

ACADEMIC PERFORMANCE INDICATORS					
Ø	1	2	3	4	O.....Outstanding S.....Satisfactory N.....Needs Improvement
Not evaluated at this time	Below the grade level standard	Approaching the grade level standard	Proficient at the grade level standard	Advanced beyond the grade level standard	
ACADEMIC STANDARDS					
Reading					Trimester
					1 2 3
Comments					
1.1 Recognizes and uses knowledge of spelling patterns BPST /80 /80 /80					
1.2, 1.3, 1.9 Applies knowledge of basic syllabication rules and knows meaning of simple prefixes and suffixes					
1.6 Reads aloud fluently and accurately, with appropriate intonation and expression /85 /85 /85					
1.7, 1.8, 1.10 Uses knowledge of individual words to predict the meaning of compound words; identifies simple multiple meaning words, synonyms and antonyms					
2.0 Reading Comprehension /28DRA /28DRA /28DRA					
2.1 Uses structural devices to find information (e.g. titles, table of contents, chapter headings)					
2.2 States the purpose in reading					
2.5 Restates facts and details from the text					
2.6 Determines cause and effect					
2.7 Reads diagrams, charts, and graphs					
3.1 Compares and contrasts plots, settings, and characters					
Writing					
Comments					
Strategies/Applications					
1.1 Groups related ideas and maintain a consistent focus					
1.22 Creates readable documents with legible handwriting					
1.4 Revises original drafts to improve sequence and provide more descriptive detail					
2.1 Writes descriptive paragraphs with a topic sentence, supportive details, and brief narratives based on experience					
2.2 Writes a friendly letter complete with the date, salutation, body, closing, and signature					
Language Conventions					
1.1, 1.2, 1.4-1.6 Writes complete sentences with correct grammar, punctuation, and capitalization					
Spelling					
1.7 Assigned words					
1.8 Application in written work					
Listening & Speaking					
Comments					
1.0-1.2 Participates in group discussions with relevant comments					
1.5 Organizes and delivers oral presentations					
COMMENTS					
1 st Trimester: Parent attended conference <input type="checkbox"/> Yes <input type="checkbox"/> No					
Parent's Signature _____					



Grade 2

Student _____
 School Year _____ School _____
 Teacher _____

COMMENT CODES			
g. Outstanding effort displayed	m. Incomplete/poor		
h. Does neat and careful work	(1) homework		
i. Always prepared for class	(2) class assignments		
j. Making steady progress	(3) projects		
k. Classroom test scores low	n. Poor effort displayed		
l. Excessive talking affecting progress	p. Parent conference requested		

PERFORMANCE STANDARDS	Trimester		
	1	2	3
Self-Directed Learner			
<ul style="list-style-type: none"> Uses time productively Works independently Evaluates own work and sets new goals Follows directions Stays on task 			
Constructive Problem Solver			
<ul style="list-style-type: none"> Applies reasoning skills to solve problems Uses a variety of strategies Seeks help/resources when needed 			
Effective Communicator			
<ul style="list-style-type: none"> Participates in class discussions Listens actively to others Uses correct grammar Conveys message clearly 			
Creative Producer			
<ul style="list-style-type: none"> Strives to produce quality work Uses many resources to construct work Shows understanding effectively 			
Community Citizens			
<ul style="list-style-type: none"> Displays positive classroom behavior Displays positive playground behavior Works well with others Respects rights and property of others Accepts responsibility for own actions 			

COMMENTS

2nd Trimester

Math	Trimester		
	1	2	3
Comments			
Number Sense			
<ul style="list-style-type: none"> Counts, reads and writes and compares numbers to 1000 Solves problems using simple number patterns Solves simple problems using multiplication and division Compares fractions to twelfths using concrete models 			
Algebra and Function			
<ul style="list-style-type: none"> Solves one-, two-, and three-digit addition and subtraction problems Solves problems using coins and bills using decimal notation Memorizes two's, five's, and ten's multiplication facts 			
Measurement			
<ul style="list-style-type: none"> Measures the length of objects up to the nearest inch and centimeter Tells time to the quarter hour 			
Geometry			
<ul style="list-style-type: none"> Identifies and describes attributes of common shapes 			
Statistics/Data Analysis/Probability			
<ul style="list-style-type: none"> Collects numerical data and records, organizes, displays, and interprets the data on bar graphs Identifies the range and mode of sets of data Solves addition and subtraction problems using data from graphs 			
Social Studies – Shows effort			
Comments			
Science/Health – Shows effort			
Comments			
Visual Performing Arts – Shows effort			
Comments			
Physical Education – Shows effort			
Comments			
Attendance	1	2	3
Days absent			
Days tardy			
Homework			
COMMENTS			
3 rd Trimester			

