

Local Control Accountability Plan Meeting

Thursday, April 10, 2014

Ishi Hills Middle School Library

3:15-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:19 p.m. The following committee members were in attendance:

Amber Durbin, Stanford Parent

Andy Dunn, Associate Superintendent

Brianne Stanley, Oakdale Teacher

Jackie DeVore, Central Parent

Jim Burfeind, Ishi Teacher

Jim Galloway, Maintenance Supervisor

Jody Waddell, Special Education Teacher - Central

Kathy Myszka, Ishi Principal

Kim Felder, Superintendent's Secretary

Kurt Nilsson, Wyandotte Teacher

Lenita Gaston, Instructional Aide, Stanford

Lissa Parks, District Health Aide

Lynne Vincent, Wyandotte Principal

Millie Taylor, Secretary, Sierra Del Oro

Nicole Robles, Special Education Teacher - Oakdale

Patty Garrison, Stanford Principal

Penny Chennell-Carter, Superintendent

Rhonda Copelin, Instr. Aide - Oakdale/Bus Driver

Ruthie Anaya, Assistant Superintendent

Shirley Stumbaugh, Ishi Teacher

Teresa Norman, Stanford Teacher

1. **Welcome and Introductions:** Rhonda Corkin from BCOE was introduced. Rhonda will provide input regarding foster youth for the District's LCAP.
2. **Review Meeting Norms:** The meeting norms were posted.
3. **Review Purpose of LCAP Committee:** Dr. Chennell-Carter reviewed the purpose/responsibilities of the LCAP Committee.
4. **Format of Meeting:**
 - Small Groups to review draft LCAP Plan in relation to priorities

The portion of the Local Control Funding Formula that relates to low-income and foster youth was reviewed. Using the funding information that was presented, Dr. Chennell-Carter encouraged everyone to consider whether or not programs or positions could be reinstated or added. Committee members gathered into three groups to review the latest LCAP draft and refocus on top priorities. The groups were led by Ruthie Anaya, Andy Dunn, and Patty Garrison. Committee members had the opportunity to participate in brainstorming sessions with each group leader. Suggestions were recorded on flip charts (see attached).

- Share Out

The groups gathered together to review the results of their collaborative efforts.

5. Next Steps

Dr. Chennell-Carter reviewed the timeline for finalizing the draft. The final draft will need to be reviewed by each site council and the DELAC before being presented to the Board in June. Two public hearings will be held in June before the plan is adopted at the end of June. The LCAP Committee will need to meet one more time before the first public hearing in June.

6. **Adjourn:** The meeting was adjourned at 5:11 p.m.

SBAC Assessments
Group I

Currently being developed by SBAC

Why can't District just use the SBAC developed assessments?

- Avoid double testing
- Save money
- Not developed yet so we are in limbo

"Track my Progress" has been one suggestion to use until SBAC assessments are in place.

SBAC assessments will align with the SBAC test.

Goal	Group I
7	Are we going to purchase supplemental materials for 7/8 EL? Can use Language! Program
8b	LCAP yr. 1 is ambiguous. It says we'll use the practice test. May need to use the working SBAC assessments instead of SBAC Practice Test. STAR Math isn't a CCSS assessment. Some would like entire District to have Accelerated Reader.
9	Counseling – Just for Foster Youth (FY)? (Just tried to capture something for FY) ★ Want counseling for students who need it; not just for students who qualify for Medi-Cal. Counseling for all students is important.
11	Aren't schools doing this? It's the metric-we need to keep the date!

Goal	Group II
7	EL supplemental materials. Ishi only has 2 EL students. What if don't meet the goals we set? For example 30% of EL students will increase their CELDT scores by 1 level. CDE will monitor and hold Districts accountable so need to be realistic / conservative. May want to establish baseline data for 2014-2015. The goals/measures would go from there. Be sure to look at what the progress or baseline is now.
8a	Under LCAP year 2 – implies that District is using the same District assessments. Go through District Assessment Committee.
8b	Next year SBAC will have "interim and formative" assessments. We should refer to them using this "proper" term.
9	Like that we've addressed the counselor issue. Think goal for #15a was better around technology person. Example Write job description was in the 1 st year. What's the job description for a counselor? Just concerned about how much money we have for all of these suggestions the 1 st year.
10	Inform parents how they can be more involved. What does full-time liaison mean?
11	Are we setting our goals too high?

Goal	Group III
7	Central doesn't have Language Arts block periods are only 48 minutes. Language! Program requires 90 minutes to be effective – Check effective with SDC
8a	Like to find some assessment program that works for everyone and will give us data we can use. Would also like time to use our data to adjust instruction.
8b	Alignment is important. Make a decision on the at least 1 assessment program and go with it. District is trying!
8c	Ditto Above!
9	Agree on counseling for all students! Need to train all staff about registering foster youth.

Goal 1

Consider 3 months, 6 and 12 (classified probation)

Observe teaching “before” hiring

Identify behavior Management skills

Classroom management professional development

Expand recruitment outreach (appreciation to include competitive) (language and included)

Attend CSUC recruiting fairs

Increase classified hours

Increase quality training (CCSS) for Instructional Aides

Improve evaluation process (probation)

Incentives for classified to motivate training (CCSS)

Goal 2

Include “process” for adoption

Include Social Studies/History in plans supplementing for ELA CCSS (literacy)

Year 1 Include training for new materials

Same as Goal 1

Goal 3

“All students” (Special Education)

Goal 4

In the middle schools demonstration of implementation of literacy standards in Science and History

Follow AB 1246 guidelines

Create a baseline of implementation expectations District wide including, ELA, Math, Literacy NGSS

A CCSS liaison to articulate CCSS application at each site

Goal 5

Clarify Year 2 (K-6 plan)

Include other elementary. Will begin implementing the “adopted NGSS”

Academic Curriculum microscopes and other scientific tools maps, globes etc.

Goal 6

Assure sufficient collaboration time in SPF/grade level meetings on site.

Specify preparation and strands taught in 6-8 Science.

Goal 12

How will we measure participation?

Ishi students would increase maintain mile time by ___% each _____. (Individualized by student ability)

Ask Brett and Shag if 5% is a reasonable for 1st year?

Add under actions/services year 1 and introduce students to program and train staff

How do we insure that elementary sites get required minutes?

May need to look at the PE equipment for elementary in the future.

Expand PE programs at elementary

Hire PE specialist

Goal 13

Consider using “establish baseline data “as a goal for 1st year in other areas

Fit is not a good metric standard is too low however maybe stuck with it

5 year plan is good but needs to be backed with funding

Roofs and HVAC's (Wyandotte and Oakdale) need repaired high priority.

Can solar be installed when roof repairs are done?

Repair and replace drinking fountains

Beautification projects

Goal 14

Need clarification on baseline increase 5% compared to??

Logging in is slow in the mornings

Goal 15a

Like year 1 # 3 action

Goal 15b Where is the 4 point rubric going to be administered? Subject based? Who is responsible for administering?

Does technology involve scientific equipment? Microscopes?

How are students monitored so they don't go to sites they're not supposed to be on? How are they supervised while on computer?

Who is going to develop the rubric?

Professional development is a huge necessity

Goal 16

Add goal to minimize Foster Youth student's time out of class (i.e. time out for meetings/visitation)

Training with personnel to identify foster students sooner

Notify foster youth liaison sooner

Goal 17

TK-3 Class Size Reduction for SDC (24 is not ok – recommendation is 12-14 for SDC 10-12 is max for SH

Concerned that 31:1 is too high for grades 4-6