



**Bloomington Public School District  
Extended COVID-19 Learning Plan  
Update August 2022 Return to Learn  
*as described in Public Act 149, Section 98a*  
Extended COVID-19 Learning Plan**

Address of School District/PSA: 629 E Kalamazoo St., Bloomington, MI 49026

District/PSA Code Number: 80090

District/PSA Website Address: [www.bdalecards.com](http://www.bdalecards.com)

District/PSA Contact and Title: Dr. Deanna Dobbins, Superintendent

District/PSA Contact Email Address: [ddobbins@bdalecards.org](mailto:ddobbins@bdalecards.org)

Name of Intermediate School District/PSA: Van Buren Intermediate School District

Name of PSA Authorizing Body (if applicable): N/A

Made available to the board and the public: August 25, 2022

**Bloomington Return To Learn Plan**  
*Plan de aprendizaje al regresar a la escuela de Bloomington*  
**2022-2023**

**Part One: Safe Return to In-Person Instruction Plan**  
*Primera parte: Plan de regreso seguro a la instrucción en persona*

**COVID-19 & COMMUNICABLE DISEASE PROTOCOLS\***

*Protocolos de COVID-19 y enfermedades contagiosas*

**Please note: These protocols are tentative and could change based on information received.**  
*Favor de anotar: Estos protocolos son intentos y pueden cambiar según la información que recibamos.*

**1. Describe the extent to which the LEA has adopted policies and a description of such policies on each of the following health and safety strategies.**

**Bloomington Public Schools wishes to have all students in person and have school as normal as possible. With that being said, our COVID protocols are as follows:**

*A las escuelas públicas de Bloomington les gustaría tener a todos los estudiantes de regreso y aprender en persona. Deseamos mantener el aprendizaje y la escuela lo más normal posible. Por estas razones nuestros protocolos son los siguientes:*

**Are face masks required at the school sites?**

*¿Es obligatorio ponerse mascarillas en los sitios escolares?*

**Not at this time.**

*No es obligatorio ahora.*

**Are face masks required on school buses?**

*¿Es obligatorio ponerse mascarillas en autobuses escolares?*

No

**Will students be required to get the COVID-19 vaccine in order to attend school?**

*¿Es obligatorio que los estudiantes se vacunen contra el COVID-19 para poder ir a la escuela?*

**No. The COVID-19 vaccine is currently an option only for those 12 years and older as a means for immunizing individuals against COVID and minimizing its spread. The COVID-19 vaccine is not listed on the *School Required Vaccination List*. For more information, please see: [Vaccines Required for School Entry in Michigan](https://www.michigan.gov/documents/mdhhs/School_Req_for_Parents_553547_7.pdf)**

*No. La vacuna contra el COVID-19 es solamente una recomendación para individuos con 12 años y mayores como medios de inmunización contra el COVID-19 y para reducir el contagio. La vacuna contra COVID-19 no está incluida en la lista de vacunas requeridas por la escuela. Para más información, por favor dirigirse a...*

*[https://www.michigan.gov/documents/mdhhs/School\\_Req\\_for\\_Parents\\_553547\\_7.pdf](https://www.michigan.gov/documents/mdhhs/School_Req_for_Parents_553547_7.pdf)*

**Are students and staff members required to isolate for 10 days if they test positive for COVID?**

*¿Es obligatorio que los estudiantes y miembros escolares se aíslen por 10 días si la prueba de COVID-19 es positiva?*

**NO requirements at this time.**

*No hay requisitos en este momento.*

**Are students and staff required to quarantine following exposure to someone who has tested positive for COVID?**

*¿Es obligatorio que los estudiantes y miembros de la escuela quienes han sido expuestos a alguien contagiado con COVID-19 se mantengan en cuarentena?*

**No requirements at this time. We will ask that students and staff follow the recommended CDC guidelines.**

*No hay requisitos en este momento. Pediremos que los estudiantes y el personal sigan las pautas recomendadas por los CDC.*

<p><b>Personal Protective Equipment</b> <b>Equipo de protección individual</b></p>
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- If needed, disposable masks will be provided.  
**Si es necesario, se proporcionarán mascarillas desechables.**
- Staff and students may use cloth masks.  
**El personal y los estudiantes puede usar mascarillas de tela.**

## Student Meals Comidas de los Alumnos

- Cafeteria, classrooms, and outdoor areas (as appropriate) will be used for students to eat meals at school.  
**Cafeterías, aulas y las áreas al aire libre (según corresponda) se utilizarán para que los alumnos coman en la escuela.**
- Students and staff will wash hands as needed before and after meals.  
**Los estudiantes y el personal se lavarán las manos según sea necesario antes y después de las comidas.**
- Disposable plates, napkins and utensils will be used.  
**Se utilizarán platos, servilletas y utensilios desechables.**

## Student Transportation Transporte de Estudiantes

- Students and staff are not required to wear masks at this time.  
**Los estudiantes y el personal no están obligados a usar máscaras en este momento.**
- Hand sanitizer will be available.  
**El desinfectante de manos estará disponible.**
- Buses shall be disinfected after each student transport/route.  
**Los autobuses se desinfectarán después del transporte / ruta de cada estudiante.**
- Established deep cleaning regimen shall be followed by all transportation staff.  
**Un régimen de limpieza profunda debe ser establecido y requerido por todo el personal de transporte.**

## Hygiene & Cleaning

## Higiene y Limpieza

- Hand sanitizer with at least 60% alcohol will be provided in classrooms, entrances and hallways.

