



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting

Wednesday, January 13, 2016

Central Middle School Library

3:30-5:00 p.m.

MINUTES

Superintendent Penny Chennell-Carter called the meeting to order at 3:30 p.m. The following participants were in attendance:

Andrew James, Assistant Superintendent – Business	Lenita Gaston, CSEA
Andy Dunn, Associate Superintendent	Megan Barker, Oakdale Heights Teacher
Carrie Galloway, Health Aide	Michael Lopez, Wyandotte Parent
Christie McKeehan, Central Librarian	Mikeial Williamson, Central Principal
Christina Menchaca, Bilingual Resource Teacher	Millie Taylor, Sierra Del Oro Secretary
Debbie Blake, Special Ed Director	Patty Garrison, Stanford Principal
Ella Abercrombie, Wyandotte Cook	Penny Chennell-Carter, Superintendent
Forough Molina, Ophir Teacher	Rhiannon Treat, Bird Street Teacher
Jess Howard, Ishi Parent	Rita Costa, Ophir Principal
Jim Galloway, Director of Maintenance	Sandra Barnes, OCESD Board Member/Parent
Kristen Wilson, Central Teacher	Shannon Ensminger, Administrative Secretary
Kristina Cinquini, Stanford Teacher	Shirley Stumbaugh, Ishi Hills Teacher
Kurt Nilsson, Wyandotte Teacher	Stephanie Mullins, Bird Street Parent

1. Welcome and Introduction of New Members

Dr. Chennell-Carter welcomed Michael Lopez, who is the new parent rep from Wyandotte Academy. Kristina Cinquini announced that she is now the OETA rep.

Dr. Chennell-Carter gave participants time to review the minutes of December 3, 2015. She reminded everyone about the three goals of LCAP and asked committee member to commit those goals to memory.

2. Voting Members and Procedures

Dr. Chennell-Carter referred to the handout with LCAP voting members on it. Each school site is permitted to have one certificated, one classified, and one parent voting member. There are also three Administration members, one rep each from OETA and CSEA, two teachers representing the Special Ed

and Bilingual Resource departments, and two classified staff representing Transportation and the District Office. All other attendees may participate in discussions but may not vote.

3. Summary of Student Achievement Data for State and Local Assessments and Student Attendance

Dr. Chennell-Carter stated to the group that we are mandated to look at data and attendance for the District. Patty Garrison gave a brief summary of her presentation from the December meeting, where she presented our local assessment data. Dr. Chennell-Carter reminded the group of Lori Strieby's presentation at the December meeting regarding expulsions and suspensions. She then presented the attendance summaries for 2013-14, 2014-15, and 2015-present by referring to a handout that was generated from our Aeries database. The data was broken down by school, showing attendance numbers and percentages. The overall summary showed District attendance at 95.15% for 2013, 95.39% for 2014, and 95.01% for 2015. Kristen Wilson commented on how impressive these statistics were, considering that our District poverty level is around 80%.

4. FIT Reports

Jim Galloway presented the Facilities Inspection Tool (FIT) reports. Several years ago, the Williams Case designated that money be used specifically for facilities, asking: are facilities in good repair? Different categories are noted, such as gas and sewer, roofs, drinking fountains, HVAC, etc. It is a good baseline, but just the bare minimum; our standards as a District are higher. Money we receive through reimbursements and grants is earmarked for certain sites. Mr. Galloway has developed a five-year plan for our District, and he revises it as priorities change. Rhiannon Treat asked about a leak in the roof at Bird Street. Mr. Galloway assured her that he is aware of the situation, and explained how his crew has patched the roof and will continue to monitor the status of that facility.

5. Discussion of LCAP Progress on 2015-16 Action Plans

Dr. Chennell-Carter stated that it is a requirement of LCAP that we, as a group, give a progress report of our action plan. We need to report to the State if the actions have not been completed and why. She reported that she had collaborated with District administration on the progress of the LCAP goals; these statuses were presented in a handout. Participants worked in small groups to review each action plan and decide if they thought they were completed, in progress, or not yet started. When the committee came back together, they went over each action point. It was agreed that the category of "Ongoing" should be added since none of the other three categories seemed sufficient for describing the status of a few of the action points. The following actions occurred:

Under Goal 1:

- Change Point #1 to “ongoing.”
- Committee could not come to a consensus on Point #5. Will address at a later date.

Under Goal 2:

- Change Point #5 to “ongoing.”
- Committee could not come to a consensus on Point #9. Will address at a later date.
- Change Point #12 to “ongoing.”
- Change Point #20 to two sections. Section 1 is “complete”; section 2 is “in progress.”

Under Goal 3:

- Change Point #1 to “ongoing.”
- Change Point #6 to “in progress.”
- Change Point #12 to “ongoing.”
- Change Point #13 to “ongoing.”
- Change Point #15 to “ongoing.”

6. Prioritization of 2016-17 Action Plans

Due to time constraints, the committee was not able to complete this activity. Dr. Chennell-Carter assigned this as homework for the committee: to look at the 2016-17 goals, connect with colleagues, and ask ourselves and colleagues if they are still goals.

Next meeting is February 25, 2016 (agenda had incorrectly stated February 26). Meeting adjourned at 5:05 p.m.