



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

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Local Control Accountability Plan Committee Meeting

Thursday, January 12, 2017

Ishi Hills Middle School Library

3:30-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:30 p.m. The following committee members were in attendance:

Andy Dunn, Associate Superintendent	Kristen Wilson, Central Teacher
Art Dyce, Wyandotte Parent	Lenita Gaston, CSEA Rep
Carol Sutherland, Board Member	Megan Barker, Oakdale Heights Teacher
Christie McKeehan, Central Librarian	Mikeial Williamson, Central Principal
Christina Menchanca, Bilingual Resource Teacher	Millie Taylor, Sierra Del Oro Secretary
Dana Lamb, Ishi Hills Library Aide	Nola Palmer, Wyandotte Teacher
Deliah Robison, Stanford Instructional Aide	Penny Chennell-Carter, Superintendent
Forough Molina, Ophir Teacher	Rhiannon Treat, Bird Street Teacher
Irma Amador, Central Parent	Rhonda Copelin, Transportation Coordinator
Jess Howard, Ishi Hills Parent	Shannon Capshew, Stanford Principal
Jim Galloway, Director of Maintenance	Shannon Ensminger, Administrative Secretary/DO
Jody Waddell, Special Education Teacher, Central	Stacy State, Stanford Parent
Joseph Hernandez, Sierra Del Oro Teacher	Stephanie Mullins, Bird Parent
Julian Diaz, Board Member	Teresa Norman, Stanford Teacher

WELCOME AND INTRODUCTIONS: There were no new members. Dr. Chennell-Carter welcomed OCESD Board Members Carol Sutherland and Julian Diaz.

Dr. Chennell-Carter gave a brief review of what was covered at the two previous meetings. Since it is the LCAP committee's job to share the goals and action plans with interested parents and staff members, Dr. Chennell-Carter asked the participants to spend a few minutes telling each other (without looking at the printed LCAP) what the three main goals are. She then asked three committee members to read these goals out loud to the group.

OVERVIEW OF ENGLISH LEARNER ACHIEVEMENT ON STATE AND FEDERAL MEASURES:

District Bilingual Resource Teacher Christina Menchaca showed a PowerPoint presentation that showed how District EL students are assessed and classified. She provided hard copies of this presentation and appendices to everyone. Ms. Menchaca clarified the difference between RFEP and IFEP; and explained how EL students are tested with the CELDT. She added that the CELDT will be replaced by the ELPAC next year.

RESULTS OF TITLE 1 PARENT SURVEY: Associate Superintendent Andy Dunn provided copies of the parent survey (with compiled results) that the District Advisory Committee had conducted in May of 2016. There was a low number of completed surveys returned to schools (15% district-wide). Ms. Dunn explained how Title 1 monies are supposed to be used to supplement classroom learning; not replace it. The funds cannot be used, for example, to buy a new set of computers. The MobyMax assessment program is one tool used in

classrooms that was purchased with Title 1 monies. Teacher Teresa Norman commented on how much she and her students like using MobyMax. Parent Irma Amador commented on the possible cultural interpretations of different questions on the survey. Carol Sutherland pointed out that there were several responses citing poor communication between school and home. She suggested that the site technology technicians might be able to keep the school websites more current and up-to-the-minute to help with communication.

STATE REPORT CARD: Dr. Chennell-Carter informed everyone that this document would not be available from the State until sometime in March.

PROGRESS ON 2016-17 GOALS AND ACTION PLANS: Poster-sized copies of the 2016-17 LCAP goals and action plans were placed around the room. Dr. Chennell-Carter gave voting members approximately 15 minutes to discuss with each other and then place colored “dot” markers next to each action plan in one of four categories: completed, in progress, ongoing, not yet started. These results will be compiled and presented at the next meeting.

HOMEWORK: Participants were provided with copies of the 2017-18 goals and action plans. Dr. Chennell-Carter asked that everyone share these with staff and parents, and come to the next meeting with any suggestions for additional goals or changes to existing goals.

Meeting adjourned at 5:00 p.m. Next meeting: February 2, 2017.