# USD 331 KINGMANNORWICH Strategic Plan

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# MISSION STATEMENT

USD 331 Kingman-Norwich provides a high-quality learning environment for all students to thrive and maximize their individual potential.

# VISION STATEMENT

In USD 331 Kingman-Norwich, the current and future success of our students is achieved in partnership with a qualified and dedicated staff maintaining high expectations, while working in collaboration with a proud and supportive community.



## VALUE STATEMENTS

- •We will communicate effectively, transparently, and in a timely manner with students, families, staff, and our entire school community.
- •We will prioritize student achievement and well-being and seek to ensure that the voices and goals of our students are at the forefront of all that we do.
- •We will maintain high standards for teaching and learning.

- •We will seek meaningful involvement from families and community partnerships, to support student success.
- •We will be inclusive and considerate of community perspectives, values and interests when making district decisions.



## VALUE STATEMENTS

- •We will be as proactive and direct as possible when identifying issues and concerns while working diligently towards agreeable resolutions.
- •We will maintain safe and secure facilities and plan for future needs and opportunities for improvements.

- •We will collaborate with stakeholders to attract and retain highly qualified staff.
- •We will be proud of our shared accomplishments and positive ambassadors on behalf of the school district as a whole.



Goal 1: Student Success

Prepare students for their future by creating a student-centered environment focused on key competencies and transferrable life skills.



Priority Outcome

Learning Outcomes and Competencies:

Provide a guaranteed and viable curriculum aligned with grade-level outcomes and graduation competencies.

Priority Outcome

Student-Centered Classrooms:

Create learning environments that address individual learning needs while providing an authentic learning experience resulting in a plan for success following high school graduation.

Goal 2: Student Wellbeing

Create a learning environment focused on the growth of each student by fostering positive relationships and ensuring intellectual, physical, mental, and social-emotional growth.



Priority Outcome

Student Connectedness:

Design and provide opportunities for relationship building focused on decreasing isolation and increasing connection.

Priority Outcome

Essential Competencies:

Ensure students are prepared for school, work, and life success by focusing on self-awareness, self-control, personal motivation and interpersonal skills.



Goal 3: Skilled and Engaged Workforce

Work to attract and retain a highly qualified staff committed to student success, collectively serving as positive ambassadors for the school district.



Priority Outcome

Employee Engagement:

Utilize employee-provided data and information provided to understand and resolve issues related to effectively increasing engagement and retention.

Priority Outcome

Actionable Insights:

Invest and leverage identified drivers of engagement and retention to recruit and retain highly qualified and dedicated employees.



Goal 4: Operational Excellence

Protect community investment in public education through financial stewardship, maintaining safe and secure facilities, and long-term planning.



Priority Outcome

Budget:

Identify budget priorities and develop budgets focused on building needs and strategic and academic priorities.

Priority Outcome

Facilities and Infrastructure:

Utilize long-range planning to ensure safe and secure facilities with infrastructure that supports student success.



Goal 5: Community Engagement

Develop and sustain strong connections among schools, families, and the community to ensure stakeholder input and feedback.



Priority Outcome

Effective District Communication:

Develop and maximize district communication strategies to inform, notify, connect and engage with stakeholders.

Priority Outcome

Stakeholder Engagement:

Develop and expand opportunities for stakeholders and the school community to work collaboratively in support of positive outcomes.



# THANK YOU! The s those

The school district is appreciative for all of those that contributed their time and energy by providing valuable input into the strategic planning process.

Students, families, alumni, staff, administrators, and community members shared their input via small group discussions and online surveys.

The feedback was collected, analyzed and organized to help guide the ongoing improvement of USD 331 Kingman-Norwich.

