

Information about PBIS

PBIS: What Is It?

When children have difficulties with math, we give them extra help. When children have difficulties with social interactions or behavior, we need to give them extra help also! PBIS offers that assistance. It stands for **Positive Behavioral Interventions and Supports** and is a research-based, school-wide systems approach meant to create a safe environment at school and improve school climate. Students learn behavioral expectations just like they learn core curriculum, and we acknowledge their positive behavior when observed.

The Language of PBIS & Tickets

Every day, teachers and staff look for opportunities to “catch students being good.” Students following our school-wide expectations (R- Respectful, O- Organized, A- Always Safe, R- Responsible) are acknowledged with **red tickets**.

After students receive a ticket, they put it in the classroom jar. When the jar is full, the class has a celebration. The classroom celebrations are decided by the class and classroom teacher.

CIS Mega Ticket

If faculty or staff members notice an entire class following the ROAR expectations at CIS, they can award the class a **Mega Ticket**. The Mega Ticket is then exchanged for **50 red tickets** toward their classroom jar. Teachers proudly display their Mega Tickets on the classroom door to show everyone how awesome a job the students did!

Behavior Matrix (“ROAR Chart”)

Students and staff see the expectations for various settings on the ROAR charts hung throughout the building. Using positive language, teachers explain and model to students the expected behavior.

PBIS BOOT CAMP

At the beginning of each semester, students attend PBIS Boot Camp. At each station, students are taught/reminded of appropriate behavior expectations at CIS.

Quarterly Celebrations

CIS has quarterly celebrations to reward good behavior. A school-wide behavioral goal is set, and progress toward the goal is monitored and reported throughout the quarter. If CIS achieves the school-wide goal, all students will attend the quarterly celebration.

Quarterly Rewards

CIS will also have quarterly rewards for individual students who are showing positive behavior. Students do not get to attend the quarterly reward if they have any of the following: three minor offenses, one major offense, or too many offenses for that quarter's targeted behavior (Note: criteria is subject to change based on data, but will always be shared with students ahead of time). Each quarter is a fresh start for students, so the majors and minors are not cumulative throughout the year. Intermediate School staff members supervise students who do not earn the reward. Some examples of possible rewards are a volleyball tournament, dodgeball tournament, Klondike kickball event, or movie at the Civic Center.