

Behavioral Expectations for all Students



Please review these rules that apply to all students in the school, in the cafeteria, on the playground, and on the bus, at all school functions and outside of school where behavior can impact the school environment.

- Follow rules and directions of adults
- Do schoolwork and homework neatly and completely
- Use school materials or a classmate's materials for their intended purpose
- Practice positive behavior choices
- Be honest by telling the truth, and admitting to things one has done
- Listen when others are speaking
- Treat others as you want to be treated yourself
- Follow rules about safety
- Work with others in positive ways
- Keep your hands to yourself
- Take care of things in school and on school grounds
- Keep cell phones off and out of sight during school hours except with permission from school staff
- Ask for help when you can't solve a problem
- Do not bring dangerous things to school

If you have any questions about the Code of Conduct, please contact your School Principal.

Summary of the Code of Conduct **2020-2021** Grades PreK-5



Embracing Diversity:

Driving Success

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This is a summary of the District's Code of Conduct for students in Grades PreK-5. The complete Code of Conduct can be obtained from the Main Office of any school and is posted on the District web site, www.nredlearn.org

Essential Partners in Education

Parents and guardians are seen as essential partners in guiding and supporting their children throughout their education by reinforcing the positive behavioral expectations of the school and working with school personnel to address areas in need of growth.

School staff should keep parents/guardians informed about their child's behavior and enlist them as partners in reinforcing positive behavior and addressing areas in need of growth.

In order for parents/guardians to be active and involved partners in promoting a safe and supportive school environment, parents and guardians are strongly encouraged to familiarize themselves with the District's Code of Conduct.

Promoting Positive Student Behavior

Social-emotional learning is a basic component of a school's program of universal prevention for all students. Schools are expected to take a proactive role in nurturing students' pro-social behavior. Providing a range of positive behavioral supports, as well as meaningful opportunities for social-emotional learning, fosters resiliency.

Progressive Discipline

Understanding discipline as a "teachable moment" is fundamental to a positive approach to discipline. The goal of progressive discipline is the prevention of undesired behavior by helping students learn from their mistakes.

Essential to the implementation of progressive discipline is helping students who have engaged in unacceptable behavior to:

- Understand why the behavior is unacceptable and the harm it has caused;
- Understand what they could have done differently in the same situation;

- Take responsibility for their actions;
- Be given the opportunity to learn pro-social strategies/skills to use in the future; and
- Understand the progression of more stringent consequences if the behavior reoccurs

Restorative Practices/Approaches are interventions designed to hold students accountable for harm and address the needs of students and staff harmed and the school community. Restorative approaches change the focus from asking "who is to blame and what will the punishment be" to answering these key questions:

- What happened?
- Who has been harmed or affected by the behavior?
- What needs to be done to make things right?; and
- How can people behave differently in the future?

The Dignity for All Students Act was written to make sure each school is a safe place and that all students are protected from bullying. Every school has a Dignity for All Students Act Coordinator who has learned all about this law and knows how to help. If anyone is making your child feel unsafe, threatened, or bullied, please speak to the school's Coordinator or another adult in the school.

Distance Learning 2020-2021

We are now in a virtual (online) learning experience. The standards of behavior are as important as they are in our school buildings. Our virtual classrooms are real classrooms with real teachers; therefore, appropriate student behavior is expected. Being on time to each lesson is expected.

A student in violation of the Code of Conduct for Distance Learning is also subject to discipline by his/her home district/school per the district/school's discipline policy. Responses to violations to the Code of Conduct will follow the same path as all disciplinary measures.