



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

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Local Control Accountability Plan Committee Meeting

Thursday, October 23, 2014

Ishi Hills Middle, Room B-2

3:15-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:23 p.m. The following committee members were in attendance:

Andy Dunn, Associate Superintendent	Lynne Vincent, Wyandotte Principal
Christie McKeehan, Central Parent	Millie Taylor, Secretary, Sierra Del Oro
Christina Menchaca, Bilingual Resource Teacher	Na Uchiyama, Bilingual Parent Liaison
Jess Howard, Ishi Parent	Nicole Robles, Special Education Teacher - Oakdale
Jim Burfeind, Ishi Teacher	Patty Garrison, Stanford Principal
Jim Galloway, Maintenance Supervisor	Penny Chennell-Carter, Superintendent
Jody Waddell, Special Education Teacher - Central	Rhonda Copelin, Instr. Aide - Oakdale/Bus Driver
Kathy Myszka, Ishi Principal	Shirley Stumbaugh, Ishi Teacher
Kim Felder, Superintendent's Secretary	Shoua Vang, Bird Teacher
Kristina Cinquini, Stanford Teacher	Teresa Norman, Stanford Teacher
Lenita Gaston, Instructional Aide, Stanford	

1. Welcome and Introductions

Committee members introduced themselves by stating their name, association with the District (parent, staff, community member), and if they were a new or returning member.

2. History: Development of LCAP

Dr. Chennell-Carter presented an overview of the development of the District's LCAP. She stated that many changes were occurring due to the implementation of the common core state standards, new assessments, the local control funding formula (LCFF), and local control accountability plan (LCAP) development. In 2013-14, a consulting body comprised of administrators, certificated and classified staff, and parents was formed to develop goals that were specific to low-income, foster, and English Learner youth. The goals were presented to the Board in June and accepted without any changes. Meeting agendas and minutes are posted on the District's webpage. Dr. Chennell-Carter stated that more parent representation is needed from each site.

3. Review of LCAP Priorities and Goals

Committee members were given time to silently review Pages 4-5 of the LCAP plan. The eight State priorities were reviewed. Dr. Chennell-Carter led the review of the goals listed in the document.

Jim Burfeind voiced his appreciation for the District's consideration of OETA's input during the writing of the LCAP. He noted that Sierra Del Oro was the only site that did not have representation on the committee.

Discussion was held regarding hiring a Spanish-speaking bilingual parent liaison, expanding the District's autism program, what would be done if a goal was not met, competitive compensation to hire and retain highly-qualified staff, CSEA's reclassification study and classified professional development, and the possibility of rewriting goals based on the results of progress reports. Dr. Chennell-Carter stated that the data will be reviewed between January and April of 2015. Since there was no official state testing during the 2013-14 school year, the District piloted the new SBAC assessment format. The District will create its own local assessments in English/language arts and mathematics.

4. District Local Achievement Data

District Assessment Facilitator and Stanford Avenue Principal Patty Garrison reported on student assessment results in reading, writing, math, and timed math. A PowerPoint presentation was presented. Ms. Garrison stated that the assessments are given twice during the school year – December 20 (pre) and May 23 (post) and are aligned with English Language Development in the areas of writing, reading, speaking, and listening. Students in kindergarten and Grade 1 will be assessed only one time during the year at the May 23 assessment.

Assessment results showed:

- Overall growth in the majority of areas assessed
- Some changes and agreements have been made for the 2014-2015 school year to better align with CCSS and SBAC
- Disaggregating by special populations as identified by LCAP still is a significant challenge for the 2014-2015 school year.

Academic achievement data as well as data for attendance and discipline will be addressed in the LCAP.

5. Report on English Learner Program

Bilingual Resource Teacher Christina Menchaca reported on the District's English Learner Program. A handout was distributed. Ms. Menchaca reviewed the information contained in the handout. She stated that the District did not meet the annual measurable achievement objective (AMAOs) and that many times the Home Language Survey is not completed correctly.

Discussion was held regarding the effectiveness of the program, how success is gauged, identification of students and ways of tracking their progress, the analysis of information contained in the reports, targeting funding to help the District meet the AMAOs, the need for 30 minutes of EL instruction every day, and EL reclassification rates.

6. The next meeting date is January 15, 2015.
7. The meeting adjourned at 4:48 p.m.