

Big Sandy Junior High



Campus Improvement Plan
Big Sandy Independent School District
2016-2017

Mission

Big Sandy ISD...where kids come first.

Vision

The faculty and staff of BSISD are committed to developing young men and women with active and creative minds. We will provide safe educational environments, quality instruction, and learning opportunities which inspire classroom success, personal excellence, and responsible citizenship.

Comprehensive Needs Assessment

Big Sandy Independent School District conducted a comprehensive needs assessment in accordance with §TEC 11.252 (3)(a), §TEC 11.253 (c), §TEC 11.253 (d)(1), §TEC 29.081, NCLB 1114, AE Local, and BQ Legal that was based upon student performance on the 2015-2016 STAAR and 2015-2016 attendance rates.

The program review also consisted of identifying needs for all subject areas, grade levels, and each special program. The six areas of decision-making (planning, curriculum/instruction, staffing, staff development, school organization, budgeting), and the Effective School Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement) were considered as the goals and objectives were developed.

Prior to the development of this plan, district staff conducted a thorough review of data from the 2015-2016 school year. This review included State Accountability, Performance Based Monitoring System (PBMAS), Public Education Information Management System (PEIMS) data, Annual Measurable Achievement Objectives (AMAO), along with discipline reports.

Surveys were disseminated to faculty, staff, and students and reviewed by staff, community, and parent representatives serving on the campus improvement committee. The campus improvement plan from the 2015-2016 school year was reviewed and revised based on the achievement of specific goals and objectives. As a result, the 2016-2017 campus improvement plan includes all identified priority needs.

Big Sandy ISD

Campus Goals 2016-2017

- Goal 1: Big Sandy Junior High shall provide appropriate opportunities to enhance the academic performance of every student.
- Goal 2: Big Sandy Junior High shall implement programs to meet or exceed the State's attendance standards.
- Goal 3: Big Sandy Junior High shall provide a pleasant and secure environment that ensures the emotional and physical security for the student body and staff.
- Goal 4: Big Sandy Junior High shall enhance the learning opportunities for all special needs students to achieve academic growth.
- Goal 5: Big Sandy Junior High shall implement a technology plan with emphasis on relevant skills in order to provide all students opportunities to enhance technological proficiency.

Performance Objectives for the State of Texas

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. §TEC 4.001 (a) (b)

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Ten Components of a School-Wide Program Title I Part A

A comprehensive plan must address all of the components defined in the ESEA [Section 1114(b) of Title I of ESEA]. Each required component is described below, with an explanation of how each contributes to the creation of a successful school-wide program.

- TIA 1 **Comprehensive Needs Assessment:** A school-wide program shall include a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content standards and the State performance standards.

- TIA 2 **School-Wide Reform Strategies:** Instructional strategies and initiatives in the comprehensive plan must be based on scientifically based research, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.

- TIA 3 **Instruction by Highly Qualified Teachers:** the ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school-wide program school meet the qualifications required by section 1119.

- TIA 4 **Professional Development:** Teachers and other staff in school-wide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the school-wide plan and receive the sustained, high-quality professional development required to implement them.

- TIA 5 **Strategies to Attract Highly Qualified Teachers to High-Need Schools:** The school-wide plan must describe the strategies it will use to attract and retain highly qualified teachers.

- TIA 6 **Strategies to Increase Parental Involvement:** School-wide plans must contain strategies to involve parents, especially in helping their children do well in school. Parents must be involved in the planning, implementation, and evaluation of the school-wide program.

- TIA 7 **Transition from Early Childhood Programs:** School-wide plans must create a coherent and seamless educational program for at-risk students.

- TIA 8 **Include Teachers in Decisions About Assessment:** The school-wide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improve instruction.

- TIA 9 **Additional Assistance to Students:** The school-wide program must identify students who need additional learning time to meet standards and provide them with timely additional assistance that is tailored to their needs. This assistance must be available to all students in the school who need it.

- TIA 10 **Coordination of Services and Programs:** School-wide programs are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement.

Big Sandy Independent School District

Campus Improvement Plan 2016-2017

Campus Goal I: §TEC 11.253 (d) (2)	Big Sandy Junior shall provide appropriate opportunities to enhance the academic performance of every student.		
Objective 1:	We want to meet or exceed the state average on the STAAR Math in all grade levels.		
Objective 2:	We want to meet or exceed the state average on the STAAR Reading given to all grade levels.		
Objective 3:	We want to meet or exceed the state average on the STAAR Writing given to 7th grade students.		
Objective 4:	We want to meet or exceed the state average on the STAAR Science given to 8th grade students.		
Objective 5:	We want to meet or exceed the state average on the STAAR Social Studies given to 8th grade students.		
Summative Evaluation NCLB 1114 §TEC 11.253 (d) (7)	Accountability Summary, System Safeguards, TAPR, TTESS, NCLB HQ Report (Principal Attestations), PBMAS	Performance Objective(s):	Objectives 2, 4, 7, and 9

