

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT
Local Control Accountability Plan (LCAP)
January 13, 2014

Meeting Norms

1. Be on time to meetings
2. Turn off cellphone
3. Be present and listen attentively
4. State your opinions respectfully
5. Be open to divergent views and opinions
6. Be inquisitive

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

January 13, 2014

CONDITIONS OF LEARNING

Basic

Strengths	Needs
<ul style="list-style-type: none">• Books for all subjects for all students – complies• Custodians at Stanford great at keeping up with repairs• We have all teachers highly qualified• We have what we need as far as text books for current adopted curriculum• Maintain 100% HQT	<ul style="list-style-type: none">• Counselors/Psychologist needed at the elementary level. Competitive salary, but not necessarily the top.• Rehire maintenance staff to keep facilities up.• Sidewalks that is uneven to address wheel chair and walkers. *Constant leaky faucets.• More space needed for lab services – RTI and Band• To maintain 100% HQT we need compensation increases to teachers so we can retain and attract high quality teachers• Portables with no water. Too many students on campus not enough bathrooms.• As a parent facility is prime concern• No TK curriculum and special education.• Adopted curriculum for special education (SDC & SH) across all subject areas.• Any issues because of January 2014 SBE math adoption Williams Act?• Fully implement Common Core K-8 in ELA and math.• PE fields. Rooms for foreign languages, art, technical arts• When do the common core standards kick in? 2014. We are not up to standard for current textbooks.• Grounds need updating.• Does not measure real facility needs• Counseling• Playground lines, swings and additional custodial time maintenance• Replace fencing

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT
Local Control Accountability Plan (LCAP)
January 13, 2014

CONDITIONS OF LEARNING
Implementation of State Standards

Strengths	Needs
<ul style="list-style-type: none"> • RTI – B.I.R.D. Believing in Reading Development • Ophir RTA in grade 1 and 2 in ELA • Common Core Training • Teachers willing to accommodate (CMS) 	<ul style="list-style-type: none"> • Math Interventions • Math Curriculum • Intervention for lower grades • The curriculum does not support standards • District ask teachers what PD they think they need • Need ELA pacing guide in accordance with common core standards • All schools participate in professional development • Math manipulatives • SpEd is not invited to attend to CCSS curriculum training, nor provided the curriculum • Minimum time is not met for students who need intensive intervention 7/8 (middle school) • Both middle schools should be on the same 5 period common core schedule. • Vice principal at both middle schools.

CONDITIONS OF LEARNING
Course Access

Strengths	Needs
<ul style="list-style-type: none"> • Band • Sports • English • Social Sciences • PE • Science • Math 	<ul style="list-style-type: none"> • Visual & Performing Arts • Foreign language and Ishi? • Track for PE, locker rooms for PE and grass area for PE • Foreign Language • Play fields and track • Foreign language beginning no later than grade 7 • Career and technical ed. and applied arts (home ec, shop) • More periods of language elective

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

January 13, 2014

	<ul style="list-style-type: none"> • Need more applied arts • Need more performing art classes • After school sports at Ishi
--	---

PUPIL OUTCOMES

Pupil Achievement

Strengths	Needs
<ul style="list-style-type: none"> • American Indian achievement • Students with 2 or more races are doing well. • FEP & EL • 2 or more racial group is strong with scores • 6 period student day at Ishi, 8th grade self-contained at Ishi, 7th grade self-contained at Central 	<ul style="list-style-type: none"> • Special Education • African-American gap • Need to improve computer instruction to students to prepare them for the 21st century work force • Need accelerated programs at all sites • Need district wide ELL teachers • Foster youth need to be targeted • Need accelerated programs at all grades • Track percent of students designated by site and district wide • Need new metric to measure pupil achievement. • Possibly use new SBAC interim and formative assessment • Socioeconomic disadvantaged need to be targeted

PUPIL OUTCOMES

Other Pupil Outcomes

Strengths	Needs
<ul style="list-style-type: none"> • Physical Fitness in 7th grade up • Students show improvement in physical education over time 	<ul style="list-style-type: none"> • Target fitness standard groups • Assure minutes are being met at all grade levels • Are required minutes really being met? How do you really know?

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

January 13, 2014

ENGAGEMENT

Parent Involvement

Strengths	Needs
<ul style="list-style-type: none"> ● Stanford Facebook account ● Extend parent portal to K-8 at all schools ● Parent Portal ● Computer available at school site for parents to use parent portal ● PTA/PTO – Ophir, Stanford, Central and Ishi. Connect Ed, weekly newsletters, parent portal 	<ul style="list-style-type: none"> ● Monthly? Parent nights with food, games and photo area ● More diversified parent involvement ● Parent survey regarding use of parent portal ● Enhanced parent communication via text messages. Does school messenger support this? ● Getting more parents to volunteer for anything. More money to sites ● Teachers/staff talk to parents in common language ● Need parents to put child’s education as priority ● More parents and regular monthly meetings of SSC

ENGAGEMENT

Pupil Engagement

Strengths	Needs
<ul style="list-style-type: none"> ● “MAC” class opportunities for high achievers ● Ishi 8th grade self-contained ● Students connect to ANY adult on campus to show we care (custodian, cafeteria, etc.) ● Girls on the run ● Attendance recognition monthly ● School wide recognition 	<ul style="list-style-type: none"> ● Reduce class sizes ● Student field trip opportunities ● Sufficient staffing aides paraprofessionals, counselors, SpEd to cover RTI, RSP and SDC ● Smaller class sizes in SpEd especially SDC ● Better incentives for good attendance needed school wide and district wide ● SpEd classes (SDC) are at 20 students/class need to be reduced ● Truancy officer ● District wide donations for attendance awards

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

January 13, 2014

ENGAGEMENT

School Climate

Strengths	Needs
<ul style="list-style-type: none">● 8th grade self-contained class● Continue with behavior plans● In school suspension working. Keeping a 6th grade class at Stanford● Teachers seem to care more about students● Ishi lunch detentions are catching behaviors early and reducing suspensions● Class sizes kept at a good number● Maintained class sizes. Maintained some of the facilities even on a shoe string.● Central counselor on site 50%● Collaboration days, PLC	<ul style="list-style-type: none">● More school Psychologist time to help with behavior needs● All staff greet with a smile each visitor on campus - be pleasant● No TK combo classes● Need counselor on site 100%● In school suspension K-8, keep the kids in school● Strong, clear, school wide policies on pot use at school● Reduce class sizes● In school suspension● Need more counseling at elementary level● Playground improvements● Autism support (classroom, training for teachers/aides/parents)● Maintenance and custodial staff needed● Behavior Specialist● Elementary level counselors● Need grass at schools● Need counselor full time at each middle school● Psychologist/counselors, maintenance people hired, custodial staff increased● Vice principal at both middle schools.● Both middle schools should be on the same 5 period common core schedule.