

Farmdale



Foxes

2021-2022

PARENT & STUDENT

Handbook

Our School's Mission Statement

"Working together to help each child succeed!"

WEAVER UNION SCHOOL DISTRICT

John Curry, Superintendent

1240 "D" Street * Merced, California 95341 * (T) 209.723.7606 (F) 209.725.7128

Weaver Middle School * Farmdale Elementary School * Pioneer Elementary School

July 13, 2021

Dear Parents and Guardians,

On behalf of the Board of Trustees, Staff and Administration of the Weaver Union School District, I would like to welcome you and your family to the 2021 - 2022 school year. I am pleased to announce that we are resuming our regular educational program, which means school 5 days per week! We know that the best educational setting is when our students are on site with our amazing staff and we are excited to have the opportunity to make that happen again with only slight modifications. Masks will only be required indoors for all staff and students.

I want to thank you for your patience, understanding and support through the previous school-year. Together we made it through a most difficult time. Together we will move forward as we return to our traditional program.

All three of our Schools will continue to offer outstanding academic programs, in person, with high levels of instruction as well as a variety of exciting extra-curricular programs and activities. Weaver Union School District is a great place for your children.

The District's mission is to provide a strong foundation for each student to achieve their full potential. We are committed to this mission. You, as parents and guardians, have an important and vital role to play in this effort. Together we can make a great team! As a member of the team, we ask you to be involved in your child's education. Please contact your child's school to see how you can get involved.

Should you have any questions or concerns, please feel free to contact your child's school site Administration Team or the District Office.

Sincerely,



John Curry, Superintendent

Farmdale Elementary School

100 Winder Ave. * Merced, CA 95341 * (209)725-7170

Dear Parents, Guardians and Foxes,

Welcome to the 2021-2022 school year at Farmdale Elementary School! We invite you to join our *Fox Family* and become *Educational Partners* with us. This Handbook provides important information to read and discuss with your child! After reading it, please sign the last three *signature* pages and return them to your child's teacher.

I am proud to continue to be a part of the fox family this year. I know that our teachers work tirelessly to provide engaging and rigorous lessons for your child. We are a family and together we can help raise each child. If you have any concerns with your child's education, please reach out to their teacher for support.

We encourage all students to try to do their best in all they do at Farmdale. We are coming back strong from the pandemic and promise to provide an excellent education for your child. We have hired additional staff to help fill the gaps with any learning lost during Distance Learning.

I am very happy to introduce our new Vice Principal Eli Gong! He comes to us from Weaver Middle School and is excited to work with our foxes. We are a great team and are both here to help with any questions or concerns. Please feel free to reach out if you need anything. We are a strong community and excited for this new school year!

Jackie Spielman
Principal
jspielman@weaverusd.org

Eli Gong
Vice Principal
egong@weaverusd.org





THE FARMDALE FOX SONG

Farmdale Foxes are the very best,
We meet every challenge and every test.

1. From den to forest where the foxes play,
We grow and learn and help each other each day.

Farmdale Foxes are the very best,
We meet every challenge and every test.

2. We learn to read and write and do our math,
We get along because we walk the Peace Path.

Farmdale Foxes wear orange and navy blue,
Come on, shout it out! Here's a cheer for you:

(Cheering)

Farmdale Foxes are the best!

Farmdale Foxes meet any test!

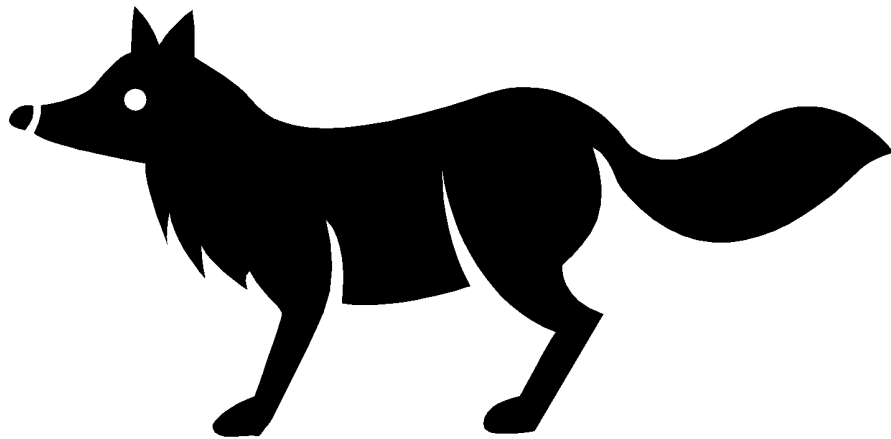
Goooooo Foxes!



