### **2019-20 Texas Academic Performance Report**

District Name: SOUTHWEST SCHOOL

Campus Name: **EMPOWERMENT H S** 

Campus Number: **101838001** 

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Grade Span: 09 - 12 School Type: High School

Total Students: 390

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	38% 50%	36% 49%	*	36% 49%	*	-	-	-	*	7% 14%	- *	46% 51%	27% 47%	37% 49%	30% 29%
At Meets Grade Level or Above	2019	50%	23%	21%	*	21%	*	-	-	-	*	3%	- *	29%	14%	20%	16%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	26% 1% 0%	25% 1% 0%	*	25% 0% 0%	*	- - -	- - -	- - -	*	0% 0% 0%	- *	23% 1% 0%	26% 0% 0%	24% 1% 0%	16% 0% 0%
End of Course English II  At Approaches Grade Level or																	
Above	2019 2018	68% 67%	48% 54%	45% 52%	*	46% 51%	*	-	-	-	-	9% 33%	- *	49% 67%	41% 24%	45% 51%	34% 36%
At Meets Grade Level or Above	2019 2018	49% 48%	30% 28%	26% 25%	*	26% 25%	*	-	-	-	-	9% 0%	- *	28% 34%	24% 10%	25% 23%	17% 16%
At Masters Grade Level	2019 2018	8% 8%	1% 0%	1% 0%	*	1% 0%	*	-	-	-	-	0% 0%	- *	0% 0%	2% 0%	1% 0%	1% 0%
End of Course Algebra I At Approaches Grade Level or	2016	070	0%	U%		076		-	-	-	-	U%		070	0%	U%	076
Above	2019 2018	85% 83%	55% 76%	55% 75%	*	55% 74%	*	-	-	-	*	28% 15%	*	54% 78%	56% 72%	53% 76%	52% 67%
At Meets Grade Level or Above	2019 2018	61% 55%	18% 46%	16% 40%	*	16% 40%	*	-	-	-	*	4% 0%	*	14% 33%	17% 44%	15% 40%	17% 32%
At Masters Grade Level	2019 2018	37% 32%	5% 23%	4% 19%	*	4% 18%	*	-	-	-	*	0% 0%	*	3% 13%	5% 23%	3% 19%	3% 14%
End of Course Biology At Approaches Grade Level or Above	2019	88%	79%	79%	100%	79%	*	_	_	_	*	60%	_	87%	72%	80%	73%
At Meets Grade Level or Above	2018 2019	87% 62%	56% 45%	51% 44%	80%	51% 43%	- *	-	-	-	-	50% 8%	*	57% 51%	45% 38%	51% 44%	48% 33%
At Masters Grade Level	2018 2019	59% 25%	8% 11%	5% 11%	- 20%	5% 11%	*	- - -	- -	- - -	*	0% 0%	*	5% 16%	5% 7%	5% 10%	0% 8%
End of Course U.S. History At Approaches Grade Level or	2018	24%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Above	2019 2018	93% 92%	82% 79%	78% 73%	*	77% 71%	*	-	-	-	-	50% *	-	85% 60%	61% 85%	84% 76%	66% 63%
At Meets Grade Level or Above	2019 2018	73% 70%	54% 42%	48% 25%	*	49% 21%	*	-	-	-	-	17%	-	55% 20%	30% 30%	49% 24%	36% 17%
At Masters Grade Level	2018 2019 2018	45% 40%	20% 19%	25% 14% 3%	*	15% 0%	*	- - -	- - -	- - -	- - -	17% *	- - -	20% 17% 0%	9% 5%	24% 14% 3%	9% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	62%	58%	83%	58%	27%	-	_	_	50%	29%	*	65%	51%	59%	50%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Grade Span: 09 - 12 School Type: High School

