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Jordan Valley School District #3

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2107 Institution Name: Jordan Valley School District #3

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and homelessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

| ARP ESSER & OAR 581-022-0106 Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|---|---|--|
| Devote time for students and staff to connect and build relationships | Children and teens do better in school when student and school staff mental health and well-being needs are being met. A large part of student success comes from building great relationships with their teachers and administrators. Due to the small student population, small classes allow staff to have direct interaction with each individual student on a daily basis. | We have analyzed our school demographics and are prepared to make sure that students who are displaced from their original home living environment have the same access to connect and build relationships with staff as all other students. |
| Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences | Counseling services are provided through our partnership with our local ESD. Students have pullout options with counselors. They also have the opportunity to be part of a rotation process where they spend time with a different teacher each day for an hour after school. | Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all mental health services available. We strive to foster a welcoming school atmosphere and work hard communicating with all regardless of race, ethnicity, gender, national origin, immigration status, socioeconomic status or other traditionally marginalized groups. With such a small student population all students have the same access to counselors and "rotation". |

| ARP ESSER & OAR 581-022-0106 Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|---|---|--|
| Link staff, students and families with culturally relevant health and mental health services and supports | We have a continual partnership with our Local Public Health Authority, Sarah Poe, that provides mental health services and supports. We also have a continued partnership with Malheur ESD for counseling services available to all students and staff at Jordan Valley School District. | Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all mental health services available. We strive to foster a welcoming school atmosphere and work hard communicating with all regardless of race, ethnicity, gender, national origin, immigration status, socioeconomic status or other traditionally marginalized groups. Given our small student population and well attended community engagements all ethnic groups are represented and we are able to be inclusive to everyone's needs. All staff, students and family members have the same opportunity for mental health services and supports |
| Foster peer/student lead initiatives on wellbeing and mental health | Jordan Valley School District has a student council that facilitates activities throughout the year to keep student attitudes and engagement positive and uplifting, as well as instilling a sense of school pride in the student body. | Jordan Valley School District makes inclusiveness for all students a top priority and wants all students to be included in every possible educational and school opportunity (advanced courses, extra-curricular activities, etc.) irrespective of race, ethnicity, gender, national origin, immigration status, socioeconomic status or other traditionally marginalized groups. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population all ethnic groups are represented and we are able to be inclusive to everyone's |

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: https://docs.google.com/document/d/16jsH_zWezBXIZ6bp_vZE5S2IqkCTKMh_/edit?rtfpof=true&sd=true

| ARP ESSER Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|--|---|--|
| Coordination with local public health authority(ies) including Tribal health departments | Jordan Valley continues to partner with Sarah Poe and our LPHA. We attend weekly meetings which are used to inform all attendees of recent outbreaks or cases in our area. We also discuss and adopt mitigation strategies based on recommendations given by our LPHA. We will continue to meet and work side by side through this difficult time. Currently there is no Tribal agencies in our District. As an ESD District we work with Vanessa Bahe with the Burns, Oregon Paiute Tribe for all Tribal input needed and requested. | Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. Given our small student population and well attended community engagements all ethnic groups are represented and we are able to be inclusive to everyone's needs |

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: https://docs.google.com/document/d/16jsH_zWezBXIZ6bp_vZE5S2IqkCTKMh_/edit ; Page 3

