



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

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Local Control and Accountability Plan Committee Meeting

Wednesday, February 4, 2015

Ishi Hills Middle School Library

3:15-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:22 p.m. The following committee members were in attendance:

Andy Dunn, Associate Superintendent	Lenita Gaston, Instructional Aide, Stanford
Brianne Stanley, Oakdale Teacher	Lori Strieby, Bird Street Principal
Christie McKeehan, Central Parent	Lynne Vincent, Wyandotte Principal
Christina Menchaca, Bilingual Resource Teacher	Marilyn Elwell, Cook, Central
Denise Bruffett, Oakdale Parent	Millie Taylor, Secretary, Sierra Del Oro
Denise Sahagun, Central Parent	Nicole Robles, Special Education Teacher - Oakdale
Gail Greb, Instructional Aide, Wyandotte	Patty Garrison, Stanford Principal
Jess Howard, Ishi Parent	Penny Chennell-Carter, Superintendent
Jim Burfeind, Ishi Teacher	Rhiannon Treat, Bird Teacher
Jim Galloway, Maintenance Supervisor	Rhonda Copelin, Bus Driver/Coordinator
Jody Waddell, Special Education Teacher - Central	Sandra Barnes, Wyandotte Parent
Jose Robles, Maintenance	Sarah Quihuiz, Stanford Parent
Kathy Myszka, Ishi Principal	Shauna Butler, Ishi Teacher
Kim Felder, Superintendent's Secretary	Teresa Norman, Stanford Teacher
Kristina Cinquini, Stanford Teacher	Tina Light, Ophir Teacher
Kristen Wilson, Central Teacher	Tonya Soli, Secretary, Wyandotte
Kurt Nilsson, Wyandotte Teacher	

1. Welcome to New LCAP Participants

Dr. Chennell-Carter welcomed new LCAP Committee members and asked them to introduce themselves to the group by stating their name and association with the District (parent, staff, community member).

Dr. Chennell-Carter explained that this is the second year of the Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP). With the new funding formula, schools are given additional monies for low-income students, foster youth, and English Learners. She stated that the LCAP Committee is a consulting group to the Board and its purpose is to develop priorities and determine how funds are to be used to best support the identified student populations. Dr. Chennell-Carter stated that this funding is not new money, but rather money that has been owed to the District since the 2007-08 school year.

2. Review Committee Priorities for 2015-16 LCAP/Advocacy

The four-page list of goals and the three-page LCAP Group Priorities from the January 15 meeting were reviewed. A three-minute silent reading of the January 15 group priorities took place.

Discussion was held regarding maintenance staffing and facilities. A few committee members asked why one specific priority was listed under multiple goals. Patty Garrison stated that she would address this question when presenting the next agenda item. Dr. Chennell-Carter announced that four committee members attended an LCAP workshop sponsored by BCOE on February 3.

3. Chart Committee Priorities with Mandated LCAP Priorities

Patty Garrison stated that the purpose of the LCAP is to close the achievement gap for students in the identified subgroups. A *Strategic Focus* handout was distributed. The group was given a few minutes to silently review the handout.

Tina Light, teacher at Ophir School, reviewed the eight state priorities that were presented at the February 3 LCAP workshop at BCOE. She stated that the two areas of greatest importance include creating a proper learning environment (facilities upkeep, cleanliness, books, etc.) for students and getting/keeping students in school (with educational upgrades and rigor). The “broken window effect” was introduced. Ms. Garrison stated that students with two or more F’s are more likely to drop out of high school. Ms. Light discussed District data and recommended that response to intervention (RTI) programs be made available in all schools at all grade levels.

A three-minute small group discussion was held.

Ms. Garrison stated that the reason that some of the priorities are listed more than once is that they are repeated by category. She added that some of the actions require no money to implement. Ms. Garrison thanked Lenita Gaston for her help in preparing today’s group activity.

Discussion was held regarding the strategic focus, RTI, funding, Science, Technology, Engineering, and Math (STEM), English Language Development (ELD) standards, RSP rover, and the autism class. Other topics of discussion included changing the grade level meetings at the middle schools to core subject meetings, including classified employees in staff meetings, and the status of the grassy field at Ishi Hills. Jim Galloway addressed the field at Ishi Hills. He stated that this was not included in the LCAP plan due to infrastructure concerns (water and electricity) and the lack of staffing to maintain the field. After additional discussion, it was determined that the field project would be added to the five-year facilities plan instead of the LCAP.

Ms. Garrison directed committee members through a group activity. Each table had an envelope containing strips of colored paper that individually listed the group’s top priorities. Each member determined their top priorities and taped them to flipchart paper under the respective headings of Pupil Outcomes, Conditions of Learning, and Engagement.

Additional discussion took place regarding special education teacher staffing and the autism class. Ms. Dunn explained how the District was creatively addressing RSP and SDC student-to-staff numbers and services.

Ms. Garrison stated that there were two purposes for the activity that the group participated in. The first is to make sure everyone's goals are represented; the second is for the writers of the LCAP plan to know the priorities. The results of the activity were briefly reviewed.

4. Brainstorm Ideas for Other 2015-16 Priorities

Ms. Garrison stated that the next steps include a cost analysis and the gathering of baseline data. Dr. Chennell-Carter stated that the District's business official will cost-out the priorities. She encouraged committee members to share the priorities with coworkers and parents and to email her any new ideas by February 27.

5. The meeting adjourned at 4:55 p.m.