School Bell Jingle!

 We are Farmdale....Home of Foxes! 

Farmdale-Fox Creed



To Be A Fox,
Repeat In Your Mind:

Be Safe

Be Responsible

Be Respectful and

Kind!





Mission Statement

Working together to help each child succeed!

School Beliefs

- *All children can learn.*
- *Safety, within a culture of respect, provides a school environment that is conducive to learning.*
- *While students progress academically, they must also learn to assume and appreciate their rights and responsibilities as citizens and members of our American society.*
- *The success of a child is the shared responsibility of the community, the staff, the parents, and the child.*



Parent Groups

**English Language Advisory Committee (ELAC)
Farmdale School Site Council**



Trimester Dates

1st Trimester: July 22nd-October 15th

2nd Trimester: October 18th-February 11th

3rd Trimester: February 28th-June 3rd

*1:30 Release Days

(For Teacher Collaboration, Parent Conferences, and Track-off Days!)

August 4th, 11th, 18th, 25th

September 1st, 15th, 22nd, 29th

October 6th, 19th, 20th, 21st, 22nd

November 19th

December 8th, 15th

January 5th, 12th, 26th

February 2nd, 9th, 10th, 11th

March 2nd, 9th, 16th, 23rd, 30th

April 6th, 27th

May 4th, 11th, 18th, 25th

June 3rd (Last day of school!)

School Holidays and Off-track Weeks!

September 6th (Labor Day)

October 25th-November 5th (Off-track)

November 11th (Veterans' Day Observance)

November 22nd-November 26th (Thanksgiving Break)

December 16th-December 31st (Winter Break)

January 17th (Martin Luther King Day)

February 14th-25th (Off-track)

April 15th-22nd (Spring Break)

May 30th (Memorial Day)



**Farmdale Elementary School
2021-2022**

Regular Day Recess, Lunch, Intervention/Enrichment, and Dismissal

School Grounds open at 8:05 for all Foxes to eat a free breakfast! Playground opens at 8:15!
School Begins Promptly at 8:30!

Kindergarten

9:30-9:45 (Recess)
11:30-12:15 (Lunch/Recess)
2:30 (Dismissal)

Third Grade

10:15-10:45 (Intervention/Enrichment)
10:45-11:00 (Recess)
12:00-12:45 (Recess/Lunch)
2:30 (Dismissal)

First Grade

10:20-10:35 (Recess)
11:45-12:30 (Lunch/Recess)
2:30 (Dismissal)

Fourth Grade

8:45-9:15 (Intervention/Enrichment)
12:45-1:30 (Lunch/ Recess)
2:30 (Dismissal)

Second Grade

10:45-11:00 (Recess)
12:00-12:45 (Lunch/Recess)
2:30 (Dismissal)

Fifth Grade

9:15-9:45 (Intervention/Enrichment)
12:45-1:30 (Recess/Lunch)
2:30 (Dismissal)



Rainy Day Lunch Schedule

(Students will be released from the cafeteria to walk to their classrooms)

Kindergarten 11:15-11:45	First 11:30-12:00
Second 12:00-12:30	Third 12:15-12:45
Fourth 12:45-1:15	Fifth 1:00-1:30

***This schedule is subject to change. Teachers and staff will send updated schedules if changes are made.**



GENERAL INFORMATION

(This information will apply upon return to school. If there are any changes, we will communicate that with you.)

