



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control Accountability Plan Committee Meeting

Wednesday, April 22, 2015

Ishi Hills Middle School Library

3:15-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:22 p.m. The following committee members were in attendance:

Andrew James, Assistant Superintendent

Carrie Vang, Bilingual Parent Liaison

Christie McKeehan, Central Parent

Christina Menchaca, Bilingual Resource Teacher

Denise Sahagun, Central Parent

Jim Burfeind, Ishi Teacher

Jim Galloway, Director of Maintenance

Jody Waddell, Special Education Teacher – Central

Kim Felder, Superintendent's Secretary

Kristen Wilson, Central Teacher

Lori Strieby, Bird Street Principal

Lynne Vincent, Wyandotte Principal

Mary Dentinger, Central Teacher

Mikeial Williamson, Central Principal

Millie Taylor, Secretary, Sierra Del Oro

Patty Garrison, Stanford Principal

Penny Chennell-Carter, Superintendent

Rhiannon Treat, Bird Teacher

Rhonda Copelin, Bus Driver/Coordinator

Teresa Norman, Stanford Teacher

1. Welcome

Three new committee members were introduced: Andrew James, Carrie Vang, and Mary Dentinger.

2. Review State Metrics: Student Attendance, Suspensions, and Expulsions

Dr. Chennell-Carter explained that local achievement, English Language Development, and FIT Report data was presented to the committee in October 2014 by Patty Garrison, Christina Menchaca, and Jim Galloway. P-2 attendance percentages and suspensions/expulsions data for 2013-14 and 2014-15 were reviewed. There was a slight decrease in attendance, an increase in suspensions, and a decrease in expulsions as of April 15, 2015.

Dr. Chennell-Carter stated that today's meeting would focus on aligning the 2015-16 goals and action plans with funding sources and programs for foster, English Language Learners, and low-income youth.

3. Discussion of LCAP State Funding and Estimated Costs of Additional LCAP Activities

Assistant Superintendent Andrew James reviewed a handout containing the estimated costs that were addressed in the LCAP and the cost estimates for additional suggestions. The estimates are referred to as the Minimum Proportionality Percentages and relate to supplemental and concentration funding. Mr. James noted that there was an estimated \$249,000.00 that had not been designated to any program or service.

4. Review of LCAP Draft Goals, Action Plans, and Estimated Expenditures for 2015-16

Dr. Chennell-Carter reviewed the priorities that the committee created at the January 15 meeting. She added that she had been working closely with Lori Strieby, Lynne Vincent, and Patty Garrison to write the 2015-16 LCAP goals and action plans.

The goals and action plans for 2015-16 were presented on yellow (Goal 1), blue (Goal 2), and green (Goal 3) colored paper for review.

5. Charting of Positive Comments and Concerns Regarding the LCAP Plan for 2015-16

Dr. Chennell-Carter encouraged the committee to form three groups of 5-6 participants. The groups were instructed to create two columns on chart paper to record the group's likes and what they would like changed in the 2015-16 plan. In addition, the action plans were required to include percentage increases in growth. Dr. Chennell-Carter stated that the budgetary figures listed with the goals/action plans were outdated and to use the information that was presented by Mr. James today. She added that each group could consider ways to utilize the additional \$249,000.00.

Each group spent approximately one hour reviewing the goals and charting suggestions. At the conclusion of the charting activity, each group shared their suggestions. The information received from this activity will be presented to the writing team.

Dr. Chennell-Carter stated that more parent volunteers were needed for the committee. She added that Associate Superintendent Andrea Dunn was working on the goals/action plans related to the special education student population and encouraged staff to report on the LCAP committee during their site staff meetings. Once completed, a copy of the draft LCAP plan will be emailed to committee members.

6. The meeting adjourned at 4:57 p.m.

CHARTING ACTIVITY
2015-16 GOALS & ACTION PLANS
LCAP Committee
April 22, 2015

GROUP 1:

POSITIVE	NEGATIVE	SUGGESTIONS
<ul style="list-style-type: none"> • Math will be adopted 	<p>Services for and identification of foster students has not been started.</p> <ul style="list-style-type: none"> • Missing required services • Consistent identification of foster kids across district • Tracking system for accountability 	<ul style="list-style-type: none"> • Continue to include behavior specialists for training in effective discipline or professional development. • Increase maintenance clerk to full-time • Add all sub-groups as focus for items on Pages 30 & 31 • Clarify Page 19 the math manipulatives and tools are included

GROUP 2:

POSITIVE	NEGATIVE	SUGGESTIONS
Goal 1:		
<ul style="list-style-type: none"> • BTSA ☺ • 5-year maintenance plan • Bilingual Resource Teacher to assist ELD teachers and EL students • Competitive salary schedule • Technology support position 		
Goal 2:		
<ul style="list-style-type: none"> • Professional development on project-based learning • Common Core training for aides 	<ul style="list-style-type: none"> • Is 3% possible to reach with no ELA curriculum? • Add more explanation under EL students and using the ELD standards (i.e., integrated/designated ELD) • Reword “bilingual aide” section. How will they help? 	<ul style="list-style-type: none"> • New ELD curriculum for all sites • Spanish bilingual parent liaison

Goal 3:		
<ul style="list-style-type: none"> • Counselors are very helpful. Would like to see a full-time counselor at every site • Transportation be provided to students 	<ul style="list-style-type: none"> • Research programs to find strategies to help with reduction of suspensions and expulsions • Change suspension and expulsion rates to 1% instead of 2% • Make suspension its own category and expulsion another separate category 	

GROUP 3:

POSITIVE	NEGATIVE	SUGGESTIONS
Goal 1:		
Items 1-7: All is good	Item 1: <ul style="list-style-type: none"> • Replace “envelope” with “exterior” • Hold off on solar 	
	Item 2: N/A	
	Item 3: Would like it to be a certificated curriculum technology support position	
Goal 2:		<i>Under Expected Annual Measurable Outcomes:</i> Change 5 out of 6 to <u>4 out of 5</u>
Items 2-13 & 15: All is good Item 14: All is good as long as it is over & beyond	Item 1: Would like to see that funds are provided to teachers for them to get training Item 4: Does TMP allow for SpEd students to test out of goals? Item 5: Fair is not always equal Item 6: Access to professional development, <u>including classified</u>	Item 14: Don't use “CrossFit” due to trademark issues. Should be Royally Fit.

Goal 3:		<i>Under Expected Annual Measurable Outcomes:</i> Take out: Decrease chronic absenteeism
Items 1, 2, 4-8, & 10: Good	Item 3: Take out completely Item 9: Remove	