

Mangum Elementary Campus Plan



Reading Plan

Early Childhood Literacy Plan Campus Goal Mangum

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2024.

	Yearly Target Goals											
2020	2021	2022	2023	2024								
45%	45%	46%	48%	50%								

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	45%	NA	47%	NA	NA	NA	NA	NA	0%	45%	NA	48%	38%	61%	
2021	45%	NA	47%	NA	NA	NA	NA	NA	0%	45%	NA	48%	38%	61%	
2022	46%	NA	48%	NA	NA	NA	NA	NA	10%	46%	NA	49%	39%	62%	
2023	48%	NA	50%	NA	NA	NA	NA	NA	12%	48%	NA	51%	41%	64%	
2024	50%	NA	52%	NA	NA	NA	NA	NA	14%	50%	NA	53%	43%	66%	

Progress Measures for Reading

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of K grade students who "meet or exceed" their Reading NWEA Growth Measure will increase from 36% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals												
2020	2021	2022	2023	2024								
36%	36%	56%	76%	100%								

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	36%	83%	31%	NA	NA	NA	NA	NA	17%	36%	NA	23%	NA	NA	
2021	36%	83%	31%	NA	NA	NA	NA	NA	17%	36%	NA	23%	NA	NA	
2022	56%	93%	51%	NA	NA	NA	NA	NA	37%	56%	NA	43%	NA	NA	
2023	76%	100%	71%	NA	NA	NA	NA	NA	57%	76%	NA	63%	NA	NA	
2024	100%	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA	

Early Childhood Literacy Progress Measure 2

(Used in applicable Campus Plans with campus targets)

The percent of 1st grade students who "meet or exceed" their Reading NWEA Growth Measure will increase from 40% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals											
2020	2021	2022	2023	2024							
40%	40%	60%	80%	100%							

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	40%	75%	37%	NA	NA	NA	NA	NA	67%	39%	NA	32%	NA	NA	
2021	40%	75%	37%	NA	NA	NA	NA	NA	67%	39%	NA	32%	NA	NA	
2022	60%	95%	57%	NA	NA	NA	NA	NA	87%	59%	NA	52%	NA	NA	
2023	80%	100%	77%	NA	NA	NA	NA	NA	95%	79%	NA	72%	NA	NA	
2024	100%	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA	

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 2nd grade students who "meet or exceed" their Reading NWEA Growth Measure will increase from 51% to 100% by MOY MAP Assessment 2024.

	Yearly Target Goals											
2020	2021	2022	2023	2024								
51%	51%	71%	90%	100%								

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	51%	100%	47%	NA	NA	NA	NA	NA	50%	51%	NA	48%	NA	NA	
2021	51%	100%	47%	NA	NA	NA	NA	NA	50%	51%	NA	48%	NA	NA	
2022	71%	100%	67%	NA	NA	NA	NA	NA	70%	71%	NA	68%	NA	NA	
2023	90%	100%	87%	NA	NA	NA	NA	NA	90%	90%	NA	88%	NA	NA	
2024	100%	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA	

Early Childhood Literacy Progress Measure 4

The percent of 3rd grade students who "meet or exceed" their Reading NWEA Growth Measure will increase from 62% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals											
2020	2021	2022	2023	2024							
62%	62%	82%	95%	100%							

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	62%	NA	64%	NA	NA	NA	NA	NA	83%	60%	NA	63%	NA	NA	
2021	62%	NA	64%	NA	NA	NA	NA	NA	83%	60%	NA	63%	NA	NA	
2022	82%	NA	84%	NA	NA	NA	NA	NA	88%	80%	NA	83%	NA	NA	
2023	95%	NA	95%	NA	NA	NA	NA	NA	95%	95%	NA	95%	NA	NA	
2024	100%	NA	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA	

Mathematics Plan

Early Childhood Math Plan Campus Goal Mangum

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to % by June 2024.

	Yearly Target Goals											
2020	2021	2022	2023	2024								
43%	43%	44%	46%	48%								

	Closing the Gaps Student Groups Yearly Targets														
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	43%	NA	43%	NA	NA	NA	NA	NA	13%	44%	NA	41%	40%	50%	
2021	43%	NA	43%	NA	NA	NA	NA	NA	13%	44%	NA	41%	40%	50%	
2022	44%	NA	44%	NA	NA	NA	NA	NA	14%	45%	NA	42%	41%	51%	
2023	46%	NA	46%	NA	NA	NA	NA	NA	16%	47%	NA	44%	43%	53%	
2024	48%	NA	48%	NA	NA	NA	NA	NA	18%	49%	NA	46%	45%	55%	

Progress Measures for Mathematics

Early Childhood Math Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of K students who "meet or exceed" their Math NWEA Growth Measure will increase from 53% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
53%	53%	73%	90%	XX%						

	Closing the Gaps Student Groups Yearly Targets													
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	53%	60%	52%	NA	NA	NA	NA	NA	50%	52%	NA	53%	NA	N/A
2021	53%	60%	52%	NA	NA	NA	NA	NA	50%	52%	NA	53%	NA	N/A
2022	73%	80%	72%	NA	NA	NA	NA	NA	70%	72%	NA	73%	NA	N/A
2023	90%	100%	92%	NA	NA	NA	NA	NA	90%	92%	NA	93%	NA	N/A
2024	100	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	N/A

Early Childhood Math Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percent of 1st students who "meet or exceed" their Math NWEA Growth Measure will increase from 64% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
64%	64%	84%	95%	100%						

	Closing the Gaps Student Groups Yearly Targets													
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	64%	100%	61%	NA	NA	NA	NA	NA	100%	63%	NA	57%	NA	N/A
2021	64%	100%	61%	NA	NA	NA	NA	NA	100%	63%	NA	57%	NA	N/A
2022	84%	100%	81%	NA	NA	NA	NA	NA	100%	83%	NA	77%	NA	N/A
2023	95%	100%	95%	NA	NA	NA	NA	NA	100%	95%	NA	95%	NA	N/A
2024	100%	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	N/A

Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 2nd students who "meet or exceed" their Math NWEA Growth Measure will increase from 58% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
58%	58%	79%	95%	100%						

	Closing the Gaps Student Groups Yearly Targets													
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	58%	100%	55%	NA	NA	NA	NA	NA	60%	56%	NA	50%	NA	NA
2021	58%	100%	55%	NA	NA	NA	NA	NA	60%	56%	NA	50%	NA	NA
2022	79%	100%	75%	NA	NA	NA	NA	NA	80%	76%	NA	70%	NA	NA
2023	95%	100%	95%	NA	NA	NA	NA	NA	95%	95%	NA	90%	NA	NA
2024	100%	100%	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA

Early Childhood Math Progress Measure 4 (Used in applicable Campus Plans with campus targets)

The percent of 3rd students who "meet or exceed" their Math NWEA Growth Measure will increase from 66% to 100% by MOY MAP Assessment 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
66%	66%	86%	95%	100%						

	Closing the Gaps Student Groups Yearly Targets													
	Campus Targets	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	66%	NA	68%	NA	NA	NA	NA	NA	50%	66%	NA	68%	NA	NA
2021	66%	NA	68%	NA	NA	NA	NA	NA	50%	66%	NA	68%	NA	NA
2022	86%	NA	88%	NA	NA	NA	NA	NA	70%	86%	NA	88%	NA	NA
2023	95%	NA	95%	NA	NA	NA	NA	NA	90%	95%	NA	95%	NA	NA
2024	100%	NA	100%	NA	NA	NA	NA	NA	100%	100%	NA	100%	NA	NA