

The following templates have been provided to meet the reporting requirements per SB555 and NRS388.700-.725. Below are brief overviews of each tab and the required information.

Part B2- Ratio Reporting Tab:

Please use this tab to project your class size ratios for the upcoming year. If your district has multi-grade classrooms, please make sure you utilize the multi-grade reporting tab as well (please directions below). All yellow fields must be completed in order for formulas to calculate properly.

Please see below for reporting examples.

Input field=

Formulaic field=Do not overwrite

Plan	<input type="text"/>	←
School District	<input type="text"/>	←
Contact Person	<input type="text"/>	←
Email Address	<input type="text"/>	←

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten? ←

School Name	Grade	ADE
School 1	k	100.00
School 1	1	153.50
School 1	2	145.60
School 1	3	115.35
School 2	k	45.30
School 2	1	65.80
School 2	2	63.20
School 2	3	59.50

District level ratios will automatically populate as you enter the school level data and will turn red when not in compliance with the target ratios associated with your district's CSR plan. In order for the formals to populate, you must select your plan type in cell D4. Target ratios in the district ratio table will update automatically to align with the type of CSR program implemented. The remaining fields in the district ratio table will automatically update as you enter the school level detail.

Once all school level data has been entered for your district, any CSR ratios highlight red in the district ratio table will indicate grades exceeding the target ratios. Green highlighted cells mean your district is in compliance. Additionally, the base ratio table will also indicate when a grade is not compliance with the base ratios established in the years 1988-1990 by turning red. Please note, it is possible to be in compliance with one target ratio and not the other.

District Ratios				
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	N/A	23.60	N/A	16
1	33.33	26.60	16.67	17
2	N/A	26.70	N/A	17
3	N/A	28.10	N/A	20
4			N/A	
5			N/A	
6			N/A	

* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Multi-Grade Reporting Tab:

This breakdown should be provided in addition to the ratio reported on tab "Part B2-Ratio Reporting" Multi-grade reporting is for schools in which one licensed instructor is teaching more than one grade. For example, teacher 1 has 9 students, 3 are in grade 1, 3 are in grade 2, and 3 in grade 3. Please provide this breakdown for each school and teacher in which this scenario exists.

The spreadsheet will now calculate the teacher equivalent and equivalent class size ratio. **Please use the teacher equivalent calculated on this tab in the corresponding teacher count column on the ratio reporting tab.** The district is responsible for entering the district and school information in addition to enrollment by grade.

Yellow fields are data input fields; gray represent fields with formulas. Do not overwrite the formula fields please.

If a district has more than ten schools with multi-grade teacher classrooms, contact NDE and you will be provided an updated template.

Multi-grade Teacher Reporting Only

District:

Quarter:

School Name:

			Number of pupils per teacher by grade							
	General Fund	CSR Funded	k	1	2	3	4	5	6	
Teacher 1	1		0	6	4	10				
Teacher 2										

Teacher Equivalent by Grade						
	k	1	2	3	4	5
	-	0.20	0.30	0.50	-	-

Variance Request Justification Tab:

For each school and grade variance requested, you will need to provide a justification for the variance request. In addition to the justification, you will need to explain the root cause of the justification and how the variance will be addressed.

	6	
	-	

(Signature)

(Date)

Contact:	Dr. David Jensen
Email:	djensen@hcsdnv.com
Title:	Superintendent
Phone:	775-623-8218

Legend

Input field=	
Formulaic field= Do not overwrite	

Plan	Alternative
Quarter	Q4
School District	Humboldt
Contact Person	Dr. David Jensen
Email Address	djensen@hcsdnv.com

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
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School Code	School Name	Grade	ADE
7205	Grass Valley Elementary School	K	60.00
7205	Grass Valley Elementary School	1	63.93
7205	Grass Valley Elementary School	2	71.36
7205	Grass Valley Elementary School	3	70.36
7205	Grass Valley Elementary School	4	70.11
7201	Sonoma Heights Elementary School	K	92.09
7201	Sonoma Heights Elementary School	1	102.47
7201	Sonoma Heights Elementary School	2	96.98
7201	Sonoma Heights Elementary School	3	88.87
7201	Sonoma Heights Elementary School	4	112.09
7202	Winnemucca Grammar School	K	67.27

Quarterly Class-Size Ratio Report FY21

- First Quarter** Period of July 1- Sept. 30
Second Quarter Period of Oct 1- Dec 31
Third Quarter Period of Jan 1- March 31
Fourth Quarter Period of Apr 1- Jun 30

District Ratios			
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio
K	17.74	20.00	N/A
1	28.87	23.10	20
2	25.04	23.00	18
3	22.56	25.60	18
4			20
5			22
6			22

* For any CSR ratio that highlights red in the table above, the district will need to amend plan to address the shortfall.

