2021-22

### ST. CROIX CENTRAL NEWSLETTER

District Vision: Be a district respected by others as a model of excellence in student achievement.

Please make sure to check out our website at <u>www.scc.k12.wi.us</u> for access to all the links listed below in the newsletter. Thank you.

### **Elementary Headlines**

### Open House & Picture Day - Wednesday, August 25, 2021

All St. Croix Central students and a parent are recommended to attend!

Open House is for students and parents to gain a better understanding of what to expect at their new grade level and prepare for the upcoming school year. Students will meet their new teachers, visit classrooms, and drop off school supplies. Parents will complete and hand in all necessary paperwork and forms for the school year.

### What to Expect:

- Plan at least 15 minutes for each student's classroom visit.
- A quick stop to the computer lab to confirm all student information and pay \$25 field trip fee (\$75 max per family) online (or you are welcome to pay by cash or check in the classrooms).
- We have arranged for multiple cameras in the gym and a lengthy time frame for picture taking to assure a smooth and efficient experience. However, please know that you may have a short wait.

If you have a conflict with attending Open House, please make sure to reach out to your child's teacher. We want to assure that each and every student and family is prepared for a successful school year.

### **Schedule of Events**

<u>Who</u>	<u>What</u>	<u>Where</u>	<u>When</u>
ALL Students ECH - 4th grade *This includes Trinity 4K	School Pictures	Elementary Gym 1	Anytime between 1:00-8:00pm
ALL Students ECH - 4th grade *This includes Trinity 4K	Student Information Update	Computer Lab	Anytime between 1:00-8:00pm
Students ECH - 4th grade  **4K Trinity classes go to Trinity in Hammond and then visit the elementary school for pictures.	Open House	Homerooms	Anytime between 1:00-8:00pm

Class lists will be posted on the elementary school doors and on Skyward at 8:00 AM on Friday, August 6.

Welcome back letters from your student's teacher will follow.

### Signing up for Student Conferences

Family Access for KINDERGARTEN PARENTS ONLY

\*Before you can sign up, you need to create an account in Family Access. Go to <a href="www.scc.k12.wi.us">www.scc.k12.wi.us</a>, click "Menu", then click "Parents". Follow the directions to create a Family Access account. Please don't hesitate to call if you have questions, 715-749-3119.

2021-22
ELEMENTARY
SCHOOL
SUPPLY LISTS
HERE:



1st - 4th Grades: September 1st Kindergarten: September 2nd 4K: September 3rd



### **Trial Bus Route Run**

The buses will do a trial run on **Tuesday**, **August 17<sup>th</sup>**. The buses will drive the routes in the morning, at 6:30 a.m., 11:00 a.m., and 3:00 p.m. **Please watch for the bus at your stop**. We ask riders to be at their stop five (5) minutes before their pick-up time on all school days.

### **Memos from the Middle School**

### SCC MS OPEN HOUSE

Wednesday, August 25th 1:00 PM - 4:00 PM and 5:00 PM - 8:00 PM

Student photos will be taken from 1:00 PM - 8:00 PM.

To get a start on the necessary 2021-2022 paperwork please click this Returning Students Registration Link and you will find the necessary information. Thank you!

### **Chromebook Information:**

We will continue our 1:1 chromebook program for grades 3-12 for the 2021-22 school year.



### 2021~22 MIDDLE SCHOOL SUPPLY LISTS

All students in grades 5-8 need to have earbuds or headphones at school every day for use with their Chromebooks. We recommend putting them in a Ziploc bag with the child's name; they can then remain in their locker or cubby for the entire year.

Supply Lists





### SCC FOOD for KIDS Backpack Program

The SCC FOOD for KIDS Backpack Program is a free program that provides kid-friendly, non-perishable food for our students (Early Childhood-Grade 12) and their families. The program targets families who are in need of food on weekends and over extended school breaks when other resources such as free and reduced price lunches are not available.

If you feel your family would benefit from this program, please complete the registration form by <u>clicking this link</u> or contact your child's school counselor.

This program is funded primarily by monetary donations. Donations of any amount are greatly appreciated and tax-deductible. To make a donation to the program, please make checks payable to: *St. Croix Central School District* (with "FOOD for KIDS" in the memo line) and send to:

St. Croix Central School District Attn: Andrea Felberg PO Box 118, Hammond, WI 54015

### Happenings at the High School

### St. Croix Central High School Open House

Where: SCC High School

When: Wednesday, August 25th, 2021

Time: 1:00 P.M. - 8:00 P.M.

All high school students are encouraged to attend!

- ♦ Chromebook pick up
- Purchase sports activity sticker
- Deposit money in lunch account

- Purchase parking permit
- ♦ Pay 1<sup>st</sup> semester class fees

Student photos will be taken by Cahill Photography in the Auxiliary Gym during the open house.

To get a start on the necessary 2021-2022 paperwork, please click this Returning Students
Registration Link and you should be able to find the necessary information.



### **Important dates:**

Homecoming
Friday, October 8th
Graduation
Friday, May 27th

### 2021-22 STUDENT FEES

K-4 Breakfast	\$1.35
K-4 Lunch	\$2.55
5-12 Breakfast	\$1.45
5-8 Lunch	\$2.75
9-12 Lunch	\$2.85
Adult/Visitor Breakfast	\$1.85
Adult/Visitor Lunch	\$3.70
Milk	\$0.40
Parking Permit (Yearly)	\$5.00
High/Middle School Activity Ticket	\$25.00
Elementary Activity Ticket	\$20.00
Adult Activity Ticket	\$40.00
Sr. Citizen Activity Ticket	Free
High School Athletic Fee (\$150 Individual Max.; \$300 Family Max.)	\$75.00
Middle School Athletic Fee (\$100 Individual Max.; \$300 Family Max.)	\$50.00
Chromebook Insurance (Optional)	\$20.00
AP Comparative Government Workbook	\$30.00
AP Macroeconomics Workbook	\$25.00
AP Class Workbook Fee	\$0.00
AP Test Fees (Subject to Change)	\$95/\$53
Instrument Rental	\$50.00
High School Percussion Fee	\$50.00
Music Theory Workbook	\$15.00
Combination Lock Charge	\$2.50
Advanced Foods	\$25.00
CAPP Math 108 PreCalc & Math 171 Calculus	\$500.00
CAPP Writing 101, Communications 111 & English 231	\$300.00
CIS Politics 1001	\$145.00
Asst. Child Care Teacher CPR Training	\$25.00
Baking & Pastry Arts	\$25.00
Piano (book fee)	\$20.00
Veterinary Science	\$5.00
Foods I – Introduction to Foods	\$15.00
Foods II – International Foods	\$20.00
Food Science	\$20.00
Sewing Construction & Design I & II	\$50 - \$100
Woodworking I & II	\$30.00
Woodworking III	Material Cost
STEM I	\$25.00
STEM II	\$25.00
Metal Processes I &II	\$15.00
Outdoor Adventures	\$50 & up

### First day of school:

Freshmen only - September 1<sup>st</sup>, 2021 All students - September 2<sup>nd</sup>, 2021 \*Report to school by 7:50 A.M.\*

### **High School Supply List**

### **SUPPLY LIST:**

Earbuds or headphones (to use with Chromebook) \*Bluetooth headphones will NOT work

### Basic Supplies Recommended (Not Required):

Pens/Pencils
Highlighters
Markers
Scissors
Colored pencils
Folders - at lease

Colored pencils
Folders - at least 6
Loose leaf paper
Spiral bound notebooks
Composition Notebook



### 2021-22 ACT Test Dates

September 11, 2021 (SCC hosting)

• October 23, 2021

December 11, 2021 (SCC hosting) February 12, 2022 (SCC hosting)

April 2, 2022

Planner

June 11, 2022 (SCC hosting)

July 16, 2022



### **Drivers Education**

For information contact Northwood Tech:

Betty Shaffer, Traffic Safety Manager

Phone: 800-243-9482 ext. 5777



### VICTORIOUS AT VIRTUAL EDUC

### **2021-22 Open House**

**ALL VIRTUAL STUDENTS (4K-12)** 

ARE ENCOURAGED TO ATTEND!