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|---|--|--|
| COVID-19 vaccinations to educators, other staff, and students if eligible | Jordan Valley works with LPHA to offer vaccine options when the need arises for the school and community. A mobile clinic has traveled to the community for vaccinations and there are multiple vaccination points in neighboring towns. | Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population and well attended community engagements all ethnic groups are represented and we are able to be inclusive to everyone's needs. |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|--|--|--|
| <p>Universal and correct wearing of face coverings</p> | <p>All students and staff at Jordan Valley School District will follow our LPHA's recommendations on mask requirements. Disposable masks will be available at all entrances and in the office.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their invidual strengths and passions. Given our remote rural community and small student population, all stakeholders adhere to the same expectations.</p> |
| <p>Physical distancing and cohorting</p> | <p>Jordan Valley will recommend physical distancing in all daily activities and instruction. Cohorts help manage risks in the potential spread of COVID-19. The grades and students at Jordan Valley School District are naturally cohorted into grade K-6th and 7th - 12th. These 2 cohorts are located in different campuses.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their invidual strengths and passions. Given our remote rural community and small student population, all stakeholders adhere to the same expectations.</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|---|---|---|
| Ventilation and air flow | <p>With small student enrollment classes are able to be held outside when weather cooperates and keeping windows open in classrooms is also encouraged. We have enough space that we are able to minimize the number of students present in one classroom at any given time.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population and well attended community engagements all ethnic groups are represented and we are able to be inclusive to everyone's needs.</p> |
| Handwashing and respiratory etiquette | <p>Regular handwashing is one of the best ways to remove germs and prevent diseases from being transferred from one individual to the next. Washing hands can keep you healthy and prevent the spread of COVID-19 and many other diseases. Students at Jordan Valley School District will be encouraged to wash hands by giving them several opportunities throughout the day to do so, especially before and after meals. There will also be bottles of hand sanitizer at each entrance to the school, in common areas, and in each classroom for use by students, staff, and visitors. Signs will also be posted in bathrooms explaining how to effectively wash hands.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population and well attended community engagements all ethnic groups are represented and we are able to be inclusive to everyone's needs.</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|---|---|---|
| Free, on-site COVID-19 diagnostic testing | <p>Jordan Valley School District has staff on campus that is trained to safely administer COVID-19 Binax test to symptomatic students. Participation will be voluntary, and schools and families can opt-out at any time. This service is free of charge and results are immediate. Participation in the program and all results are confidential, however, positive COVID-19 results must be reported to the local public health authority for case investigation and contact tracing.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions.</p> |
| COVID-19 screening testing | <p>Jordan Valley School District will not conduct any COVID-19 screening testing with any staff or students. Harper will continue to use visual screening in the classroom to monitor for an illness.</p> <p>Jordan Valley School District will give students and staff the "Test to Stay" option. Participation will be voluntary, and schools and families can opt-out at any time.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions.</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|---|--|---|
| <p>Public health communication</p> | <p>A plan has been developed for the communication with students, parents and community members in the case of a COVID-19 outbreak at school.</p> <p>Jordan Valley will continue to partner with Malheur LPHA to establish communication channels related to current transmission level.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population all ethnic groups are represented and we are able to be inclusive to everyone's needs.</p> |
| <p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p> | <p>There is a designated isolation room for students or staff exhibiting COVID-19 symptoms while testing occurs and parents are contacted. A mask will be given upon entrance to the room. Staff member in charge will also be required to wear a mask. Tests will be administered with parental consent and the sick individual will remain in the room until their parent or guardian arrive to pick them up.</p> <p>A separate isolation room will be used for individuals exhibiting other symptoms not related to COVID-19.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population all ethnic groups are represented and we are able to be inclusive to everyone's needs.</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|--|---|---|
| <p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p> | <p>Our LPHA makes connections and determines if staff and students need to quarantine. We will follow all LPHA recommendations.</p> | <p>Jordan Valley School District makes it a priority to ensure students, staff, and families have equal opportunity to all information that is relevant to our communities safety and well being. Everyone in our communities shares in the responsibility to keep our communities safe and healthy and by doing our part we can help keep students learning in-person. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions. Given our small student population all ethnic groups are represented and we are able to be inclusive to everyone's needs.</p> |

Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

| OAR 581-015-2228 Requirement | For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student. | For each of the below areas, describe how the district's policies, protocols, and procedures center equity. |
|---|---|--|
| The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting. | Our IEP team meets annually to discuss and individuals IEP plan and make any revisions and adjustments as needed. If the team (student, parents, and staff) determine that Individualized COVID-19 Recovery Services are needed, then those services will be unique and specific to the student | Jordan Valley School District makes inclusiveness for all students a top priority and wants all students to be included in every possible educational and school opportunity (advanced courses, extra-curricular activities, etc.) irrespective of race, ethnicity, gender, national origin, immigration status, socioeconomic |
| Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services. | Parents are present at our annual IEP review meeting for their student. The parents will be included in the decision to apply Individualized COVID-19 Recovery Services to their child. | Jordan Valley School District makes inclusiveness for all students a top priority and wants all students to be included in every possible educational and school opportunity (advanced courses, extra-curricular activities, etc.) irrespective of race, ethnicity, gender, |
| After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services. | Staff and IEP team members will have productive and efficient conversations and advance preparation prior to the annual meeting with the student and parents. IEP team members will be reminded of the importance of avoiding predetermination and that | Jordan Valley School District makes inclusiveness for all students a top priority and wants all students to be included in every possible educational and school opportunity (advanced courses, extra-curricular activities, etc.) irrespective of race, ethnicity, gender, |

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 02/16/2022