Total Students: 390

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	60%	57%	92%	57%	*	-	-	-	-	23%	60%	63%	52%	58%	44%
At Meets Grade Level or Above	2019	50%	31%	31%	56%	31%	9%	-	-	-	17%	6%	*	38%	25%	31%	23%
	2018	48%	29%	26%	50%	26%	*	-	-	-	-	0%	20%	27%	26%	25%	18%
At Masters Grade Level	2019 2018	24% 22%	12% 10%	6% 4%	11% 17%	6% 4%	0% *	-	-	-	0% -	1% 0%	* 0%	8% 2%	4% 6%	5% 4%	4% 3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	56%	40%	67%	40%	0%	_	_	_	*	8%	_	47%	33%	40%	32%
7.5570	2018	74%	58%	50%	86%	50%	*	_	_	_	_	22%	*	60%	39%	50%	32%
At Meets Grade Level or Above	2019	48%	29%	23%	67%	23%	0%	_	_	_	*	5%	_	28%	18%	22%	16%
	2018	46%	28%	25%	43%	25%	*	-	-	_	-	0%	*	29%	21%	24%	16%
At Masters Grade Level	2019	21%	10%	1%	17%	0%	0%	-	-	-	*	0%	-	1%	1%	1%	0%
	2018	19%	9%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	67%	55%	*	55%	*	-	-	-	*	28%	*	54%	56%	53%	52%
	2018	81%	69%	75%	*	74%	-	-	-	-	-	15%	*	78%	72%	76%	67%
At Meets Grade Level or Above	2019	52%	32%	16%	*	16%	*	-	-	-	*	4%	*	14%	17%	15%	17%
	2018	50%	37%	40%	*	40%	-	-	-	-	-	0%	*	33%	44%	40%	32%
At Masters Grade Level	2019	26%	14%	4%	*	4%	*	-	-	-	*	0%	*	3%	5%	3%	3%
	2018	24%	14%	19%	*	18%	-	-	-	-	-	0%	*	13%	23%	19%	14%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	70%	79%	100%	79%	*	-	-	-	*	60%	-	87%	72%	80%	73%
	2018	80%	57%	51%	-	51%	-	-	-	-	-	50%	*	57%	45%	51%	48%
At Meets Grade Level or Above	2019	54%	36%	44%	80%	43%	*	-	-	-	*	8%	-	51%	38%	44%	33%
	2018	51%	18%	5%	-	5%	-	-	-	-	-	0%	*	5%	5%	5%	0%
At Masters Grade Level	2019	25%	9%	11%	20%	11%	*	-	-	-	*	0%	- *	16%	7%	10%	8%
All Conden Contal Charles	2018	23%	6%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	53%	78%	*	77%	*	-	-	-	-	50%	-	85%	61%	84%	66%
	2018	78%	54%	73%	*	71%	-	-	-	-	-	*	-	60%	85%	76%	63%
At Meets Grade Level or Above	2019	55%	32%	48%	*	49%	*	-	-	-	-	17%	-	55%	30%	49%	36%
At Mantaga Considert accel	2018	53%	19%	25%	*	21%	- *	-	-	-	-	* 470/	-	20%	30%	24%	17%
At Masters Grade Level	2019	33%	12%	14%	*	15%	*	-	-	-	-	17% *	-	17%	9%	14%	9%
	2018	31%	8%	3%	•	0%	-	-	-	-	-	•	-	0%	5%	3%	0%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Grade Span: 09 - 12 School Type: High School

Total Students: 390

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	62 63	62 62	*	62 63	- *	-	-	-	- -	57 33	- -	64 69	60 46	60 60	61 55
End of Course Algebra I	2019 2018	75 72	39 69	38 64	*	37 64	*	-	-	-	* -	24 11	- *	43 65	35 63	37 63	43 56
All Grades Both Subjects	2019 2018	69 69	54 60	51 63	* 60	51 63	*	- -	-	- -	*	33 20	- *	56 68	47 57	49 62	53 55
All Grades ELA/Reading	2019 2018	68 69	56 60	62 62	*	62 63	- *	-	-	-	-	57 33	-	64 69	60 46	60 60	61 55
All Grades Mathematics	2019 2018	70 70	52 60	38 64	*	37 64	*	-	-	-	*	24 11	- *	43 65	35 63	37 63	43 56

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Prior Year and Student Success Initiative

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

There is no data for this campus.