Class size ratio reporting by school:

Count of Teachers			Rat
General Funded	CSR Funded	Total	Base Line Ratio
4.00		4	15
2.00	1.00	3	32
4.00		4	18
3.00	1.00	4	23
4.00		4	18
5.00		5	18
2.40	2.60	5	43
3.13	1.87	5	31
4.00	1.00	5	22
5.00		5	22
3.00		3	22

Please email to : meganp@doe.nv.gov
 Questions/concerns : Megan Peterson 775-687-9236

Target Ratio
16
22
22
22
25
25
25
and their annual

ios	Classroom Configuration		
	(Number of Classrooms)		
Combined	Self-Contained	Team Teaching	Other
15			
21			
18			
18			
18			
18			
20			
19			
18			
22			
22			

Yes

No

Nevada Department of Education
CLASS-SIZE REDUCTION PLAN - FISCAL YEAR 2021

Request for Variances

Return to:

meganp@doe.nv.gov

District Name: Humboldt

CSR Program : Alternative

What are your district level class size ratios?

K	1st	2nd	3rd	4th	5th	6th
18	20	18	18	20	22	22

How many variances is the district requesting per grade?

K	1st	2nd	3rd	4th	5th	6th
3	1	1	1	0	0	0

What is your district's plan to reduce ratios at the district level:

As a district, our goal is to ensure that each grade level fall under the CSR thresholds. Other than Kindergarten, current projections place all other variance requests (3) are based on small overages. As we work to address this, our first priority will be our lowest performing schools (1 and 2 star) and move up to our 3 star schools. In developing our staffing plan for FY22, and based on projected enrollments, we are anticipating meeting CSR at all grade levels, other than kindergarten.

What is your district's plan of action to reduce the number of class size variances:

A monthly enrollment analysis is conducted by school and grade level. The intent of this document is to track shifts (up or down) to expedite adjustments as necessary. This data collection is then supported through the quarterly CSR reports that are reviewed and submitted to the Nevada Department of Education allowing for an adjustment of the plan as deemed appropriate. In addition, based on current enrollment at Orovada Elementary School and the requirement to seek variances, we will be adding an additional position for FY22 that will eliminate the need for such variances at all grade levels.



Signature, District Superintendent of Schools

8/5/2021

 Date

Education Association Representative

 Date

State Board Approved ? Yes: _____

No: _____

 Date

Data Entry Fields

Formulaic Output Fields

Multi-grade Teacher Reporting Only

District Humboldt
 Quarter Q4
 School Name: Denio

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1			1	1		1
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District Humboldt
 Quarter Q4
 School Name: Kings River

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1			1		1	1
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District Humboldt
 Quarter Q4
 School Name: Orovada

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1			7	4	4	3
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District Humboldt
 Quarter Q4
 School Name: Paradise Valley

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1			2	1	5	3
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District Humboldt
 Quarter Q4

School Name: McDermitt

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1			9			
Teacher 2				5	3	
Teacher 3						8
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District
 Quarter
 School Name:

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1						
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District
 Quarter
 School Name:

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1						
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District

Quarter

School Name:

Count of Teachers			Number of pupils per tea			
	General Fund	CSR Funded	k	1	2	3
Teacher 1						
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District

Quarter

School Name:

		Number of pupils per tea			

Count of Teachers	General Fund	CSR Funded	k	1	2	3
Teacher 1						
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

Multi-grade Teacher Reporting Only

District

Quarter

School Name:

Count of Teachers	Number of pupils per tea					
	General Fund	CSR Funded	k	1	2	3
Teacher 1						
Teacher 2						
Teacher 3						
Teacher 4						
Teacher 5						
Teacher 6						
Teacher 7						
Teacher 8						
Teacher 9						
Teacher 10						

cher by grade					Teacher Equivalent by			
4	5	6	Total Enrollment	Teacher Equivalent	k	1	2	3
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					

cher by grade					Teacher Equivalent by			
4	5	6	Total Enrollment	Teacher Equivalent	k	1	2	3
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					
			-					

cher by grade					Teacher Equivalent by			
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REQUEST FOR VARIANCE JUSTIFICATION FY21

