



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

(530) 532-3000 • www.ocesd.org

Local Control Accountability Plan Committee Meeting

Wednesday, October 20, 2016

Ishi Hills Middle School Library

3:30-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:30 p.m. The following committee members were in attendance:

Andy Dunn, Associate Superintendent	Millie Taylor, Sierra Del Oro Secretary
Art Dyce, Wyandotte Parent	Nola Palmer, Wyandotte Teacher
Chris Renzullo, Ishi Hills Principal	Penny Chennell-Carter, Superintendent
Christie McKeehan, Central Librarian	Rhiannon Treat, Bird Street Teacher
Christina Menchaca, Bilingual Resource Teacher	Rhonda Copelin, Transportation/District Office
Corrine Taylor, Wyandotte Instructional Aide	Rita Costa, Ophir Principal
Dana Lamb, Ishi Hills Library Aide	Shannon Capshew, Stanford Principal
Deliah Robison, Stanford Instructional Aide	Shannon Ensminger, Administrative Secretary/DO
Irma Amador, Central Parent	Shauna Butler, Ishi Hills
Jim Galloway, Director of Maintenance	Shirley Stumbaugh, Ishi Hills Teacher
Jody Waddell, Special Education Teacher – Central	Stacy State, Stanford Parent
Joseph Hernandez, Sierra Del Oro Teacher	Stephanie Mullins, Bird Street Parent
Kristen Wilson, Central Teacher	Teresa Norman, Stanford Teacher
Laura Filbeck, Ishi Hills Teacher	Tiffani Campbell, Ophir Parent
Lenita Gaston, Stanford Instructional Aide/CSEA	Todd Dowell, Wyandotte Principal
Lynne Vincent, Special Ed Director	

1. Welcome and Introductions

Committee members introduced themselves by stating their name and association with the District (parent, staff, community member).

2. Review LCFF and LCAP

Dr. Chennell-Carter thanked members for joining the committee and stressed the importance of making a commitment to attend all meetings. Approximately five sessions will occur this school year. Potential meeting dates were listed on the agenda (the May date is tentative). Committee members were strongly encouraged to present LCAP meeting updates to their sites and also to spread the word about the meetings.

Dr. Chennell-Carter explained how the Local Control Funding Formula influences the LCAP.

Funding money used to be in several different “pots,” but is now in one big pot (LCFF). A portion of the funds in the LCFF goes to socio-economically disadvantaged groups (including low-income, foster and homeless youth, and English Language Learners [ELL]. Dr. Chennell- Carter added that OCESD also includes special education students). The LCAP Committee gives recommendations to the Board on priorities for these funds. The committee’s job is to ask: Are we making progress? Are our sub-groups making progress?

3. 2016-17 LCAP Goals and Action Plans/State Accountability Measures

Dr. Chennell-Carter asked the committee to refer to a handout with the LCAP goals. She read the three goals, and then gave members 5 minutes to discuss the goals in small groups. It was emphasized that all committee members should be able to tell anyone who asked what the three LCAP goals are. The State will be giving each site a report card, gauging how we did in different areas, including ELA and math test scores, suspensions and expulsions, and attendance.

4. Attendance and FIT (Facilities Inspection Tool) Data

Jim Galloway talked about the Facilities Inspection Tool (FIT) reports. Several years ago, the Williams Case designated that money be used specifically for facilities to ensure that they are in good repair. Different categories are noted, such as gas and sewer, roofs, drinking fountains, HVAC, etc. It is a good baseline but has the minimum criteria. Our standards as a District are higher. Money that we receive through reimbursements and grants is earmarked for certain sites. Mr. Galloway has developed a five-year plan for our District that is revised as priorities change. This summer, some HVAC units at Wyandotte were replaced that had been installed in 1974. There are more in the District that need to be replaced (some as old as 1986). The list of needs is improving but is still long.

Dr. Chennell-Carter referred the group to a handout with attendance figures from 2014-15 and 2015-16. All grade groups declined somewhat; the District had an overall decline of .08%. She will ask Eileen Dugan to attend the next LCAP meeting to address attendance questions.

5. State Assessment for ELA and Math

Associate Superintendent Andy Dunn distributed handouts and went through a Power Point presentation. The presentation reported the results for OCESD, as well as the county and the state. In English/Language Arts, 28% of OCESD students met or exceeded standards; in math, 19% of students met or exceeded standards. While these numbers are an improvement over last year’s scores, we still have work to do to get the numbers up. Dr. Chennell-Carter asked participants to share some of their “a-ha”

moments from the presentations they heard.

6. Voting Members

Dr. Chennell-Carter referred to the handout with each site's voting members and asked to be notified if there were any changes. (Per Shauna Butler, OETA will be represented by Shauna rather than Kristina Cinquini. Per Rita Costa, Ophir's classified representative has withdrawn; Ms. Costa will recruit a new classified representative.) She again stressed the importance of attending every meeting.

Homework for next meeting: What are some action plans for Goal #2?

7. Next meeting: December 1, 3:30 – 5:00 p.m., Ishi Hills library.

Meeting adjourned at 4:50 p.m.