

# Wellness Policy Assessment Tool and Report Template

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## Background

Federal regulations at [7 CFR 210.31](#) require local education agencies (LEAs) participating in the National School Lunch Program to complete an assessment of their local school wellness policy at least once every three years and make the results available to the public. This triennial assessment must measure the implementation of the local school wellness policy and include:

- The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy;
- The extent to which the LEA's local school wellness policy compares to model local school wellness policies; and
- A description of the progress made in attaining the goals of the local school wellness policy.

LEAs may use a variety of methods to assess compliance and determine progress of their goals and objectives. Action planning documents that contain timelines, goals, and key tasks may assist in assessing changes over time. For example, the [School Health Index](#) (SHI) from the Centers for Disease Control and Prevention is a comprehensive self-assessment tool that helps with action planning and recordkeeping (a shorter version of the SHI is available from [Alliance for a Healthier Generation](#)), and the [WellSAT 3.0](#) is an online tool that indicates the strengths and weaknesses of your written policy.

## Triennial Assessment Tool and Report Template

When completed in full, this form may serve as both a triennial assessment tool and public report to meet the requirements in federal regulations and prepare for the Administrative Review by the Pennsylvania Department of Education (PDE), Division of Food and Nutrition. This document is intended to be completed using LEA-level information; however, the LEA may determine that a report from each school site, or alternatively, each school level (i.e., elementary, middle, high school) works better in assessing compliance and progress over time. For larger school districts, reporting on a district level may be challenging due to variation in sites' programs and progress in attaining wellness goals. If completing this report for the entire LEA, answer questions using the best available information and consider noting individual building variations or concerns in the "notes" sections.

In the left columns, indicate whether the listed goal or practice is included in your local school wellness policy. **Bolded** policy elements are required by federal regulation. When bolded items are not in the local policy, include an explanation. This tool uses the Pennsylvania School Boards Association's school wellness policy template (available on PDE's [Local School Wellness Policy Information webpage](#)) as the model wellness policy for comparison purposes, but it can be used regardless of the template used to develop your local policy.

In the right columns, indicate implementation of the goal or practice at schools within the LEA. LEAs are always encouraged to develop additional policy elements and goals for schools under their jurisdiction to create a supportive environment for student nutrition and physical activity.

Space is provided at the end of the form for the LEA to describe the progress made in attaining the goals of the local school wellness policy as required.

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LEA / District Name: School Lane Charter School

Reporting Timeframe (month/year to month/year): 7/20-6/21

Name(s) of Reviewer(s): David Robinson, Lee Ann Gord School Name (if applicable): School Lane Charter School

Select grades:

PK  K  1  2  3  4  5  6  7  8  9  10  11  12

Included in the written policy?

Yes No

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

### Public Involvement, Notification, and Assessment

**We have LEA official(s)/designee(s) in charge of wellness policy compliance.**     
 Name(s)/Title(s): Karen Schade, CEO +

**We complete an assessment of the local school wellness policy at least every three years ("triennial assessment").**     
**Triennial assessment results are made available to the public in an easily accessible manner.**     
 Website address and/or description of how to access copy:

**At least every three years we use the results of the triennial assessment to update or modify the wellness policy as needed.**     
**The LEA informs and updates the public about the contents, updates, and implementation of the wellness policy at least annually and the policy is accessible to the public.**     
 Website address for policy and/or description of how to access copy:  
[https://www.schoollane.org/apps/pages/index.jsp?uREC\\_ID=350591&type=d&termR](https://www.schoollane.org/apps/pages/index.jsp?uREC_ID=350591&type=d&termR) +

We retain records as required by federal regulations including:  
 The written school wellness policy,  
 Documentation of making the wellness policy publicly available,  
 Documentation of outreach efforts inviting stakeholders to participate in the wellness committee / wellness policy process, and  
 Copy of triennial assessment and documentation of reporting results to public.

**The LEA utilizes a wellness committee that includes these community stakeholders in the development, implementation, review, and update of the wellness policy:**     
 Administrators  Food service staff  School health professionals  
 Parents  School board members  PE teachers  Students  
 Public  
 Other stakeholders (describe):

#### Notes on public involvement, notification, and assessment:

SLCS has a new Food Director who started in that position in 2020. She has been working with the team from our contracted food service program to provide more outreach to our community.