Strategies §TEC 11.253 (d) (3)	Person(s) Responsible §TEC 11.253 (d) (5)	Resource Allocations §TEC 11.253 (4)	Implementation Timeline §TEC 11.253 (d) (6)	Formative Evaluation §TEC 11.253 (d) (7)
1. Utilization of appropriate JH campus-wide subcommittees. (e.g. SBDM, Rti, attendance) TIA 8	Director of Curriculum Principal	Counselors/Advisors Teachers	Aug 16 – May 17	The committee will meet and evaluate the effectiveness of State compliance issues.
2. Vertical/Horizontal curriculum alignment for the core subject areas of math, language arts, social studies & science through the utilization of the TEKS Resource system and Writing Academy TIA 2	Director of Curriculum Principal Teachers	\$1050 Local and federal funds	Aug 16-May 17	Lesson plans, YAG documents, performance on STAAR, Accountability Summary-System Safeguards, district assessments, and other standardized tests.
3. Provide and evaluate programs and /or strategies to advance reading skills (e.g. ,	Teachers Special Ed Personnel Special Programs	\$1835 istation \$2087 AR Local, State and Federal		Performance on STAAR, district assessments, and other standardized tests.

iStation, Accelerated Reader, Dyslexia) TIA2 Objective 1, 2, 5		Funds	Aug 16 – June 17	Program reports
4. Offer Extended Learning Opportunities (e.g. Tutoring, Intervention Days, summer school, OdysseyWare) TIA 9 Objective 1, 2, 5	Director of Curriculum Principal Teachers	\$4500 \$4000 Local and federal funds Title I funds	Aug 16 – June 17	Evaluate the performance on STAAR, Accountability Summary-System Safeguards, district assessments, and other standardized tests. Intervention Participation and Documentation
5. Provide professional development for teachers, paraprofessionals, and administrators TIA 4, 8 Objective 1, 2, 5 NCLB 1114 (a) (b); §TEC 11.253 (3) (F); §TEC 11.253 (d) (8)	Supt. Director of Curriculum Principal Region VII	Sheltered Instruction training for core teachers Mental health and Suicide awareness trainings	Aug 16 – June 17	TAPR, PBMAS, AMAO, Accountability reports TTESS Evaluations Staff development records
6. Provide and evaluate programs and /or strategies to advance math skills (e.g. Think Through Math, Content Mastery) TIA2	Teachers Special Ed Personnel Special Programs Personnel	\$1750 TTM Local and Federal Funds	Aug 16 – June 17	Program reports, Performance on STAAR, district assessments, and other standardized tests.
7. Employee 100% highly qualified teachers and paraprofessionals and/or ensure compliance with HQ standards within the time frame set TIA3	Campus Principals Director of Federal Programs	Local funds	Aug 16 – June 17	HQ Documentation and Report, Principal Attestations, job fair recruitments
8. Teachers will utilize DMAC to analyze assessment data to determine instruction and intervention for students. TIA 4,9	Director of Curriculum Principals Teachers	Local funds	Aug 2016 – June 2017	DMAC reports

<p>9. Identify and close the achievement gaps between all sub-populations including economically-disadvantaged students. TIA 2,9,10 Objective 1, 2</p>	<p>Director of Curriculum Principals Teachers Counselor</p>	<p>Local Funds</p>	<p>Aug 2016 – June 2017</p>	<p>Grade level meetings Region VII Professional Development</p>
<p>10. Provide a vertically aligned curriculum for writing (Writing Academy) and the professional development to support its implementation. TIA 1, 2, 4</p>	<p>Director of Curriculum Principal Teachers</p>	<p>\$1050 WA Title Funds</p>	<p>Sept/Oct 2016</p>	<p>Accountability Summary, System Safeguards TTESS department meetings STAAR performance staff development records</p>
<p>11. Target instruction in Social Studies by attending professional development sessions TIA 1, 2, 4</p>	<p>Director of Curriculum Principal Teachers</p>	<p>Social Studies Academy Region VII Services</p>	<p>Aug 2016-May 2017</p>	<p>Accountability Summary, System Safeguards TAPR TTESS department meetings STAAR performance staff development records</p>
<p>12. Provide science teachers opportunities to attend content specific professional development activities/training. TIA 1, 2, 4</p>	<p>Director of Curriculum Principal Teachers</p>	<p>Science cooperative Region VII Title Funds</p>	<p>Aug 2016-May 2017</p>	<p>Accountability Summary TAPR TTESS department meetings STAAR performance staff development records</p>

