



Bloomington Public Schools

Bloomington Elementary

Position	Mental Health Clinician/ Counselor/ Social Worker	Job Location	Bloomington Elementary
Date Posted	June 7, 2023	Reports To	Building Principal
Closing Date	Until filled	Job Type	full time
Salary/Benefits	\$45,000-\$70,000 based on experience	Start Date	August 2023
How to Apply	submit letter of interest and resume to ddobbins@bdalecards.org		

Bloomington is looking to hire a Mental Health Clinician, a School Counselor, OR a Social Worker to work in the district. See the information below regarding the requirements. Note there are different requirements based on if the individual is a Mental Health Clinician or a Counselor/Social Worker:

BLOOMINGTON COUNSELING/SOCIAL WORK GENERAL DESCRIPTION:

Bloomington Public School’s comprehensive counseling program believes that every child has the ability to achieve optimum growth in a positive learning environment. Our counselors are vital members of the educational leadership team. They help students in the areas of academic achievement and social/emotional development, ensuring today’s students become the productive, well-adjusted adults of tomorrow. They provide education, prevention, and intervention services. The counseling program seeks to teach the knowledge, attitudes, and skills that students will need to acquire for future success.

BLOOMINGTON MENTAL HEALTH CLINICIAN DESCRIPTION:

Serves as a resource to Multi-Tiered System of Support (MTSS) teams with the goals of helping students to achieve socioemotional and academic progress by providing individualized support to students, staff, and families in the areas of behavioral and mental health in relationship to education. Responsibilities include assessment/intake, treatment planning, individual and group therapy, case management, and related documentation. Emphasis will be placed on the provision of problem-focused, time-limited psychotherapy in conjunction with other mental health professionals. The Mental Health Clinician demonstrates an advanced level of clinical knowledge, communication and interdisciplinary collaboration, professionalism and systems-based practice. The Mental Health Clinician will provide care within his/her scope of practice as outlined by applicable state law, licensing, regulations, institutional policy, and practice agreements.

EDUCATION/EXPERIENCE/QUALIFICATIONS:

Educational:

- Minimum of two years experience providing clinical services in a school setting or mental health agency.
- MUST have Michigan School Counseling and/or School Social Worker License/Certification and/or Mental Health Clinician Certification/License
 - Mental Health Clinician- Licensed by the State of Michigan in their relative field as a full or limited license (LLMSW, LMSW, LPC, LLPC, LLP, LMFT,)

- Meet NCA standards with counseling (NT) endorsement.
- M.A. degree in School Counseling or
- Masters of Social Work, Masters in Counseling and/or related field.

Experience: Preference will be given to individuals with prior experience.

Personal Qualifications:

1. Ability to work cooperatively with administration, teaching staff, students and parents in the ongoing task of providing the best possible education for all students.
2. Willingness to accept constructive criticism.
3. Ability to function under stress.
4. Evidenced planning ability.
5. Meet health requirements established by State Law.
6. Willingness to adapt to changing situations.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES:

1. Participate as a member of the building MTSS support team to assist all students in making socioemotional and academic progress and to provide recommendations to programs for best practices.
2. Collaborate with school staff and community partners to organize and systematically deliver appropriate mental health consultations, services, and referrals. Works with the administration to assist parents, teachers, and students with individualized plans to best support students.
3. Works with students to correct behavior.
4. Attends IEPs when appropriate.
5. Facilitates/co-facilitates Student Assistance team.
6. Plans and implements student educational support groups, conflict resolution, and peer mediation.
7. Coordinates At-Risk student follow-up.
8. Confers with parents whenever necessary.
9. Works with teachers and other staff members to familiarize them with the school and services offered.
10. Abides by all applicable statutes, rules, regulations, and policies.
11. Remains abreast of new research, strategies, and techniques in the field of guidance and counseling.
12. Willing to counsel and work individually with students.
13. Assist school administration in all aspects of state testing.
14. Provide crisis intervention for students.
15. Assists administration in the class scheduling process.
16. Provide students and teachers with classroom training and support with SEL strategies and more.
17. Performs other duties consistent with the role of school counselor/social worker as assigned by the administration.

Additional Duties/Expectations:

Direct services include:

- School counseling core curriculum
 - Direct instruction, team teaching, and developing learning activities.
 - Group activities – planned activities outside the classroom promoting academic or social/emotional development.
- Individual student planning
 - Appraisal – assist students in evaluating interests, abilities, skills, and achievement.
 - Advisement – assist students in goal-setting based on academic and social/emotional data.
- Responsive services
 - Individual and small group counseling – group settings provide planned, short-term and goal-focused counseling.
 - Crisis response – provide support and assistance to students and families as they navigate crisis and emergency situations.

Indirect services include:

- Consultation – share strategies supporting student achievement with parents, teachers, other educators and community organizations.
- Collaboration – work with other educators, parents, and the community to support student achievement.
- Referrals – support for students and families to school or community resources for additional assistance and information.
- Positive Behavior Interventions and Supports (PBIS) – support the collection and inputting of data for all tiers of PBIS.

Mental Health Clinician Specific- Clinical Practice:

- Perform assessments to evaluate a variety of mental health and behavioral conditions to children, adolescents and adults.
- Develop an individualized, prescriptive treatment plans to fit the needs of each patient using appropriate diagnostic and patient placement criteria.
- Conduct individual, family, and group counseling, utilizing methods consistent with evidence based practice, using a brief, focal model of care when appropriate.
- Utilize outcome tools to determine patient progress.
- Coordinate patient care with primary care, other specialty providers, schools, and families via written and verbal communication.
- Arrange for appropriate care within the outside providers.
- Ensure that each student’s rights are protected and that they are provided with appropriate interventions based on ability to participate, cultural concerns, and diagnostic impressions.
- Participate in activities such as clinical care conferences and attending staff meetings and trainings
- Maintain progress notes and other documentation required for records.
- Provide feedback in clinical and diagnostic matters to management staff.
- Participate in quality initiatives and utilization review activities as requested.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The employee is frequently walking and standing while performing the duties of this job. The employee may frequently bend or twist at the neck and back while performing the duties of this job. Specific vision abilities required by this job include peripheral vision and close vision such as to read typewritten materials. The employee may occasionally lift up to 25 pounds such as student equipment and wheelchairs.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate to loud. The employee is frequently required to interact with the public and other staff. The employee is directly responsible for the safety, well-being and work output of students.

EVALUATION:

Performance for this position will be evaluated on an annual basis by the building principal.

SALARY: To be determined.

Send letter of interest and resume to Dr. Deanna Dobbins, PO Box 217, Bloomingdale, MI 49026 or ddobbins@bdalecards.org