1. Students are not to be on the school grounds earlier than 8:05 a.m. There is no supervision for "non-bussed" students at school until that time. Children who are brought to school by their parents are to be dropped off at the front gate. Vehicles must stay in the lane designated for drop off. Students may not be dropped off in the parking lot unless escorted by an adult! Only students are allowed to pass the "Entrance" gate and this gate is closed at **8:35!** Farmdale upholds **Closed Campus** practices for the **safety** of our students! All parents must report to the office and be issued a Visitor Pass if there is a reason for their presence on campus during the normal school day. Parents should only be on campus for special events or previously planned arrangements such as volunteering in the classroom. *Parents are not allowed to be in the cafeteria with students during the **regular** breakfast or lunch schedule.
2. Students are released at 2:35 and report to specific designated areas: **Walking gate, Car Pick-up Gate, or Bus Area.** Kinder students are to be picked up by their parents from the kindergarten pick up gate.
3. Please send a note to school with your child **if there will be a change in how your child is to get home after school.** We understand that emergencies and unexpected things can happen, therefore, in these cases phone calls from the parent or guardian will be accepted. Calls should be received as early as possible. Delayed communication with the front office may result in the inability to make the change. **Parents are NOT allowed to go out to the bus area.** In extreme emergencies, please come into the school office. We can contact your child by bus radio before the buses leave.
4. Children are not permitted to leave the school grounds unless they have been signed out in the office by the parent or guardian. We do not allow anyone to pick up or sign out a child without written permission from the parent. This note must be validated at the school office by the principal or designee.
5. Please keep the school office notified of any change of address or telephone number. It is important that we are aware of the changes in case of illness or injury to your child while at school. We will be sending **EMERGENCY PROCEDURE CARDS** home for you to provide **updated** information on your child. These cards should be returned to the school as soon as possible!
6. Pets may not be brought to school without permission from the teacher. (Pets **cannot** be transported to or from school on the school bus.)

FOGGY DAYS



There will be times during the winter months when fog may create a safety hazard for Weaver District buses. When the fog becomes too thick for our buses to safely transport children to school, bus schedules will be changed to have the buses start later. At these times, buses will delay their departure time from the school until the fog lifts enough to ensure safe travel of drivers and students. The director of transportation will contact local radio stations so that they will broadcast this information to parents and students in the district. The stations are: **KYOS 1480 AM, KAMB 90 FM, and KUBB 96.3 FM.**

Additionally, **Channel 30 in Fresno** will announce our foggy day information.

SCHOOL VISITATION



Parents are encouraged to visit and volunteer at our school. However, **prior** arrangements for visitations and volunteering must be made through your child's **teacher, an administrator, or office staff.** **ALL SCHOOL VISITORS ARE REQUIRED TO SIGN with our RAPTOR Visitor Program.** A "Visitor" tag will be issued at that time. This tag **MUST** be worn at all times during the school/classroom visitation. You must have an ID to sign in with Raptor. We also request that parents wishing to volunteer in a classroom make arrangements with the teacher twenty-four hours in advance. Raptor will need your ID to volunteer in the classroom as well. Instructional time in the classroom is not the appropriate setting to conference with a teacher about your child. If you wish to discuss your child's academic progress, we encourage you to make an appointment with the teacher *before* or *after* school on a day convenient for both of you!

CHILDREN'S ILLNESS AND INJURIES AT SCHOOL



It is very important that the school office has a current contact phone number in case of an emergency. If you do not have a phone, give the school a message phone that is current. When a child becomes ill at school, parents are contacted and arrangements are made for further care. Minor injuries are given first aid by the teacher, medical assistant, or school secretary. If the injury requires additional care or treatment parents will be contacted.

HEAD LICE



Weaver School District follows health practices recommended by the *State Department of Health Services*. The complete removal of nits (eggs) is the most successful method of eliminating outbreaks, and particular practices in the home should support prevention of lice. **HEAD LICE CHECKS WILL BE DONE PERIODICALLY**

THROUGHOUT THE SCHOOL YEAR IN THE WEAVER SCHOOL DISTRICT, AND STUDENTS WILL BE SENT HOME IF DEEMED NECESSARY TO PREVENT FURTHER OUTBREAKS.



BICYCLES

We encourage students to be active, healthy, and to get regular exercise. Therefore, as long as safety measures are always taken, we allow students to ride their bikes to school with parental permission. Bicycles are to be **walked** while on campus. All riders **must have a helmet**, and bring their bikes directly to the bike racks to be secured upon their arrival to school. *Locks for bikes are recommended.*



SCHOOL ATTENDANCE

We are proud of Farmdale's history of excellent attendance! Our Foxes love to come to school! Each student needs to be in class for optimal learning to take place. Please help your child's success in school, by supporting excellent attendance! We do realize that there are times when a student is ill, and these students should remain home. **Making sure your child is in school each day and on time is required by State law.** All absences must be verified by A NOTE or A PHONE CALL TO THE FARMDALE SCHOOL OFFICE AT 725-7170, by the parent or legal guardian. The school Principal or the school attendance clerk will contact a parent regarding each absence and/or tardy. Weaver School District follows State mandated guidelines for responses to truancy.