Total Students: 390

Grade Span: 09 - 12 School Type: High School

### Texas Education Agency Texas Academic Performance Report

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 390 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<u>Education</u>	<b>Early Exit</b>	Late Exit	Two-Way (	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I	Level													
At Approaches Grade Level or Above	2019	78%	62%	58%	_	_	_	_	_	41%	31%	41%	44%	41%	41%
тит фринципа	2018	77%	60%	57%	-	_	-	-	-	37%	37%	-	36%	37%	37%
At Meets Grade Level or Above	2019	50%	31%	31%	-	_	-	_	-	15%	0%	16%	13%	15%	15%
	2018	48%	29%	26%	-	-	-	-	-	11%	11%	-	14%	11%	11%
At Masters Grade Level	2019	24%	12%	6%	-	-	-	-	-	3%	0%	3%	0%	3%	3%
	2018	22%	10%	4%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	56%	40%	-	-	-	-	-	20%	17%	20%	33%	20%	21%
• • • • • • • • • • • • • • • • • • • •	2018	74%	58%	50%	-	-	-	-	-	24%	24%	-	33%	24%	24%
At Meets Grade Level or Above	2019	48%	29%	23%	-	-	-	-	-	9%	0%	9%	0%	9%	9%
	2018	46%	28%	25%	-	-	-	-	-	9%	9%	-	11%	9%	9%
At Masters Grade Level	2019	21%	10%	1%	-	-	-	-	-	1%	0%	1%	0%	1%	1%
	2018	19%	9%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	67%	55%	-	-	-	-	-	51%	*	51%	40%	51%	50%
	2018	81%	69%	75%	-	-	-	-	-	62%	62%	-	*	62%	60%
At Meets Grade Level or Above	2019	52%	32%	16%	-	-	-	-	-	14%	*	15%	20%	14%	15%
	2018	50%	37%	40%	-	-	-	-	-	21%	21%	-	*	21%	22%
At Masters Grade Level	2019	26%	14%	4%	-	-	-	-	-	4%	*	4%	0%	4%	4%
	2018	24%	14%	19%	-	-	-	-	-	11%	11%	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	70%	79%	-	-	-	-	-	65%	*	66%	60%	65%	65%
	2018	80%	57%	51%	-	-	-	-	-	44%	44%	-	*	44%	46%
At Meets Grade Level or Above	2019	54%	36%	44%	-	-	-	-	-	23%	*	24%	20%	23%	23%
	2018	51%	18%	5%	-	-	-	-	-	0%	0%		*	0%	0%
At Masters Grade Level	2019	25%	9%	11%	-	-	-	-	-	5%	*	5%	0%	5%	5%
All C	2018	23%	6%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies	2010	0.407	===/												2401
At Approaches Grade Level or Above	2019	81%	53%	78%	-	-	-	-	-	61%	*	63%	*	61%	61%
At Marta Conda Lavada o Abassa	2018	78%	54%	73%	-	-	-	-	-	60%	60% *	-		60%	58%
At Meets Grade Level or Above	2019	55%	32%	48%	-	-	-	-	-	27%		28%	*	27%	27%
At Masteria Crade Lavial	2018	53%	19%	25%	-	-	-	-	-	12% 6%	12% *	- 6%		12% 6%	12%
At Masters Grade Level	2019	33%	12%	14%	-	-	-	-	-			6%	- *		6%
	2018	31%	8%	3%	-	-	-	-	-	0%	0%	-	•	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	54%	51%	-	_	-	-	-	54%	*	55%	40%	54%	53%
•	2018	69%	60%	63%	-	_	-	-	-	48%	48%	-	*	48%	49%
All Grades ELA/Reading	2019	68%	56%	62%	-	-	-	-	-	62%	*	64%	*	62%	63%
ý.	2018	69%	60%	62%	-	-	-	-	-	48%	48%	-	*	48%	48%
All Grades Mathematics	2019	70%	52%	38%	-	-	-	-	-	45%	*	45%	*	45%	43%
	2018	70%	60%	64%	-	-	-	-	-	48%	48%	-	*	48%	50%

