



KINDERGARTEN

Student _____
School Year _____ **School** _____
Teacher _____

ACADEMIC PERFORMANCE INDICATORS					
Ø Not evaluated at this time	1 Below the grade level standard	2 Approaching the grade level standard	3 Proficient at the grade level standard	4 Advanced beyond the grade level standard	O.....Outstanding S.....Satisfactory N.....Needs Improvement
ACADEMIC STANDARDS					Trimester 1 2 3
Reading					
1.1-1.6 Concepts about print					
1.6 Identifies lower case ____/26 ____/26 ____/26					
1.6 Identifies upper case letters ____/26 ____/26 ____/26					
1.9 Blends vowel and consonant sounds to make words or syllables					
1.10 Segments beginning, middle, and ending sounds					
1.10 Identifies and produce rhyming words in response to an oral					
1.14 Says alphabet & sounds ____/26 ____/26 ____/26					
1.15 Recognizes high frequency words ____/40 ____/40 ____/40					
1.15 Sounds out simple one syllable words					
Writing Strategies					
1.0 Writes words and brief sentences that are legible					
1.1 Uses letters and phonetic spelling to write about people, objects, and events					
1.2 Writes consonant-vowel-consonant words					
1.3 Writes left to right, top to bottom					
1.4 Writes upper and lower case letters, attending to form and proper spacing					
Listening & Speaking					
1.1 Follows multi-step oral directions					
2.2 Recites short poems, rhymes, and songs					
COMMENTS					
1 st Trimester Parent attended conference <input type="checkbox"/> Yes <input type="checkbox"/> No					
_____ Parent's Signature					

PERFORMANCE STANDARDS	Trimester 1 2 3		
Self-Directed Learner			
• Uses time productively			
• Looks for ways to improve			
• Demonstrates responsibility			
• Works independently			
Constructive Problem Solver			
• Demonstrates ability to solve problems			
• Seeks help/resources when needed			
Effective Communicator			
• Contributes to classroom discussions			
• Expresses thoughts clearly			
• Listens attentively			
Creative Producer			
• Strives to produce quality work			
• Works cooperatively in a group			
School Skills			
• Displays positive classroom behavior			
• Displays positive playground behavior			
• Attends school regularly			
• Shows self control			
• Respects rights and property of others			
• Homework is completed			
COMMENTS			
2 nd Trimester			

	Trimester 1 2 3		
Math			
• Counts orally to 100			
• Represents numerals 0 - 20			
• Identifies 4 basic shapes (circle, square, rectangle, triangle)			
• Prints numerals correctly 0-20			
• Identifies 3 geometric objects (cube, sphere, cone)			
• Adds fluently within 5			
• Subtracts fluently within 5			
Readiness/Physical Development			
• Identifies 11 basic colors			
• Large muscle; runs, hops, jumps, skips			
• Small muscle; coloring, cutting, printing			
• Prints name correctly			
Attendance	1	2	3
Days absent			
Days tardy			
COMMENTS			
3 rd Trimester			
Next Year's Placement _____			

Kindergarten Grade Academic Content Standards and Progress Report



Reading

Concept About Print: Students understand that words go from left to right, top to bottom on the page, that words carry a message and are made up of individual letters, and that sentences are made up of separate words. They name and know the purpose of basic punctuation marks.

Letter Names: Students know all upper and lower case letter names.

Phonemic Awareness: Students learn that spoken words are made up of individual sounds. Students learn all letter names and sounds.

Decoding and Word Recognition: Students read common sight words and simple sentences.

Vocabulary and Concept Development: Students identify and sort objects or pictures. They describe objects and events using general and specific language.

Writing

Organization and Focus: Students write their own ideas using phonetically spelled words, and they write simple three-letter, short-vowel words.

Penmanship: Students printing is legible; they use proper form and spacing.

Writing Applications: Students write sentences to relate an experience.

Spelling: Students use letter-sound knowledge to spell words.

Listening and Speaking

Listening and Speaking Strategies: Students can follow multi-step oral directions. They speak clearly when sharing ideas.

Speaking Applications: Students recite familiar poems and rhymes. They can tell about a personal experience in a simple sentence.

Progress Reporting

These marks are used to indicate a student's grade-level proficiency, based on the academic content standards.

Academic Performance Indicators

4 – Above the grade-level standard

The student often exceeds the standards for kindergarten grade. The student, with relative ease, grasps, applies, and extends key concepts, processes, and skills above the kindergarten grade level.

3 – At the grade-level standard

The student regularly demonstrates proficiency in the majority of the standards for kindergarten grade. The student, with limited errors, grasps and applies key concepts, processes, and skills for kindergarten grade.

2 – Approaching the grade-level standard

The student is beginning to, and occasionally does, meet the standards for kindergarten grade. The student is beginning to grasp and apply key concepts, processes, and skills for kindergarten grade, but produces work that is still not at grade level.

1 – Below the grade-level standard

The student is not meeting the standards for kindergarten grade. The student is working below grade level.

These marks are used to indicate a student's effort.

Growth Effort Grades

O – Outstanding

For Growth – an "O" indicates that the student is progressing at a rate that is likely to result in being above grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "O" indicates the student consistently meets and regularly exceeds expectations for his/her ability

S – Satisfactory

For Growth – an "S" indicates that the student is progressing at a rate that is likely to result in being at grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "S" indicates the student regularly meets expectations for his/her ability

N – Needs Improvement

For Growth – an "N" indicates that the student is progressing at a rate that is likely to result in being below grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "N" indicates the student does not meet expectations for his/her ability

Mathematics

Students count orally to 100 and represent numerals to 20. Students compare objects identifying more than, less than, or equal to. Students add and subtract fluently within 5.

Students sort objects into like groups.

Students compare the lengths, volumes, and weights of objects. Students name the days of the week and months for the year. Students tell time to the hour.

Students recognize, name and describe, circles, triangles, squares, rectangles, cubes, spheres, and cones.

Students ask questions and collect information. Students make graphs using objects and pictures. Students look for and identify patterns.

Students explain their mathematical reasoning.