



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting
Thursday, March 9, 2017
Ishi Hills Middle School Library
3:30-5:00 p.m.

MINUTES

Assistant Superintendent Andrew James called the meeting to order at 3:30 p.m. The following participants were in attendance:

Alexandria Olson, Bird Street Instructional Aide	Lynne Vincent, Special Ed Director
Andrew James, Assistant Superintendent - Business	Martha Orozco, Oakdale Heights Parent
Art Dyce, Wyandotte Parent	Megan Barker, Oakdale Heights Teacher
Christina Menchaca, Bilingual Resource Teacher	Nola Palmer, Wyandotte Teacher
Corrine Taylor, Wyandotte Instructional Aid	Penny Chennell-Carter, Superintendent
Dana Lamb, Ishi Hills Library Aide	Rhiannon Treat, Bird Street Teacher
Deliah Robison, Stanford Instructional Aide	Rhonda Copelin, Transportation/District Office
Denise Sahagun, Central Instructional Aide	Sandra Barnes, Board Member/Parent
Forough Molina, Ophir Teacher	Shannon Capshew, Stanford Principal
Irma Amador, Central Parent	Shannon Ensminger, Administrative Secretary, D.O.
Jim Galloway, Director of Maintenance	Shauna Butler, Ishi Hills Teacher/OETA
Jody Waddell, Central Special Education Teacher	Stacy State, Stanford Parent
Joseph Hernandez, Sierra del Oro Teacher	Stephanie Mullins, Bird Street Parent
Julian Diaz, Board Member	Teresa Norman, Stanford Teacher
Laura Filbeck, Ishi Hills Teacher	Todd Dowell, Wyandotte Principal
Lenita Gaston, Stanford Instructional Aide/CSEA	

UPDATE ON DISTRICT BUDGET AND LCAP: Andrew James spoke briefly about funding. The District's S & C (Supplemental and Concentration) is the money that funds the LCAP, and it is based on our socioeconomically disadvantaged population. LCAP decides where this money goes. Mr. James pointed out that the best choices to include in the LCAP are those that are one-time projects.

CALIFORNIA SCHOOL DASHBOARD UPDATE: Dr. Chennell-Carter informed the committee that the information on the California School Dashboard was scheduled to be released to the public during the week of March 13. She shared a chart which showed the District's performance data and explained to the group how to read the rows and columns.

VOTING ON 2017-2018 ACTION PLANS/PRIORITIES: Before committee members were asked to place their votes, Dr. Chennell-Carter commented on some late additions that had been emailed to the committee. She had originally approved including them in today's vote, but after consideration, she made the decision not to include these late additions in the voting process since they had come in after the deadline.

Voting members were each given 12 colored dot stickers and these instructions for choosing their top priorities:

Goal 1: One vote under Facilities, one vote under Personnel. (Members were advised that the District does not have the funds to hire another full-time staff person.)

Goal 2: Five votes under Professional Development for Certificated and Classified Staff, three votes under Student Achievement.

Goal 3: Two votes (School Climate was the only category).

Results of the voting are shown in the attachment.

Meeting adjourned at 5:00 p.m.

2017-18 District LCAP Group Priorities

Goal 1: The District will ensure that all teachers and paraprofessionals are appropriately assigned and highly qualified, that students have access to standards-aligned instructional materials, and that school facilities are safe and maintained in good repair.

Facilities (*choose one priority*)

The District will improve (make age-appropriate) the playground at Sierra del Oro Preschool.	0
The District will repair/replace, as needed, older HVAC units at Oakdale and Sierra del Oro.	3
The District will repair vandalism and older facilities (bathrooms, drinking fountains).	10
The District will install a shade structure at Oakdale Heights.	0
The District will install security cameras at all sites.	15

Personnel (*choose one priority—these are contingent on additional funds becoming available*)

The District will hire one Spanish-speaking instructional aide.	3
The District will add more nurse/health aide hours.	0

The District will add more counselors, in addition to the one counselor that was included in the 2017-2018 LCAP Action Plans.	5
The District will hire a vice principal for Stanford Avenue School.	1
The District will hire an in-school suspension supervisor.	14
The District will hire a technology support person.	5

Goal 2: The achievement gap will be lessened as student achievement increases among all students including foster youth, special education, low socioeconomic, and all ethnic subgroups.

Professional Development for Certificated and Classified Staff: The District will provide professional development in the following areas (choose five).

PLC with Special Education	8
Team building (SPARKS)	4
Research-based instructional practices along with the necessary tools to support them	13

ELD Training	2
Training in Common Core	16
Trauma	20
Technology	31
Time Management	1
New Curriculum	5
Behavioral Strategies	35

Student Achievement: The District will provide for the following (choose three).

Increase in site discretionary funds	26
Rigor in instruction and expectations	5
Monitoring of English Learners	2
Projectors mounted on ceilings	9
Cougar Fit program at Ishi Hills	4
Space science lab	5
Chromebooks for incoming English Learners	0
ELD intervention after school	0
Update computers and tech programs	28
Tech support through ROP	0

Goal 3: The District will improve student engagement (attendance and chronic absenteeism rates; middle school dropout rates), and parent involvement.

The District will improve school climate (suspension/expulsion rates, sense of safety, and school connectedness.)

Parent Involvement: Literacy nights; parent/school collaboration; parenting support (there are funds to support these parent involvement activities).

School Climate: The District will provide for the following **(choose two)**.

Anti-bullying and anti-vandalism talks	13
Motivating interviews	1
Motivate attendance increases	2
Clubs and extra-curricular activities	9
Field trips	15
School gardens	2
Collaborate with area agencies for more services at school sites	12