District Name: SOUTHWEST SCHOOL

Campus Name: EMPOWERMENT H S

Campus Number: 101838001

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S Campus Number: 101838001

Grade Span: 09 - 12 School Type: High School

Total Students: 360

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campus	American	тизрапіс	Willie	malan	Asian	isianaci	Races	Lu	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	98%	94%	-	-	-	100%	97%	98%	98%
Included in Accountability  Not Included in Accountability	94%	84%	87%	82%	88%	65%	-	-	-	100%	90%	90%	83%
Mobile	4%	13%	5%	18%	4%	12%	-	-	-	0%	4%	3%	3%
Other Exclusions	1%	3%	6%	0%	6%	18%	-	-	-	0%	4%	6%	12%
Not Tested	1%	1%	2%	0%	2%	6%	-	_	-	0%	3%	2%	2%
Absent	1%	1%	1%	0%	1%	6%	-	-	-	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	85%	94%	100%	94%	*	-	-	-	-	90%	95%	89%
Mobile	4%	13%	1%	0%	1%	*	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	5%	0%	5%	*	-	-	-	-	10%	4%	9%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
		2.04		7				7.0.0					(000
Attendance Rate	05.40/	05 50/	00 70/	05.00/	02.60/	00.70/					02.00/	02.00/	04 70/
2018-19	95.4%	95.5%	92.7%	95.0%	92.6%	92.7%	-	-	-	*	92.0%	92.9%	91.7%
2017-18	95.4%	95.2%	92.1%	93.9%	92.1%	*	-	-	-	-	91.5%	92.2%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
A   D													
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	6.2%	4.7%	5.9%	4.5%	12.5%				*	4.8%	3.8%	4.3%
2016-19 2017-18	1.9%	4.3%	4.7% 3.5%	5.9% 0.0%	4.5% 3.6%	12.5%	-	-	-		4.6% 3.8%	3.6% 2.6%	4.3% 4.8%
2017-18	1.970	4.5%	3.5%	0.0%	3.0%		-	-	-	-	3.070	2.0%	4.070
<b>4-Year Longitudinal Rate (Gr 9-1</b> ) Class of 2019	2)												
Graduated	90.0%	77.3%	81.8%	*	82.4%	*	-	_	_	_	66.7%	87.7%	80.0%
Received TxCHSE	0.5%	0.9%	0.0%	*	0.0%	*	-	_	_	_	0.0%	0.0%	0.0%
Continued HS	3.7%	3.6%	5.2%	*	4.1%	*	-	_	-	-	16.7%	1.5%	6.7%
Dropped Out	5.9%	18.2%	13.0%	*	13.5%	*	-	-	-	-	16.7%	10.8%	13.3%
Graduates and TxCHSE	90.4%	78.2%	81.8%	*	82.4%	*	-	-	-	-	66.7%	87.7%	80.0%
Graduates, TxCHSE,													
and Continuers	94.1%	81.8%	87.0%	*	86.5%	*	-	-	-	-	83.3%	89.2%	86.7%
Class of 2018													
Graduated	90.0%	85.9%	93.4%	*	94.8%	-	-	-	-	-	85.7%	97.7%	94.4%
Received TxCHSE	0.4%	1.2%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.5%	1.6%	*	1.7%	-	-	-	-	-	0.0%	0.0%	5.6%
Dropped Out	5.7%	9.4%	4.9%	*	3.4%	-	-	-	-	-	14.3%	2.3%	0.0%
Graduates and TxCHSE	90.4%	87.1%	93.4%	*	94.8%	-	-	-	-	-	85.7%	97.7%	94.4%
Graduates, TxCHSE,													
and Continuers	94.3%	90.6%	95.1%	*	96.6%	-	-	-	-	-	85.7%	97.7%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	88.5%	95.2%	*	96.7%	-	-	-	-	-	85.7%	97.8%	100.0%
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.3%	4.8%	*	3.3%	-	-	-	-	-	14.3%	2.2%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	89.7%	95.2%	*	96.7%	-	-	-	-	-	85.7%	97.8%	100.0%
and Continuers Class of 2017	93.9%	89.7%	95.2%	*	96.7%	-	-	-	-	-	85.7%	97.8%	100.0%
Graduated	92.0%	88.5%	95.4%	*	95.2%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.6%	2.9%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	1.5%	*	1.6%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	7.7%	3.1%	*	3.2%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	95.4%	*	95.2%	-	-	-	-	-	*	100.0%	100.0%
and Continuers	93.7%	92.3%	96.9%	*	96.8%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	89.3%	96.9%	*	96.8%	_	_	_	_	_	*	100.0%	100.0%
	2	23.370	20.070		23.070							. 55.575	. 30.0 70

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

										Two or		_	
	Ctata	District	Commun	African	Hienonie	White	American	Asian	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	State 0.7%	District 3.9%	Campus 0.0%	American *	Hispanic 0.0%	wnite	Indian	Asian	Islander	Races	<u>Ed</u>	<u>Disadv</u> 0.0%	(Current) 0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	-	-	-	-	_	*	0.0%	0.0%
Dropped Out	6.3%	6.8%	3.1%	*	3.2%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	93.2%	96.9%	*	96.8%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE,	93.2%	93.2%	90.9%		90.0%	-	-	-	-	-	*	100.0%	100.0%
and Continuers Class of 2016	93.7%	93.2%	96.9%	*	96.8%	-	-	-	-	-	*	100.0%	100.0%
Graduated	92.1%	89.4%	98.0%	*	97.9%	*	_	_	_	_	100.0%	97.2%	100.0%
Received TxCHSE	0.8%	4.7%	0.0%	*	0.0%	*					0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
			2.0%	*		*	-	-	-	_			0.0%
Dropped Out	6.6%	5.9%		*	2.1%		-	-	-		0.0%	2.8%	
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.1%	98.0%		97.9%	*	-	-	-	-	100.0%	97.2%	100.0%
and Continuers	93.4%	94.1%	98.0%	*	97.9%	*	-	-	-	-	100.0%	97.2%	100.0%
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	76.6%	80.8%	*	81.3%	*	_	_	_	_	66.7%	87.7%	80.0%
Class of 2018	90.0%	85.1%	93.5%	*	94.9%	_					85.7%	97.7%	94.7%
Class 01 2010	90.070	05.170	33.370		94.970						05.7 70	37.770	34.7 70
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	_	-	_	_	_	_	_	_	-	_	-	_
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2019	4.2%	6.0%	8.1%	*	8.3%	*					*	7.1%	4.2%
				*		*	-	-	-	-			4.2% 5.9%
Class of 2018	5.0%	5.6%	5.4%	*	5.6%	-	-	-	-	-	16.7%	4.9%	5.9%
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	83.3%	88.7%	*	88.3%	*	-	-	-	-	*	89.3%	91.7%
Class of 2018	82.0%	76.4%	76.8%	*	75.9%	-	-	-	-	-	33.3%	82.9%	58.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	89.3%	96.8%	*	96.7%	*	_	_	_	_	*	96.4%	95.8%
Class of 2018	86.8%	82.2%	82.5%	*	81.8%	-	-	-	-	-	50.0%	88.1%	64.7%
RHSP/DAP Graduates (Annual I	Date)												
2018-19	32.7%	*	*		*								
2016-19		*		-		-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	6.9%	9.4%	*	9.7%	*	_	_	_	_	*	8.8%	8.0%
2017-18	4.9%	5.3%	5.3%	*	5.5%	_	-	_	_	_	16.7%	5.0%	5.6%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	80.5%	85.9%	*	85.5%	*	-	-	-	-	*	87.7%	88.0%
2017-18	81.5%	74.7%	75.4%	*	74.5%	-	-	-	-	-	33.3%	82.5%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	85.6%	95.4%	*	95.2%	*	_	_	_	_	*	96.5%	96.0%
2017-18	85.1%	78.2%	80.7%	*	80.0%	_	_	_	_	_	50.0%	87.5%	61.1%
2017 10	03.170	70.270	JU., /0		00.070						30.070	07.570	01.170