TARDIES

Students who are habitually tardy to school lose valuable learning time and disrupt the regular classroom instruction. Being on time teaches the child the importance of punctuality. Be sure to see that your child/children gains sufficient rest each night so that he/she will arrive at school on time. Students who are late to school **MUST** check in at the school office for a late pass before they are accepted into the classroom.

Early departures from school are also tracked. We understand that medical and dental visits may sometimes need to be scheduled during the school day. However, office procedures track students as they leave early. Excessive early pickups will be counted the same as tardies. Every school minute counts for your child, therefore, *missed* minutes are recorded so that we can encourage parental practices that minimize time out of the classroom. If students have an appointment, please bring in a note from the doctor to excuse their absence from class.

INDEPENDENT STUDY



When students are leaving the area for a period of time, the school may suggest to the student and family that the student and his/her parents contract with the school to complete appropriate work related to what the class is studying. It is important to note that it is not mandatory, but voluntary, for parents to choose *Independent Study* for their children (5 to 20 days). It is to the advantage of the student and the school if *Independent Study* can be arranged. Please note that students will only receive attendance credit if the contracted work is completed! The teacher must review the work and sign that it is satisfactorily completed as contracted. A sample of the work must be attached to the contract before it will be finalized in the office. It is also important for the parent and student to know that while the student is gone from school he/she will not be marked absent. If the assigned work is not completed and returned to the school, the student is then marked as UNEXCUSED FOR THE TIME THEY HAVE MISSED. This is beneficial if a family has to be out of town for a family emergency, bereavement, or a previously scheduled vacation. **Independent study requires one week's notice in advance. Teachers need time to get materials together for students that will be away.** If you have any questions about *Independent Study* please feel free to call the school at 725-7170.



Family Support/Student Study Meetings

Parents, Teachers, & Administrators work together to help all students be successful. These important meetings facilitated by our Vice Principal are scheduled throughout the year when students (even after being provided additional interventions) continue to struggle in academics or school behavior. Our School's *Mission Statement* is "**Working together to help each child succeed!**" We are committed to working with families to provide the best education for their child. These meetings encourage *parent and staff* collaboration for problem-solving and generating solutions to support particular students in becoming more successful in school. This process is part of our Tier II/III Response to Intervention (RTI) practices at Farmdale.

STUDENT DRESS AND GROOMING

ADMINISTRATIVE REGULATION (AR 5132 (B))

To promote a safe, secure and comfortable environment conducive to a valued education, the Weaver Union School District has established a student dress code. Any apparel, hairstyle, or cosmetic which creates a safety concern, draws undue attention to the wearer or tends to distract from the educational process, even if not specifically mentioned below, will not be permitted.

In cooperation with teachers, students and parents/guardians, the principal or designee will regularly review district regulations and may establish additional school rules governing dress and grooming.

General Statements:

1. All clothing must fit appropriately. We permit NO SAGGING of pants, or oversize/long shirts.
2. Clothing must be kept clean, mended, unaltered, properly hemmed and sewed (not stapled, pinned, taped, etc.)
3. Clothing must not have any *professional* sports or college logos on them.
4. Brand name clothing, other attire, or altered clothing that may identify or associate a student with gangs is not permitted.
5. We do not allow the solid color red as a garment color, especially in our older students at Farmdale. However, if a garment contains a small amount of red as an accent, pinstripe, design, or part of a logo, the garment may be acceptable. The principal or designee will decide. The following accessories may not be red or contain any amount of red: backpacks, binders, belts, scrunchies, jewelry, eye wear, shoes, shoelaces, and any other accessory that the principal or designee determines to be a possible gang identifier.
6. Clothing, jewelry, notebooks, backpacks, and other accessories will be free of writing, pictures, or any other insignia, which are crude, vulgar, profane, obscene, libelous, slanderous, or sexually suggestive. Clothing, jewelry, notebooks, backpacks, and other accessories that advocate racial or religious prejudice, the use of tobacco, drugs, or alcohol, or other unlawful acts are prohibited.
7. Gang-related apparel or paraphernalia, including symbols, emblems, insignia, or other gang identifiers, may not be worn or displayed. This rule prohibits the presence of any apparel, jewelry, accessories, notebook, or any manner of grooming which by virtue of its color, arrangement, trademark, or other attribute, denotes membership in or affiliation with gangs.
8. Clothing will not be permitted to be worn inside out.
9. No price tags are to be left on articles worn by students.
10. Attire that may be used as a weapon may not be worn (e.g., steel-toed boots, chains, or items with spikes, or studs, etc.).
11. No garment or combination of garments will be allowed which exposes underwear or areas of the body usually covered by underwear.
12. Students may not bring extra clothing to school except at the request of a teacher or administrator. The student's clothing request will relate to the need for extra clothing for PE, team sports, or a school club or special activity.



