

## WELCOME TO McCLURE JUNIOR HIGH!

1. Please print out and complete the registration forms.
2. In accordance with the Missing Children's Records Act, all new pupils must present to the office a certified copy with a raised seal of his/her birth certificate. The original will be returned.
3. Submit two proofs of residency.
  - a. Category I (one document)
    - i. Real estate tax bill
    - ii. Signed lease
    - iii. Mortgage papers
    - iv. An Agreement of Sale
  - b. Category II (one document showing local address)
    - i. Driver's license
    - ii. Voter Registration
    - iii. Auto Registration
    - iv. Public aid card
    - v. Home/apartment insurance papers
    - vi. Current gas or electric bill
4. Submit a copy of the most recent physical with immunizations (a new physical may be requested dependent on date of last physical).
5. Obtain *ISBE Student Transfer Form* from school last attended. Required when transferring from an Illinois public school to another Illinois public school.

## SCHEDULING

1. Participation in the Band or Orchestra program.       Band                               Orchestra       No

2. Participation in Spanish and/or Study Skills courses:

Grade 6: (Choose one)       One semester of exploratory Spanish/one semester of Study Skills  
    Full-Year Spanish       Full-Year Study Skills

Grade 7 and 8: Separate electives document to be completed below.

3. Please indicate if your student receives any of the following services.

Individualized Education Plan       504 Plan                               No Services

4. Advanced Placement consideration for Language Arts and/or Math courses. Submit copies of most recent standardized testing data. Administration determines if placement testing is necessary.

**REGISTRATION / CENSUS CARD**

Date of Entrance: \_\_\_\_\_

(First Day of School)

In the space below, please print the student's name EXACTLY as it appears on the birth certificate:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Grade level student will begin at McClure: \_\_\_\_\_

Name and Address of School Last Attended: \_\_\_\_\_

If your child was born outside of the U.S., on what date did he/she enter U.S. Schools? \_\_\_\_/\_\_\_\_/\_\_\_\_

Is the student Hispanic or Latino? No Yes Primary language spoken at home: \_\_\_\_\_

**Ethnicity:** Check all that apply. White American Indian or Alaska Native Asian Black or African American  
Hispanic or Latino Native Hawaiian / Other Pacific Islander

**Parent 1** Last Name \_\_\_\_\_ **Parent 2** Last Name \_\_\_\_\_  
First Name \_\_\_\_\_ First Name \_\_\_\_\_  
Cell Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
Business / Day Phone \_\_\_\_\_ Business / Day Phone \_\_\_\_\_  
Email Address \_\_\_\_\_ Email Address \_\_\_\_\_

**Student resides with:** Parents Mother Father Mother/Stepfather Father/Stepmother

**State of Illinois Required Information:**

Is either parent an active member of the United States Armed Forces? Parent 1: No Yes Parent 2: No Yes

Do you/your child(ren) reside at this Western Springs address? No Yes \_\_\_\_\_

If "No" please explain

Will you be living at this Western Springs address on the first day of school? No Yes \_\_\_\_\_

If "No" please explain

**Children in Household:**

Name	Gender (M/F)	Birth Date (month/day/year)

**Signature Parent/Guardian:** \_\_\_\_\_

# Home Language Survey

The Illinois State Board of Education requires the school district to collect a Home Language Survey for every new student. This information is used to count students whose families speak a language other than English at home. It also helps to identify the need for TPI (Transitional Program of Instruction) services for English Language Learners in the schools.

**Please answer the questions below.**

Today's date \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Student's name (First) \_\_\_\_\_ (Last) \_\_\_\_\_

Male \_\_\_\_\_ Female \_\_\_\_\_ Date of birth \_\_\_\_\_  
Month Day Year

Place of birth:  
(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Country) \_\_\_\_\_

**1. Does your child speak English?** Yes \_\_\_\_\_ No \_\_\_\_\_

**2. Does your child speak a language other than English?** Yes \_\_\_\_\_ No \_\_\_\_\_

**If yes, what other language?** \_\_\_\_\_

**3. What is the dominant language spoken in your home?** \_\_\_\_\_

If the answer to questions 1 is **no** or 2 is **yes**, the school will assess your child's English language proficiency. The school will measure your child's listening and speaking skills and, for students in grades 1 through 8, reading and writing skills.

