





## Reading

Word Analysis, Fluency, and Vocabulary Development: Students identify and interpret figurative language and words with multiple meanings. They recognize word origins and use common foreign words correctly. They understand “shades of meaning” in related words.

Reading Comprehension: Students use popular media to obtain information. They connect and clarify main ideas among sources, and create outlines, notes, summaries or reports. They correctly complete applications. Students critique an author’s conclusions, support assertions, and identify propaganda and other unsupported information.

Literary Response and Analysis: Students read and analyze cultural and historical texts and they critique the credibility of characters and plots.

## Writing/Language

Writing Strategies: Students write well-crafted essays in a variety of forms. They use electronic texts to find information. They compose word-processed documents with appropriate formatting.

Writing Applications: Students write well-crafted narrative, expository, persuasive, and descriptive texts.

Written and Oral English: Students write and speak with a mastery of standard English conventions appropriate to sixth grade, attending to sentence structure, grammar, punctuation, and capitalization.

## Spelling

Students spell frequently misspelled words correctly.

## Progress Reporting

These marks are used to indicate a student’s grade-level proficiency, based on the academic content standards.

### Academic Performance Indicators

#### 4 – Above the grade-level standard

The student often exceeds the standards for sixth grade. The student, with relative ease, grasps, applies, and extends key concepts, processes, and skills above the sixth grade level.

#### 3 – At the grade-level standard

The student regularly demonstrates proficiency in the majority of the standards for sixth grade. The student, with limited errors, grasps and applies key concepts, processes, and skills for sixth grade.

#### 2 – Approaching the grade-level standard

The student is beginning to, and occasionally does, meet the standards for sixth grade. The student is beginning to grasp and apply key concepts, processes, and skills for sixth grade, but produces work that is still not at grade level.

#### 1 – Below the grade-level standard

The student is not meeting the standards for sixth grade. The student is working below grade level.

These marks are used to indicate a student’s effort.

### Effort Grades

#### O – Outstanding

Social Skills and Work Habits – an “O” indicates the student consistently meets and regularly exceeds expectations for his/her ability.

#### S – Satisfactory

Social Skills and Work Habits – an “S” indicates the student regularly meets expectations for his/her ability.

#### N – Needs Improvement

Social Skills and Work Habits – an “N” indicates the student does not meet expectations for his/her ability.

## Mathematics

Number Sense: Students solve problems using additions, subtraction, multiplication, and division of positive and negative numbers. Students interpret and use ratios and percentages to solve problems. Students calculate and solve problems involving addition, subtraction, multiplication, and division of fractions.

Algebra and Functions: Students write and solve algebraic equations. Students apply order of operation and arithmetic properties to evaluate expressions. Students solve problems involving rates, average speed, distance, and time. Students solve number patterns and describe them using an algebraic rule. Students use variables to describe geometric quantities such as area, perimeter, and circumference.

Measurement and Geometry: Students derive and use “pi” to estimate and calculate the circumference of a circle. Students derive and use formulas to find the area of triangles and parallelograms and the volume of rectangular prisms. Students identify, describe, and classify angles and use this information to solve problems.

Statistics, Data Analysis, and Probability: Students demonstrate understanding of the sampling process. Students compute and explain range, mean, median, and mode of sets of data. Students analyze data sets and draw conclusions about bias, and validity of claims made about the data. Students conduct probability experiments, record their results, and apply their learning to real world situations.

Mathematical Reasoning: Students make decisions about how to approach problems. Students use strategies, skills, and concepts in finding solutions. Students move beyond a particular problem by generalizing to other situations.