Where: SCC High School - 1751 Broadway Street, Hammond

When: Wednesday, August 25th, 2021

Time: 1:00 P.M. - 8:00 P.M.

What: Meet with Virtual Education Principal Stephani Posta or Virtual Education

Counselor Karli Eichstadt for any questions

Student photos will be taken by Cahill Photography in the Auxiliary Gym during the

open house.

All virtual students are strongly encouraged to have their picture taken during the open

house. For school ID badges, Skyward profiles, and yearbook photos.

Deposit money in lunch account

High school students can purchase a parking permit for \$5.00





### St. Croix Virtual Academy Contacts

### Stephani Posta

Virtual Education Principal sposta@scc.k12.wi.us

### Karli Eichstadt

4K-12 School Counselor keichstadt@scc.k12.wi.us

### **Tammy Merth**

Administrative Assistant tmerth@scc.k12.wi.us

### **Becky Haug**

Virtual Education Student Advisor rhaug@scc.k12.wi.us

### 2021-22 ALTERNATIVE OPEN ENROLLMENT APPLICATIONS

The 2021-22 alternative open enrollment application is now available on DPI's open enrollment website on the Alternative Application Procedures webpage: 2021-22 Alternate Application Procedures Brochure.

Alternative applications are for a current school year. Parents who have missed the regular application deadline for the 2021-22 school year may submit alternative applications on or after July 1, 2021.



To enroll tuition-free, you may apply for an alternative open enrollment beginning July 1, 2021, if your child meets at least one of seven criteria listed on the application. There is more information located on the Wisconsin DPI website.

2021-22 Alternative Open Enrollment Application

### SCC School Wellness Community Invitation

Every day, 95% of school-aged kids and teens attend school. Aside from home, it's the place where kids spend most of their time. This gives schools a great opportunity to create a learning environment for your child to practice healthy behaviors. St. Croix Central School District has a School Wellness Council that acts as an advisory group concerned with the health and well-being of students and staff. They develop practical, simple ways to address various school components related to wellness. One way of doing this is by assessing the current school health environment, programs, and policies in place, while identifying ways to strengthen these areas.

### **Responsibilities of the School Wellness Council:**

- Support the school in developing a healthier school environment
- Create the vision and goals for the local Healthy Schools Program (Alliance for a Healthier Generation)
- Assist with policy development or revision to support a healthy school environment
- Promote parent, community, and professional involvement in developing a healthier school environment
- Advocate for school health programs and policies within the broader school community
- Tap into funding and leverage resources for student and staff wellness
- Plan and implement programs for students and staff
- Evaluate program and policy efforts
- Provide feedback to the district regularly regarding progress on the implementation of the local wellness policy.

If you are interested in becoming a member of our SCC School Wellness Committee, join us for our next meeting. We anticipate holding meetings four (4) times during the school year. If you have any questions, or want to know more about what sort of responsibilities you would have as a member, please contact Tammy Simonson, Director of Food Service at 715-796-5383 ext. 1111 or at tsimonson@scc.k12.wi.us.

### **Panther Pride Athletic Information**

### **High School Fall Sport Start Dates**

### August 2nd, 2021

Co-Curricular Code Meeting @ 6:00 P.M. ImPACT Concussion testing (a) 3:00 P.M. Football Equipment Handout

### August 3rd

Football - 1st practice

August 9th
Girl's Golf - 1st practice

### August 16th

Boy's Soccer - 1st practice Cross Country - 1st practice Volleyball - 1st practice

### **2021-22 Online Activities Registration** is now LIVE!

Go to Online Activity Registration website

Go to "Registration" at the top of the homepage, select the drop down option that corresponds to your athlete (HS or MS).

### **Athletic Fees 2021-22**

### \$75 per sport \$150 individual cap

\*Hockey fees will be collected by Baldwin-Woodville School District for boys and River Falls School District for girls.

\*\*Athletic Fee Reimbursement: The athletic fee will not be reimbursed after the first practice. Fees will not be prorated or reimbursed due to shortened seasons.

### STUDENT GAME WORKERS NEEDED!

We are looking for students who are interested in working games for the middle school, C team and JV levels for the 2021-22 sports season. Workers are needed to run the clock and books for volleyball and basketball games, run the chains and clock for football, and assist with various events for cross country and track. Adults are required to work the varsity events but all others are open for students. You must be at least 14 years old.

If you are interested, please contact Wendy Hoverson, at whoverson@scc.k12.wi.us

### Central Basketball Association 2021-22

Please go to www.cbapanthers.com for more information and to register your Panther Hoopster.

### **Middle School Sports**

Click the links or visit scc.k12.wi.us

**2021-22 Registration** 

**Athletics Staff Directory** 



### Thank you to our sponsors for your support!



### PANTHER ANCHOR **SPONSORS**

Flagship Ford Western Wisconsin Health Citizens State Bank Marko Septic

### **FOUNDING PARTNERS**

Baldwin Lightstream Courtesy Corporation Bernick's **Buffalo Wild Wings** Premium Waters Inc. **B&B** Insurance Services