Signed \_\_\_\_\_ Date \_\_\_\_\_  
(Parent or Guardian)

Home phone \_\_\_\_\_

Work phone \_\_\_\_\_

Cell phone \_\_\_\_\_

Email \_\_\_\_\_

# WESTERN SPRINGS PUBLIC SCHOOLS

## STUDENT REQUEST FOR LOAN OF TEXTBOOK

**Student's Full Name:** \_\_\_\_\_

I hereby request the loan of secular textbooks in accordance with Public Act 79-961 of 1975 in Western Springs Public School District 101, Western Springs, Cook County, Illinois.

I understand that this request will remain valid so long as my child is enrolled in Western Springs Public School District 101 and that I may withdraw this request at any time.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

**Western Springs Public Schools District 101**  
**Western Springs, IL**  
**Health / Emergency Information**

Student Last Name:	Student First Name:	Grade:
Home Phone:	Address:	Birthdate:

Parent 1 Name:	Employer:
Cell Phone:	Business Phone:
Email:	

Parent 2 Name:	Employer:
Cell Phone:	Business Phone:
Email:	

*(Please make sure these people are notified that they will be your emergency contact).*

IF PARENTS CANNOT BE REACHED, **PLEASE NAME THREE CONTACTS:**

Contact 1	Contact 2	Contact 3
Name:		
Phone Number:		
Relationship:		
Phone Type:		

Known conditions of your child, such as heart trouble, liver or kidney disease, diabetes, allergies, asthma, or other significant conditions:

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Does your child take any medications? If so, what medication and when?

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Will your child be required to take any medications while at school? **(A medication permission form signed by you and your child's physician is required and can be downloaded from the District website: [www.d101.org](http://www.d101.org). Click McClure Junior High > Nurse/Health Information under Important Information section > Permit for Required Medications)**

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I hereby give permission to the officials of School District 101, for my child to be taken to the hospital if an accident or serious illness occurs at school and I cannot be located. I hereby accept financial responsibility for transportation and treatment in the event such action is necessary. I acknowledge that this information will be shared with appropriate school staff when necessary to protect the health and safety of the student or other persons.

\_\_\_\_\_

Date

\_\_\_\_\_

Signature of Parent or Guardian

## STUDENT/PARENT CONTACT INFORMATION / PERMISSION FORM

<b>Student Name:</b> <small>Last,First,Middle</small>	<b>Preferred First Name:</b>
<b>Parent 1:</b>	<b>Parent 2:</b>
<b>Cell Phone Number:</b>	<b>Cell Phone Number:</b>
<b>Work Phone Number:</b>	<b>Work Phone Number:</b>
<b>Employer:</b>	<b>Employer:</b>
<b>Email Address:</b>	<b>Email Address:</b>

### STEP-PARENT INFORMATION (If Applicable)

**Name (Parent 1/Parent2)** \_\_\_\_\_ / \_\_\_\_\_

**Work Phone Number** \_\_\_\_\_ / \_\_\_\_\_

**Cell Phone Number** \_\_\_\_\_ / \_\_\_\_\_

**Email Address** \_\_\_\_\_ / \_\_\_\_\_

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### SECONDARY ADDRESS: (Parents living at separate addresses.)

Please complete if you wish to have a duplicate mailing of report cards, testing information, etc. mailed to a secondary address:

**Name:** \_\_\_\_\_

**Addresses:** \_\_\_\_\_

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**Student Directory Permission:**

Directory information published includes: Student Name, Parent(s) Name, Address, Home Phone, and Parent(s) Email Yes No

**Photo / Video Permission:**

Permission given for student's picture to appear for possible publication: (i.e. district newsletter, local newspaper, district website, classroom videos, social media, etc.) Yes No

**Candor Health Permission: Programs are conducted onsite.**

Sixth grade attends Life Begins, 7<sup>th</sup> grade attends Science Behind Drugs and Prevention, and 8<sup>th</sup> grade attends Teen Sexual Health.

