



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting

Wednesday, May 20, 2015

Ishi Hills Middle School Library

3:15-5:00 p.m.

MINUTES

1. Welcome

Dr. Chennell-Carter called the meeting to order at 3:21 p.m. The following committee members were in attendance:

Andrew James, Assistant Superintendent

Andy Dunn, Associate Superintendent

Brett Walberg, Central Teacher

Carrie Vang, Bilingual Parent Liaison

Christie McKeehan, Central Parent

Christina Menchaca, Bilingual Resource Teacher

Denise Sahagun, Central Parent

Jess Howard, Ishi Parent

Kathy Myszka, Ishi Principal

Kim Felder, Superintendent's Secretary

Kristen Wilson, Central Teacher

Lynne Vincent, Wyandotte Principal

Nicole Robles, Special Education Teacher - Oakdale

Patty Garrison, Stanford Principal

Penny Chennell-Carter, Superintendent

Rhiannon Treat, Bird Teacher

Rhonda Copelin, Bus Driver/Coordinator

Sandra Barnes, Wyandotte Parent

Teresa Norman, Stanford Teacher

Tina Light, Ophir Teacher

2. Review of Final LCAP Draft and Expected Annual Measurable Outcomes

The minutes of the April 22, 2015, LCAP Committee meeting were reviewed. Dr. Chennell-Carter stated that the LCAP Writing Committee will be meeting on May 27 and added that the LCAP would be completed by June 3, 2015. The Nurtured Heart program was discussed. Training for Nurtured Heart was included in the LCAP to address and reduce the number of suspensions and expulsions. Andrew James distributed a handout on the Minimum Proportionality Percentage Estimates. The handout was reviewed and discussed. Track My Progress, the online assessment tool for assessing student achievement, was discussed. Discussion also took place regarding percentages of growth and why it may be better to start with lower percentages.

3. Recommendations for 2015-16 School Year (Committee Process)

Dr. Chennell-Carter instructed committee members to self-select into three groups for a 30-minute project. The groups will be assigned a specific goal to review. Members were encouraged to look for typos, consider percentages, and suggest new goals. The groups shared their findings at 4:20 p.m. (see attached). Discussion was held on foster and homeless youth, H.E.A.R.T. (Homeless Emergency Action Response Team), and the national 2-1-1 phone service for connecting people to community services/resources.

GOAL 1

SUGGESTIONS:
Page 12: Add measurable outcomes from BCOE
Page 13: Add “will hire” to the action
Increased Parent Participation/Involvement <ul style="list-style-type: none">• Gardens• Fieldtrips to sites• Dance class• Admin tour bus

GOAL 2

Page 18: Change wording in the measurable outcome piece... <i>Districtwide the number of students who score proficient on the “Track My Progress” assessments from Fall to Summer shall increase by 3%</i>
Page 20, #4: Action Services (change wording) <i>A program with training to facilitate positive discipline practices at each site</i>
Page 19: Integration of Technology Infrastructure??
Foster & Homeless Youth: Heart Program??

GOAL 3

Page 33, #1: Before June in May
Page 33, #2: Increase use of Edulink and parent coordinator by 10%. Take out or rework first sentence.
Page 34, #3: In an “attempt” to improve attendance
Page 34, #4: If decrease in population is increase in SpEd (Health aide/services)
Page 35, #9: Andy??
Page 35, #11: Who is training? What are they training? Who are they training?
Page 35, #12: Who is giving weekly foster status reports?

4. What worked well? What would you like to change?

Dr. Chennell-Carter asked committee members to take 5 minutes to rate the District’s LCAP process.

GROUP 1

Likes: <ul style="list-style-type: none">• Parents, teachers, classified staff worked well together• Liked the tally-marking system• Appreciated being able to revisit priorities	Suggestions: <ul style="list-style-type: none">• Obtain/update parent email addresses• Provide training on Edulink
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GROUP 2

<ul style="list-style-type: none">• Continued communication (emails with agenda attached)	Parents heard things were dire, yet teachers were listing ‘competitive salary schedule’ as their priority (just a perception)
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GROUP 3

<ul style="list-style-type: none">• Making charting changes was good• Liked working in small groups	None
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5. The meeting adjourned at 5:00 p.m.