### PANTHER SPONSORS

Williamson & Siler S.C. Pheasant Hills Golf Course JA Counter **Snap Fitness** 

### **Panther Athletic Sport Schedule**

8/13/2021	Football: Varsity Scrimmage	9:00AM	Away vs. Multiple Schools
8/17/2021	Golf: Girls Varsity Invitational	9:00AM	Away vs. Multiple Schools
8/19/2021	Football: C Game	4:45PM	Away vs. New Richmond
8/20/2021	Golf: Girls Varsity Invitational	9:00AM	Away vs. Multiple Schools
8/20/2021	Football: Varsity Game	7:00PM	New Richmond
8/21/2021	Volleyball: Varsity Scrimmage	10:30AM	Away vs. Multiple Schools
8/23/2021	Golf: Girls Varsity Invitational	9:00AM	Away vs. Multiple Schools
8/23/2021	Football: JV Game	4:45PM	Away vs. New Richmond
8/24/2021	Volleyball: Varsity Quad	4:00PM	Away vs. Multiple Schools
8/26/2021	Volleyball: C Scrimmage	5:30PM	Away vs. Multiple Schools
8/27/2021	Volleyball: Varsity Invitational	8:30AM	Away vs. Multiple Schools
8/27/2021	Football: Varsity Game	7:00PM	Away vs. Elk Mound
8/28/2021	Volleyball: Varsity Invitational	8:00AM	Away vs. Multiple Schools
8/28/2021	Soccer: Boys Varsity Match	11:00AM	Hayward
8/30/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
8/30/2021	Football: JV Game	4:30PM	Elk Mound
8/30/2021	Football: C Game	4:30PM	Away vs. TBD
8/30/2021	Football: JV Game	6:00PM	Away vs. TBD
8/30/2021	Football: C Game	6:00PM	Chippewa Falls
8/31/2021	Volleyball: Varsity Quad	5:00PM	Away vs. Multiple Schools
8/31/2021	Soccer: Boys Varsity Match	7:00PM	Somerset
9/2/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
9/2/2021	Soccer: Boys Varsity Match	5:00PM	Away vs. Amery
9/2/2021	Cross Country: Boys Varsity Meet	5:30PM	Multiple Schools
9/2/2021	Cross Country: Girls Varsity Meet	5:30PM	Multiple Schools
9/3/2021	Football: Varsity Game	7:00PM	Osceola
9/7/2021	Golf: Girls Varsity Match	4:00PM	Multiple Schools
9/7/2021	Football: C Game	4:30PM	Away vs. Osceola
9/7/2021	Football: JV Game	6:00PM	Away vs. Osceola
9/7/2021	Soccer: Boys Varsity Match	7:00PM	Baldwin-Woodville
9/9/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
9/9/2021	Cross Country: Boys Varsity Invitational	4:30PM	Away vs. Multiple Schools
9/9/2021	Soccer: Boys Varsity Match	7:00PM	Away vs. Altoona
9/10/2021	Football: Varsity Game	7:00PM	Away vs. Prescott
9/11/2021	Volleyball: Varsity Invitational	9:00AM	Away vs. Multiple Schools
9/11/2021	Soccer: Boys Varsity Match	11:00AM	Spooner
9/13/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
9/13/2021	Football: C Game	4:30PM	Prescott
9/13/2021	Football: JV Game	6:00PM	Prescott
9/13/2021	Soccer: Boys Varsity Match	7:00PM	Away vs. Osceola
9/14/2021	Volleyball: C Game	5:30PM	Away vs. New Richmond
9/14/2021	Volleyball: Girls JV Game	5:30PM	Away vs. New Richmond
9/14/2021	Volleyball: Varsity Game	7:00PM	Away vs. New Richmond
9/16/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
9/16/2021	Soccer: Boys Varsity Match	5:00PM	Away vs. Somerset
9/16/2021	Volleyball: Girls JV Contest	5:45PM	Prescott
9/16/2021	Volleyball: Girls C Contest	5:45PM	Prescott
9/16/2021	Volleyball: Girls Varsity Contest	7:00PM	Prescott

### **Panther Athletic Sport Schedule**

9/17/2021	Football: Varsity Game	7:00PM	Away vs. Somerset
9/18/2021	Volleyball: Varsity Invitational	9:00AM	Away vs. Multiple Schools
9/20/2021	Golf: Girls Varsity Match	4:00PM	Away vs. Multiple Schools
9/20/2021	Football: C Game	4:30PM	Somerset
9/20/2021	Football: JV Game	6:00PM	Somerset
9/20/2021	Soccer: Boys Varsity Match	7:00PM	Amery
9/21/2021	Volleyball: C Match	5:30PM	Away vs. Hudson
9/21/2021	Volleyball: Girls JV Match	5:30PM	Away vs. Hudson
9/21/2021	Volleyball: Varsity Match	7:00PM	Away vs. Hudson
9/22/2021	Golf: Girls Varsity MBC Tournament	9:00AM	Away vs. Multiple Schools
9/23/2021	Volleyball: Girls C Contest	4:00PM	Away vs. Somerset
9/23/2021	Soccer: Boys Varsity Match	5:00PM	Away vs. Baldwin-Woodville
9/23/2021	Volleyball: Girls JV Contest	5:45PM	Away vs. Somerset
9/23/2021	Volleyball: Girls Varsity Contest	7:00PM	Away vs. Somerset
9/24/2021	Football: Varsity Game	7:00PM	Amery
9/27/2021	Football: C Game	4:15PM	Away vs. Amery
9/27/2021	Football: JV Game	6:00PM	Away vs. Amery
9/27/2021	Soccer: Boys Varsity Match	7:00PM	Altoona
9/28/2021	Volleyball: Girls C Contest	4:00PM	Away vs. Ellsworth
9/28/2021	Volleyball: Girls JV Contest	5:45PM	Away vs. Ellsworth
9/28/2021	Volleyball: Girls Varsity Contest	7:00PM	Away vs. Ellsworth
9/30/2021	Volleyball: Girls JV Contest	5:45PM	Altoona
9/30/2021	Volleyball: Girls C Contest	5:45PM	Altoona
9/30/2021	Soccer: Boys Varsity Match	7:00PM	Osceola
9/30/2021	Volleyball: Girls Varsity Contest	7:00PM	Altoona
10/1/2021	Football: Varsity Game	7:00PM	Away vs. Baldwin-Woodville
10/4/2021	Football: C Game	4:30PM	Baldwin-Woodville
10/4/2021	Football: JV Game	6:00PM	Baldwin-Woodville
10/5/2021	Volleyball: Girls JV Contest	5:45PM	Baldwin-Woodville
10/5/2021	Volleyball: Girls C Contest	5:45PM	Baldwin-Woodville
10/5/2021	Volleyball: Girls Varsity Contest	7:00PM	Baldwin-Woodville
10/7/2021	Cross Country: MS Meet	4:00PM	Away vs. Amery
10/7/2021	Volleyball: Girls JV Contest	5:45PM	Amery
10/7/2021	Volleyball: Girls C Contest	5:45PM	Amery
10/7/2021	Volleyball: Girls Varsity Contest	7:00PM	Amery
10/8/2021	Football: Varsity Game	7:00PM	Ellsworth
10/9/2021	Volleyball: Varsity Invitational	9:00AM	Away vs. Multiple Schools
10/11/2021	Football: C Game	4:30PM	Away vs. Ellsworth
10/11/2021	Football: JV Game	6:00PM	Away vs. Ellsworth
10/12/2021	Volleyball: Girls C Contest	4:00PM	Away vs. Osceola
	Cross Country: MS Meet	4:15PM	Away vs. Multiple Schools
10/12/2021	Soccer: Boys Varsity Game	4:30PM	Away vs. Barron Area Schools
10/12/2021	Volleyball: Girls JV Contest	5:45PM	Away vs. Osceola
10/12/2021	Volleyball: Girls Varsity Contest	7:00PM	Away vs. Osceola
10/14/2021	Cross Country: Boys Varsity MBC Tournament	4:15PM	Away vs. Multiple Schools
10/14/2021	Cross Country: Girls Varsity MBC Tournament	4:15PM	Away vs. Multiple Schools

The St. Croix Central School District publishes all federal and state annual notices on our website. Each of these notices are directly linked below.