Yes No

Is a parent currently serving in the Armed Forces? Parent 1: Yes No Parent 2: Yes No

**Thursday Fun Lunches / Friday Ice Cream:**

As per the revised District 101 Food Allergy Policy (August 2015), parental/guardian permission is to be obtained for a child's participation in an event in which food will be served. The food must be store bought, or provided from a restaurant, where ingredients are more easily identified. I give permission for my student to be served food ordered in conjunction with Thursday's fun lunches and Friday's ice cream. Yes No

In the event my child needs to go home due to illness, I give permission for my Emergency Contact Person to take him/her home if either parent cannot be reached. Yes No

In the event of an emergency causing an early dismissal from school, my child has permission to walk home. Yes No

PARENT SIGNATURE: \_\_\_\_\_ (Date)\_\_\_\_\_

**WESTERN SPRINGS PUBLIC SCHOOL DISTRICT 101**

**PHONE: 708-485-2009**

**FAX: 708-246-4370**

**REQUEST FOR ACCESS/RELEASE OF STUDENT RECORDS**

I hereby request:

Name of School:

Address:

City State Zip:

Phone and Fax:

to release records for the following student for the purpose of admission and school placement in School District 101.

<i>(Name)</i>	<i>(Birth Date)</i>	<i>(Grade)</i>

I hereby authorize the release of the following information:

Cumulative Records	Yes:	No:
Health Records	Yes:	No:
Special Education Records (If applicable.)	Yes:	No:
Illinois Transfer Form ISBE 33-76	Yes:	No:

**TO: Mrs. Kelly Fuhr  
McClure Junior High School  
4225 Wolf Road  
Western Springs, IL 60558**  
**Or Email to: kfuhr@d101.org**

\_\_\_\_\_  
*(Date)*

\_\_\_\_\_  
*(Signature of Parent or Guardian)*

\_\_\_\_\_  
*(Address)*

**Notice:** In accordance with the Illinois School Student Record Act, all information received is confidential and is available for review by parents and students (upon age 15) at their request.



## ELECTIVES WORKSHEET 2022/23

Name:	Grade (2022/23 SY):
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**Instructions:** Choose 8 quarters of preferred elective selections AND 4 quarters of alternate selections.

Record your choices here and use your list to complete the elective choices Google Form for your grade level. Use [this link](#) to view video instructions on choosing electives:

Selecting electives does not guarantee that these choices will fit in a one-period slot in the master schedule. In addition, there is also the possibility that a course may be dropped due to low enrollment. To ensure a complete scheduling of courses in each of the four quarters, four alternate quarter-class choices MUST be selected.

### VISUAL ART

- 1Q: 2D Art Exploration / Mrs. Schroeder
- 1Q: 3D Art Exploration / Mrs. Schroeder
- 1Q: Painting / Mrs. Schroeder
- 1Q: Art Studio (Prerequisite : 2D Art, 3D Art, or Painting) / Mrs. Schroeder

### FAMILY & CONSUMER SCIENCE

- 1Q: Culinary Arts / Mrs. Koch
- 1Q: Intro to Sewing / Mrs. Koch
- 1Q: Pastry Arts / Mrs. Koch
- 1Q: World Foods (Prerequisite: Culinary Arts and/or Pastry Arts) / Mrs. Koch

### MUSIC: Instrumental and Vocal

- 1Q: All Things Vocal / Mrs. Kruiwyk
- 1Q: Hands on Music / Mrs. Kruiwyk
- 1Q: Musical Composition / Mrs. Kruiwyk
- 2Q's: Symphonic Band / Mrs. Fiebrandt
- 2Q's: Symphonic Orchestra / Mrs. Block

### OTHER

- 2Q's: Shark Tank / Mrs. Douglas
- 1Q: Be The Change/ Mrs. McGrath and Mr. Sturm
- 1Q: Bridge to High School Geometry / Mr. Harris  
(Must be enrolled in 8<sup>th</sup> grade advanced math.)
- 1Q: Curious City: Western Springs Edition/ Mrs. Rees
- 1Q: Chicago: City of Stories / Mrs. Rees
- 1Q: When Am I Ever Going to Use this Stuff? / Dr. Barnhart