Humboldt County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Groveda Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388,700	SB 555 Funded	Alternative NRS 388,720
Kindergarten <u>x</u>	<u>23</u>	16:1	-	-
Grade One <u>x</u>	<u>24</u>	16:1	17:1	22:1
Grade Two <u>x</u>	<u>24</u>	16:1	17:1	22:1
Grade Three <u>x</u>	<u>23</u>	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:


Difficulty Hiring Instructors:

Funding Limitations:
 Current available revenue prevents HCSD from meeting current Kindergarten CSR requirements of 16:1. Adding personnel would negatively impact other identified needs. With Kindergarten no longer falling under CSR, expected ratios at 16 to 1 are not sustainable. In addition, current COVID limitations have HCSD operating under a Hybrid model impacting staffing models and reducing district revenues as a result of increase Home School applications. Understanding the need to reduce class sizes, HCSD has hired a third teacher for the upcoming school year.

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

Other:



 Signature, District Superintendent of Schools

8/5/2021

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Humboldt County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Sonoma Heights Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388,700	SB 555 Funded	Alternative NRS 388,720
Kindergarten <u>X</u>	<u>18</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	56	12.36				Yes	

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:
 Current available revenue prevents HCSD from meeting current Kindergarten CSR requirements of 16:1. Adding personnel would negatively impact other identified needs. With Kindergarten no longer falling under CSR, expected ratios at 16 to 1 are not sustainable.

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):



 Signature, District Superintendent of Schools

Date 8/5/2021

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Humboldt County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Winnemucca Grammar School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten X	22	16:1	-	-
Grade One		16:1	17:1	22:1
Grade Two		16:1	17:1	22:1
Grade Three		18:1	20:1	22:1
Grade Four				25:1
Grade Five				25:1
Grade Six				25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	58.16	13.6				Yes	

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:
 Current available revenue prevents HCSD from meeting current Kindergarten CSR requirements of 16:1. Adding personnel would negatively impact other identified needs in addition to our reality that staff are not available. With Kindergarten no longer falling under CSR, expected ratios at 16 to 1 are not sustainable.

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):



 Signature, District Superintendent of Schools

Date 8/5/2021

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ French Ford Middle School _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
Facility Limitations:							
Difficulty Hiring Instructors:							
Funding Limitations:							
Projected Enrollment Growth:							
Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):							

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
						Yes	
Facility Limitations:							
Difficulty Hiring Instructors:							
Funding Limitations:							

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 _____
Signature, District Superintendent of Schools

Date _____

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Humboldt County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
Facility Limitations:							
Difficulty Hiring Instructors:							
Funding Limitations:							

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

_____ _____
Signature, District Superintendent of Schools

Date _____

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
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Grade Three _____	_____	18:1	20:1	22:1
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Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other

Facility Limitations:

Difficulty Hiring Instructors:

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

 Signature, District Superintendent of Schools

 Date

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REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 555	Alternative NRS
		388.700	Funded	388.720
Kindergarten _____	_____	16:1	-	-
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Star Rating	FRL %	ELL%	Justification for Variances				
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REQUEST FOR VARIANCE JUSTIFICATION FY21

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Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
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Kindergarten _____	_____	16:1	-	-
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Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
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Projected Enrollment Growth:							

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Date

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Quarter

The format below mimics the format and information found in the annual 387.303 reports. The intent is to simplify We ask for all general fund teachers to be broken out into the following categories in order to properly account for education instructors can be counted. Please only report expenses for the grades covered by the program implement

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for (special education, teachers who teach one or two specific subject areas to more than one (administrators, deans and specialists cannot be counted for the purposes of class-size redu

Expenditures

OBJECT CODE 100 SALARIES

Function 1000 INSTRUCTION

Total State Grant		
Fund- 238 (CSR)	FY2021 <u>YTD ACTUAL</u>	FY2021 BUDGETED ALLOCATION AMOUNT
FTE's (Count)	Salaries + Benefits	Salaries + Benefits
12.03		\$ 1,002,620.24
-	\$ -	\$ -

Directly Expense Reporting

Reporting data, remain consistent in reporting formats, and to provide for better continuity. Reporting categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding reported by your district.

CSR funding. Teachers of art, music, physical education or classroom of pupils, and counselors, librarians, etc.

FTE By Grade					
Grade	# of CSR FTE	CSR FTE Salary	CSR FTE Benefits	Supplemental Funded (Y/N)	Number of Supplemental Teachers
1	4.07	239857.34	80148.07	No	
2	4.04	229521.76	75511.33	No	
3	3.69	165635.7	148639.29	No	
4	0.22	11079.64			
5	1	44237			
6					
Total	13.02	690331.44	312288.8	0	0

⌘, only licensed regular

Yes

No