SLCS recognized the need for a Health and Wellness Committee in order to ensure all stakeholders are present when making school +

### Nutrition Education\*

Nutrition education is provided within PDE's sequential, comprehensive health education standards.

We teach, model, encourage, and support healthy eating through nutrition education.

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| Included in the written policy?  |                                  |  | Implemented in the school building(s)? |                                  |                                  |
|----------------------------------|----------------------------------|--|--|----------------------------------|----------------------------------|
| Yes                              | No                               |  | Fully in Place                         | Partially in Place               | Not in Place                     |
| <input checked="" type="radio"/> | <input type="radio"/>            | We provide all students with knowledge and skills for healthy lives via nutrition education.   | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | We offer age-appropriate nutrition education and activities to students in:<br><input checked="" type="checkbox"/> Elementary School <input checked="" type="checkbox"/> Middle School <input checked="" type="checkbox"/> High School | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | Our nutrition education curriculum teaches behavior-focused skills such as menu-planning, reading nutrition labels, and media awareness.   | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>            | <input checked="" type="radio"/> | School food service and nutrition education classes work together to create a learning laboratory.   | <input type="radio"/>                  | <input type="radio"/>            | <input checked="" type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | In addition to meeting academic standards for nutrition education, we integrate nutrition education into a variety of subjects (e.g., math, science, language arts).   | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | We reinforce lifelong lifestyle balance by linking nutrition and physical activity.  | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | Staff providing nutrition education receive standards-based training and professional development.   | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>            | <input checked="" type="radio"/> | We engage and involve families and the community in nutrition education efforts.   | <input type="radio"/>                  | <input type="radio"/>            | <input checked="" type="radio"/> |
|                                  |                                  | Other goal (describe):   |  |                                  |                                  |

### Notes on goals for nutrition education:

For nutrition education curriculum, we do not currently teach media awareness, but we do cover menu-planning and reading nutrition labels. Community outreach is also a goal for nutrition education.

## Nutrition Promotion\*

|                                  |                                  |  |                                  |                                  |                                  |
|----------------------------------|----------------------------------|--|----------------------------------|----------------------------------|----------------------------------|
| <input checked="" type="radio"/> | <input type="radio"/>            | We use evidence-based techniques and nutrition messages in school and encourage participation in school meal programs.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| <input type="radio"/>            | <input checked="" type="radio"/> | We participate in Farm to School activities such as having a school garden, taste-testing local products, incorporating local foods into school meals, and educating students in the classroom and on field trips about local agriculture. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We cooperate with community agencies and organizations to provide opportunities for student projects related to nutrition.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We implement behavioral economics techniques in the cafeteria to encourage consumption of whole grains, fruits, and vegetables and to decrease plate waste.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | We display and disseminate consistent nutrition messages in schools, classrooms, cafeterias, homes, community, and media.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | Our staff model healthy eating in front of students and avoid using unhealthy foods in classroom lesson plans.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| <input checked="" type="radio"/> | <input type="radio"/>            | We offer health and nutrition resources to parents to help them provide healthy meals for their children.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
|                                  |                                  | Other goal (describe):   |                                  |                                  |                                  |

### Notes on goals for nutrition promotion:

SLCS would like to consider how we can support students in making healthy choices in consumption of food decrease plate waste. SLCS needs to find ways to connect with the community where nutrition promotion is concerned.