### SPANISH

- 4Q's: Seventh Grade Spanish (Sem 1 HS Course) /Mrs. Douglas
- 4Q's:  
Eighth Grade Spanish (Sem 2 HS Course) (Prerequisite : 7th grade Spanish / Mr. Bauer

### STUDY SKILLS

- 1Q: Quarter Study Skills / TBA
- 4Q's: Annual Study Skills / TBA

### STEM

- 1Q: Bulldog Podcast / Mrs. Federman (Can be taken twice)
- 1Q: Creative Technologies / Mrs. Kruiwyk
- 1Q: Digital Photography / Mrs. Federman
- 1Q: Elite Squad / Mr. Ryan
- 1Q: FUSE / Mrs. Federman
- 1Q: FUSE 2 (Prerequisite: FUSE ) / Mrs. Federman
- 1Q: Game Programming Using Unity 2D/3D / Mr. Ryan
- 1Q: Intro to Automotive Repair / Mr. Ryan
- 1Q: Robotics & Coding / Ms. Kelly

### THEATRE

- 1Q: Musical Theatre / Mrs. Kruiwyk (Can be taken twice)
- 1Q: Theatre / Mrs. Federman (Can be taken twice)

### Preferred Elective Selections: (Must equal 8 quarters.)

Course Name	# of Quarters

### Alternate Selections: (Must equal 4 quarters.)

Course Name	# of Quarters

## ELECTIVE DESCRIPTIONS

### Visual Art

#### **2D ART EXPLORATION** 1 QTR

**Instructor: Mrs. Schroeder**

Experiment with a wide range of materials and techniques and learn fundamental skills and concepts associated with 2D works of art such as color theory, basic drawing and painting techniques, printmaking, collage, photography, graphic design and much more! This course will explore new materials and styles of art, while reinforcing old concepts and building on prior knowledge and experience.

#### **3D ART EXPLORATION** 1 QTR

**Instructor: Mrs. Schroeder**

Learn the foundational skills for creating sculptural art pieces. In this course, we use a variety of different sculpture materials such as plaster, paper mache, clay, wire, found object, and much more! We will discuss various techniques and styles of 3D works as well as understand the ways in which 3D works function in the art world.

#### **PAINTING** 1 QTR

**Instructor: Mrs. Schroeder**

Explore and strengthen your skills in drawing and painting! We will learn about color theory, abstract, non-objective, figurative, realism, portraiture, and many more styles of painting. We will focus on materials and tool use, composition, observational and exploratory painting styles using fun, challenging painting prompts!

#### **ART STUDIO** 1 QTR (Prerequisite Required: 2D Art Exploration, 3D Art Exploration, Drawing or Painting)

**Instructor: Mrs. Schroeder**

Have an artistic vision you want to explore? In Art Studio, you will have the freedom and challenge of researching, creating and presenting your own original artwork, as a real artist would! Using creative habits of mind, and artist behaviors you will apply your knowledge, skills, art making techniques and processes learned in 2D Art, 3D Art, Drawing and or Painting electives to enhance your experience with art. We will be creating works of art as a class as well as independently led projects.

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### Family and Consumer Science

#### **CULINARY ARTS** 1 QTR

**Instructor: Mrs. Koch**

Develop life-long culinary skills in Introduction to Culinary Arts. Food science principles and culinary techniques are applied as students prepare a variety of recipes in the lab. There is an emphasis on healthy eating and nutrition. Career exploration in related fields of study will be incorporated.

#### **INTRO TO SEWING** 1 QTR

**Instructor: Mrs. Koch**

This course is designed for the student to explore and understand the various facets of today's fashion industry. Areas included are fashion design and principles of marketing related to the industry. Students will also sew a variety of garments while in class.