PANTS/SHORTS/BELTS

Pants not allowed include: pants not worn at the waist, "see-through" pants, pants that expose any underclothing or are oversized. If overalls are worn, all straps must be secured. Pants length shall not be so excessive as to create a potential hazard (i.e., tripping due to pants catching on shoe). Belts and belt buckles cannot have initials or numbers on them. Belts cannot hang down past the buckle. Permissible shorts are defined as those that are not shorter than mid-thigh, hemmed, and not form-fitting. All bike shorts (spandex), gym shorts, frayed shorts, "see through" shorts, or shorts with holes are unacceptable. All shorts must be worn at the waist. Frayed hems, or shorts made of rayon, nylon or similar material may not be acceptable. Manufactured frayed hems "may" be okay. The principal or designee will determine which are acceptable or unacceptable.

SKIRTS

Skirts and culottes are acceptable as long as they extend to mid-thigh.



SHIRTS

Shirts that are not allowed include: tank tops with spaghetti straps, bare midriff (tube tops, half shirts), strapless, muscle tank shirts, beach wear, halter tops, see through shirts, net shirts, worn-out, torn, or ragged shirts, off the shoulder blouses, or any shirt that at rest, during, or after an activity will expose the skin between the top or bottom of the student's shirt, pants, skirts, or shorts.

JACKETS

Jackets must not be altered.



CAPS

1. Only Weaver/Pioneer/Farmdale baseball-style or plain single color baseball-style caps are permitted.
2. Caps must not be altered. The only writing allowed on the cap must have been put on when the cap was manufactured.
3. No caps are to be worn with the bill backward or to the side.
4. No caps are to be worn inside any building.
5. No caps are to be worn at indoor student dances, assemblies, or special events.
6. No "hair nets" except when serving in the cafeteria.
7. Plain, single colors knit stocking caps with no logos are permitted.
8. No bandanas, sweatbands, scarves, or kerchiefs will be permitted.



SHOES:

Shoes must be worn at all times. Shoes or sandals must have backs or straps at the heels. For safety reasons, flip-flops or "sock-like" footwear are not allowed. The shoe must remain as manufactured with no alterations.

UNDERGARMENTS:

Undergarments must be worn in a fashion so that they are not in public view.

DARK GLASSES: Dark glasses shall not be worn indoors unless a documented, health related problem exists. The health problem must be established with a written note from a qualified doctor.

HOMELESS SERVICES:

Weaver Union School District supports the enrollment, attendance, and achievement of homeless students to ensure they receive equal access to educational opportunities. Per the McKinney-Vento Homeless Assistance Act, Subtitle B of Title VII, Education for Homeless Children and Youths (U.S.C 11431 et seq.), homeless students lack a fixed, regular, and adequate night-time residence. They have the right to remain in their school of origin or be immediately enrolled in their school of residence (per their best interest), as well as other rights and protections. To receive more information and to sign a student up for homeless student rights and protections please contact the school office. You may also directly contact the district's Homeless Program Coordinator, Mike Weber at 209-723-7606.



FARMDALE SCHOOLWIDE DISCIPLINE PROCEDURES

Farmdale School practices *Positive Behavior Intervention Strategies* (PBIS), a discipline program that is firm, fair, consistent, and rewards students for exemplary behavior choices. *PBIS* practices encourage administrators, counselors, and teachers to utilize behavior data to better support our students throughout the year. Our staff believes that all students have a right to go to school in a **safe** and **respectful** environment. In addition, our students are taught the Farmdale **Fox Creed**. This creed is recited frequently to encourage Foxes to be **Safe, Responsible, Respectful and Kind!**

PBIS posters posted throughout the school serve as prompts to remind students of the following behavior expectations of our students at Farmdale:

