



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

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Local Control Accountability Plan Committee Meeting

Thursday, October 12, 2017

Central Middle School Library

3:30-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:35 p.m. The following committee members and participants were in attendance:

Andy Dunn, Associate Superintendent
Andrew James, Assistant Superintendent, Business
Art Dyce, Wyandotte Parent
Becky Bettis, Wyandotte Teacher
Chris Renzullo, Ishi Hills Principal
Christina Menchaca, Bilingual Resource Teacher
Iris Rindlisbacher, Ophir Instructional Aide
Jim Galloway, Director of Maintenance
Jody Waddell, Special Education Teacher--Central
Julian Diaz, School Board President
Kimberly Tyler, Special Ed Director
Kristen Wilson, Central Teacher

Lenita Gaston, Stanford Instructional Aide
Megan Barker, Oakdale Teacher
Michelle Cain, Oakdale Health Aide
Nena Wyllie, Ophir Teacher
Patrick O'Brien, Bird Principal
Penny Chennell-Carter, Superintendent
Rayni Quintel, Bird Secretary
Rhiannon Treat, Bird Teacher
Rhonda Copelin, Transportation/District Office
Sandra Barnes, School Board Vice President
Shannon Ensminger, Administrative Secretary/D.O.
Teresa Norman, Stanford Teacher

Welcome and Introductions

Committee members introduced themselves by stating their name and association with the District (parent, staff, community member).

Review LCFF and LCAP

Dr. Chennell-Carter thanked members for joining the committee and emphasized the importance of making a commitment to attend all meetings. She informed participants that there would be approximately six meetings this school year. The dates were all listed on the agenda (May date is tentative). Committee members needed to present LCAP meeting updates to their sites and spread the word about the meetings.

Andrew James, Assistant Superintendent of Business Services explained how the Local Control Funding Formula influences the LCAP. Funding money used to be in several different "pots," but is now in one

(LCFF). A portion of the funds in the LCFF (called supplemental and concentration) is funding for socio-economically disadvantaged groups, also called unduplicated students (including low-income, foster and homeless youth, and English Language Learners [ELL]; this District also includes special education students). Unduplicated students make up about 80% of the Oroville City Elementary School District's population. The State created the LCAP with eight main priority areas to guide district goals and action plans.

2016-17 LCAP Goals and Action Plans/State Accountability Measures

Dr. Chennell-Carter asked the committee to refer to a handout with the LCAP goals for 2017-18. She chose committee members to read each goal and allowed a few minutes for members to read the action plans associated with each goal. She emphasized that all committee members should be able to tell anyone who asked what the three LCAP goals are. The State will be giving each site a report card, gauging how we did in different areas, including ELA and math test scores, EL redesignation, suspensions, and chronic absenteeism.

Members asked questions regarding site discretionary funds, in-school suspensions, and the possibility of hiring a resource officer. Dr. Chennell-Carter answered that the site discretionary funds will be an issue that she and Mr. James research and present to the principals. The issues will be discussed in future LCAP committee meetings.

Attendance and FIT (Facilities Inspection Tool) Data

Jim Galloway talked about the Facilities Inspection Tool (FIT) reports. Different categories are noted, such as gas and sewer, roofs, drinking fountains, HVAC, etc. It is a good baseline, but just the bare minimum. Our standards as a District are higher. All of the Oroville City Elementary schools received an exemplary rating on the 2016-17 FIT reports. Mr. Galloway explained that he applies for grants to help with costs; he also investigates other ways to help the District save money without affecting the quality of work, such as utilizing the services of the National Guard and California Conservation Corps. The list of needs in the District is still long. School Board President Julian Diaz asked how we could justify putting moneys toward facilities when the FIT reports portrayed our schools as being in exemplary condition. He suggested the possibility adding an appendix to the FIT reports explaining that, while Mr. Galloway and his crew have worked hard to make our schools safe and well-maintained, there is still much work needing to be done, and then listing those needs each year.

State Assessment for ELA and Math (CAASPP)

Associate Superintendent Andy Dunn distributed handouts and gave a Power Point presentation on the California Assessment of Student Performance and Progress (CAASPP) results for OCESD, Butte County, and the State. In English/Language Arts, 27.1% of OCESD students met or exceeded standards (down from 28% last year and lower than the 48.5% for the State); in math, 20.39% of students met or exceeded standards (slightly up from 19% last year but lower than 37.56% for the State). Andy Dunn presented the scores of different schools, grades, and sub-groups. They reflect growth in some areas, but there is work to do to help students increase proficiency.

Suspensions/Expulsions

Dr. Chennell-Carter referred to the handout showing suspensions and expulsions in our school dashboard created by CDE. As a district, we are taking measures to help improve our suspension numbers, including the hiring of an additional school counselor, offering Nurtured Heart trainings for staff members, and starting the in-school suspension program.

Next meeting: November 16, 3:30 – 5:00 p.m. in the Central Middle School library. Dr. Chennell-Carter reminded participants to share what was discussed with co-workers and parents, and to review and become familiar with the goals and action plans before the next meeting. Adjournment was at 5:00 p.m.