

# Peake Elementary School



Goal: Increase the percentage of students meeting projected growth in reading and math as they progress from third to sixth grade as measured by the ACT Aspire Assessment.

2022 Target – 3% Total Increase

2023 Target – 7% Total Increase

2024 Target – 12% Total Increase

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## WHAT ARE WE GOING TO DO AT PEAKE ELEMENTARY?

- ✓ Literacy, Math and Special Education teachers will continue R.I.S.E (Reading Initiative for Student Excellence) Training to provide teachers with in-depth information related to the science of reading, evidence-based instructional strategies and how to make data-based decisions for students.
  - ✓ Utilize an effective and evidence-based literacy curriculum (ReadyGen) to instruct students.
  - ✓ Incorporate phonics instruction, using Wilson Language Phonics programs, into daily literacy instruction.
  - ✓ Assess all students at the start of the school year for deficiencies; paraprofessionals and specialists will use Heggerty's Bridging the Gap phonemic awareness curriculum to provide one-to-one support to students who are significantly behind or in RTI.
  - ✓ Implement Capturing Kids' Hearts to build school culture
  - ✓ Use NWEA results with Study Island to create individualized learning paths for students.
  - ✓ Offer a summer enrichment program to address loss of learning due to COVID/school closure.
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## HOW WILL WE MEASURE PROGRESS?

Data and Assessments: NWEA – Fall, Winter, and Spring      Formative Classroom Assessments  
Reading Progress Monitoring (DIBELS)      RTI Data  
Math Progress Monitoring (M-Comp, M-Cap)

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## PROFESSIONAL LEARNING AND TIMELINES

Summer - Spring 2021-2022

All literacy, math and Special Education teachers and the principal will attend R.I.S.E training at Dawson Coop during summer professional development and throughout the school year.

Professional development/training for ReadyGen, Wilson Language Phonics, and Eureka Math curricula for current and new teachers;

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### Ongoing 2021-2022

All literacy, math and Special Education teachers will receive ongoing training and support with both the literacy and math curriculum adoptions.

View/attend NWEA webinars and Zoom meetings to learn how to use NWEA data to address learning gaps

Teachers will meet in PLCs to evaluate/discuss student data to make informed instructional decisions.