#### **PASTRY ARTS** 1 QTR

**Instructor: Mrs. Koch**

Pastry Arts is a hands-on lab course. Students will apply the food science principles learned in the Pastry Arts classroom during their lab experiences. Areas of emphasis are quick breads, yeast breads, cakes, cookies, and pies. Cross-curricular academics include culinary math, literacy comprehension, and food science principles.

#### **WORLD FOODS** 1 QTR (Prerequisite Required: Taken Culinary Arts and/or Pastry Arts)

**Instructor: Mrs. Koch**

This course offers the opportunity to explore the customs and methods of food preparation used in other countries and in regional sections of the United States. Foods and holidays of a variety of ethnic groups will be studied. Geography and its relation to the production of food and ethnic diets will also be explored.

## **Music: Instrumental and Vocal**

### **ALL THINGS VOCAL 1 QTR**

**Instructor: Mrs. Kruiswyk**

This class is for students who like to sing! Students will study and perform solo, small ensemble, and large ensemble vocal music as well as study many different genres of music including: blues, gospel, jazz, sacred, acapella, pop, and show-tunes. Vocal concepts that will be taught include breathing techniques, principles of tone production, blending vocally with others, pitch, solfege and rhythm reading. Students will record themselves singing solo or in small ensembles.

### **HANDS ON MUSIC 1 QTR**

**Instructor: Mrs. Kruiswyk**

This class will focus on continuing to learn and perform a variety of musical instruments, including: piano, guitar, ukulele, choirchimes, and world drums. Students will also spend some time creating music with the composing and music mixing programs of Soundtrap and Garageband.

### **MUSICAL COMPOSITION 1 QTR**

**Instructor: Mrs. Kruiswyk**

Turn on the radio and you are hearing the results of melody, harmony, and rhythm coming together to create a work of art. In this class, students will study the basic principles of reading and writing music. Students will be introduced to the computer composing and mixing programs, Finale Printmusic, Ableton, Soundtrap and Garageband. Students will also learn a few basic songs on the piano.

### **SYMPHONIC BAND 2 QTRS**

**Instructor: Mrs. Fiebrandt**

Band is a performance-based music class designed to introduce students to a variety of band literature, develop technique on your instrument, and improve notation reading and tone production, while working on proper rehearsal ensemble skills (enthusiasm and teamwork are essential). This class is ideal for any student who already plays a concert wind band instrument. This includes woodwind, brass and percussion. Piano players will be accepted if they are prepared to use their skills on mallets or percussion instruments. There will be many performance opportunities including evening concerts, solo/ensemble festival, and elected performances in ILMEA to name a few. Students must own/rent a band instrument that is in proper playing condition. All students who are interested in learning new and exciting ways to express themselves through music are encouraged to sign up for band!

### **SYMPHONIC ORCHESTRA 2 QTRS**

**Instructor: Ms. Turner**

Orchestra is a performance-based music class designed to introduce students to a variety of orchestra literature, develop technique, and improve notation reading and tone production, while working on proper rehearsal ensemble skills and having fun! This class is ideal for any string instrumentalist (violin, viola, cello, bass) already playing in Concert Orchestra. There will be many performance opportunities including evening concerts, solo/ensemble festival, and elected performance in ILMEA! Students must own/rent an orchestra instrument that is in proper playing condition. All students who are interested in learning new and exciting ways to express themselves through music are encouraged to sign up for orchestra!

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## **Other**

### **SHARK TANK 2 QTRS**

**Instructor: Mrs. Douglas**

Are you innovative? Are you a problem solver? Do you like to make money? Well it's time to put it all together and create a product or service that you will pitch to the Shark Tank! Get approved and take it to market! During this semester, students will learn how to solve a problem by creating a new and innovative solution. Students will then pitch their product or service to the Shark Tank. Once the idea is approved, students will begin production and marketing to sell their product or service on a marketplace. Throughout the semester, students will work with mentors who will bring their real world expertise to the class.

