

Local Control Accountability Plan Meeting

Monday, February 10, 2014

Ishi Hills Middle School Library

3:15-5:45 p.m.

(*Note Meeting End Time*)

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:18 p.m. The following committee members were in attendance:

Amber Durbin, Stanford Parent	Lenita Gaston, Instructional Aide, Stanford
Andy Dunn, Associate Superintendent	Lissa Parks, District Health Aide
Christina Menchaca, Bilingual Resource Teacher	Lori Strieby, Bird Street School Principal
Dave Henderson, Central Teacher	Lynne Vincent, Wyandotte Principal
Jackie DeVore, Central Parent	Millie Taylor, Secretary, Sierra Del Oro
Jess Howard, Ishi Parent	Nicole Robles, Special Education Teacher - Oakdale
Jim Burfeind, Ishi Teacher	Patty Garrison, Stanford Principal
Jim Galloway, Maintenance Supervisor	Penny Chennell-Carter, Superintendent
Jody Waddell, Special Education Teacher - Central	Rhonda Copelin, Instr. Aide - Oakdale/Bus Driver
Kate Hicks, Stanford Teacher	Ruthie Anaya, Assistant Superintendent
Kathy Myszka, Ishi Principal	Shelby Vance, Bird Teacher
Kim Felder, Superintendent's Secretary	Tina Light, Ophir Teacher/OETA President
Kurt Nilsson, Wyandotte Teacher	

1. Review of Norms and State Priorities/Goals

Dr. Chennell-Carter stated that the purpose of today's meeting was for the committee to identify their top three to five District priorities. She added that the plan will be written in March and reviewed by the school site councils before it is presented to the general public during a public hearing at a regular meeting of the Board of Trustees.

A CSBA Fact Sheet – *State Priorities for Funding: The Need for Local Control and Accountability Plans* (August 2013) was available at each table. Meeting norms were reviewed.

2. Identification of Top 3-5 District Priorities Using a Group Process

Committee members self-selected into three different groups. Each group member identified his/her top priorities. Individual priorities were noted and duplicates were identified. Low-income students, English learners, and foster youth were considered as group priorities were developed.

Andy Dunn facilitated the discussion and recording of the top eight priorities that each group reported. Various committee members advocated for their priorities.

Each committee member was given the opportunity to vote for their first, second, and third priorities using colored sticky dots – green for first, yellow for second, and red for third. The consensus revealed:

TOP PRIORITIES	RANKINGS		
	FIRST	SECOND	THIRD
Counselors (Academic & Behavioral)	11	0	3
Electives & AP Programs	0	1	3
Pro-Active Maintenance/Facilities	6	9	1
Fully Implement CCSS	0	0	0
QEIA Grant Model Districtwide	0	4	3
* Professional development decided by teachers on minimum days			
* Class-size reduction (general & special education)			
* Collaboration			
Technology Infrastructure & Support	0	5	2
Parent Coordinator at All Sites	0	1	0
Special Education Support	4	2	4
* SH/SDC class-size caps			
* Transportation			
* In-class support			
* Class-size caps			
Parent Liaison (Spanish/Hmong)	1	0	1
Behavior Specialist (Foster/Homeless/General/Special Ed	0	0	0
Support for Combo Classes (Instructional Aides)	0	0	1
ELD Support (Certificated/Classified)	0	1	0
Opportunity Class	1	1	5
* Alternative education for at-risk students			
In-School Suspension	0	0	0
Increase Support Staff (Technology Training)	0	1	2
Retain Highly Qualified Staff by Competitive Compensation	2	0	0

Representatives from the each site were given the opportunity to voice their priorities for their site.

PRIORITIES BY SITE:

BIRD STREET SCHOOL

- Technology and the Infrastructure to support it

CENTRAL

- “Royally” Fit
- Additional Elective Options

ISHI HILLS

- Fields
- Additional Electives
- Maintain Self-Contained 8th Grade Class

OAKDALE

- Upgrade Playground (Resurface)

OPHIR

- Update/Repair Facilities (AC/Carpeting, etc.)

SDO

- Technology
- Playground
- Admin Support

STANFORD

- Classrooms Available for STEM Lab & Resource Room

WYANDOTTE

- Infrastructure for Technology
- Maintain RtI System

DISTRICT OFFICE

- Update Carpets, Blinds, Paint

The meeting adjourned at 5:58 p.m.