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

Grade Span: 09 - 12 School Type: High School

Total Students: 390

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	66	100.0%	91	355,615
By Ethnicity:				
African American	1	1.5%	1	43,953
Hispanic	64	97.0%	67	180,673
White	1	1.5%	19	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	2	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	2	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.5%	1	1,090
Foundation H.S. Program (No Endorsement)	4	6.1%	12	51,579
Foundation H.S. Program (Endorsement)	6	9.1%	6	15,160
Foundation H.S. Program (DLA)	55	83.3%	70	285,538
Special Education Graduates	4	6.1%	5	27,598
Economically Disadvantaged Graduates	58	87.9%	69	186,364
LEP Graduates	25	37.9%	25	25,189
At-Risk Graduates	43	65.2%	58	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

Grade Span: 09 - 12 School Type: High School

Total Students: 390

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										_
College, Career, or Military Ready	y (Annual Gr												
2018-19	72.9%	48.4%	43.2%	*	41.4%	*	-	-	-	-	*	39.7%	30.0%
2017-18	65.5%	47.4%	45.6%	*	45.5%	-	-	-	-	-	58.3%	51.3%	27.8%
College Ready Graduates													
College Ready (Annual Graduates		24.40/	27.20/	*	26.60/						*	24.40/	12.00/
2018-19	53.0%	34.1%	27.3% 29.8%	*	26.6%	•	-	-	-	-		24.1%	12.0% 11.1%
2017-18	50.0%	33.3%	29.8%	*	29.1%	-	-	-	-	-	0.0%	32.5%	11.1%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	49.5%	42.4%	*	42.2%	*	_	_	_	_	*	44.8%	20.0%
2017-18	58.2%	48.7%	40.4%	*	38.2%	_	_	_	_	-	0.0%	42.5%	11.1%
Mathematics													
2018-19	48.6%	30.8%	22.7%	*	21.9%	*	_	_	-	-	*	22.4%	8.0%
2017-18	46.0%	29.5%	26.3%	*	25.5%	-	-	_	-	-	0.0%	27.5%	11.1%
Both Subjects													
2018-19	44.2%	29.7%	21.2%	*	20.3%	*	-	-	-	-	*	20.7%	8.0%
2017-18	42.1%	29.5%	26.3%	*	25.5%	-	-	-	-	-	0.0%	27.5%	11.1%
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	12.1%	15.2%	*	14.1%	*	-	-	-	-	*	12.1%	4.0%
2017-18	20.7%	10.3%	10.5%	*	10.9%	-	-	-	-	-	0.0%	15.0%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	3.3%	1.5%	*	1.6%	*	_	_	_	_	*	0.0%	0.0%
2017-18	20.4%	0.0%	0.0%	*	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annua			/	*		*					*	0.00/	
2018-19	2.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-		0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual													
2018-19	40.4%	20.3%	18.2%	*	17.2%	*	-	-	-	-	*	18.1%	18.0%
2017-18	28.7%	21.8%	21.1%	*	21.8%	-	-	-	-	-	58.3%	23.8%	22.2%
Approved Industry-Based Certif													
2018-19	10.7%	1.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	4.4%	4.5%	*	3.1%	*	-	-	-	-	*	3.4%	8.0%
2017-18	1.7%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	31.9%	28.8%	*	29.7%	*	-	-	-	-	*	31.0%	24.0%
2017-18	38.7%	35.9%	33.3%	*	34.5%	-	-	-	-	-	33.3%	35.0%	22.2%
U.S. Armed Forces Enli	stment (Annual Grad	duates)											
2018-19	5.0%	0.0%	0.0%	*	0.0%	*	-	_	-	-	*	0.0%	0.0%
2017-18	4.3%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Adv	anced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.2%	3.0%	*	1.6%	*	· -	_	-	-	*	1.7%	4.0%
2017-18	2.6%	5.1%	5.3%	*	5.5%	-	-	-	-	-	50.0%	7.5%	11.1%
Graduates with Level I o	r Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	*	0.0%	*	-	_	_	_	*	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	*	0.0%	_	_	_	-	_	0.0%	0.0%	0.0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