SCHOOL EXPECTATIONS

1. Students should show respect for one another and all school personnel.
2. Students are to remain in *designated* supervised areas at all times.
3. Students are allowed to use the restroom during all recesses and as excused from the classroom by the teacher. Students must have a restroom pass to use the restroom during class time. Restrooms are NOT play areas.
4. Students are to walk (or skip!) on the sidewalks and courtyard areas. Running, ball bouncing, rope jumping, etc. are for the blacktop or grass areas.
5. Fighting, play-fighting and name-calling are unacceptable at school. In addition, any type of *horseplay* can lead to students being hurt or feeling disrespected.
6. Students are not allowed to **push, shove, kick, hit, bite, fight, or wrestle**. Any student who commits assault, battery, verbal or physical intimidation upon another student, or upon school personnel, or directs threat of force or violence toward school personnel, shall be subject to disciplinary action. (Refer to California Education Code 44014 and 48900)
7. Students are not allowed to climb any of our school fences or trees!
8. Students are not allowed to chew gum at school, or to have candy. In compliance with our ***District Wellness Policy***, cupcakes, candy, chips or any other unhealthy foods or beverages should not be brought from home. To support the District Wellness Policy healthier options are provided for student celebrations. Parents can purchase a ***Birthday Celebration Package*** for their child's classroom and the school provides alternative meals for ***Student of the Month*** or other celebrations and rewards. Please feel free to ask our office staff more about these practices!
9. Students are not allowed to bring cell phones, electronic devices, toys or play equipment from home, unless as directed by a teacher, principal, or designee. These types of items will be confiscated from the student and returned to a parent.
10. To help keep our campus clean all lunch food is to be eaten *inside* the cafeteria except as allowed for special events throughout the year.

Farmdale Elementary School



	Quad	Hallways	Playground	Bus	Restroom	Office	Classroom	Library	Cafeteria	Computer lab	Front Gate
Be Safe	Walk only on the concrete sidewalks and areas. Benches are to be used for sitting only. Use amphitheater steps only when supervised by staff.	Walk on the sidewalks	Slide down the slide, seat down, one student at a time. Walk when in the play structure zone. Tricycles only in the riding area.	Stay Seated Face forward with hands and feet to self. Keep aisles clear Line up at bus route numbers and walk to your bus when directed.	Flush the toilet and wash your hands when you are done.	Arrive at the school office with your Office Pass.	Walk in quietly and sit down. Keep all chair legs on the ground.	Handle books with care. Wait quietly at the counter for directions from library staff.	Walk into the cafeteria quietly. Wait in line, face forward with hands to self. Stay in a single file line.	Always walk in the lab. Stay in your seat and raise your hand if you have a question.	Arrive at the gate safely. Use crosswalks and designated walkways. Arrive between 8:05-8:35. Stay on the paw prints – two feet away from the gate.
Be Responsible	Walk around the bark and plant areas.	Walk directly to your destination with a pass.	Stay on the playground until 8:35 AM. Freeze when the bell rings. Walk safely and directly to the Den.	Always follow the driver's directions.	Use toilet paper for wiping only. Use toilets and urinals appropriately	Only go in the office with a pass as directed by staff. Wait at the office counter quietly for directions from office staff. Service your detention as directed	Focus on your focus. Activate your thinking. Be ready to learn.	Use the shelf markers to keep the books organized.	Throw your trash away as you leave. Remain seated at the waiting tables.	Clean up your area before you leave. Make sure headphones are put away correctly.	Wait patiently with your backpack on your own back and your feet on the paw prints.
Be Respectful and Kind	Be respectful and kind to plant life.	Use a quiet voice in the hallways.	Share playground equipment with others. Put playground equipment away in the Fox Box or on the rack. Go to the Buddy Bench if you need someone to play with you. Treat all yard duty staff respectfully.	Use quiet voice and kind words.	Use only the bathroom designated for your class or area. Leave bathroom stall door unlocked as you leave. Respect privacy	Use quiet voices. Treat office staff respectfully.	Use active listening. Be respectful to everyone. Use kind words towards others. Treat the adult in charge respectfully.	Use quiet words. Be respectful to library staff.	Wait for your turn at the salad bar. Use quiet voices. Use kind words. Treat the staff respectfully	Use a quiet voice. Help others by using words only and let them use their own mouse.	Keep hands and feet to yourself. Stay in place in the order you arrive and remain in place to your destination. Use quiet and use kind words.

PLAYGROUND RULES



1. Be cooperative and respectful!
2. Keep your hands to yourself.
3. Use all equipment properly. (Example: jump-ropes and balls used correctly! Balls are not to be kicked on the blacktop! Jump-ropes not tied to fences!)
4. Slide down the slides using safe practices!
5. Use the bathroom and water fountain before the bell.
6. Report Problems to the yard duty staff.
7. Classrooms and hallways are off limits for all students during recess times!



