



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

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Local Control Accountability Plan Committee Meeting

Thursday, December 1, 2016

Ishi Hills Middle School Library

3:30-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:30 p.m. The following committee members were in attendance:

Andy Dunn, Associate Superintendent	Lenita Gaston, CSEA Rep
Art Dyce, Wyandotte Parent	Lynne Vincent, Director of Special Education
Corrine Taylor, Wyandotte Aide	Mikeial Williamson, Central Principal
Dana Lamb, Ishi Hills Library Aide	Millie Taylor, Sierra Del Oro Secretary
Eileen Dugan, Administrative Secretary, Business	Nola Palmer, Wyandotte Teacher
Elisa Huru, Oakdale Heights Teacher	Penny Chennell-Carter, Superintendent
Forough Molina, Ophir Teacher	Rhiannon Treat, Bird Street Teacher
Jim Galloway, Director of Maintenance	Rhonda Copelin, Transportation Coordinator
Jody Waddell, Special Education Teacher – Central	Shannon Ensminger, Administrative Secretary/DO
Joseph Hernandez, Sierra Del Oro Teacher	Shannon Capshew, Stanford Principal
Kristen Wilson, Central Teacher	Stacy State, Stanford Parent
Laura Filbeck, Ishi Hills Teacher	Teresa Norman, Stanford Teacher

Dr. Chennell-Carter called the meeting to order at 3:30. She welcomed new participant Elisa Huru, who will be filling in for Megan Barker while Ms. Barker is on maternity leave.

Dr. Chennell-Carter briefly reviewed the purpose of the LCAP. A main requirement of the State is that the District compiles data for accountability. Eileen Dugan, Administrative Secretary of Business for OCESD, spoke about chronic absenteeism, which the California Education Code defines as a student who is absent for ten percent or more of the total school days. She explained that the difference between chronic absenteeism and truancy is that truancy is based solely on unexcused absences.

OCESD currently has a 17.7% chronic absentee rate districtwide, and the State would like the District to be at 12% or less. Transitional kindergarten and 8th grade have the highest percentages of chronic absenteeism; both are at 20%. Ms. Dugan commented that the State always wants to see that number go down.

LOCAL ASSESSMENTS: Andy Dunn gave a presentation on the District's local assessments. Data Director tracks writing, writing conventions, and timed math assessments. Track My Progress is a computer adaptive program for math performance and reading assessments. Ms. Dunn passed out a report showing the District's results from last year for each grade and each assessment. She noted that, while OCESD students did exceed standards in some areas, the District overall needs to show improvement in both local and State testing.

SIMILAR SCHOOLS DATA: Dr. Chennell-Carter referred to a document in the participants' packets that showed Butte County schools statewide rankings based on CAASPP scores. With the exception of Ophir School (which was in the mid-range), OCESD schools ranked very low in both overall ratings and also in ratings that compared similar schools. She pointed to these statistics as something that should drive the LCAP Committee to set goals to help all of our students improve in academic areas.

STATE REPORT CARD FOR OCESD: Dr. Chennell-Carter quickly reviewed the Equity Report Card. This document showed figures for all of the District's subgroups in areas such as suspension rate, chronic absenteeism, ELA academics, and math academics. She told participants that she had been alerted to the fact that the document was a draft and the numbers will change; she also pointed out the suspension rate, which was very high, and said that she'd been assured by Jeanette Spencer from BCOE that that number had been calculated incorrectly. Dr. Chennell-Carter will share updated information as she receives it.

PARENT SURVEY RESULTS: Andy Dunn shared results of a parent involvement survey that was conducted in May. The survey was developed by the District Advisory Committee and sent home to all OCESD parents. The results showed responses for each school, as well as the numbers and percentages of parents who participated. Due to time constraints, she was not able to go into much detail about the survey, but asked LCAP committee members to review the material on their own.

Dr. Chennell-Carter asked participants to take five minutes to discuss this question: Based on what we've presented today, what are our District's greatest needs? Before dismissing committee members, she explained the final document in the participants' packets, a worksheet with all of the LCAP's goals and action plans for 2016-17. They were asked to discuss these priorities with other staff at their sites; designate each point as completed, in progress, ongoing, or not yet started; and be ready to discuss the results at the next meeting.

The next LCAP Committee meeting is scheduled for January 12, 2017, 3:30 p.m. at the Ishi Hills library.

Meeting adjourned at 5:00 p.m.