



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

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Local Control and Accountability Plan Committee Meeting

Wednesday, February 4, 2015

Ishi Hills Middle School Library

3:15-5:00 p.m.

MINUTES

Dr. Chennell-Carter called the meeting to order at 3:22 p.m. The following committee members were in attendance:

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| Andy Dunn, Associate Superintendent | Lenita Gaston, Instructional Aide, Stanford |
| Brianne Stanley, Oakdale Teacher | Lori Strieby, Bird Street Principal |
| Christie McKeehan, Central Parent | Lynne Vincent, Wyandotte Principal |
| Christina Menchaca, Bilingual Resource Teacher | Marilyn Elwell, Cook, Central |
| Denise Bruffett, Oakdale Parent | Millie Taylor, Secretary, Sierra Del Oro |
| Denise Sahagun, Central Parent | Nicole Robles, Special Education Teacher - Oakdale |
| Gail Greb, Instructional Aide, Wyandotte | Patty Garrison, Stanford Principal |
| Jess Howard, Ishi Parent | Penny Chennell-Carter, Superintendent |
| Jim Burfeind, Ishi Teacher | Rhiannon Treat, Bird Teacher |
| Jim Galloway, Maintenance Supervisor | Rhonda Copelin, Bus Driver/Coordinator |
| Jody Waddell, Special Education Teacher - Central | Sandra Barnes, Wyandotte Parent |
| Jose Robles, Maintenance | Sarah Quihuiz, Stanford Parent |
| Kathy Myszka, Ishi Principal | Shauna Butler, Ishi Teacher |
| Kim Felder, Superintendent's Secretary | Teresa Norman, Stanford Teacher |
| Kristina Cinquini, Stanford Teacher | Tina Light, Ophir Teacher |
| Kristen Wilson, Central Teacher | Tonya Soli, Secretary, Wyandotte |
| Kurt Nilsson, Wyandotte Teacher | |

1. Welcome to New LCAP Participants

Dr. Chennell-Carter welcomed new LCAP Committee members and asked them to introduce themselves to the group by stating their name and association with the District (parent, staff, community member).

Dr. Chennell-Carter explained that this is the second year of the Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP). With the new funding formula, schools are given additional monies for low-income students, foster youth, and English Learners. She stated that the LCAP Committee is a consulting group to the Board and its purpose is to develop priorities and determine how funds are to be used to best support the identified student populations. Dr. Chennell-Carter stated that this funding is not new money, but rather money that has been owed to the District since the 2007-08 school year.

2. Review Committee Priorities for 2015-16 LCAP/Advocacy

The four-page list of goals and the three-page LCAP Group Priorities from the January 15 meeting were reviewed. A three-minute silent reading of the January 15 group priorities took place.

Discussion was held regarding maintenance staffing and facilities. A few committee members asked why one specific priority was listed under multiple goals. Patty Garrison stated that she would address this question when presenting the next agenda item. Dr. Chennell-Carter announced that four committee members attended an LCAP workshop sponsored by BCOE on February 3.

3. Chart Committee Priorities with Mandated LCAP Priorities

Patty Garrison stated that the purpose of the LCAP is to close the achievement gap for students in the identified subgroups. A *Strategic Focus* handout was distributed. The group was given a few minutes to silently review the handout.

Tina Light, teacher at Ophir School, reviewed the eight state priorities that were presented at the February 3 LCAP workshop at BCOE. She stated that the two areas of greatest importance include creating a proper learning environment (facilities upkeep, cleanliness, books, etc.) for students and getting/keeping students in school (with educational upgrades and rigor). The “broken window effect” was introduced. Ms. Garrison stated that students with two or more F’s are more likely to drop out of high school. Ms. Light discussed District data and recommended that response to intervention (RTI) programs be made available in all schools at all grade levels.

A three-minute small group discussion was held.

Ms. Garrison stated that the reason that some of the priorities are listed more than once is that they are repeated by category. She added that some of the actions require no money to implement. Ms. Garrison thanked Lenita Gaston for her help in preparing today’s group activity.

Discussion was held regarding the strategic focus, RTI, funding, Science, Technology, Engineering, and Math (STEM), English Language Development (ELD) standards, RSP rover, and the autism class. Other topics of discussion included changing the grade level meetings at the middle schools to core subject meetings, including classified employees in staff meetings, and the status of the grassy field at Ishi Hills. Jim Galloway addressed the field at Ishi Hills. He stated that this was not included in the LCAP plan due to infrastructure concerns (water and electricity) and the lack of staffing to maintain the field. After additional discussion, it was determined that the field project would be added to the five-year facilities plan instead of the LCAP.

Ms. Garrison directed committee members through a group activity. Each table had an envelope containing strips of colored paper that individually listed the group’s top priorities. Each member determined their top priorities and taped them to flipchart paper under the respective headings of Pupil Outcomes, Conditions of Learning, and Engagement.

Additional discussion took place regarding special education teacher staffing and the autism class. Ms. Dunn explained how the District was creatively addressing RSP and SDC student-to-staff numbers and services.

Ms. Garrison stated that there were two purposes for the activity that the group participated in. The first is to make sure everyone's goals are represented; the second is for the writers of the LCAP plan to know the priorities. The results of the activity were briefly reviewed.

4. Brainstorm Ideas for Other 2015-16 Priorities

Ms. Garrison stated that the next steps include a cost analysis and the gathering of baseline data. Dr. Chennell-Carter stated that the District's business official will cost-out the priorities. She encouraged committee members to share the priorities with coworkers and parents and to email her any new ideas by February 27.

5. The meeting adjourned at 4:55 p.m.