After School Pick-up

1. All students are to report to a designated pick-up area at the end of the school day!
2. Students should be sitting while waiting, unless the ground is too hot or wet.
3. Students are not to climb on the gate or fence while waiting.
4. Students are not to be playing, or chasing one another while waiting.
5. A teacher or administrator will release a student after the student identifies the person that has come to the gate to pick them up.
6. For the safety of all children, parents need to follow safe practices each day!
7. For traffic compliance and safety the yellow curb (drop-off) area will not be opened for drive-through pick-ups for the first 10 minutes of release time. Parents will need to park in the parking lot or find nearby street parking and walk up to the gate to receive their child at the gate before that time.



WEAVER UNION SCHOOL DISTRICT BUS RULES

The following rules are established to provide guidelines of expected behavior for all students riding a school bus:

1. Prior to the arrival of the bus, students are expected to respect the property of others and avoid all horseplay. Upon arrival the students are to stand clear of the bus until it has made a complete stop.
2. All students shall sit facing the front of the bus and remain seated at all times.
3. No students shall board the school bus with any sharp objects: (pencils, sticks, toys, etc.)
4. No unnecessary noise or commotion shall be permitted on the bus.
5. Students shall not use vulgar or profane language on the bus.
6. All students shall keep their hands to themselves.
7. Students shall not bring any objects on the bus that would cause discomfort to other students: (large athletic bags, band instruments, etc.)
8. Students are not to bring or use radios, tape players, etc. on the bus.
9. Students shall NOT eat/drink on the school bus: (candy, seeds, gum, etc.)
10. Students shall not shoot, throw or leave any debris of any kind on the bus.
11. Students shall not deface or destroy the bus.
12. NO glass containers or animals are to be carried on the bus.
13. Only school approved materials may be carried on the bus.
14. Students must bring notes from home, authorized by the office, if they are to ride a different bus.
15. Upon leaving the bus, students shall NOT cross the street or highway at the rear of the bus and they are to go directly home.
16. Students shall NOT smoke or light matches on the bus.
17. Students riding on a school bus shall be under the authority of, and responsible directly to, the driver of the bus, H.P.H. 82.7 (6-10).

WEAVER DISTRICT BREAKFAST & LUNCH PROGRAM

The Farmdale Cafeteria offers carefully planned hot breakfasts and lunches that are nutritionally balanced for growing children.

NURSE

Weaver School District employs a registered nurse, who offers additional support to the medical assistant at each site. The medical assistant will administer first aid services and health support at each campus. Please do not send your child to school for diagnosis of illness. This can ONLY be done by your family doctor.



LOST AND FOUND ARTICLES

PARENTS PLEASE MARK YOUR CHILD'S NAME IN INK ON COATS, SWEATERS, LUNCH BOXES, and BACKPACKS! Numerous articles of clothing are *misplaced and unclaimed* each school year. Due to a lack of space all *Lost and Found* articles will be stored for a **limited** period of time before being **donated** to local charities. We recommend that you *frequently* check designated *Lost and Found* areas for items your child has misplaced!



Farmdale Library Policies

Student Expectations:

- Be considerate of others
- Use a shelf marker to put materials away correctly
- No food or drinks allowed
- Ask permission before using the computers
- Act responsibly

Check out: Students

- 2-5th: 2 books out at a time for a two week period. K-1: 1 book at a time
- **No check outs if there are books overdue or fines owed**

Damaged or Lost Items

- Students who damage a book due to torn pages, water damage, excessive writing, etc. will be fined the cost of repair if repairable, or if not repairable, the cost of replacing the item. This cost will include shipping and processing costs.
- Lost items will be charged the cost of replacing the item that includes shipping and processing costs.

Obligations from other schools

- Students will not be allowed to check out any books until their obligations from their prior school have been cleared.
- Students may turn in books for other schools and our staff will forward the items to their appropriate school site.

Hours of operation

8:20 a.m. – 2:45 p.m. each school day

- Closes at 1:35 on minimum days
- Opens after Flagpole on Fridays

Closing of the library may occur due to:

- Inventory
- Conference/Meetings
- Request by Administration
- Beginning and ending of school year
- Book Fair
- Staff lunchtime

July 19, 2021

Dear Farmdale Fox Parents,

Our school cares about the well-being of all students and has programs designed to support students' improvement of their social emotional development. To help stay in touch with our students' development and potential social emotional concerns, we will be conducting school-wide screenings of students using the *SSIS SEL Brief + Mental Health Scales*. This measure of students' social and emotional functioning is aligned with state Social Emotional Learning standards and provides results used to guide instruction for all students and support for students experiencing emotional behavior concerns. This brief rating scale assessment is not a comprehensive diagnostic measure for classification of difficulties or disorders.