- Academic and Career Planning Services for **Students**
- Asbestos Management Plan
- Child Nutrition Program and Free & Reduced **Price-Meal Information**
- Education of Homeless Children and Youths
- $\Diamond$ **Education Options**
- $\Diamond$ **Education for Employment Program**
- $\Diamond$ Highly Qualified Teachers Notice
- $\Diamond$ Meal Charge Policy 760 & Policy 763
- $\Diamond$ Meningococcal Disease Information
- $\Diamond$ Program for English Language Learners
- $\Diamond$ Public Notification of Non-Discrimination Policy
- $\Diamond$ Recruiter Access to Students/Records
- $\Diamond$ School Accountability Report (District Report Card)
- School Wellness, Nutrition, and Physical Activity **Policy**
- $\Diamond$ **Special Education**
- $\Diamond$ Special Needs Scholarship Program
- $\Diamond$ Student Academic Standards
- Student Assessment and Achievement Information  $\Diamond$
- $\Diamond$ Student Attendance
- Student Bullying  $\Diamond$
- $\Diamond$ Student Nondiscrimination
- Student Nondiscrimination in Relation to Career & **Technical Education**
- **Student Privacy**
- $\Diamond$ Student Record
- $\Diamond$ Title I Programs
- $\Diamond$ Use of Possession of Electronic Communication **Devices**
- Virtual Charter School Notice
- Early College Credit
- Youth Suicide Prevention
- Youth Suicide Prevention—Wisconsin DPI

### RELEASE OF STUDENT DIRECTORY **INFORMATION**

Pursuant to Federal law St. Croix Central School District will disclose or release appropriately designated "directory information" without prior parental written consent. The primary purpose of this policy is to allow appropriate information from students' education records to appear in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- School District website;
- Honor roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Information such as the student's name, address, telephone listing, e-mail address, photograph, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, date and place of birth, major field of study, the most recent educational agency or institution, dates of attendance and grade level attended shall be considered public information and may be released to appropriate persons and media, unless parents, guardians, or adult students notify the District in writing of their desire to not have directory information disclosed or released.

Upon request, the District will release students' names, addresses and telephone listings to military recruiters unless parents, guardians, or adult students file a written notification for the contrary.

This policy shall be published at the beginning of each school year in the District newsletter and also posted on the District's website.

### ST. CROIX CENTRAL SCHOOL DISTRICT YEARLY ASBESTOS NOTIFICATION

Official notice to all employees, students, parents and public

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the St. Croix Central School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in January and June and full re-inspection every three years. For more information, please contact Tim Widiker, SCC Superintendent, at 715-796-4500 extension 3373.

### NOTICE TO PARENTS "Highly Qualified Teachers"

As a parent of a student at St. Croix Central, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law ESEA [20 U.S.C. § 6312(e)1A] allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teacher:

1. Whether the WI Dept. of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches.

- Whether the WI Dept. of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive specific information, please contact Tim Widiker, SCC Superintendent, at (715) 796-4500 ext. 3373.



### PUBLIC 🛵 2021 Required Notice of Youth Suicide Prevention Resources

More youth suicide prevention resources are available at: http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention

### Youth Suicide Prevention Resources Are Available

To get updated information on suicide prevention, intervention, and postvention resources, visit <u>DPI's website</u>. There are downloadable documents on suicide prevention requirements in state law, a fact sheet on youth suicide, and updated suicide prevention curriculum. It also includes a variety of resources for gatekeeper training for all staff and DPI's updated one-day training flyer, description, and calendar. Other resources include strategies on suicide interventions, memorial suggestions, and other topics.

### **Know the Signs**

Suicide doesn't usually happen out of the blue — most often there are warning signs for others to see or hear. Get the FACTs and know the signs of suicidal thinking in your students, friends, and family members.

### Feelings

- Hopelessness
- Rage, uncontrolled anger, seeking
- Feeling trapped like there's no way out
- No sense of purpose in life

### Actions

- · Acting reckless or engaging in risky activities
- Withdrawing from friends, family, and society
- · Increased alcohol or drug use
- · Giving away prized possessions

### Changes

- Decline in quality of school work
- Dramatic mood changes
- · Anxiety, agitation, change of eating/sleeping habits

### Threats

Threatening/talking about hurting

From American Association of Suicidology

### Suicide Is a Complex Problem

Multiple factors are involved when someone dies by suicide. Oversimplifying the reasons someone takes their own life is not helpful. For instance, saying bullying "caused" someone to end their life is not accurate. Not all bullying victims kill themselves. Research suggests many factors contribute to suicide. These include: biological factors, precipitating factors, and triggering events. Examples of biological factors include mental illness or losing a family member to suicide. Precipitating factors include poor grades, attending an unsafe school, victimization, or family rejection. Crisis/triggering events include experiencing a major loss, humiliation or bullying, and having access to lethal means. Suicide is a complex problem that is often misunderstood when oversimplified.

From: American Association of Suicidology (AAS) webinar January 2011.

### Identifying mental illness or alcohol/other drug abuse problem is significant.

- The most common mental illness leading to suicide is depression. It is also the most treatable!
- In the 2017 YRBS, over one-in-four high school students experienced persistent sadness or hopelessness. About six percent of high school students attempted suicide. This shows that depression is somewhat common, but suicide is not.
- Binge drinking is highly correlated with suicide attempts. 90 percent of people who died by suicide had some form of mental illness and/or an alcohol/other drug abuse problem.

### Reducing access to lethal means can be very worthwhile.

(see www.meansmatter.com)

- Limiting access to the means for suicide provides the most significant reduction in suicide rates. Most often, youth who attempt suicide use a gun or drugs kept in the home.
- Do not allow youth to have unsupervised access to firearms and certain medications. Encourage safe/secure storage of all lethal means is a critical prevention strategy.

When youth are facing what they believe is a crisis and exhibit warning signs of suicide, be sure they are not left alone or sent home without supervision.

Signs Warning Prevention: ø Suicid

- HOPELINE text "HOPELINE" to 741741 or visit This Link.
- Suicide Prevention Resource Center This Link
- Prevent Suicide Wisconsin This Link
- American Association of Suicidology <u>This Link</u>
- WI Safe and Healthy Schools Training Center This Link



### **Important Resources**

St. Croix County Human Services (715) 246-6991

Roberts Police Department (715) 749-3467

Hammond Police Department (715) 796-2345

St. Croix County Sheriff (715) 381-4320

### What can you do if you are concerned about a student?

Teachers and other school staff are well-positioned to observe student behavior and to **ACT** if there is a suspicion that a student may consider self-harm. Suicide is a permanent solution to a temporary problem; but for kids, their problems can seem endless at this stage. If we get them through the crisis, there is a 90 percent chance that they will never attempt suicide. ACT stands for **Acknowledge**, **Care**, and **Tell**.

S V

**<u>Acknowledge</u>** feelings rather than minimizing them. Telling a student to "get over it" or "move on" is not a realistic outcome when dealing with a person with depression.

"I'm sorry to hear about this. It sounds really hard."

**Show** <u>Care and Concern</u> for the student by taking the next step.

• "I'm worried about you. I don't want anything bad to happen to you or for you to be hurt."

<u>Tell a member of your crisis team</u>. They know how to work with students who have concerns like these.

• "Let's go talk with someone in the counseling office."

These steps (Acknowledge-Care-Tell) are central components of the "Signs of Suicide" program (SOS), an evidence-based school-wide intervention program. SOS kits for middle school and high school are available through your local CESA. The law mandates schools to educate students on suicide prevention; see the laws handout on the DPI website for further details on curriculum.

### **Common Concerns**

### What if I make a mistake? Can I be sued?

State law insulates all public and private school district employees and volunteers from civil liability for their acts and omissions when trying to intervene in a student's possible suicide. The legislature found it so important that adults take action when a student is suicidal that they insulated those adults from civil liability for their efforts with suicidal students.

Does asking about suicide cause a student to attempt it?

