



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting

Thursday, December 3, 2015

Central Middle School Library

3:30-5:00 p.m.

MINUTES

Associate Superintendent Andy Dunn called the meeting to order at 3:30 p.m. The following participants were in attendance:

Amelia Carson, Oakdale Heights Teacher	Lenita Gaston, CSEA
Andrew James, Assistant Superintendent--Business	Lori Strieby, Bird Principal
Andy Dunn, Associate Superintendent	Mikeial Williamson, Central Principal
Bobbi Olivieri, Ophir Instructional Aide	Patty Garrison, Stanford Principal
Carrie Galloway, Health Aide	Rachelle Linden, Sierra Del Oro Teacher
Christie McKeehan, Central Librarian	Rhiannon Treat, Bird Street Teacher
Christina Menchaca, Bilingual Resource Teacher	Sandra Barnes, OCESD Board Member
Christina Hansen, Central Parent	Sarah Quihuiz, Stanford Parent
Debbie Blake, Special Ed Director	Shannon Ensminger, Administrative Secretary
Forough Molina, Ophir Teacher	Shirley Stumbaugh, Ishi Hills Teacher
Jess Howard, Ishi Parent	Stephanie Mullins, Bird Parent
Jody Waddell, Central Special Education Teacher	
Kristen Wilson, Central Teacher	

1. Welcome and Introductions

Committee members introduced themselves by stating their name and association with the District (parent, staff, community member).

2. Review LCFF and LCAP: Andy Dunn and Andrew James

Ms. Dunn thanked members for attending the meeting, and acknowledged the new parent participants in attendance. She gave a quick review of the LCAP and LCFF; she then introduced Andrew James, Assistant Superintendent of Business, to give a more detailed description of LCAP's purpose.

Mr. James explained that the funding the district receives from the State is labelled in three categories: base, supplemental and concentration. The District receives base funds for all students. Supplemental funds are granted based on the number of socioeconomically disadvantaged students in the District.

Concentration funds are granted to districts with over 55% socioeconomically disadvantaged students (OCESD is at about 80%). The LCAP decides how the S&C funds will be utilized. The District has approximately \$3.1 million in S & C funds for this year.

3. LCAP Goals/Action Plans for 2015-16

Ms. Dunn gave the groups a few minutes to discuss the three goals of LCAP. She reviewed two of the handouts addressing the goals and the eight State priority areas. She emphasized the need to look at data because everything is tied to student achievement—how can we take the money and target changes that result in improved academic achievement and help to close the achievement gap?

There was a brief discussion regarding district testing for the parent coordinator position at Ishi Hills, the shredded rubber cushioning material under the equipment on the kindergarten playground at Ophir School, and the request for fencing at Ophir. Director of Maintenance and Operations Jim Galloway addressed the safety concerns. Mr. Galloway is working on completing the kindergarten playground “rubber gravel” project at Ophir, but ran out of materials. It will be replaced as soon as possible. As with all projects, there are priorities and funding issues, and the maintenance department is working on this. Ms. Dunn suggested that staff relay Mr. Galloway’s information to parents and also continue to discuss the issue at site safety meetings. Regarding the testing for the parent coordinator position at Ishi Hills, a question was asked about why several applicants were unable to pass the test. Ms. Dunn said she would look into this as others had passed the test previously. One of the concerns was that the applicants couldn’t retake the test for six month if they failed the test. Generally, applicants are allowed to retake some portions of the test, such as typing, computer skill portions, etc., without having to wait six months. Andy Dunn will review this as well.

Minutes from the October 21 meeting were reviewed and approved by all with “thumbs up.”

4. Analysis of Required State Data

Lori Strieby reported on suspensions and expulsions. Her handout showed that the number of suspensions and expulsions has declined since the 2004-2005 school year, and that we are expected to reduce our 2013-14 numbers by 80% by the year 2020. Mrs. Strieby and others commented on the success of Nurtured Heart and other positive discipline approaches being used at the sites and their correlation with the decrease in student suspensions and expulsions.

Ms. Dunn asked committee members to take some time before the next meeting to review the handouts

showing enrollment by ethnicity. The handouts contain statistics that were obtained from the CDE website.

Patty Garrison gave a Power Point presentation showing results from our district assessments. These included results from district writing, timed math, reading, and math. Growth was shown in most areas. Ms. Garrison pointed out the growth that was shown consistently with our foster youth.

Due to time constraints, Jim Galloway did not present his FIT (Facilities Inspection Tool) reports but agreed to do so at the next meeting.

5. Ms. Dunn will address voting procedures at the next meeting. She briefly stated that the plan as presented by Superintendent Chennell-Carter is to have equal representation from certificated, classified, and parents for each school site, as well as administrators and classified staff representing the District.
6. Next meeting date is January 6, 2016, at 3:30. Meeting adjourned at 5:12 p.m.