



# Bloomington Public Schools

## Bloomington Middle and High School

Position	Special Education- Cognitive Impairment	Job Location	Middle / High School
Date Posted	1/24/2023	Reports To	Brandon Lukes
Closing Date	Until Filled	Job Type	Full Time
Salary/Benefits	Determined by Contract	Start Date	August 2023
How to Apply	Submit letter of interest, resume, references, and teaching certificate to <a href="mailto:blukes@bdalecards.org">blukes@bdalecards.org</a>		

### Qualifications:

- A certified SPED teacher with experience is preferred but not required.
- Candidates must be certified in CI or willing to enroll in a special education program to work on a permit through MDE.
- The District is willing to work with candidates interested in pursuing a SPED teaching certification.

### Job Description:

- Teach students with Cognitive Impairment at the middle & high school level
- Actions and statements reflect confidence in the school district.
- Keep adequate and accurate records

### Instructional Strategies:

- Collaborate with students, parents, and other members of staff to develop IEP for each student assigned.
- Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
- Conduct assessment of student learning styles and use results to plan for instructional activities.
- Present subject matter according to guidelines established by IEP.
- Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
- Plan and supervise assignments for teacher aide(s) and volunteer(s).

### Student Growth and Development:

- Conduct ongoing assessments of student achievement through formal and informal testing.
- Assume responsibility for extracurricular activities as assigned.
- Be a positive role model for students; support the mission of the school district.

### Classroom Management and Organization:

- Create classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior and administer discipline. This includes intervening in crisis situations according to IEP.
- Consult with classroom teachers regarding management of student behavior according to IEP.
- Consult district and outside resource people regarding education, social, medical, and personal needs of students.
- Assist in selection of books, equipment, and other instructional materials as required.

### Communication:

- Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective communication skills to present information accurately and clearly.

It is the policy of the Bloomington Public School District not to discriminate on the basis of race, religion, national origin, sex, age, marital status, height, weight, or handicap on its employment practice as well as in its educational programs, activities, and services. The District reaffirms its policy to comply with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Elliott-Larsen Civil Rights Act, and all other applicable federal and state laws and regulations prohibiting discrimination.

Inquiries related to section 504, Title VI, and Title IX, and any other federal or state Laws prohibiting discrimination should be directed to Dr. Deanna Dobbins, Superintendent of Schools, P. O. Box 217, Bloomington, MI 49026. (269) 521-3900.