



# OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

2795 YARD STREET, OROVILLE, CA 95966-5113

(530) 532-3000 • www.ocesd.org

## Local Control Accountability Plan Committee Meeting

Thursday, January 15, 2015

Ishi Hills Middle School Library

3:15-5:00 p.m.

### Minutes

Dr. Chennell-Carter called the meeting to order at 3:20 p.m. The following committee members were in attendance:

**Amber Durbin, Board Member**

**Andy Dunn, Associate Superintendent**

**Brianne Stanley, Oakdale Teacher**

**Carla Held, CSEA President**

**Christie McKeehan, Central Parent**

**Christina Menchaca, Bilingual Resource Teacher**

**Dana Lamb, Stanford Parent**

**Denise Bruffett, Oakdale Parent**

**Jess Howard, Ishi Parent**

**Jim Burfeind, Ishi Teacher**

**Jim Galloway, Maintenance Supervisor**

**Kathy Myszka, Ishi Principal**

**Kim Felder, Superintendent's Secretary**

**Kristina Cinquini, Stanford Teacher**

**Laura Holderfield, Interim CBO**

**Lenita Gaston, Instructional Aide, Stanford**

**Lynne Vincent, Wyandotte Principal**

**Mikeial Williamson, Central Principal**

**Millie Taylor, Secretary, Sierra Del Oro**

**Nicole Robles, Special Education Teacher - Oakdale**

**Patty Garrison, Stanford Principal**

**Penny Chennell-Carter, Superintendent**

**Sarah Quihuiz, Stanford Parent**

**Shauna Butler, Ishi Teacher**

**Teresa Norman, Stanford Teacher**

**Tina Light, Ophir Teacher/OETA President**

#### 1. Welcome and Introductions

Committee members introduced themselves by stating their name, association with the District (parent, staff, community member), and if they were a new or returning member.

#### 2. Brief Update on Governor's 2015-16 State Budget Proposals

Dr. Chennell-Carter presented information on the Local Control Funding Formula. She stated that the supplemental and concentration monies will focus on low income, foster, special education, and English Language Learner youth. Dr. Chennell-Carter reported that the money the District will receive is not new money, but money that is currently owed to the District. She reminded committee members that their role is to present recommendations to the Board for consideration and approval. Dr. Chennell-Carter encouraged committee members to contact her if they had any questions.

Interim CBO Laura Holderfield offered good news from the recently released Governor's Budget. She stated that the budget included an increase in GAP Funding from 12% to 32.19 % (approximately \$1.39 million), with shorter GAP pay-back periods. She added that additional funding may be available for 2014-15.

### 3. Discussion of 2015-16 LCAP Review Checklist

Dr. Chennell-Carter reviewed the BCOE 2015-16 LCAP Review checklist. She addressed stakeholder involvement and the annual plan updating process, including review of all goals and analysis of key metrics and District data. Dr. Chennell-Carter reported that at the October 23, 2014 LCAP Committee meeting, Christina Menchaca, bilingual resource teacher, and Patty Garrison, Stanford principal and District assessment coordinator, presented reports on the District's English language learner and assessment data.

### 4. Discussion of OCESD FIT Reports (State Data Requirement)

Maintenance and Operations Director Jim Galloway stated that the report was not a true picture of the District's efforts to maintain and improve our facilities. He added that one of the findings referred to the placement of a fire extinguisher. Mr. Galloway provided information on the repairs/improvements that were needed district-wide. He stated that he had prepared a five-year facilities plan for the LCAP.

Discussion was held on the impact that the budget cuts have had on maintenance staffing and building repairs/improvements. Dr. Chennell-Carter added that the District had lost approximately \$2 million in the past six years and an additional \$1 million this year due to the opening of the charter school. She added that maintenance has been identified as a top priority in the LCAP.

### 5. Review of LCAP Goal Progress

Dr. Chennell-Carter reported that she had collaborated with District administration on the progress of the LCAP goals. She encouraged the committee to set realistic goals and actions. Committee members were asked to solicit input from coworkers and parents.

A five-minute silent reading of the goals was held.

Discussion was held about the status of certain goals, the addition of new goals, funding and expenditures, and correcting the title of library clerks to library aides. The following actions occurred:

Under Goal 1.1:

- Change the status of Bullet #5 from "complete" to "in progress"
- Add a new bullet: "Maintain 100% highly qualified staff with competitive compensation and job duties" and list the status as "in progress"

**Under Goal 1.2:**

- Change the status of Bullet #7 from “complete” to “in progress”

**Under Goal 1.3:**

- Change the status of Bullet #1 from “complete” to “in progress”

**Under Goal 2.3:**

- Change the status of Bullet #10 from “complete” to “in progress”

**Under Goal 3.3:**

- Change the status of Bullet #1 from “complete” to “in progress”
- Add a new bullet: “The District will establish a five-year facilities plan” and list the status as “complete”

Dr. Chennell-Carter stated that the summary will be revised to reflect today’s discussion.

**6. Acronyms: Definitions/Terms**

Dr. Chennell-Carter reported that Principal Kathy Myszka and Principal Rick Desimone provided input and created the list of acronyms.

**7. Small Group Activity: Prioritization of 2014-15 Action Plans**

Dr. Chennell-Carter instructed committee members to self-select into small groups to discuss and record individual and group priorities. Each group member will prioritize his/her personal top 8-10 goals. One member of the group will record the responses and one member will report the results. Six groups were formed.

At the conclusion of the activity, Dr. Chennell-Carter stated that the results would be compiled and sent out to the LCAP committee prior to the next meeting.

**8. Next Meeting and Homework**

Discussion was held regarding a date for the February meeting. It was determined that the next meeting will be on Wednesday, February 4, 2015, at 3:15 p.m.

Before the next meeting, committee members were asked to read “*Forward-Looking is a Leadership Prerequisite*” (Kouzes & Posner, 2006)

**9. The meeting adjourned at 5:05 p.m.**