**Desinfectante con al menos 60% de alcohol en las aulas, entradas y pasillos.**

- Paper towels and signs reinforcing proper handwashing techniques will be supplied. BPS building staff may request refills via the building main office.

**Se suministrarán toallas de papel y letreros que refuercen las técnicas adecuadas de lavado de manos. El personal del edificio BPS puede solicitar recargas a través de la oficina principal del edificio.**

Note: Staff are asked to refrain from using cleaners not supplied by BPS.

**Nota: Se le pide al personal que se abstenga de usar limpiadores no suministrados por BPS.**

- Staff will teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.

**El personal enseñará y reforzará el lavado de manos con agua y jabón durante al menos 20 segundos y / o el uso seguro de desinfectante para manos que contenga al menos 60% de alcohol.**

- Staff and students will cough and sneeze into their elbows or cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.

**El personal y los estudiantes toserán y estornudarán en sus codos o se cubrirán con un pañuelo. Los pañuelos de papel usados deben tirarse a la basura y lavarse las manos inmediatamente utilizando técnicas adecuadas de higiene de manos.**

**2. Describe how the LEA will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.**

Bloomington Public Schools resumed full in-person learning with continuity of all services in August 2021 for grades young 5s-12. This has continued for the 2022-2023 school year. The district does provide an online program through Strive for those student who qualify. We will continue to offer free lunch in all of our buildings for the upcoming school year to meet the nutritional needs of our students.

**Ensuring Students' Academic Needs:**

As in previous years, Bloomingdale Public Schools will continue its use of the NWEA assessments in reading and mathematics for 22-23 for students in grades K-8. BPS will report benchmark assessment data to parents and legal guardians within 30 days of students completing the assessment. The assessment will be administered three times a year: the first during the first six weeks of the school year, the second during the month of January, and the third during the spring prior to the last day of school in June. BPS will also continue to use extensive assessments in math/reading in grades K-5 to determine interventions and supports to better meet the needs of its learners in both reading and mathematics.

Using the district's continuous improvement process, APS will continue to engage stakeholders in the district's assessment system, including publicly sharing aggregate and student subgroup performance reports on NWEA results. Following the pandemic, Bloomingdale Public Schools will provide a continuity of services, as well as implementing new research-based programs and digital resources to support, enrich and accelerate student learning.

### **Ensuring Students' Social, Emotional and Mental Health Needs:**

Our goal at Bloomingdale Public Schools is to provide a supportive environment to students. Our district offers counselors, social workers, and/or mental health clinician at all of our sites. The landscape of teaching and learning has changed following pandemic learning. While we can anticipate that students returning in the fall will exhibit both learning and social-emotional challenges, staff and leaders at Bloomingdale Public Schools are well-prepared to support their needs. While much of this is a natural part of our existing approaches to support our BPS students, the inclusion of additional support staff for the 22-23 school year will help to provide individualized, meaningful, and appropriate socio-emotional support for our students.

Bloomingdale Public School will begin implementation of the TRAILS curriculum, a research-based approach to meet the mental health care needs of all students. TRAILS "promotes equitable access to youth mental health services." BPS schools participating in 22-23 will receive training and ongoing support to implement school-appropriate mental health programs grounded in cognitive-behavioral therapy (CBT) and mindfulness - techniques to reduce symptoms of anxiety and depression.

**3. Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan.**

From the inception of the Extended COVID Learning Plan developed for the 2020-2021 school year, staff, parents and community members have been given opportunities to

voice their opinions, provide perspectives, and offer feedback regarding plans for pandemic learning. BPS continues to utilize Board of Education meetings as a conduit to the general public, but also provided other opportunities for stakeholders to share input since 2021. To meet the requirements of Public Act 149, Section 98a, Bloomington Public Schools reconfirmed how instruction was delivered during the 2020-2021 school year on a monthly basis that included public input. Before an LEA Plan of Use was developed for the expenditures of ESSER III funds, input was solicited in a couple of different venues including surveys indicating how funds should be allocated. Through the regular district improvement process more stakeholder input was gathered to help make decisions around spending.

#### **4. Periodic Review Process and Understandable & Uniform Format**

Districts are required to periodically review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023. Each review must include seeking public input on the plan and revising the plan after taking into account public input. The review dates are as follows:

November 2021  
May 2022  
November 2023  
May 2023

Bloomington Public Schools will use the current template and make it accessible to the public. The plan will be posted publicly on the Bloomington Public Schools website, and accommodations can be made for those who require formats related to language or disabilities.

### **Assurances**

1. The District/PSA will make their board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan no later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure

proficiency in reading and mathematics within the first nine weeks of the school year and again not later than the last day of the 2020-2021 school year.

4. If delivering pupil instruction virtually, the District/PSA will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the school year that is based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
  - instruction will be delivered as described in this plan and approved by the District/PSA Board,
  - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the school year,
  - the District/PSA will reconfirm how instruction will be delivered during the school year thirty days after the approval of the plan and
  - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA.

*Dr. Deanna Dobbins*

President of the Board of Education/Directors/Superintendent

8/25/2022

Date