Stanley County School District #57-1

School District:	Total ARP ESSER Funding Available:
Stanley County School District #57-1	**$453,983**
Date of School Board Plan Approval:	**Budgeted to Date:**
August 9, 2021	**$453,983**
ARP ESSER School District Plan URL:	**Amount Set Aside for Lost Instructional Time:**
www.stanleycounty.k12.sd.us	**$90,797**

Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview **The Stanley County School District implemented several mitigation strategies as outlined in the 2020 Return to Learn Plan. The Stanley County School District's mitigation strategies consisted of: practicing of social distancing to the greatest extent possible, post signage and provide lessons to strongly encourage frequent hand washing and hygiene practices, provide hand sanitizer throughout the campus, increased cleaning protocols throughout the campus, including frequency and foggers, limited group gatherings where possible, strongly encouraged the wearing of an appropriate face covering while on campus and at school activities, symptom screening for all staff and students and visitors were excluded.** **The Stanley County also offered distance learning as an option for the 2020-2021 school year.** **As a further mitigation strategy for the 2021-2022 and beyond the District will use ARP/ESSER funding. Options include but are not limited to:**	
Cleaning Supplies – the Stanley County School District will remain committed to provide the safest and cleanest environment possible for our staff and students to mitigate the possibility of any transmission	**$10,686**
Library seating – The library at Stanley County doesn't have enough seating for properly practicing social distancing therefore we are purchasing more seating.	**$6,500**
Kindergarten and 1st Grade Tables and Chairs – to better practice socially distancing the two grades needed additional tables and chairs.	**$9,000**
Additional FTE	**N/A**
Other Priorities Not Outlined Above	**N/A**
Total Approximate Budget for Mitigation Strategies	**$26,186**

Academic Impact of Lost Instructional Time

2. Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see U.S. Department of Education's FAQ A-10 and C-2; districts may also consult the department's Evidence Based Practices Template found under Documents/Resources here). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview **Stanley County School District offered in-person as well as distance learning in 2020-2021 so the learning loss was not as significant as it could have been. However, a comprehensive needs assessment was completed to determine areas that students were impacted.**	
Specific Evidence-Based Interventions (eg., curriculum, assessments)	
Opportunities for Extended Learning (eg., summer school, afterschool) **Stanley County School District will offer SLAM Academy which is a summer school for students who would like extra learning hours. (2 years)**	**$30,000**
Stanley County School District also offers a before and after school program called BUFFS. The program is one hour before and one hour after school. In previous years we offered only a couple of days a week, this year we will offer every day to help get the students caught up. (2 years)	**$15,000**
New to Stanley County this year the district will offer a credit recovery program which will give staff the opportunity to monitor students and to work with them to ensure they have the proper credits needed. (2 years)	**$27,500**
Equipment and/or Supplies	

Story works Subscriptions – reading magazine that meets SD standards to a level three and four. (3 years)	**$1,800**
Mind Play – Evidence based online reading program designed to assist students of all ages with reading needs at their individual levels. (3 years)	**$7,000**
Technology – Promethean boards in classrooms to help our teachers with the SLAM program.	**$9,497**
Additional FTE **Stanley County School District will not hire any new additional FTE's, we will use current staff to cover the summer school academy, the after-school program and the credit recovery program.**	**N/A**
Other Priorities Not Outlined Above	**N/A**
Total Approximate Budget for Academic Impact of Lost Instructional Time	**$90,797**

Investments Aligned with Student Needs

3. Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.*

Population	Academic	Social, Emotional, and Mental Health
All students	Stanley County School District focuses on all students can learn. The SLAM Academy, BUFFS program and Credit Recovery program is available to all students.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.
Students from low income families	Students will have equal opportunity and access to all the implemented programs.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities.

		The district will continue to monitor SEM health.
Students of color	Students will have equal opportunity and access to all the implemented programs.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.
English learners	Students will have equal opportunity and access to all the implemented programs.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.
Children with disabilities	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.
Students experiencing homelessness	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.
Children in foster care	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.

Migratory students	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	Stanley County School District will continue to be committed to remaining in person and will offer learning loss opportunities. The district will continue to monitor SEM health.

*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.

Investments in Other Allowed Activities

4. Describe how the school district will spend its remaining allocation consistent with section 2001(e)(2) of the ARP Act (see here for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview	
Academic Supports	**N/A**
Educator Professional Development	**N/A**
Interventions that Address Student Well-Being	**N/A**
Strategies to Address Workforce Challenges **The chairs we currently have are very old and, in some cases, hard to clean. We are providing each of our staff with a new chair that will be easier to clean.**	**$20,440.00**
Other Priorities Not Outlined Above	

