

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Ill. State Board of Education prepared *State Goals for Learning* with accompanying *Illinois Learning Standards*.

The Governing Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Governing Board continuously monitors student achievement and the quality of the Cooperative's work. The Director shall supervise the following quality assurance components, in accordance with State law and ISBE rules, and continuously keep the Governing Board informed:

1. Continuously assess the Cooperative's overall performance in terms of both academic success and equity.
2. If applicable, develop Cooperative and School Improvement Plans, present them for the Governing Board approval, and supervise their implementation.

The Director shall work with member districts to provide information and support which complies with statutory requirements, specifying the learning objectives for the Cooperative's students, linking the objectives to appropriate State Goals for Learning; describe the assessment procedures and instruments the Cooperative will use to determine the degree to which the objectives are being met; and describe what the Cooperative will provide to member districts to publicly report assessment results and expectations for student achievement and plans for improvement.

LEGAL REF.: 105 ILCS 5/2-3.25, 5/2-3.25a, 5/2-3.25b, 5/2-3.25c, 5/2-3.25d-5, 5/2-3.25e5, 5/2-3.25f, 5/2-3.25f-5, 5/2-3.63, 5/2-3.64a-5, 5/2-3.153, 5/10-21.3a, and 5/27-1. 23Ill.Admin.Clode Part 1, Subpart A; Recognition Requirements.

CROSS REF.: 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

ADOPTED: 12/19/1995

REVISED: 5/27/2014

REVISED: 11/17/2020