The social emotional learning (SEL) skills and emotional behavior concerns (EBC) measured by the *SSIS SEL Brief + Mental Health Scales* are described below. The screeners include items tied to each of the competencies and concerns and provide information about a student's current functioning levels. Social emotional functioning can change over time. Periodic re-screening is thus used to continue to monitor students' progress.

The *SSIS SEL Brief + Mental Health Scales* can be administered to students (self-assessment), teachers (answering items about each student) and parents (answering items about their student(s)). In our school, we will be administering the survey universally to all students approximately six weeks into the school year.

If you have any questions or would like to opt out of the survey and intervention program for your student, please contact us as soon as possible.

Social Emotional Learning Competencies
Self-Awareness – Recognizes one's emotions and their influence on behavior.
Self-Management - Regulates one's emotions and behavior in social situations.
Social Awareness – Takes perspective of others and can empathizes with them.
Relationship Skills – Makes and maintains healthy and respectful relationships with others.
Responsible Decision Making – Makes good choices and respects rules and others.

Emotional Behavior Concerns
Internalizing Concerns - Negative emotions and behaviors directed inwardly involving feeling anxious, sad, or lonely; exhibiting poor self-esteem; lack of interest or engagement with others.
Externalizing Concerns - Negative emotions and behavior directed primarily toward others involving verbal or physical aggression; poor control of temper; arguing; actively excluding others.

For more details and the research behind the *SSIS SEL Brief + Mental Health Scales*, visit ssicolab.com

Thank you,
Mrs. Cathy McAuley
Farmdale Elementary School Counselor

(209) 725-7170
cmcauley@weaverusd.org



Weaver Union School District
Farmdale Elementary School
(Signature page to return to your child's teacher)

World Wide Web Publishing Permission Form

In the course of your child's education at Farmdale Elementary School, his/her photo, artwork or writing material may be considered for publication on the World Wide Web. Such information will be published in accordance with the District's Technology Policy.

Student Agreement

I grant my permission for the World Wide Web publishing as described above.

I do not grant my permission for the World Wide Web publishing as described above.

Student Name (Please Print) _____

_____ Date: _____

Student's Signature

Parent / Guardian Agreement

I grant my permission for the World Wide Web publishing as described above.

I do not grant my permission for the World Wide Web publishing as described above.

Parent / Guardian Name - Please Print



**WEAVER UNION ELEMENTARY SCHOOL DISTRICT
ACCEPTABLE USE CONTRACT FOR USING THE
INTERNET**

(Signature Page to return to your child's teacher for grades 2-5 only)

1. I understand that the use of the Internet is not a right. When given the opportunity to use a computer at school I must use it appropriately.
2. I understand that the use of a computer at school is solely for educational purposes. I am not to use a computer at school to play non-educational games.
3. I understand that the district has the right to review any files or sites that I have had access to while on a computer at school.
4. Whenever I use email I will remain polite, use only appropriate language and will not give out my phone number or address. I also understand that any e-mails that I send out or receive while at school may be reviewed by school personnel.
5. I will take proper care of any computer that I am allowed to use while at school. I will not damage the computer nor will I intentionally upload a computer virus on a computer at school.
6. I will not take the writings, pictures or ideas of other people that you find on the internet and present them as my own.
7. I understand that if I violate the rules listed above I may lose the privilege of using a computer while at school. I also understand that I may be subject to discipline at school should I violate these rules.

Required Signatures:

We have read and understand the rules regarding the use of a school computer. We agree that computers are an essential part of today's education and will follow the rules stated above.

Student's Printed Name: _____

Student's Signature: _____



(Signature page to return to your child's teacher)

Dear Parent,

Please read over this Handbook with your child. *After* discussing it with your child, please sign and return the last three pages (your signature and your child's!) to your child's teacher. This indicates that you have read and discussed Farmdale Elementary School's practices and rules with your child.

Together, we can ensure a great year for your Fox!

Thank you,
Jackie Spielman
Principal

I have read the Farmdale Handbook for the year 2021-2022 and discussed it with my child.

Parent Signature: _____,

Date: _____

Student Signature: _____,

Date: _____

