



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

(530) 532-3000 • www.ocesd.org

Local Control Accountability Plan Committee Meeting

Thursday, October 20, 2016

Ishi Hills Middle School Library

3:30-5:00 p.m.

AGENDA

1. Welcome and Introductions
2. Review LCAP (Local Control Accountability Plan) and LCFF (Local Control Funding Formula)
3. 2016-17 LCAP Goals and Action Plans
4. State Accountability Measures
5. Attendance and FIT (Facilities Inspection Tool) Data
6. State Assessment for English/Language Arts and Mathematics: How did our students do?
7. Voting Members for 2016-17
8. Future LCAP Meeting Dates: December 1, January 12, February 2, May 4 (tentative May date)

Participants:

Alexandria Olson, Bird Instructional Aide
Andrew James, Assistant Superintendent – Business
Andy Dunn, Associate Superintendent
Art Dyce, Wyandotte Parent
Bobbi Olivieri, Ophir Instructional Aide
Carla Held, CSEA President
Christie McKeehan, Central Librarian
Christina Menchaca, Bilingual Resource Teacher
Corinne Taylor, Wyandotte Instructional Aide
Dana Lamb, Ishi Hills Library Aide
Deliah Robison, Stanford Instructional Aide
Forough Molina, Ophir Teacher
Irma Amador, Central Parent
Jess Howard, Ishi Hills Parent
Jim Galloway, Director of Maintenance
Jody Waddell, Special Education Teacher – Central
Joseph Hernandez, Sierra Del Oro Teacher
Kristen Wilson, Central Teacher

Kristina Cinquini, Stanford Teacher/OETA
Laura Filbeck, Ishi Hills Teacher
Lenita Gaston, Stanford Instructional Aide/CSEA
Lynne Vincent, Special Ed Director
Martha Orozco, Oakdale Heights Parent
Megan Barker, Oakdale Heights Teacher
Millie Taylor, Sierra Del Oro Secretary
Nichole Wilkey, Oakdale Campus Supervisor
Nola Palmer, Wyandotte Teacher
Penny Chennell-Carter, Superintendent
Rhiannon Treat, Bird Street Teacher
Rhonda Copelin, Transportation/District Office
Shannon Capshe, Stanford Principal
Shannon Ensminger, Administrative Secretary/D.O.
Stacy State, Stanford Parent
Stephanie Mullins, Bird Street Parent
Teresa Norman, Stanford Teacher

LCAP

Data should drive the goals.

Have courageous conversations committed to doing what is best for kids.