

The District shall create and maintain a Threat Assessment Team (TAT), consistent with the requirements of 105 ILCS 128/45. The TAT will comprise professional educators, mental health professionals, law enforcement professionals, and professionals from other industries deemed necessary to ensure the TAT fully meets the threat assessment needs of the District, including the training requirements necessary for persons tasked with evaluating and responding to threats.

While the District cannot eliminate threats to the school environment, formation of a TAT and application of the District's Threat Assessment Program will help ensure District schools and programs are prepared to respond to - and eliminate - as many threats as possible.

Members of the TAT shall be responsible for assessing, evaluating, classifying, responding to, and managing possible threats made against District facilities, District students, District personnel, and the District community as a whole.

Glossary of Terms

Targeted School Violence includes school shootings and other school-based attacks wherein schools or a member of the school's community is deliberately selected as the target of the attack, rather than simply being a target of opportunity.

Threat is defined as a concerning communication or behavior that suggests an individual poses a danger to the safety of school staff or students through acts of violence or other behavior that could cause harm to one's self or others. Threats may be expressed or communicated by behaviors, through writings or any other means, or may be orally, visually, electronically expressed. Such is considered a threat regardless of whether it is directly communicated to or observed by the target of the threat or is observed by/communicated to a third party. It is not necessary that the target be aware of the threat in order for a threat to exist.

Threat Assessment is a fact-based process focused on appraising observed and/or reasonably observed behaviors in order to identify potentially dangerous or violent situations and/or individuals, and to assess them and manage/address them.

Threat Assessment Team is a multi-disciplinary, district/building level group led by the Superintendent/building principal or designee. The team is tasked with performing specific threat assessments. Members of the team shall include (if available): a building administrator, a teacher, a school counselor, a school psychologist, a school social worker, and at least one

law enforcement official. Members will be selected by the Superintendent and the building principal.

Types of Threats

Low-Risk Threat – Situation and/or subject of the threat does not appear to pose any threat of violence or serious harm to self or others. Issues and/or concerns being exhibited can be resolved easily.

Moderate-Risk Threat – Situation and/or subject of the threat does not appear to pose any threat of violence or serious harm to self or others; however, behaviors are being exhibited which indicate a need to continue monitoring the situation for potential future violence or serious harm to self and/or others. May include concerning behaviors that require current intervention.

High-Risk Threat – Situation and/or subject of the threat appears to pose a threat of violence or serious harm to self or others. Behaviors being exhibited suggest a continuing intent to harm as well as efforts to acquire capacity to execute a plan to harm. This may also include the situation/subject exhibiting behaviors that require current intervention.

Imminent Threat – Situation and/or subject of the threat appears to pose a clear and immediate threat of violence or serious harm to self or others. Requires action to contain the threat to protect the school environment and/or the identifiable, probable, and possible targets. May also include the situation/subject exhibiting other behaviors that require current intervention.

Responsibilities

The TAT will have the following general responsibilities:

Assessing and Classifying Threats:

The TAT shall respond to all reports of possible threat. The response shall include questioning the person(s) reporting the threat, the target(s) of the threat, and other witnesses. It shall further include classifying the threat based on the evidence collected in the assessment.

Responding to and Managing Threats:

The TAT shall identify appropriate responses to each threat. Responses will be determined based on the level of threat assessed. Additionally, it shall develop, implement, and monitor

the individual case management plan designed to address and reduce each individual threat. The case management plans will be fact-based and fact-specific based on the individual details of each threat. Elements of each plan may include assigning a case manager to monitor the status of the threat and to update TAT team members on changes or developments; assisting the target/subject of the threat and any affected school personnel, including providing resources to those impacted by the threat; engaging with the subject of the threat; and implementing non-intrusive strategies and interventions aimed at reasonably, fairly, and sufficiently addressing the threat and related concerns.

Documentation of the TAT's work in responding to and managing the threat shall be accomplished by each responsible TAT member and shall be maintained consistent with District record policies and State record laws.

Reporting Threats to Outside Agencies

The Superintendent and building principal shall be responsible for reporting threats to outside agencies, consistent with State law and District policy.

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BOARD OF EDUCATION, School Dist. 101, Western Springs, IL

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BOARD OF EDUCATION, School Dist. 101, Western Springs, IL