										Two or			
	Ct-t-	D:-1-:-1	<b>C</b>	African		14/1-21-	American	<b>A</b> -!	Pacific	More	Special	Econ	EL (Comment)
TSIA Results (Graduates >= Ci	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	interiori) (Alliid	iai Graduates	,										
2018-19	33.4%	26.4%	33.3%	*	32.8%	*	_	_	_	_	*	36.2%	16.0%
2017-18	32.1%	25.6%	22.8%	*	23.6%	_	_	_	-	_	0.0%	25.0%	11.1%
Mathematics													
2018-19	24.7%	14.3%	13.6%	*	12.5%	*	_	_	-	_	*	13.8%	4.0%
2017-18	23.7%	20.5%	24.6%	*	23.6%	-	-	-	-	-	0.0%	25.0%	11.1%
Both Subjects													
2018-19	18.8%	9.9%	12.1%	*	10.9%	*	-	-	-	-	*	12.1%	4.0%
2017-18	18.1%	12.8%	15.8%	*	16.4%	-	-	-	-	-	0.0%	17.5%	11.1%
CTE Coherent Sequence (Annu	ual Graduates)	)											
2018-19	59.0%	37.4%	33.3%	*	34.4%	*	-	-	-	-	*	36.2%	28.0%
2017-18	58.4%	57.7%	52.6%	*	54.5%	-	-	-	-	-	33.3%	52.5%	44.4%
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2.00/	0.00/		*	2 22/						*	0.00/	2 22/
2018-19	2.6%	0.0%	0.0%	*	0.0%	*	-	-	-	-		0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	25.1%	33.9%	*	33.1%	-	-	-	-	-	n/a	33.7%	n/a
English Language Arts													
2019	14.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	22.8%	30.6%	*	30.6%	-	-	-	-	-	n/a	30.6%	n/a
Mathematics		0 =0/			2 22/							0.00/	
2019	7.4%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Science	7.3%	2.4%	3.2%	•	2.5%	-	-	-	-	-	n/a	2.0%	n/a
2019	10.4%	0.5%	0.0%	0.0%	0.0%	*					n/a	0.0%	n/a
2019	10.4%	0.5%	0.0%	0.0% *	0.0%	_	_	_	_	_	n/a	0.0%	n/a n/a
Social Studies	10.070	0.070	0.0 /0		0.070						11/a	0.070	Π/a
2019	13.9%	0.5%	0.0%	0.0%	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2018	14.5%	9.6%	12.9%	*	12.4%	_	-	_	-	-	n/a	13.3%	n/a
AP/IB Results (Examinees >= C All Subjects		des 11-12)											
2019	51.0%	*	-	<del>-</del>	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	0.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts	44 20/	*									1-		1
2019 2018	41.2% 42.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	n/a n/a	0.0%	n/a
2018 Mathematics	42.5%	0.0%	0.0%	**	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	52.2%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	JZ.Z70	•	-	-	-	-	-	-	-	-	II/a	-	II/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disady	(Current)
2018	52.8%	*	*	*	*	-	-	-	-	-	n/a	*	n/a
Science	10.00/										,		
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*		-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	92.3%	92.4%	*	92.2%	*	_	_	_	-	n/a	94.8%	n/a
2017-18	74.6%	82.1%	94.7%	*	90.9%	_	_	_	_	-	n/a	88.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	21.4%	13.1%	*	11.9%	*	_	_	_	_	n/a	12.7%	n/a
2017-18	37.9%	12.5%	7.4%	*	8.0%	-	-	-	-	-	n/a	5.4%	n/a
Average SAT Score (Annual Gr All Subjects		026	074	*	070							070	(-
2018-19 2017-18	1027	926	874 877	*	872 875	-	-	-	-	-	n/a n/a	879 886	n/a n/a
	1036	909	0//		0/5	-	-	-	-	-	II/a	000	II/a
English Language Arts													
and Writing	-4-	467	40-	*	425						,	427	,
2018-19	517	467	437	*	435	-	-	-	-	-	n/a	437	n/a
2017-18	521	455	436	*	434	-	-	-	-	-	n/a	440	n/a
Mathematics	E10	450	407	*	426						1-	442	1-
2018-19	510	459	437 441	*	436 441	-	-	-	-	-	n/a	443	n/a
2017-18	515	454	441	*	441	-	-	-	-	-	n/a	446	n/a
Average ACT Score (Annual Gr All Subjects													
2018-19	20.6	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	*	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Grade Span: 09 - 12 School Type: High School