No. This issue has been thoroughly studied. By asking a student about suicidal intent, you are offering to help them. Please do your best to reach out to students.



### Seeing Urgent Warning Signs? Here's What to Avoid

All children and adolescents can experience moodiness and will take time to ask life's big questions. Since they lack the perspective of time, they can become overwhelmed. The best roles for teachers are to support students, and if you see the suicide warning signs, use ACT. Some of the statements below might make perfect sense for students who aren't suicidal; but when kids are in crisis, these things can make it worse.

Here are some things to avoid when you see the urgent warning signs:

### Don't Shame

- "You've got to get over this. It's not a big deal."
- "Why are you so worried? Move on!"
- "You're too sensitive. Grow up!"

### Don't Delay

• When you see urgent warning signs, get help right away, don't wait.

### Don't Blame

- "If you wanted a better grade, you would have worked harder."
- "You've got no one to blame but yourself."
- "Maybe you should change your attitude if you want friends."

### Don't Give Up

• Suicide is NOT a destiny—when people make it through the suicidal crisis, they usually go on to live healthy, productive lives!

### Don't Do It Alone

• Consult other pupil services staff or administration to help.

### Parent Rights and District Programs/Activities (Student Privacy)

Parents may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with state and federal laws. These laws also grant parents and guardians the right to inspect certain materials that are part of the District's curriculum or other activities.

- 1. The parent of a student may, upon request, opt their child out of participation in:
  - a. Instruction in human growth and development;
  - b. Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body);
  - c. Any state-mandated achievement examinations in grades 4, 8 and 10, and in any other grades authorized by the School Board and allowed by the Wisconsin Department of Public Instruction.
- 2. The District shall provide to the parent of each affected student advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent shall have, at a minimum, the right to opt their child out of participation in each such activity:
  - a. Any activity involving the collection, disclosure or use of personal information collected from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
  - b. Any non-emergency, physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students; except that this paragraph shall not be interpreted to apply to any examination or screening that is required or expressly authorized by state law.
  - c. Any survey that contains or reveals information concerning any of the following:
    - political affiliations or beliefs of the student or the student's parent;
    - mental or psychological problems of the student or the student's family;
    - sex behavior or attitudes;
    - illegal, anti-social, self-incriminating or demeaning behavior;
    - · critical appraisals of other individuals with whom students have close family relationships;
    - legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
    - religious practices, affiliations or beliefs of the student or student's parent; or
    - income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program; except that to the extent the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight protected-information categories above, and if the activity in question is funded in whole or in part by any program of the U.S. Department of Education, then the District shall first obtain the affirmative, written consent of a parent for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take precautions to protect student privacy when engaging in any of the above-mentioned activities in accordance with established procedures.

- 3. Upon request to the District, the parent of a student may inspect:
  - a. Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
  - b. Any survey the District intends to administer or distribute to students that contains or that would reveal information in any of the eight protected-information categories listed within this policy, above.
  - c. Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.
  - d. Any instructional materials (excluding assessments) used as part of the educational curriculum for the student, which shall be interpreted to include, for example, (1) the curriculum and instructional materials used in any human growth and development instructional program; and (2) the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any U.S. Department of Education program.

Parents shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principal or his/her designee. Other parent requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be reviewed individually and shall be based upon any applicable state or federal requirements or guidelines. The principal or his/her designee shall respond to such requests in a timely manner.

For purposes of this policy, the terms "survey," "parent," "physical examination," and "personal information for the purpose of marketing" shall be defined as those terms are defined (including applicable exceptions) in the federal Protection of Pupil Rights Amendment (PPRA).

The District shall inform parents of this policy and related procedures annually at the beginning of each school year. Any changes to this policy shall be made in consultation with parents of students.

LEGAL REF: Wisconsin Statutes Section 118.01(2)(d)2.c, Section 118.019, Section 118.30(2)(b)3 Policy Adopted: April 13, 2015

THE SCHOOL DISTRICT MUST LOCATE, IDENTIFY, AND EVALUATE ALL RESIDENT CHILDREN WITH DISABILITIES, INCLUDING CHILDREN WITH DISABILITIES ATTENDING PRIVATE SCHOOLS, REGARDLESS OF THE SEVERITY OF THEIR DISABILITIES.

The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting the Director of Student Services, Leah Voelker, 715-796-4500 extension: 3376 or P.O. Box 118, Hammond, WI 54015.

### COMPUTERIZED MEAL SYSTEM

Each SCC student will receive a student ID with a barcode to be used for breakfast and lunch purchases. The barcode will replace the 4-digit PIN number students have used in the past. The barcode will be scanned at the end of the cafeteria line. At the elementary school, student ID's will be stored in the student's classroom. Teachers will hand the student ID's to their students prior to the start of lunch. At the end of the lunch line the student ID will be turned into the cashier. Each teacher will pick up the student ID cards after lunch.

### MISUSE OF STUDENT ID BARCODES

Please make sure that your child understands their student ID cards are to remain confidential. A student will not be allowed to use another student's ID barcode even if that student gives permission.

### HOMELESS CHILDREN

The McKinney-Vento Act defines homeless children and youth (21yrs. of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
- 1. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
- 2. Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- 3. Living in emergency or transitional shelter;
- 4. Abandoned in hospitals; or
- 5. Awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, public spaces abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described in this notice.
   If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the
   St. Croix Central District provides the following assurances to parents of homeless children:
- The local district staff person (liaison) for homeless children is the Director of Programs & Assessments
- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin shall be possible. "School of origin" is defined as the school the child attended when permanently housed or when last enrolled.
- Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special
  notices of events, parent-teacher conferences, newsletters, and access to student records. Please contact Leah
  Voelker, homeless liaison for the St. Croix Central School District for additional information about homeless issues.
  Leah Voelker can be reached at the District Office at 715-796-4500 extension: 3376.

### PUBLIC NOTIFICATION OF NON-DISCRIMINATION POLICY

It is the policy of the St. Croix Central School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra curricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972, (sex), Title VI of the Civil Rights Act of 1964, (race and national origin), and Section 504 of the Rehabilitation Act of 1973. The district will identify, evaluate and provide an appropriate public education to students who are handicapped within the meaning of Section 504 of the Rehabilitation Act of 1973. The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the St. Croix Central School District. Any questions concerning this policy should be direct to the District Superintendent at 715-796-4500, ext. 3373.

### ST. CROIX CENTRAL PUBLIC RECORDS POLICY

St. Croix Central School District will be maintaining student records in accordance with Wisconsin Law 118 (125) (3). Student transcripts will remain on file indefinitely and available upon request from former students for forwarding to schools, etc. For an expanded view of this policy, please follow this <u>LINK</u>. If you have any questions regarding this policy please contact the District Office at 715-796-4500 extension: 3373.

### **ANNUAL NOTICES - FOOD SERVICE**



### Instructions and Application Located on the following pages.

- ♦ Instructions—"How to Apply For Free and Reduced Price School Meals" (2 Pages)
- ◆ 2021-22 "Application for Free and Reduced Price School Meals" (2 Pages)

More information about <u>SCC Food Service can be located at this link.</u> The website contains breakfast and lunch menus, how to make "Online Payments", and other nutritional information.

