



# **Bloomington Elementary School**

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## **School Annual Education Report (AER) Cover Letter for Bloomington Elementary**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Bloomington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Bill Dygert for assistance.

The AER is available for your review electronically by visiting the following link <https://bit.ly/3GiwDRL> or [www.bdalecards.com](http://www.bdalecards.com) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has "not been given a label."

Bloomington Elementary is lucky to serve a diverse community of learners coming from many different backgrounds and life experiences. We continue to discuss best practices when it comes to instruction that will meet the needs of our young learners. In 2022-2023, we continue to look for ways to create building-wide interventions to ensure that each child is receiving the instructional services that they need in the areas of English Language Arts and Math, as well as, improving our direct instruction strategies to assist in creating grade level readers by the end of 3rd grade. We've created dedicated intervention times for each grade level, providing services for both reading and math.

There are two elementary schools in our district, Pullman Elementary and Bloomington Elementary. Students are assigned to each building according to specific boundary lines and bus routes. Our district continues to work through the continuous improvement cycle through the MiCIP Platform. Our reading and mathematics areas have a goal related to the improvement of student performance as it relates to the NWEA assessment. The district has identified essential academic standards and continues to teach a curriculum that follows state guidelines and requirements as set out by the State of Michigan.

Some of our students who are identified as having a disability are able to receive educational services at specialized schools and centers in the county. The programs are run and operated by the Van Buren ISD. The decision to place a student in any special education program is made by the Individualized Education Plan Committee which includes at least one of the student's parents or guardians, general education teacher, diagnostic personnel and a school administrator. The goal of all specialized programs is to facilitate a student's education growth to the maximum extent possible. Many of these programs are available from infancy through early childhood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

If you are interested in learning more about our school/district curriculum you may schedule a meeting with the building administrator. We would be happy to discuss with you each core subject area, its implementation process, and how it has been contextualized to fit the needs and demands of our students. If you are interested in learning more about our school's performance on any local or state achievements tests, those can also be requested from the

building administrator.

Parents and community members provide tremendous support for our education process at Bloomingdale Elementary. We had 85% attend our Fall 2021 parent-teacher conferences and 78% attend our Spring 2022 parent-teacher conferences. In Fall of 2022 we had 93% attend our parent-teacher conferences and we look forward to having a good percentage attend our Spring 2023 parent-teacher conferences. Every effort is made to discuss with parents their child's progress and how we can best support them to reach their goals, academic or otherwise.

Bloomingdale Elementary continues to strive toward creating contributing members of our local community and beyond. Our mission is "Cultivating a community of lifelong learners" and our vision is "Where students of today become valued contributors to tomorrow's community."

Sincerely,

*Bill Dygert*

Mr. Bill Dygert  
Principal, Bloomingdale Elementary