

ACADEMIC PERFORMANCE INDICATORS

Superior Performance.....	A	O..... Outstanding
Above Average Performance.....	B	S..... Satisfactory
Basic Performance.....	C	
Partial Performance.....	D	N..... Needs Improvement
Failed to Perform.....	F	

ACADEMIC STANDARDS	Trimester		
	1	2	3

Reading

Comments			
1.1, 1.2 Decoding & Word Recognition			
1.3 Fluency	/	/	/
1.4-1.8 Vocabulary & Concept Development			
2.1-2.7, 3.3 Reading Comprehension, Literary Response & Analysis			

Writing

Comments			
----------	--	--	--

Strategies/Applications

1.1-1.4 Organization			
2.1-2.2 Compositions			

Language Conventions

1.1 Sentence structure			
1.2-1.7 Capitalization, Grammar, Punctuation			

Spelling

1.8 Assigned words			
1.8 Application in written work			

Listening & Speaking

Comments			
1.1-1.11 Comprehension			
2.1-2.3 Oral Presentations			

Attendance	1	2	3
Days absent			
Days tardy			

COMMENTS

1st Trimester Parent attended conference Yes No

Parent's Signature



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Grade 3

Student _____ School _____
School Year _____ Teacher _____

COMMENT CODES

- g. Outstanding effort displayed
- h. Does neat and careful work
- i. Always prepared for class
- j. Making steady progress
- k. Classroom test scores low
- l. Excessive talking affecting progress
- m. Incomplete/poor
 - (1) homework,
 - (2) class assignments,
 - (3) projects
- n. Poor effort displayed
- p. Parent conference requested

PERFORMANCE STANDARDS Trimester

1 2 3

Self-Directed Learner

- Uses time productively
- Works independently
- Evaluates own work and sets new goals
- Follows directions
- Stays on task

Constructive Problem Solver

- Applies reasoning skills to solve problems
- Uses a variety of strategies
- Seeks help/resources when needed

Effective Communicator

- Participates in class discussions
- Listens actively to others
- Uses correct grammar
- Conveys message clearly

Creative Producer

- Strives to produce quality work
- Uses many resources to construct work
- Shows understanding effectively

Community Citizens

- Displays positive classroom behavior
- Displays positive playground behavior
- Works well with others
- Respects rights and property of others
- Accepts responsibility for own actions

COMMENTS

2nd Trimester

ACADEMIC PERFORMANCE INDICATORS

Ø Not evaluated at this time	1 Below the grade level standard	2 Approaching the grade level standard	3 Proficient at the grade level standard	4 Advanced beyond the grade level standard
---------------------------------	-------------------------------------	---	---	---

Trimester
1 2 3

Math

Comments

- Number Sense
- Algebra and Function
- Measurement
- Geometry
- Statistics/Data Analysis/Probability
- Mathematical Reasoning

Social Studies

Comments

Science/Health

Comments

Visual Performing Arts

Comments

Physical Education

Comments

Homework

COMMENTS

3rd Trimester

Next Year's Placement

Third Grade Academic Content Standards and Progress Report



OROVILLE CITY ELEMENTARY SCHOOL DISTRICT

Reading

Decoding and Word Recognition: Students know and use grade-appropriate phonics patterns when reading. They read aloud fluently, accurately, and with expression.

Vocabulary and Concept Development: Students use various strategies to determine the meaning of words, such as context, a dictionary and knowledge of prefixes, suffixes, synonyms, antonyms, homophones and homographs.

Reading Comprehension, Literary Response and Analysis: Students read and understand grade-level-appropriate material. Students can extract the main idea and supporting details of text. Students use text features to enhance comprehension of text. Students read a wide variety of literature such as poetry, fables and biographies. They analyze narrative texts (plot, setting, characterization).

Writing

Organization: Students write paragraphs with a topic sentence and include simple supporting facts and details. They access information from a variety of reference resources. Their writing reflects a consideration of audience and purpose.

Compositions: Students write narratives and using many details. They write letters, thank-you notes using standard formatting.

Language Conventions

Sentence Structure: Students can write a complete sentence, including statements, commands, exclamations and questions. Students can identify the subject and predicate of a sentence.

Grammar, Punctuation, and Capitalization: Students can compose sentences using verb tenses correctly. Students can identify and use nouns, verbs, pronouns and adjectives correctly. Students write with a mastery of standard English conventions appropriate for third grade.

Spelling: Spells grade level words correctly in written work and can arrange words in alphabetical order.

Listening and Speaking

Comprehension: Students can listen actively and respond to others.

Oral Presentations: Students express their ideas clearly through use of correct grammar and word choice.

Progress Reporting

These marks are used to indicate a student's grade-level proficiency, based on the academic content standards.

Academic Performance Indicators

4 – Above the grade-level standard

The student often exceeds the standards for third grade. The student, with relative ease, grasps, applies, and extends key concepts, processes, and skills above the third grade level.

3 – At the grade-level standard

The student regularly demonstrates proficiency in the majority of the standards for third grade. The student, with limited errors, grasps and applies key concepts, processes, and skills for third grade.

2 – Approaching the grade-level standard

The student is beginning to, and occasionally does, meet the standards for third grade. The student is beginning to grasp and apply key concepts, processes, and skills for third grade, but produces work that is still not at grade level.

1 – Below the grade-level standard

The student is not meeting the standards for third grade. The student is working below grade level.

These marks are used to indicate a student's effort.

Effort Grades

O – Outstanding

Social Skills and Work Habits – an “O” indicates the student consistently meets and regularly exceeds expectations for his/her ability.

S – Satisfactory

Social Skills and Work Habits – an “S” indicates the student regularly meets expectations for his/her ability.

N – Needs Improvement

Social Skills and Work Habits – an “N” indicates the student does not meet expectations for his/her ability.

Mathematics

Number Sense: Students read, write, and compare numbers to 10,000. They understand how fractions and decimals are alike and different. Students add, subtract, and solve problems using fractions, money, and numbers to 10,000. They memorize the multiplication facts from 0 through 10. Students multiply, divide, and solve problems using numbers 0 through 9.

Algebra and Functions: Students select appropriate mathematical symbols and operations to describe number relationships ($> < = + - \times \div$).

Measurement: Students use appropriate tools to estimate and measure the length, weight, and liquid volume of objects. Students convert from one unit of measure to another (e.g. inches to feet).

Geometry: Students identify characteristics of triangles, quadrilaterals, and other polygons. Using concrete tools, students determine the area and perimeter of polygons. Students estimate the surface area and volume of solid figures.

Statistics, Data Analysis, and Probability: Students do simple probability experiments. Students graph the results of their experiments. Students predict future events based upon these results.

Mathematical Reasoning: Students make decisions about how to approach problems. Students use strategies, skills, and concepts in finding solutions. Students move beyond a particular problem by generalizing to other situations.