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2021-22 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in St. Croix Central School District. The application must be filled out completely to certify your children for free or reduced price school If your child attends a school participating in the Seamless Summer Option or the Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact estarck@scc.k12.wi.us.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY

depend on returning this application; however, this information is necessary for other programs.

# STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

- Who should I list here? When filling out this section, please include ALL members in your household who are:
   Children grades 12 or under AND are supported with the household's income; and
- Children grades 12 or under AND are supported with the household's income; and In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or mark n/a if not in school.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

# STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster

and non-foster children, go to step 3.

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

## A) If no one in your household participates in any of the above listed programs:

Leave STEP 2 blank or check "No" and go to STEP 3.

# B) If anyone in your household participates in any of the above assistance programs:

Write a case number and name of the assistance program you or any member of the household participates in BadgerCare case numbers do NOT qualify for free or reduced price meals one of these programs and do not know your case number, contact your case worker. Medicaid and for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in

# STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

### How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay. think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this

### Free & Reduced Meal Application Instructions 2 of 2

# STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you
- Mark how often each type of income is received using the boxes to the right of each field

### 3.A. REPORT INCOME EARNED BY CHILDREN

Only count foster children's personal income if you are applying for them together with the rest of your household A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income."

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income

### List adult household members' names.

3.B. REPORT INCOME EARNED BY ADULTS

- Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Infants, children and students already listed in STEP 1. People who live with you but are not supported by your household's income AND do not contribute income to your household
- the application. This is usually the money received from working C) Report earnings from work. Report all total gross income will report your net income. (before taxes) from work in the "Earnings from Work" field on at jobs. If you are a self-employed business or farm owner, you
- expenses of your business from its gross receipts or revenue. What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating
- a shorter period of time; for example, school employees. employment contracts but may choose to have salaries paid over than others. In these situations, project the annual rate of income fluctuates and usually earn more money in some months F) Fluctuating Income. For seasonal workers and others whose income and report that. This includes workers with annual application, go back and add them. It is very important to list all members of your household that you have not listed on the household members in the field "Total Household Members (Children G) Report total household size. Enter the total number of household members listed in STEP 1 and STEP 3. If there are any and Adults)." This number MUST be equal to the number of household members, as the size of your household affects your
  - application. Do not report the cash value of any public assistance the "Public Assistance/Child Support/Alimony" field on the support/alimony/SSI/VA benefits. Report all income that applies in but regular payments should be reported as "other" income in the support or alimony, only report court-ordered payments. Informal D) Report income from public assistance/child penefits NOT listed on the chart. If income is received from child
  - Report all income that applies in the pensions/retirement/all other income E) Report income from Income" field on the application. "Pensions/Retirement/Social Security/All Other
- H) Provide the last four digits of your Social Security Number (SSN). An adult household SSN. If no adult household members have a SSN in the space provided. You are eligible to SSN, leave this space blank and mark the box to apply for benefits even if you do not have a member must enter the last four digits of thei he right labeled "Check box if no SSN."

# **STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE**

children ineligible for free or reduced price school meals. If you have no permanent address, this does not make your address in the fields provided if this information is available A) Provide your contact information. Write your current completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application application must print or sign B) Print or sign your name. their name in the signature Street Hammond, W C) Return completed

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and

eligibility for free and reduced price meals.

Sharing a phone number, email address, or both is optional,

but helps us reach you quickly if we need to contact you

to share information about your children's race and (optional). On the back of the application, we ask you D) Share children's racial and ethnic identities ethnicity. This field is optional and does not affect your

## 2021-2022 Household Application for Free and Reduced Price School Meals Complete one application per household. Use a pen (not a pencil).

Apply online at: scc.k12.wi.us.

For the Seamless Summer Option (SSO) and Community Eligibility Schools (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

Drinted Name O	Street Address (if available)		"I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws."	STEP 4 C	G. Total Hou and Adult				Name of Adı (First	B. All Adult Ho List all Housel for each source	A. Child Income Sometimes chil and including gi	STEP 3 R	If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)		STEP 2 D			Child's First Name	Child's First
D Cionaturo of A	f available)		nise) that all info	Contact information and adult signature	Total Household Members (Children and Adults)—REQUIRED				Name of Adult Household Members (First and Last Name)	All Adult Household Members (including yourself) List all Household Members not listed in STEP 1 (including your for each source in whole dollars only (no cents). If they do not re	<b>າe</b> hildren in the ho grade 12 listec	eport Incom	NO > Complete		o any House			Name	Okila's Eirot Namo
dult Completing			rmation on this rposely give fals	mation and a	nbers (Chil				mbers	mbers (incluing the listed in STEP) only (no cents	ousehold earn i I in STEP 1 hei	e for ALL H	STEP 3. If you		hold Membe				
this application			application is tree information, m	ıdult signatu	dren	* *	<b>S</b>	-	C. Earnings from Work	ding yourself 1 (including you ). If they do not i	ncome. Please e.	ousehold Me	answered YES		ers (includin				
	Apt#		ue and that all i ıy children may l		H. Lax				Work Weekly B	) Irself) even if th	include the TO	embers (Skip	> Write a case		g you) currei				
	City		ncome is reporte ose meal benefit	Return completed form to your school.	Last Four Digits of Social Security Number (SSN) of PrimaryWage Earner or Other Adult Household Member—REQUIRED or Check box if no SSN				How often?	All Adult Household Members (including yourself)  it is all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes)  for each source in whole dollars only (no cents). If they do not receive income to report.	Child Income  Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.	Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)	number here, th		Do any Household Members (including you) currently participate in any of the following assistance programs:			Child's Last Name	and Manua
			ed. I understand s, and I may be p	rm to your s	of Social Se It Household Me	<b>6 6</b>	<u> </u>	<u> </u>	D. Publ Chill Monthly Alimony/	re income. For e write '0'. If you e	rned by all infar	u answered 'Y	nen go to STEP		te in any of t				
			that this information	-	curity Numb mber—REQUIRI				D. Public Assistance/ Child Support/ Alimony/SSI/VA Benefit	ach Household i	ıts, children, an	es' to STEP 2	4 (Do not comp		he following				
	State		ation is given	ert your scho	er (SSN) of D or Check b				Ном	Member listed anv fields blar	d students up		lete STEP 3)		assistance				
	Zip	I HOUSE	in connection w	Insert your school district mailing address here	f Primary Wage oxif no SSN				How oten?  Bi-Weekly 2x Month   Monthly	l, if they do recei	<b>\$</b>	Flip the page and	Write only one case num	Case Number	e programs:				
	Day			iling address l	× × ×	<b>49 49</b>	<b>\$</b>	<b>\$</b>	E. Pensions/Retirement/ Social Security. Other Income	ve income, repo vina (promisina)	Child income		ase number in this space.	-	FoodShare,			Grade	
	Daytime Phone and	!	Federal fund	tere	×				atirement/	t total <b>gross</b> that there is r	Weeldy BIAN	e charts titlec	space.		Share, W-2 Cash Benefits,			NA ii	School th
	nd Email (optional)		receipt of Federal funds, and that school officials may verify (check) the						How often? Weekty Bi-Weekty 2x Month	income (before	How oten?  BHWeekly 2x Month N	review the charts titled "Sources of Income" for more information.	Medicaid and Badger Care do not qualify	Program Name Required				NA if not in school	School the child attends or
	al)		nool officials ma		Check box	\$ \$			h Monthly	es)	Monthly	ome" for more	dger Care do n	ne Required	or FDPIR?	Check all t	hat apply		or
			ay verify (check	,	Check box, if no SSN					F. Seasonal Workers, and		information.	ot qualify		□Yes / □ No			Child Runaway	Foster Migrant.

