

IIA

INSTRUCTIONAL MATERIALS

As the governing body of the school district, the School Board is legally responsible for the selection of instructional materials. Since the Board is a policy making body, it delegates to the Superintendent of the district the authority for the selection of instructional and library materials in accordance with the policy below.

Materials for school classrooms and school libraries shall be initially proposed by the appropriate professional personnel in consultation with administration and faculty. Final decision on purchase shall rest with the Superintendent or his/her designee, subject to official adoption by the Board in the case of basic textbooks.

The Board believes that it is the responsibility of the district:

- To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served;
- To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- To provide a background of information which will enable students to make intelligent judgments in their daily lives;
- To provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
- To provide materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles, adapted from the School Library Bill of Rights (see note below), shall serve as a guide in the selection of all instructional and library materials-textbooks, supplementary books, library books, film strips, film, recording, etc.

Note: The School Library Bill of Rights was developed and adopted by the American Association of School Librarians.

Adoption Date: April 8, 1993

Board Review/Approved: April 8, 2010