Next Year's Placement _____

Second Grade Academic Content Standards and Progress Report



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Reading

Phonemic Awareness and Word Analysis: Students know and use knowledge of phonics, syllabication, and plurals when reading. (1.1, 1.2, 1.3, 1.9)

Vocabulary Development: Students know simple affixes and common antonyms and synonyms. They read and understand words in context, compound words, and words with multiple meanings. (1.7, 1.8, 1.10)

Reading Comprehension: Students read and understand grade-level-appropriate material. They answer questions, make predictions, and retell the important ideas of what they have read. Students expect reading to make sense, and self-correct when needed. (2.0)

Distinguishes Story Elements: Students read, discuss, and write about a wide variety of children's literature. They understand story elements such as plot, setting, and characters. Students describe the role of authors and illustrators. (3.1)

Writing/Language

Organization and Focus: Students write clear sentences and simple paragraphs. (1.1)

Revising and Editing Strategies: Students make revisions to original drafts to improve content, mechanics, and spelling. (1.4)

Penmanship: Students' printing is legible. They form letters and space words and sentences correctly. (1.22)

Mechanics: Students write using proper grammar, and correct, grade-level-appropriate spelling, punctuation, and capitalization. (1.1, 1.2, 1.4-1.8)

Spelling

Students spell high-frequency, irregular words, and basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly. (1.7, 1.8)

Listening and Speaking

Listening and Speaking Strategies: Students listen attentively and respond appropriately. They paraphrase information, recount experiences, and retell stories. (1.0-1.2)

Speaking Applications: Students describe experiences of telling stories using a logical sequence of events. They report on a topic with facts and details. (1.5)

Progress Reporting

These marks are used to indicate a student's grade-level proficiency, based on the academic content standards

Academic Performance Indicators

4 – Above the grade-level standard

The student often exceeds the standards for second grade. The student, with relative ease, grasps, applies, and extends key concepts, processes, and skills above the second grade level.

3 – At the grade-level standard

The student regularly demonstrates proficiency in the majority of the standards for second grade. The student, with limited errors, grasps and applies key concepts, processes, and skills for second grade.

2 – Approaching the grade-level standard

The student is beginning to, and occasionally does, meet the standards for second grade. The student is beginning to grasp and apply key concepts, processes, and skills for second grade, but produces work that is still not at grade level.

1 – Below the grade-level standard

The student is not meeting the standards for second grade. The student is working below grade level.

These marks are used to indicate a student's effort.

Growth Effort Grades

O – Outstanding

For Growth – an "O" indicates that the student is progressing at a rate that is likely to result in being above grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "O" indicates the student consistently meets and regularly exceeds expectations for his/her ability

S – Satisfactory

For Growth – an "S" indicates that the student is progressing at a rate that is likely to result in being at grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "S" indicates the student regularly meets expectations for his/her ability

N – Needs Improvement

For Growth – an "N" indicates that the student is progressing at a rate that is likely to result in being below grade level at the end of the school year

For Effort, Social Skills and Work Habits – an "N" indicates the student does not meet expectations for his/her ability

Mathematics

Number Sense: Students count, read, and write numbers to 1,000. Students solve simple number patterns

Algebra and Functions: Students add, subtract, and solve problems using numbers to 1,000. Students add and subtract money. They are introduced to the concepts of multiplication and division. They know multiplication facts of twos, fives, and tens. Students explore fractions to the twelfths.

Measurement: Students measure the length of an object using inches and centimeters. They tell time to the quarter hour. Students know the number of minutes in an hour, days in a month, and weeks in a year.

Geometry: Students explore shapes and how they can be combined to make new shapes. They sort and classify three-dimensional shapes, such as cubes, pyramids, cones, and spheres.

Statistics, Data Analysis, and Probability: Students make and interpret picture and bar graphs. Students solve addition and subtraction problems based on information from graphs.