For schools participating in CEP only:

Are all students on this application enrolled in a CEP school?

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

8

### Determining Official's Signature Do not fill out Race Check one or more Ethnicity Check one does not affect your children's eligibility for free or reduced price meals We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and OPTIONAL INSTRUCTIONS Total Income and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations programs, auditors for program reviews, and law enforcement officials to help them look into violations of education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their meals. You must include the last four digits of the social security number of the adult household member who not have to give the information, but if you do not, we cannot approve your child for free or reduced price disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA enforcement of the lunch and breakfast programs. We MAY share your eligibility information with information to determine if your child is eligible for free or reduced price meals, and for administration and household member signing the application does not have a social security number. We will use your (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary signs the application. The last four digits of the social security number is not required when you apply on The Richard B. Russell National School Lunch Act requires the information on this application. You do Income from person outside the household Income from any other source Social Security Gross earnings from work Survivor's benefits Disability payments Sources of Child Income Sources of Income for Children Source of Income Children's Racial and Ethnic Identities For School Use Only American Indian or Alaska Native Hispanic or Latino A child receives regular income from a private A friend or extended family member regularly gives A parent is disabled, retired, or deceased, and their A child is blind or disabled and receives Social A child has a regular full or part-time job where they a child spending money pension fund, annuity, or trust Security benefits child receives Social Security benefits earn a salary or wages How often? 2× Month Date Mo./Day/Yr Not Hispanic or Latino Yearly Confirming Official's Signature Annual Income Conversion: Weekly $\times$ 52, Bi-Weekly (Every 2 Weeks) $\times$ 26, Twice a Month $\times$ 24, Monthly $\times$ 12 Required for Verification process only Household Size Asian Categorical Eligibility If you are in the U.S. Military: Net income from self-employment (farm or business); FARM—refer to line 18 of Basic pay and cash bonuses (do NOT Allowances for off-base housing, food include combat pay, FSSA, or privatized Gross salary, wages, cash bonuses housing allowances) Schedule 1 or line 31 from Schedule C. BUSINESS-refer to line 12 of Schedule 1 or line 34 from Schedule F; Black or African American complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits, individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English Return this complete application to your school, not USDA. The above address is for discrimination complaint purposes only This institution is an equal opportunity provider found online at: https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint, and at any USDA office, or write To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) Earnings from Work U.S. Department of Agriculture program.intake@usda.gov. 1400 Independence Avenue, SW Washington, D.C. 20250-9410 Office of the Assistant Secretary for Civil Rights Reduced Eligibility Date *Mo./Day/Yr* Yes 🗌 Sources of Income for Adults Child support payments Supplemental Security Income Worker's compensation Alimony payments Unemployment benefits ☐ Native Hawaiian or Other Pacific Islander Cash assistance from State or local government Mo./Day/Yr. Date Denied Public Assistance / Alimony / Verifying Official's Signature Child Support Reason for Denial or Withdrawa Investment income Regular income from trusts or estates Private pensions or disability benefits Regular cash payments from outside Rental income Earned interest Social Security (including railroad retirement and black lung benefits) Pensions / Retirement All Other Income ☐ White Date Mo./Day/Yr

### Free & Reduced Frequently Asked Questions

# FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2021-22

### Dear Parent/Guardian:

Children need healthy meals to learn. St. Croix Central School District offers healthy meals every school day, Breakfast costs \$1.35 - \$1.45; lunch costs \$2.55 - 2.85. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

- WHO CAN GET FREE OR REDUCED PRICE MEALS?
- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations
  (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
   Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERALELI	FEDERAL ELIGIBILITY INCOME CHART For School Year 2021-2022	r School Year 2021-2022	
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	23,828	1,986	459
2	32,227	2,686	620
3	40,626	3,386	782
4	49,025	4,086	943
5	57,424	4,786	1,105
6	65,823	5,486	1,266
7	74,222	6,186	1,428
00	82,621	6,886	1,589
Each additional person:	8,399	700	162

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail St. Croix Central School District, Homeless Liaison, Leah Voelker at (715) 796-4500 ext. 3376 or Ivoelker@scc.k12.wi.us.
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Elaine Starck, 915 Davis St. P.O. Box 118, Hammond, WI 54015 (715) 796-4500 ext. 3370.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAVING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Elaine Starck, 915 Davis St. P.O. Box 118, Hammond, WI 54015 (715) 796-4500 ext. 3370 immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- 5. DOI NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A SCHOOL PARTICIPATING IN THE SEAMLESS SUMMER OPTION (SSO) OR COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in SSO OR CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

- CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit [website] to begin or to learn more about the online application process. Contact Edine Starck, 915 Davis St. P.O. Box 118, Hammond, WI 54015 (715) 796-4500 axt. 3370 if you have any questions about the application process.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO! NEED TO FILL OUT A NEW ONE? Yes, Your child's application is only good for that school year and for the first few days of this school year, through october 14, 2021, or when a new eligibility is determined You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- IGET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
- WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Elaine Starck, 915 Davis St. P.O. Box 118, Hammond, WI 54015 (715) 796-4500 ext. 3370.
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hour or wasse seduced the source present increase.
- . WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any sak halue allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
- WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

ther questions or need help, call 715-796-4500 Ext. 3370.

ncerely,

CC Superintenden

### Sharing your Free & Reduced Status with other programs

### SHARING INFORMATION WITH OTHER PROGRAMS ST. CROIX CENTRAL SCHOOL DISTRICT

child(ren) listed below. You Child's Name:	Child's Name:		Child's Name:	Child's Name: Signature of Parent/Guardia	Child's Name:  Signature of Parent/Guardia Printed Name:	Child's Name: Signature of Parent/Guardia Printed Name: Address:	Child's Name:  Signature of Parent/Guardia  Printed Name:  Address:  For more information, you n
of the bower about till out the form below to encine that form information is change for the	If you checked yes to any or all of the boxes above, fill out the form below to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.  Child's Name:  School:  School:	all of the boxes above, fill out the form below to ensure that your information is shared for the information will be shared only with the programs you checked.  School:  School:	information will be shared only with the programs you checked.  School:  School:  School:	all of the boxes above, fill out the form below to ensure that your information is shared for the information will be shared only with the programs you checked.  School:  School:  School:  Date:	information will be shared only with the programs you checked.  School:  School:  School:  School:  Date:	information will be shared only with the programs you checked.  School:  School:  School:  School:  Date:	In of the boxes above, fill out the form below to ensure that your information is shared for the information will be shared only with the programs you checked.    School:
				School: School:	School: School:	School: School:	School: School: School:  School:  The school of the school

activity in any program or activity conducted or funded by USDA. from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the

audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. (800) 877-8339. Additionally, program information may be made available in languages other than English Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print

9992. Submit your completed form or letter to USDA by To file a program complaint of discrimination, complete the USDA Program Discri and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632. laint filing cust.html, and at any USDA office, or write a letter addressed to USDA mination Complaint Form, (AD-3027) found

Washington, D.C. 20250-9410; Office of the Assistant Secretary for Civil Rights mail: U.S. Department of Agriculture 1400 Independence Avenue, SW

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fax: (202) 690-7442; or

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email: program.intake@usda.gov

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Free and Reduced Price School Meal Application Sharing Information with Other Programs Page 2 of 2

This institution is an equal opportunity provider

### FOOD SERVICE MANAGEMENT Policy 760

Breakfast Program The St. Croix Central School District participates in the National School Lunch/

- The District, in compliance with federal regulations, is committed to:
  1. Assuring that all students in the district receive proper nourishment.
  2. Serving nutritious, high quality meals to the students of the district.
- Maintaining accurate records of meals sold and served to students and staff.
- Maintaining a computerized debit accounting program
- Ensuring that the district manages the School Lunch/Breakfast Program responsibly.

