

OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Oroville, California

Local Control Accountability Plan Meeting

Monday, January 27, 2014

Ishi Hills Middle School, Room B2

3:15-5:00 p.m.

MINUTES

Superintendent Chennell-Carter called the meeting to order at 3:21 p.m. The following committee members were present:

Amber Durbin, Stanford Parent	Lynne Vincent, Wyandotte Principal
Andy Dunn, Associate Superintendent	Millie Taylor, Secretary, Sierra Del Oro
Brianne Stanley, Oakdale Teacher	Nicole Robles, Special Education Teacher - Oakdale
Christina Menchaca, Bilingual Resource Tchr	Patty Garrison, Stanford Principal
Dave Henderson, Central Teacher	Penny Chennell-Carter, Superintendent
Jackie DeVore, Central Parent	Rhonda Copelin, Instr. Aide - Oakdale/Bus Driver
Jim Burfeind, Ishi Teacher	Ruthie Anaya, Assistant Superintendent
Jim Galloway, Maintenance Supervisor	Shelby Vance, Bird Teacher
Jody Waddell, Special Education Teacher - Central	Shirley Stumbaugh, Ishi Teacher
Kathy Myszka, Ishi Principal	Teresa Norman, Stanford Teacher
Kim Felder, Superintendent's Secretary	Tina Light, Ophir Teacher/OETA President
Kurt Nilsson, Wyandotte Teacher	Lori Strieby, Bird Street Principal
Lenita Gaston, Instructional Aide, Stanford	

1. Review Minutes from Meeting of January 13, 2014

The minutes were sent to committee members to review prior to the meeting. No comments were received.

Dr. Chennell-Carter informed the committee that there is one more meeting (February 10) before members will break into groups and begin writing the draft proposal. She stated that she would be happy to meet with anyone who had additional questions. Members were encouraged to communicate with their colleagues regarding LCAP. Committee members were informed that LCAP agendas, minutes, and other related materials have been posted on the District website.

2. Discussion of Strengths and Needs Generated for Each State Priority

A 3-minute silent reading of the strengths and needs that were compiled from the January 13 meeting was held. Two new suggestions were received: 1) have both middle schools on the same 5-period schedule; and, 2) hire a vice principal at both middle schools.

Representatives from the school sites spoke about how they were sharing LCAP information with colleagues. Dr. Chennell-Carter stated that, since funding is being restored over a seven to eight-year period, not all items will be able to be implemented over the next three years. She

encouraged members to converse with colleagues and email Kim Felder of any new information that is gathered.

3. Review of District Budget Data

Assistant Superintendent Ruthie Anaya presented both historical and current information on the District budget. A PowerPoint presentation was presented and a handout distributed.

Discussion was held on budget concerns as they related to reserve percentages, supplies, funding for testing, the Local Control Funding Formula, class-size reduction, and identifying foster youth. Ms. Anaya cautioned members to be aware that approximately 85% of the budget represents employee salaries and that this is a fixed expenditure.

4. Visioning: What Dreams Do You Have For Our Children?

Video: Sir Ken Robinson on School Reform

Article: Digital Natives, Digital Immigrants (Marc Prensky)

Handout: ISTE NETS (National Education Technology Standards)

A video on School Reform by Sir Ken Robinson was shown. A second video, Piano Stairs, was also presented. A 3-minute silent reading of *Digital Natives, Digital Immigrants* (Prensky, 2001) was held.

Dr. Chennell-Carter reviewed the District's mission and vision statements. She stated that she would be working with the Board to consider revising the statements.

Members broke into groups and were asked to write adjectives on sticky notes that addressed "What Dreams Do You Have For Our Students?" Brianne Stanley read the responses that were generated.

5. Homework: Review notes with peer groups and come to the meeting with your top three (3) priorities for our District/school.

Dr. Chennell-Carter requested the committee members submit the five top priorities that they would like to see implemented. She encouraged them to take into consideration the limited funding information that was presented today. Priorities could be District-wide or site-specific. She asked members to share this information with colleagues and ask them for input. It was suggested that the leadership committees at the middle schools could gather input from students.

Members were asked to report how they planned to present/solicit LCAP information to/from staff/parents at the sites. Responses included: sharing meeting minutes and expectations during staff, leadership, and grade-level meetings, breakout groups on minimum days, and collaborative mornings; sending emails; and encouraging others to go to the District's LCAP webpage.

6. Adjournment: The meeting adjourned at 4:53 p.m.

Next Meeting: February 10, 2014, 3:15-5:00 p.m. @ Ishi Hills Middle School