

INSTRUCTION

Curriculum Development

Adoption

The Director shall recommend a comprehensive curriculum that is aligned with:

1. The Cooperative's educational philosophy and goals,
2. Student instructional needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The Illinois State Learning Standards and any District learning standards, and
6. Any required State or federal student testing.

The Governing Board will adopt, upon recommendation of the Director, a curriculum that meets the above criteria.

Development

The Director shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Director shall report to the Governing Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Director shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.: 34 C.F.R. Part 106.
 105 ILCS 5/10-20.8 and 5/10-19.

ADOPTED: 5/27/14