Technology Promethean Boards – In an attempt to help our classroom teachers better educate the children we are providing each of the classrooms with promethean boards.	$33,760
Technology – Stanley County School District is one to one grades 3-12. We need spare and travel chargers for both teachers and students so they can teach/learn remotely in the case we have to go distance learning again.	$4,000
Technology – Docking stations are a hardware device that allows portable computers to connect with other devices with little or effort. Docking stations enable staff with a laptop computer to convert it into a desktop computer when in the classroom or working remotely from home.	$2,600
Technology – storage cabinets to help store our technology. Currently we have no place to store our equipment and to better track and prevent damage we are buying cabinets to store.	$1,900
Technology – 75-inch televisions to put in classrooms in case of distance learning, the students can see the teacher better while he/she is teaching.	$9,300
Total Approximate Budget for Investments in Other Allowed Activities	**$72,000**

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

    Please also note that these projects are subject to the department's prior approval. For further guidance, see U.S. Department of Education's FAQs B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
Overview **Stanley County School District will upgrade the HVAC in the High School as well as Parkview Auditorium. The district will also place new window air conditioners in the High School classrooms. With better air quality we have a better chance of controlling the spread of Covid-19.**	
Project #1 New HVAC in part of the HS – Sarah Konechne's room. Ms. Konechne's room is an inner room with no windows and very poor air quality.	**$30,000**

New window air conditioners for the classrooms in the HS	**$5,000**
Project #2	
New HVAC system in the Parkview Gymnasium	**$230,000**
Total Approximate Budget for Renovation, Air Quality, and/or Construction	**$265,000**

6. Before considering construction activities as part of the district's response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
Overview Educating the children in the Stanley County School District from all subgroups continues to be the #1 priority. The Stanley County School Districts uses Title I and Federal REAP funding to focus on student achievement and students from multiple backgrounds such as: homeless, low socio-economic status, and children with disabilities. The Stanley County School District has used previous ESSER funds and Coronavirus Relief Funds to purchase technology to address learning loss.	

Engaging Students at Risk

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
   a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
   b. Students who did not participate or participated inconsistently in remote instruction
   c. Students most at risk of dropping out of school.

   Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
Overview 98% of students in the Stanley County School District attended in-person instruction during the 2020-2021 school year. At times during the year, students missed due to being identified as a close contact or contracting the virus. Our district outlined strategies for remote learning based on the phases correlated to the Stanley County COVID plan. Stanley County is a 1:1 laptop district 3rd - 12th grade. The district utilized online platforms such as Google Classroom, Zoom, and the district website.
Missed Most In-Person The Stanley County School District communicated with families to monitor student attendance and documented reasons for absences. Very few students were in violation of the attendance policy. For those students that did miss numerous days teachers worked closely to provide online or paper copies of work to stay on track.
Did Not Participate in Remote Instruction 2% of our students participated in remote instruction. One certified teacher at the elementary and one certified teacher at the MS/HS checked in on these students weekly and monitored their process.
At Risk for Dropping Out Any student that was behind schedule based upon semester grades met with administration and teachers. Students who were behind were invited to attend BUFF tutoring program paid for by REAP dollars.

Stakeholder Consultation:

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
Overview, including the three highest priority needs that emerged from consultation

The Stanley County School District has developed a ARP ESSER funds committee. This committee includes district administration, board members and staff. Administration have disseminated surveys, COVID updates via school website and opportunities for public input.

Students

Administration will monitor student needs and academic progress. The Stanley County School Board, administration, and staff are committed to making every decision based upon the best education for our students.

Families

Stanley County will continue to disseminate surveys and gather parent input. The District will encourage two way communication and be transparent with ARP/ESSER spending by sharing information at school board meetings, newspaper articles, and website posting.

School and district administrators (including special education administrators)

The District will have monthly administrative team meetings to analyze the impact of COVID on students. ESSER/ARP will be a standing agenda item on these administrative team meetings.

Teachers, principals, school leaders, other educators, school staff, and their unions

Administration will discuss needs at staff meetings and through information conversations. ARP/ESSER will be addressed at the teacher in-service prior to the beginning of the school year.

Tribes (for affected LEAs under Section 8538 of the ESEA; see here for more detail)

The Stanley County School District will be accommodating and transparent to any organization that wishes to share input regarding ARP/ESSER funding and how it can help the students within our district. The District will encourage any tribal or minority groups to visit with the superintendent.

Civil rights organizations (including disability rights organizations), as applicable

The Hill City School District will be accommodating and transparent to any organization that wishes to share input regarding ARP/ESSER funding and how it can help the students within our district. The District will encourage any tribal or minority groups to visit with the superintendent.

Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students   The Stanley County School District has a significant population of students with disabilities. Our Special Education Co-Directors will be available for families to provide input on ESSER/ARP. Prior to the start of the year, student registration surveys families that are homeless, foster, migratory, or underserved students. Once those families are identified, the district will allow them to comment on ideas or suggestions for ARP/ESSER funds.
The public   The District will inform the public by posting information on the school website. The Superintendent will be available upon request to any stakeholder to provide input. The public can attend school board meetings and provide input or suggestions during the public comment agenda item.

District Assurance of Regular Review

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.