## Physical Activity\*

|                                  |                                  |  |                                  |                       |                       |
|----------------------------------|----------------------------------|--|----------------------------------|-----------------------|-----------------------|
| <input checked="" type="radio"/> | <input type="radio"/>            | We provide a variety of developmentally appropriate opportunities for physical activity during the school day for all students.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We contribute to the effort to provide students daily opportunities to accumulate at least sixty minutes of age-appropriate physical activity daily as recommended by the CDC. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| Included in the written policy?  |                                  |  | Implemented in the school building(s)? |                                  |                       |
|----------------------------------|----------------------------------|--|--|----------------------------------|-----------------------|
| Yes                              | No                               |  | Fully in Place                         | Partially in Place               | Not in Place          |
| <input checked="" type="radio"/> | <input type="radio"/>            | In addition to planned physical education, we offer activities such as indoor and outdoor recess, before and after school programs, intramurals, interscholastic athletics, and clubs to meet the needs and interests of our students. | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | We maintain a physical and social environment that encourages safe and enjoyable activity for all students.  | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We discourage extended periods of inactivity (two hours or more) for students.   | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We provide physical activity breaks in the classroom.  | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | We offer before and/or after-school programs that include physical activity for participating children.  | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We partner with parents/guardians and community members and organizations (e.g., YMCA, Boys & Girls Clubs, local parks, hospitals, etc.) to offer programs supporting lifelong physical activity.                                      | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | We do not use physical activity as a punishment (e.g., running laps).  | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | We do not withhold physical activity as a punishment (e.g., taking away recess).   | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We encourage walking and biking to school.   | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We encourage students and families to use our physical activity facilities, such as playgrounds and ball fields, outside of school hours in accordance with school rules.  | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
|                                  |                                  | Other goal (describe):   |  |                                  |                       |

### Notes on goals for physical activity:

Provide more outreach to the community to use our playground and gym space outside of school hours.  
Find more ways for teachers to provide physical activity breaks especially as students get into the upper grades.

## Physical Education (PE)

|                                  |                                  |  |                                  |                       |                       |
|----------------------------------|----------------------------------|--|----------------------------------|-----------------------|-----------------------|
| <input type="radio"/>            | <input checked="" type="radio"/> | We implement a PE program consistent with state academic standards. All students participate in PE.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | PE instruction promotes skills and knowledge necessary for lifelong physical activity.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | PE classes provide the means for students to learn, practice, and be assessed on developmentally appropriate skills.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | Our curriculum promotes both team and individual activities.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We offer a comprehensive PE course of study with planned instruction time for students to meet standards at the proficient level.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We use a local assessment system to track student progress on state standards. Students are moderately to vigorously active as much time as possible during PE class. Accommodations are made in class for documented medical conditions and disabilities. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We provide safe and adequate equipment, facilities, and resources for PE class.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | Certified health and PE teachers teach our classes.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We provide professional development for PE staff.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | PE classes have a teacher-student ratio similar to other courses for safe and effective instruction.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | We do not use or withhold physical activity as a form of punishment in PE class.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|                                  |                                  | Other goal (describe):   |                                  |                       |                       |

### Notes on goals for physical education:

Include some of these important points on Physical Education in the SLCS policy moving forward.

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| Included in the written policy?                |                                  |   | Implemented in the school building(s)? |                       |                                  |
|--|----------------------------------|---|--|-----------------------|----------------------------------|
|  |                                  |   | Fully in Place                         | Partially in Place    | Not in Place                     |
| Yes  | No                               |   |  |                       |                                  |
| <b>Other School-Based Wellness Activities*</b> |                                  |   |  |                       |                                  |
| <input type="radio"/>                          | <input checked="" type="radio"/> | Free drinking water is available and accessible to students during meal periods and throughout the school day.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | School nutrition staff meet local hiring criteria and in compliance with federal regulations.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We provide continuing education to school nutrition staff as required by federal regulations.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We provide adequate space for eating and serving school meals.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We provide a safe and clean meal environment for students.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input checked="" type="radio"/>               | <input type="radio"/>            | We offer students enough time to eat (10 minutes sit down time for breakfast; 20 minutes sit down time for lunch) and schedule meal periods at appropriate hours.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We implement alternate school breakfast service models to increase participation, such as "grab & go," breakfast served in the classroom, and breakfast after first period.   | <input type="radio"/>                  | <input type="radio"/> | <input checked="" type="radio"/> |
| <input checked="" type="radio"/>               | <input type="radio"/>            | Students have access to hand washing or sanitizing before meals.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | Only authorized staff have access to the food service operation.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We provide the nutrition content of school meals to the school community.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We include students/parents in menu selections through taste-testing and surveys.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We utilize outside funding and programs to enhance school wellness.   | <input type="radio"/>                  | <input type="radio"/> | <input checked="" type="radio"/> |
| <input checked="" type="radio"/>               | <input type="radio"/>            | We train all staff on the components of the school wellness policy.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input checked="" type="radio"/>               | <input type="radio"/>            | School based activities are planned with wellness policy goals in mind.   | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | Fundraising projects submitted for approval are supportive of healthy eating and student wellness.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input checked="" type="radio"/>               | <input type="radio"/>            | We encourage administrators, teachers, school nutrition professionals, students, parents/guardians, and community members to serve as positive role models through district programs, communications, and outreach. | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| <input type="radio"/>                          | <input checked="" type="radio"/> | We communicate information to parents/guardians to support their efforts to provide a healthy diet and daily physical activity for their children.  | <input type="radio"/>                  | <input type="radio"/> | <input checked="" type="radio"/> |
| <input type="radio"/>                          | <input checked="" type="radio"/> | Indoor air quality is in accordance with our healthy learning environment program and applicable laws and regulations.  | <input checked="" type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
|  |                                  | Other goal (describe):  |  |                       |                                  |