Big Sandy Independent School District

Campus Improvement Plan 2016-2017

Campus Goal II: §TEC 11.253 (d) (2)	Big Sandy Junior High shall implement a program to meet or exceed State’s attendance and drop out standards.		
Objective 1:	Attain a 0% drop-out rate for the 2016-2017 school year.		
Objective 2:	Campus ADA will be 96% or better.		
Summative Evaluation NCLB 1114 §TEC 11.253 (d) (7)	TEA Accountability Summary, System Safeguards, TAPR Data, PBMAS	Performance Objective(s):	Objectives 3 and 6

Strategies §TEC 11.253 (d) (3)	Person(s) Responsible §TEC 11.253 (d) (5)	Resource Allocations §TEC 11.253 (4)	Implementation Timeline §TEC 11.253 (d) (6)	Formative Evaluation §TEC 11.253 (d) (7)
1. Counseling services TIA 9	District Counselor Principal	Local, State and Federal Funds	Aug 16 – June 17	Graduation/promotion rates
2. Establish campus committee to evaluate attendance and address the issues TIA 6	Principal	Attendance Committee PEIMS Coordinators	Ongoing throughout year	Principals will gather and analyze attendance weekly and report to attendance committee.
3. Follow District and State guidelines for absences. TIA 1	Principal Attendance Clerk	\$500 Messenger PEIMS Coordinators Teachers School Messenger	Daily	Evaluation of attendance reports.
4. Recommend/Allow alternative education options for students at-risk of dropping out for grades (Odysseyware) TIA 2	Principal Dir. Of Curriculum Technology Director Counselor/Advisor	\$4500 OW Local and Federal Funds	Aug 2016 – June 2017	Number of students enrolled in courses and programs, Graduation rates
5. The district will offer pregnancy related services and compensatory ed. home	District Counselor Principals PEIMS Coordinators Homebound Teacher	Compensatory Education Funds	Ongoing throughout year	PRS documentation Homebound services log Graduation rates

instruction (CEHI) for pregnant students TIA 7,9,10				
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Big Sandy Independent School District Campus Improvement Plan 2016-2017

Campus Goal III: §TEC 11.253 (d) (2)	Big Sandy Junior High shall provide a pleasant and secure environment that ensures the emotional and physical security for the student body and staff.		
Objective 1:	Create a team effort between home, school and community		
Summative Evaluation: NCLB 1114 §TEC 11.253 (d) (7)	TAPR, SDFSC Annual Evaluation, Year End Discipline Report, Communication Records	Performance Objective(s):	Objectives 1, 5, and 8

Strategies §TEC 11.253 (d) (3)	Person(s) Responsible §TEC 11.253 (d) (5)	Resource Allocations §TEC 11.253 (4)	Implementation Timeline §TEC 11.253 (d) (6)	Formative Evaluation §TEC 11.253 (d) (7)
1. Promote Parent Participation in education (i.e. Parent Conf. Night, Meet the Teacher, Open House) TIA 6 NCLB 1118; §TEC 11.253 (d) (9) (e)	Supt. Director of Curriculum Principal Technology Director Teachers PTO	\$500 PTO Marquee, Website, Newspaper, School Messenger Title I funds	Aug 16- Jun 17	Sign In Sheets
2. JH campus will continue to support student organizations that promote a safe school environment. (STUCO, NJHS) TIA 1	Principal Teachers/Coaches Sponsors ETCADA	Local Funds ETCADA-free service	Aug 16 – June 17	Participation in special activities, events and programs.
3. Drills will be in place that will provide safety in event of crisis. TIA 1	Administration Staff Maintenance Director	Police Department Crisis Management Team	Aug 16 – June 17	Documentation of Drills

4. Visitors will report to the JH office upon entering the school. TIA 1	Principal Staff	Signs directing visitors Visitor badges Raptor System	Aug 16 – June 17	Sign In Sheets Raptor system data
5. Continue Utilization of JH campus-wide discipline management plans §TEC 11.253 (d) (8) TIA 2	Principal Counselor Teachers DAEP	PEIMS coordinator Handbook and Code of Conduct	Aug 16 - Jun 17	Discipline reports PBM Data
6. Provide learning opportunities (e.g. special guests and programs) to maintain and promote character development, self-esteem, and motivation of students. TIA 10	Director of Curriculum Principal Counselor	ETCADA-free services Women's Center of East Texas--free services	Aug 16 – June 17	Participation in special activities, events and programs. Character development class
7. Provide professional development to address bullying and economically disadvantaged subpopulation TIA 4	Principal Director of Curriculum Region VII Counselor	Differentiated Instruction training	Aug 16 – June 17	Participation in special activities, events and programs. Sexting/cyber bullying presentation
8. Promote positive feedback to parents concerning their children TIA 6	Administrators Principals Faculty/Staff	Marquee Website Phone & Mail System	Aug 2016 – June 2017	Decreased referrals, increase in parent participation/volunteer, Parent Contact Logs Parent Surveys
9. Conduct Parent Involvement Meetings to evaluate Title I programs/services and to disseminate information on Title I schools/programs TIA 6	Director of Federal Programs	Newspaper Website Mail System	August 2016- June 2017	Sign-in sheets Agendas