**BE THE CHANGE 1 QTR**

Instructors: Mrs. McGrath and Mr. Sturm

This elective course allows McClure students to learn about social issues that exist, both within McClure and in the larger community, so they can look at the world with an empathetic lens. You will explore topics related to identity, stereotypes, bias, racism, poverty, and LGBTQ+ rights, and you will begin to recognize the agency individuals have in promoting equity and change. This class will challenge you to look at yourself, reflect on contributing factors to social issues and become the change we need. This class will deal with mature topics, tailored for 7th and 8th graders.

**BRIDGE TO HIGH SCHOOL GEOMETRY 1 QTR**

**Instructor: Mr. Harris**

*(Must be enrolled in 8th grade advanced math)*

Not sure what to expect of "High School Math"? This one-quarter class will preview High School Geometry for 8th graders and help ease the transition from the more Algebra-centered focus of the current Middle School Common Core curriculum. This elective will provide students' exposure to geometry concepts beyond those covered in their current math classes, including an introduction to the art of writing proofs as an area of emphasis.

**Chicago: City of Stories 1 QTR**

**Instructor: Mrs. Rees**

Uncover and explore Chicago's fascinating history from its wild beginnings to today. Our goal is to understand and create new ways to share the rich and diverse stories of human experiences in our Windy City. Each story presents an entertaining and intriguing tale about a person or event that shaped the Chicago we know today. Whatever your interest, your story has a place in Chicago's story. If you love to ask questions and find your own answers, this is the elective for you! Join us to ask and answer insightful questions about the unique stories of the people, places, landmarks, businesses, and events that came together to make Western Springs such an amazing place to live and learn.

**Curious City: Western Springs Edition 1 QTR**

**Instructor: Mrs. Rees**

If you love to ask questions and find your own answers, this is the elective for you! Join us to ask and answer insightful questions about the unique stories of the people, places, landmarks, businesses, and events that came together to make Western Springs such an amazing place to live and learn.

**When Am I Ever Going to Use This Stuff? 1 QTR**

**Instructor: Dr. Barnhart**

Explore a number of interesting, albeit potentially disconnected, topics during this quarter-long elective. Weekly themes will range from finance and investing to personality and learning inventories to life basics such as how to change a car tire or how to make a great first impression to timely and important current events. Weekly themes will be supported by a "question of the day" that will be the basis for each class period's discussion and work. Life is a participation sport and so is this elective, so plan to come ready to dive in, discuss, debate, learn, and apply that learning in your daily living.

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## Spanish

### **7th GRADE SPANISH (Semester 1 High School Course)** ALL YEAR - 4 QTRS

**Instructor: Mrs. Douglas**

This year-long Spanish class is aligned with Semester 1 of LT's Spanish I program. Students who take Spanish in both 7th and 8th grade at McClure generally enter Spanish II as a freshman (or a comparable native speaker course).

Students electing to take Spanish at McClure should expect it to add an academic course to their workload. Class activities incorporate Spanish conversation, grammar, geography and culture. Nightly practice of learning is essential for success.

### **8th GRADE SPANISH (Semester 2 High School Course)** ALL YEAR - 4 QTRS (7th grade Spanish Required)

**Instructor: Mr. Bauer**

This year-long Spanish class is aligned with Semester 2 of LT's Spanish I program. Students who take Spanish in both 7th and 8th grade at McClure generally enter Spanish II as a freshman (or a comparable native speaker course).

Students electing to take Spanish at McClure should expect it to add an academic course to their workload. Class activities incorporate Spanish conversation, grammar, geography, and culture. Nightly practice of learning is essential for success.

Note: Credit for the 2 year MC course at LT follows successful (C or higher) grade in the next course in the sequence. This general credit (not a foreign language credit) appears on student transcripts after successful completion at LT.

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## Study Skills

### **QUARTER STUDY SKILLS** 1 QTR

OR

### **ANNUAL STUDY SKILLS** ALL YEAR - 4 QTRS

Study Skills courses provide time for students to practice and develop good student habits. Time management, prioritization, focus, and organization are all skills practiced under the supervision of a teacher. Students will also have time to complete classroom assignments and homework during this course.