**Notes on goals for other school-based activities:**

SLCS needs to have a conversation about the need to provide breakfast as a grab & go for our students to eat in the classrooms. Our parents need to weigh in on this issue.

### Nutrition Guidelines for All Foods and Beverages at School

|                                  |                       |  |                                  |                       |                       |
|----------------------------------|-----------------------|--|----------------------------------|-----------------------|-----------------------|
| <input checked="" type="radio"/> | <input type="radio"/> | We consider promoting student health and reducing obesity when offering foods and beverages to students at school.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | <b>Foods and beverages provided through the National School Lunch and School Breakfast Programs comply with federal meal standards.</b>  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We offer healthy food and beverage options at school-sponsored events, such as dances and sporting events.   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | <b>Foods and beverages outside of the school meal, which are sold to students at school during the school day, meet or exceed the established federal competitive food standards (USDA Smart Snacks in School). Venues include vending, school stores, non-exempt fundraisers, and a la carte items.</b> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| Included in the written policy?  |                                  |  | Implemented in the school building(s)? |                                  |                       |
|----------------------------------|----------------------------------|--|--|----------------------------------|-----------------------|
| Yes                              | No                               |  | Fully in Place                         | Partially in Place               | Not in Place          |
| <input type="radio"/>            | <input checked="" type="radio"/> | We limit the number of food fundraisers at school and have procedures in place for requesting a fundraiser exemption (i.e., selling foods that do not meet Smart Snacks) in accordance with limits set by PDE.   | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | <b>We have local standards in our written policy for foods and beverages offered for free to students at school, including food rewards, items offered at classroom parties and celebrations, and foods/beverages provided to the class as shared classroom snacks.</b>                        | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |
| <input type="radio"/>            | <input checked="" type="radio"/> | We provide a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians.  | <input type="radio"/>                  | <input checked="" type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/>            | <b>Only foods and beverages that meet or exceed federal nutrition standards (USDA Smart Snacks in School) are permitted to be marketed or promoted to students during the school day. Examples: posters, vending machines, menu boards, cups for beverage dispensing, coolers, trash cans.</b> | <input checked="" type="radio"/>       | <input type="radio"/>            | <input type="radio"/> |

Notes on nutrition guidelines for foods and beverages at school:

**\* At least one goal for these categories must be included in the written policy per federal regulations.**

### Report on the progress made in attaining the goals of the wellness policy (REQUIRED):

Overall, we have a great deal of the components of the wellness program written into our policy and implemented. We largely do an effective job of promoting and instructing on proper nutrition and physical activity. We also follow all federal regulations and guidelines. All policies and guidelines at SLCS related to food in being eaten in the building is done with the wellness policy in mind. As we look forward to future improvements on our wellness policy, there are a few logical next steps:

- Including Physical Education in our written wellness policy
- Identifying a series of professional development sessions for our Health teacher to attend on a three year cycle to stay up to date on best practices and content
- Connect with outside organizations to support nutrition promotion and education within the school
- Conversation about the possibility of need for grab & go Breakfast being offered at SLCS