



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting

Thursday, November 16, 2017

Central Middle School Library

3:30-5:00 p.m.

MINUTES

Andrew James called the meeting to order at 3:30 p.m. The following committee members and participants were in attendance:

Andrew James, Assistant Superintendent, Business
Ashley DeLege, Stanford Parent
Audrey Holt, Bird Parent
Becky Bettis, Wyandotte Teacher
Brad Liapis, Ishi Hills Teacher
Bridget Scales, Bird Parent
Carla Held, CSEA President
Chris Renzullo, Ishi Hills Principal
Christie McKeehan, Central Librarian
Christina Menchaca, Bilingual Resource Teacher
Forough Molina, Ophir Teacher
Jennifer Hunter, Ishi Hills Instructional Aide
Jim Galloway, Maintenance Director
Jody Waddell, Special Education Teacher-Central

Kimberly Tyler, Special Education Director
Kristen Wilson, Central Teacher
Martha Orozco, Central Parent
Megan Barker, Oakdale Teacher
Michelle Cain, Oakdale Health Aide
Mikeial Williamson, Central Principal
Millie Taylor, SDO Secretary
Rayni Quintel, Bird Secretary
Rhiannon Treat, Bird Teacher
Rhonda Copelin, Transportation/District Office
Sandra Barnes, School Board Vice President
Shannon Ensminger, Administrative Secretary/D.O.
Shauna Butler, Ishi Teacher/OETA Rep
Teresa Norman, Stanford Teacher

Welcome and Introductions

Andrew James welcomed participants, and asked committee members to introduce themselves by stating their name, association with the District (parent, staff, community member), and how long they have been involved with LCAP.

Report on English Learner Program

Christina Menchaca, District Bilingual Resource Teacher, gave a presentation about the EL program, along with some statistics from the 2016-17 school year. She explained the classification process for English Learners, shared overall results from the California English Language Development Test (CELDT), and offered examples of EL progress from the California School Dashboard.

New Directions in Special Education

Kimberly Tyler, Director of Special Ed, illustrated her presentation using the BCOE webpage. She pointed out the resources that one can access from the SELPA (Special Education Local Planning Area) page, and she also reviewed a handout that detailed the Patterns of Strengths and Weaknesses Model. She explained the differences between SLD (Specific Learning Disability) and general learning disability. Ms. Tyler advocates RTI (Response to Intervention), and asked that the committee consider directing some of the LCAP funds toward interventions.

Data Collection Timelines for Required State Measures

Andrew James presented slides that illustrated various timelines for CalPADS (California Longitudinal Pupil Achievement Data System). This is the system that holds all of the student data: demographics, attendance, assessments, discipline, etc. He reviewed the data collection deadlines in CalPADS, and discussed how the dates that are set in the system as deadlines are different from the dates that one actually sees the data.

Members inquired where they could see budget items in the LCAP; Mr. James directed them to the complete LCAP on the OCESD webpage. He also revealed the new OCESD webpage, ocesd.net, which is now live. The present website (ocesd.org) will remain available until it is retired in June of 2018.

Homework for next meeting

Committee members were given a handout to complete by the next LCAP meeting. They were asked to decide if each of the 2017-18 LCAP goals and action plans were completed, in progress, ongoing, or not yet started, and also to think about actions from the 2016-17 LCAP that may not need to be continued in 2017-18. Mr. James mentioned that the in-school suspension program is being piloted at Wyandotte Academy, and also the Oroville Police Department has approached the District regarding placing a resource officer at the sites to help reinforce relations between students and police officers. Meeting adjourned at 4:55 p.m. Next meeting: January 18, 2018.