Total Students: 390

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	Frades 9-12)											
Any Subject													
2018-19	44.6%	20.5%	20.9%	25.0%	20.5%	25.0%	-	-	-	*	12.5%	21.8%	13.2%
2017-18	43.4%	34.8%	37.0%	66.7%	36.6%	*	-	-	-	-	28.0%	36.4%	23.5%
English Language Arts													
2018-19	17.8%	8.2%	8.8%	14.3%	8.2%	14.3%	-	-	-	*	10.5%	8.2%	5.4%
2017-18	17.3%	9.7%	10.7%	11.1%	10.9%	*	-	-	-	-	0.0%	10.3%	3.8%
Mathematics													
2018-19	20.4%	10.7%	9.2%	7.7%	9.2%	14.3%	-	_	-	*	2.8%	9.7%	4.4%
2017-18	20.7%	15.2%	12.3%	22.2%	12.1%	*	-	-	-	-	9.1%	11.6%	5.7%
Science													
2018-19	21.7%	7.3%	7.4%	14.3%	7.4%	0.0%	-	_	-	*	0.0%	8.6%	4.3%
2017-18	21.2%	12.3%	13.4%	22.2%	13.3%	*	-	_	-	-	8.7%	13.8%	9.2%
Social Studies													
2018-19	23.6%	1.3%	1.4%	6.7%	1.3%	0.0%	-	_	-	*	0.0%	1.1%	0.7%
2017-18	22.8%	6.9%	8.0%	22.2%	7.6%	*	-	-	-	-	0.0%	7.9%	0.8%
Graduates Enrolled in Texas I	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	28.4%	<b>` 21.1%</b>	*	21.8%	-	-	-	-	-	0.0%	26.2%	0.0%
2016-17	54.6%	40.0%	33.9%	*	35.0%	-	-	-	-	-	*	28.2%	13.3%
Graduates in TX IHE Complete	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	38.1%	41.7%	• -	41.7%	-	-	-	-	-	-	36.4%	-
2016-17	59.2%	42.9%	42.9%	-	42.9%	-	-	-	-	-	*	54.5%	*

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

		Membersh	ip		Enrollment				
	Campus		•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	390	100.0%	2,042	5,479,173	390	100.0%	2,042	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	17.5%	4.5%	0	0.0%	17.5%	4.5%	
Kindergarten	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%	
Grade 5	0	0.0%	6.0%	7.6%	0	0.0%	6.0%	7.6%	
Grade 6	0	0.0%	5.6%	7.7%	0	0.0%	5.6%	7.7%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	5.7%	7.7%	0	0.0%	5.7%		
Grade 9		32.3%	7.3%			32.3%	5.7% 7.3%	7.5%	
	126			8.2%	126			8.2%	
Grade 10	109	27.9%	7.3%	7.4%	109	27.9%	7.3%	7.4%	
Grade 11	88	22.6%	5.6%	6.9%	88	22.6%	5.6%	6.9%	
Grade 12	67	17.2%	4.8%	6.4%	67	17.2%	4.8%	6.4%	
Ethnic Distribution:									
African American	15	3.8%	6.7%	12.6%	15	3.8%	6.7%	12.6%	
Hispanic	368	94.4%	85.7%	52.8%	368	94.4%	85.7%	52.8%	
White	5	1.3%	6.3%	27.0%	5	1.3%	6.3%	27.0%	
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%	
Asian	0	0.0%	0.6%	4.6%	0	0.0%	0.6%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.5%	0.6%	2.5%	2	0.5%	0.6%	2.5%	
Sex:									
Female	174	44.6%	47.8%	48.8%	174	44.6%	47.8%	48.8%	
Male	216	55.4%	52.2%	51.2%	216	55.4%	52.2%	51.2%	
Wale	210	33.470	32.270	31.270	210	33.470	32.270	J1.270	
Economically Disadvantaged	318	81.5%	88.7%	60.3%	318	81.5%	88.7%	60.2%	
Non-Educationally Disadvantaged	72	18.5%	11.3%	39.7%	72	18.5%	11.3%	39.8%	
Section 504 Students	3	0.8%	0.9%	6.9%	3	0.8%	0.9%	6.9%	
English Learners (EL)	218	55.9%	65.0%	20.3%	218	55.9%	65.0%	20.3%	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%		33.370	33.370	20.070	
Students w/ Dyslexia	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%	
Foster Care	0	0.0%	2.4%	0.3%	0	0.0%	2.4%	0.3%	
Homeless	7	1.8%	2.6%	1.4%	7	1.8%	2.6%	1.4%	
Immigrant	44	11.3%	7.2%	2.3%	44	11.3%	7.2%	2.3%	
	1	0.3%	0.1%	0.3%	1	0.3%	7.2% 0.1%	0.3%	
Migrant									
Title I	390	100.0%	84.4%	65.1%	390	100.0%	84.4%	65.1%	
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%	
At-Risk	329	84.4%	81.9%	50.6%	329	84.4%	81.9%	50.5%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