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## STEM

### **BULLDOG PODCAST** 1 QTR (May be taken twice)

**Instructor: Mrs. Federman**

Join the Bulldog Podcast to be part of a weekly news team about all things McClure. In this class we will learn how to record, edit, produce and compile a weekly podcast. Topics ranging from student/teacher interviews, updates on school events such as sports, clubs, fundraising events, etc.

### **CREATIVE TECHNOLOGIES** 1 QTR

**Instructor: Mrs. Kruswyk**

In this class, students will use the computer as a tool for creative expression with a focus on art and music. Aspects of the class will focus on stop motion projects, green screen applications, sound effects and movie score creation, and 3D exploration and imagery.

### **DIGITAL PHOTOGRAPHY** 1 QTR

**Instructor: Mrs. Federman**

This course will help students become well rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: how cameras work, photo composition principles, lighting, and the use of photo-editing software.

### **ELITE SQUAD 1 QTR**

**Instructor: Mr. Ryan**

Computer Repair Introduction program is designed to prepare students for entry into the Information Technology (IT) Industry. Students will have the opportunity to work on actual and virtual computer equipment to expand their experiences. This course focuses on the general setup and repair of laptop/desktop computer and although it includes general ways to resolve any general type of issue, it focuses primarily on Chromebooks and the Chrome OS with an overview of Apple and Mac OS based machines.

### **FUSE 1 QTR**

**Instructor: Mrs. Federman**

This class is designed around interests in music, design, and pop culture and are embedded with STEAM practices. There is no math, science or tech knowledge necessary. In FUSE, students choose challenges and create and learn at their own rate. You can create a roller coaster track, 3d design a cookie cutter, design selfie stickers and more!

### **FUSE 2 1 QTR (Prerequisite: FUSE )**

**Instructor: Mrs. Federman**

FUSE 2 is for 8th graders who've completed FUSE 1. You've experienced the beginning and now you can explore further into all challenges. You can create a controller for a video game, train a robot, design and 3d print a car, and more!.

### **GAME PROGRAMING USING UNITY 2D/3D 1 QTR**

**Instructor: Mr. Ryan**

From Infinite Runners to Flappy Bird Clones or even MMORPGs, utilizing the Unity 2D/3D engine, students will write their own video games. Students will learn to storyboard their game, create characters, manage camera angles and create visually stunning lighting effects. Completed projects may even be ported to Android for download from the D101 Google Play Store or leveraging C++ programming, made into Microsoft Windows™ based games. New this year!

### **Introduction to Automotive Repair 1 QTR (Prerequisite: Elite Squad)**

**Instructor: Mr. Ryan**

**New this year!** If you love vehicles and learning by doing, then this is a class for you. Through the use of digital simulations students will be introduced to automotive systems and how to repair them. Learn how all the systems in a modern car work together!

### **Coding & Robotics 1 QTR**

**Instructor: Ms. Kelly**

In this hands-on course students will learn to code Edison robots using Python programming. There are a series of tasks & challenges to compete that will sharpen your coding skills. If you have experience with drag & drop block coding, this will build upon your previous knowledge & enhance your coding abilities. If you have an interest in coding & continuing to code or work with robotics in the future, this is the class for you!

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## **Theatre**

### **MUSICAL THEATRE 1 QTR (May be taken twice)**

**Instructor: Mrs. Kruiwyk**

In this class, students will begin to develop the necessary skills needed for success in Musical Theatre, including singing, acting and performance skills. Students will study vocal styles, acting styles, theatre history, audition skills, backstage production terminology, choreography, rehearsal techniques, and performance techniques. Within the class, students will be singing songs, and acting scenes from some of their favorite shows such as *Wicked*, *Hairspray*, *Grease*, *The Sound of Music*, *Guys and Dolls*, and many more.

### **THEATRE 1 QTR (May be taken twice)**

**Instructor: Mrs. Federman**

This class is for students interested in studying and performing theatre. We will focus on movement, vocal control and characterization skills. Students will participate in pantomime, scene study, monologues and improvisation. Through these activities, students will develop knowledge of theatre arts and physical and vocal presentation skills. Evaluation will be based primarily on in-class performance.