

HYDRO-EAKLY PUBLIC SCHOOLS

# RETURN TO LEARN PLAN

2021-2022



# SAFE RETURN PLAN

The goal of this plan is to provide a safe and healthy environment in which Hydro-Eakly Public Schools may reopen classrooms for teaching and learning. This plan is to remain in effect as long as the District determines that such policies and procedures are required to support the health and safety of students and staff.



# HEALTH AND SAFETY



# DAILY PROCEDURES



Protective facemasks are allowed, but are not required to be worn by students in school buildings or within school buses.



A thermometer will be provided to every classroom teacher. Any student who appears to be ill will have his or her temperature checked by the classroom teacher or assistant. Any student who shows symptoms of COVID-19 according to the Centers for Disease Control and Prevention guidelines will be provided with a mask and placed in a separate waiting area until a parent arrives to take the child home. The child must be picked up from school within 30 minutes of contact with a parent.

# COVID-19 PROTOCOL

Employee or student suspected or known to have contracted COVID-19 *and has exhibited symptoms:*



Return to school when all of the following conditions have been met:

- 3 days with no fever
- Symptoms are no longer present
- At least 10 days have passed since symptoms first appeared

An employee or student has close contact (closer than 6 feet, or 3 feet if wearing a mask, for longer than 15 minutes) with an individual who has tested positive for COVID-19:



Recommended Action:

Return to school when a 14-day quarantine or other action as determined by the school administrators through consultation with the Department of Health is completed.

A quarantine period resulting from close contact may be reduced to 7 days if a negative result is obtained from a test administered on day 5, 6, or 7.

*A person who has received a COVID-19 vaccine or who has tested positive for COVID-19 in the last 90 days is not required to quarantine after close contact with an infected individual unless he or she is exhibiting symptoms.*



# COVID-19 SYMPTOMS

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus**. People with these symptoms may have COVID-19:

- Fever or chills

- Cough

- Shortness of breath or difficulty breathing

- Fatigue

- Muscle or body aches

- Headache

- New loss of taste or smell

- Sore throat

- Congestion or runny nose

- Nausea or vomiting

- Diarrhea

This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>



# MITIGATION STRATEGIES



Cleaning and disinfecting frequency will increase. Commonly touched surfaces will be cleaned frequently. Cleaners and disinfectants that are EPA-approved for use against COVID-19 will be used.



Visitors will be allowed in the building on a very limited basis as approved by the building principal. Depending upon the level of community spread within the school district, buildings and facilities may be closed to outside groups and activities to reduce potential spread.



Students will be taught and reminded about coughing/sneezing etiquette, keeping hands away from the face, and effectively washing hands. Handwashing and hand sanitizing will be promoted and reinforced.



# THE SCHOOL DAY



Lunch periods will be adjusted to ensure that fewer students are in the cafeteria at one time. Cafeteria tables will be cleaned before another group of students is allowed to sit down.



For Pre-K through 5<sup>th</sup> grade, daily schedules will be adjusted so that students will be limited to interactions with their classroom cohort as much as possible. Only one elementary class at a time will be in the serving line.

Desks will be spaced as much as possible in the classroom. For 6<sup>th</sup>- 12<sup>th</sup> grade classrooms, desks should be disinfected during each passing period. Sharing of high-touch materials will be minimized.



# TRANSPORTATION



When possible, students are to be spaced at a maximum allowable distance in assigned seats. Buses will be disinfected after each bus route and school activity trip.



Parents are encouraged to transport children to school when possible.

# LEARNING



# TWO LEARNING PATHWAY OPTIONS

Hydro-Eakly offers two options for learning pathways, which are the Traditional Learning and Virtual Academy.

OPTION 1

TRADITIONAL LEARNING  
PATHWAY

OPTION 2

VIRTUAL LEARNING  
PATHWAY

All students, regardless of learning option, will be assigned an iPad or Chromebook for educational use.

Parents who desire to apply for Option 2 (Virtual Learning) must contact the respective building principal:

Jeremy Tharp, Pre-K – 5<sup>th</sup> Grade Principal, [jtharp@hydroeakly.k12.ok.us](mailto:jtharp@hydroeakly.k12.ok.us)

Lora Burch, 6<sup>th</sup> – 12<sup>th</sup> Grade Principal, [lburch@hydroeakly.k12.ok.us](mailto:lburch@hydroeakly.k12.ok.us)



# TRADITIONAL LEARNING PATHWAY - OPTION 1

## **Traditional Learning Pathway**

All classes are taken at the school site.

In-person instruction is provided by Hydro-Eakly teachers.

Instruction is provided during the traditional school day.

Transition to remote learning days will be implemented when necessary.



## **Remote Learning Pathway (as necessary)**

Traditional Learning students will transition to Remote Learning in the event of disease outbreak or individual quarantine.

Each remote learning day counts as a school day for the district and a day of attendance for the student. Remote learning will include coursework through Google Classroom and other digital curriculum platforms that are normally used in the traditional classroom setting.





# STUDENT DIGITAL DEVICES

A device for all students:



Pre-K - 1<sup>st</sup> Grade



2<sup>nd</sup> - 12<sup>th</sup> Grade

Reduces potential for the spread of germs through cross-contamination in common computer labs.

Provides a device for each student at home during possible remote learning days.





# FREQUENTLY ASKED QUESTIONS

## **How can I help as a parent?**

- Please check your child's temperature at home each morning.
- Keep your child at home if he or she exhibits symptoms of any illness.
- Let your child's principal know if you need assistance with internet access during remote learning.
- Communication is especially key during this time. Please openly communicate with your child's teachers and principal.
- Please be patient through changes in school procedures such as visitor access to school buildings.



# FREQUENTLY ASKED QUESTIONS

## **When will we use Remote Learning?**

Remote Learning includes lessons taught and assignments provided by classroom teachers. This learning pathway will be utilized for an individual student when undergoing quarantine, or by a larger group of students when on-site instruction is temporarily suspended. This may include COVID-related building closures or other building closures, such as inclement weather.



# FREQUENTLY ASKED QUESTIONS

## **What is Google Classroom?**

This is the learning management system that students and teachers have been using for several years. Students who have attended Hydro-Eakly in the past should be familiar with this platform. Teachers will teach lessons and share and collect assignments through this online system.

## **What is Edgenuity?**

This online learning tool will be used by students in the Virtual Learning pathway. All lessons and assignments will be completed online. Students are required to commit to this pathway for the entire semester. Full-time Virtual Learning students may not participate in extra-curricular activities.