		Membersh	ip	Enrollment				
	Car	mpus	•					
Student Information	Count	Percent	District	State	Count	npus Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	217	55.6%	62.6%	20.6%	217	55.6%	62.6%	20.6%
Career & Technical Education	272	69.7%	22.3%	27.6%				
Career & Technical Education (9-12 grades only)	225	57.7%	55.2%	50.8%	225	57.7%	55.2%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	43	11.0%	8.7%	10.5%	43	11.0%	8.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	74.4%	56.2%	42.4%				
Students with Physical Disabilities	0	0.0%	17.4%	21.4%				
Students with Autism	*	*	3.4%	13.8%				
Students with Behavioral Disabilities	**	**	23.0%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	82	20.0%	33.9%	15.3%				
By Ethnicity:								
African American	5	1.2%						
Hispanic	75	18.2%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	66	22.0%						

	Non-Sp	pecial Education R	ates	Special Education		ı Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.8%	1.6%	-	0.0%	5.5%	
Grade 1	-	7.8%	2.9%	-	18.2%	4.9%	
Grade 2	-	5.9%	1.6%	-	9.1%	2.0%	
Grade 3	-	6.3%	0.9%	-	5.9%	0.8%	
Grade 4	-	2.8%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%	
Grade 7	-	2.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	2.0%	0.4%	-	0.0%	0.6%	
Grade 9	17.4%	16.7%	7.8%	20.0%	29.4%	13.1%	

### Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: EMPOWERMENT H S Campus Number: 101838001

District Name: SOUTHWEST SCHOOL

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.4	19.0
Grade 1	<u>-</u>	20.2	18.9
Grade 2	-	20.3	18.8
Grade 3	-	19.9	19.0
Grade 4	<del>-</del>	21.5	19.2
Grade 5	-	18.3	20.9
Grade 6	-	18.6	20.4
Secondary:			
English/Language Arts	25.1	10.2	16.4
Foreign Languages	18.5	8.9	18.7
Mathematics	20.7	9.2	17.8
Science	22.6	8.9	18.8
Social Studies	20.9	9.9	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S Campus Number: 101838001

Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	17.6	100.0%	100.0%	100.0%
Professional Staff:	17.6	100.0%	72.9%	63.7%
Teachers	16.6	94.1%	52.6%	49.4%
Professional Support	1.0	5.6%	11.6%	10.2%
Campus Administration (School Leadership)	0.0	0.3%	3.8%	3.0%
Educational Aides:	0.0	0.0%	0.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	13.9	79.1%	81.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.1	42.7%	37.7%	10.8%
Hispanic	3.8	23.0%	30.8%	28.1%
White	3.7	22.2%	21.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	12.0%	10.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	44.9%	28.9%	23.8%
Females	9.1	55.1%	71.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	6.6	39.8%	63.0%	73.4%
Masters	10.0	60.2%	33.0%	24.5%
Doctorate	0.0	0.0%	4.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	19.7%	12.5%	7.4%
1-5 Years Experience	5.0	30.0%	34.9%	27.9%
6-10 Years Experience	1.0	6.0%	16.4%	19.4%
11-20 Years Experience	4.7	28.6%	28.0%	29.4%
Over 20 Years Experience	2.6	15.7%	8.2%	15.9%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:	10.6	9.2	11.1
Average Years Experience of Teachers with District:	1.7	2.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,336	\$53,128	\$49,868
1-5 Years Experience	\$57,200	\$57,010	\$52,823
6-10 Years Experience	\$58,516	\$55,959	\$55,756
11-20 Years Experience	\$68,953	\$66,061	\$59,308
Over 20 Years Experience	\$84,023	\$75,598	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,930	\$60,406	\$57,091
Professional Support	\$44,908	\$68,341	\$67,352
Campus Administration (School Leadership)	\$118,100	\$88,464	\$82,512
Instructional Staff Percent:	n/a	69.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SOUTHWEST SCHOOL Campus Name: EMPOWERMENT H S

Campus Number: 101838001

- Campus ---**Program Information** Count Percent District State Teachers by Program (population served): 6.5% Bilingual/ESL Education 0.0 0.0% 5.2% Career & Technical Education 1.5 9.3% 3.3% 5.0% Compensatory Education 0.0 0.0% 0.0% 2.8% Gifted & Talented Education 0.0% 1.9% 0.0 0.0% Regular Education 15.0 90.7% 91.5% 70.9% Special Education 0.0 0.0% 0.0% 9.3% Other 0.0 0.0% 0.0% 3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Total Students: 390

Grade Span: 09 - 12

School Type: High School

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.