Big Sandy Independent School District

Campus Improvement Plan 2016-2017

Campus Goal IV: §TEC 11.253 (d) (2)	Big Sandy Junior High shall enhance the learning opportunities for all special needs students to achieve academic growth.		
Objective 1:	Provide a functional process to identify and serve special needs students.		
Summative Evaluation NCLB 1114 §TEC 11.253 (d) (7)	TAPR, Accountability Summary, PBMAS, System Safeguards	Performance Objective(s):	Objectives 2 and 9

Strategies §TEC 11.253 (d) (3)	Person(s) Responsible §TEC 11.253 (d) (5)	Resource Allocations §TEC 11.253 (4)	Implementation Timeline §TEC 11.253 (d) (6)	Formative Evaluation §TEC 11.253 (d) (7)
1. Meet local and state timelines for identification and evaluations (e.g. initial, review, and dismissal) TIA 7	Principal Counselor Diagnostic staff	Counselor Teachers Parents	Aug 16 – June 17	Evaluation reports filed in the appropriate student folders (e.g. cumulative, Sp.Ed., 504, RTI)
2. Provide related student services. TIA 9	Principal Counselor Contracted professionals Diagnostic staff	Teachers Parents	Aug 16 – June 17	Committee reports in appropriate student folders (e.g. cumulative, Sp.Ed., 504, RTI)
3. Provide transitional services TIA 7,9	Principal Counselor Contracted professionals Diagnostic staff	Teachers Parents	3 Years	Evaluation reports filed in the appropriate student folders (e.g. cumulative, Sp.Ed., 504, RTI)
4. Provide students and parents information for community based services. TIA 6	Counselor Diagnostic staff	Counseling services, Extended year services	Ongoing from the student's 14 th birthday and reviewed annually	Documentation in appropriate student folders (e.g. cumulative, Sp.Ed., 504, RTI)

5. Implement Response To Intervention Process	Principal Director of Curriculum Counselor Teachers	Local Funds	Aug 16 – June 17 (RTI Tiered Timeline)	Documentation in appropriate student folders (e.g. cumulative, Sp.Ed., 504, RTI)
6. Devise a plan to meet federal limits on alternative assessments	District Team Special Education Dir.	District Personnel	Aug 16 – June 17	Accountability Summary System Safeguards Report

Big Sandy Independent School District

Campus Improvement Plan 2016-2017

Campus Goal V: §TEC 11.253 (d) (2)	Big Sandy Junior High shall implement a technology program with emphasis on relevant, skills based software, giving all students opportunities to become computer literate and proficient in TEKS related concepts		
Objective 1:	Utilize technology to increase knowledge for all students.		
Summative Evaluation NCLB 1114 §TEC 11.253 (d) (7)	Campus Technology Plan, TTESS Summative Evaluation, TEA Accountability Data	Performance Objective(s):	Objective 10

Strategies §TEC 11.253 (d) (3)	Person(s) Responsible §TEC 11.253 (d) (5)	Resource Allocations §TEC 11.253 (4)	Implementation Timeline §TEC 11.253 (d) (6)	Formative Evaluation §TEC 11.253 (d) (7)
1. Through classroom technology and computer labs students will build basic computer skills.	Technology Director Principal Teachers	\$4500 Tech Title I Funds Rural and Low Income	ongoing	TTESS Walkthroughs
2. Through hands on activities, online courses, video conferencing and engaged learning students will acquire new technological information and collaborations.	Technology Director Principal Teachers	Local, State and Federal Funds	ongoing	TTESS Walkthroughs
3. Through the integration of technology across the curriculum students will be challenged to problem solve using technology applications.	Director of Curriculum Technology Director Principal Teachers	\$4500 Tech Local, State and Federal Funds	ongoing	TTESS Walkthroughs Product Based Documentation
4. Students will be encouraged to utilize new technologies as part of their ongoing educational experience to prepare them for the workforce.	Director of Curriculum Principal Teachers	Local, State and Federal Funds	ongoing	TTESS Walkthroughs Product Based Documentation

**2016-2017 Big Sandy Junior High
Site Based Decision Making Team**

Lance Morrow	Campus Principal
Renee Minter	District Counselor
Christy Carr	6th and 7th grade science
Chuck Isaac	7 th and 8th grade Social Studies
Teri Jackson	Jr. High Technology
Gloria Bolton	Jr. High Special Education
Wendy Horton	Parent Representative
George Strub	Community Representative