The Food Service Director, with the assistance of building office staff, is responsible for collecting all food service related fees due to the district. The Board authorizes administration and the Food Service Director to collect food service charges per Food Service Director may set up a payment plan with families to allow them to pay Policy 763 Management of Student School Meal Accounts. Administration or the deficit balances over time

race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning The St. Croix Central School District will not discriminate on the basis of age, sex

Policy Revised: November 19, 2018

within 10 days of receipt your determination letter.

### **FOOD SERVICE - POLICIES**

Policy Number: 458

### School Wellness, Nutrition and Physical Activity

St. Croix Central School District will promote healthy schools by supporting wellness, good nutrition and regular physical activity in K-12 students and employees. SCC encourages a positive school environment through healthy nutritional choices, health education, student physical activity and staff wellness. SCC acknowledges the critical role student health plays in academic performance. This learning is accomplished with the collaboration among school, parents and community.

Nutrition Education Goals — The District will:

- 1. Support and promote proper dietary habits.
- 2. Ensure that food sales held during school hours will not conflict with the lunch and breakfast programs. All foods sponsored by the District available prior to the start of the school day and during the instructional day should meet or exceed the current USDA Guidelines.
- 3. Provide nutrition education and encourage a healthy school environment.
- 4. Strive to involve family members and the community in supporting and reinforcing education and nutrition and the promotion of healthy eating and lifestyles.
- 5. Encourage classroom snacks and rewards to follow nutritional guidelines.
- 6. Not sell soda during regular school hours.

### Food Service Goals—The District will:

- Provide students access to adequate and healthy food choices on scheduled school days. The District will abide by the
  rules and regulations applicable to school food service programs and strive to exceed the minimum nutrition guidelines
  required. Food should be served with consideration toward variety, appeal, taste, safety and packaging. All food
  service foods will follow the USDA guidelines.
- 2. Reinforce messages about healthy eating and ensure that foods offered promote good nutrition and contribute to the development of lifelong, healthy eating habits.
- 3. Ensure that school vending machines follow USDA standards.
- 4. Monitor that students are provided at least 15 minutes to eat lunch after being seated.
- 5. Make drinking water available for students during mealtimes.
- 6. Market only those food and beverages that are consistent with the Smart Snack Standards. This does not apply to foods and events outside of school hours.

### Foods Provided but Not Sold:

- Celebrations and classroom parties provide opportunities for kids to play and enjoy music, dance, games, sports and other physical activities as well as the option of providing a healthy snack, including fresh produce and whole foods.
- Due to the possible food allergies or diet restrictions, food brought in to be shared (during the school day) must be prepared in licensed commercial kitchen and labeled with nutrition and ingredient statements.

### Food and Beverages Sold Outside of the School Meals Program

- All food and beverages sold on campus during the school day and served outside of the school meal program shall, at a
  minimum, meet the standards established in the <u>USDA's Nutrition Standards</u> for all Foods Sold in Schools (Smart Snacks)
  rule.
- The school District will encourage fundraising activities that promote wellness among student, staff and families. When using food for fundraising the District recommends healthy food options are available. The school district will have a list of ideas for fundraising activities available like the Action for Healthy Kids fact sheet: http://www.actionalforhealthykids.org/storage/documents/parent-toolkit/fundraisers-Family-health-fl.pdf

### **Nutrition Promotion:**

Use the Smarter lunchroom Self-Assessment Scorecard to determine ways to improve the school meals environment.

### Physical Activity Goals—: The District will:

- Promote physical activity in the school's daily education program from grades pre-K-12. Physical activity should include regular instructional physical education, co-curricular activities and/or recess.
- Strive to meet Wisconsin's minimum requirements for physical education at all levels.
- Provide quality physical education programs that increase physical competence, health related fitness, self-responsibility, and enjoyment of physical activity for all students so they can be physically active for a lifetime.
- Utilize the Wisconsin Department of Public Instruction's Active Schools: Core 4+ resources.
- Offer family-focused events supporting health promotion at a minimum of once per year.
- Support and promote the engagement of physical activities that are available throughout the community.
- Ensure students spend at least 50% of the physical education class time participating in moderate to Vigorous physical activity on most days.

### **FOOD SERVICE - POLICIES**

### School Wellness, Nutrition and Physical Activity (Continued)

Policy Implementation and Evaluation— The District will:

- Implement and ensure compliance with the policy by having the superintendent lead the review, update and evaluation of the
- Evaluate the effectiveness of this policy and its implementing rules no less than once every three years.
- Invite a diverse group of stakeholders from the list below to participate in the development, implementation, and periodic review and update of the policy.
  - ♦ Administrator
  - ♦ Classroom Teacher
  - ♦ Physical Education Teacher
  - ♦ School Food Authority (SFA) ♦ Medical/health care Professional
- ♦ School Nurse
- ♦ Community member/Parent
- ♦ Student
- The District will actively inform families and the public about the content of an any updates to the policy through the school district website and Board of Education meetings.

LEGAL REF: Wisconsin Statutes Sections 118.01, Section 119.12, Section 118.33(1), Section 120.13, Sections 121.01(1)

Policy Adopted: March 2, 2015, Policy Revised: December 10, 2018

### Management of Student School Meal Accounts

### **General Guidelines:**

- Payments can be made at any school office in a "Meal Payment Deposit Envelope". Please include the family name, student's name and dollar amount being Payments can also be made through deposited. Skyward's Family Access.
- 2. Any family who does not approve of ala carte purchases must inform the school office or food service department in writing and the student's account will be flagged to not allow such purchases.
- 3. Ala carte items are available at an additional cost.
- 4. Families have several methods available for monitoring and maintaining account balances:
- A. Skyward Family Access (at www.scc.k12.wi.us) allows families to view their deposits to the students' accounts and also a detailed list of food purchased by their students.
- The Food Service Dept. may be reached between 6:30 a.m. and 3:00 p.m. at 715-796-5383 ext. 1111 on days when meals are served.
- C. Students may check their account balance anytime during the breakfast or lunch period with the food service computer operator.

### **Process for Dealing with Negative Account Balances:**

- Families of students with a negative lunch account balance will receive a phone call from the District informing them of the negative lunch balance.
- 2. Families of students with a negative lunch account balance -\$25.00 or greater will receive a letter from the Food Service Director.
- 3. Families of students with a negative lunch account balance -\$50.00 or greater will be contacted by the building principal.
- 4. Families of students whose accounts have a negative balance will not be allowed to charge ala carte items.
- Students receiving free or reduced meals cannot be denied a meal for any reason.

### **Refund:**

- 1. Families may request that the District refund the balance of the food service account if they no longer have students attending school in the district or if they qualify for free meals.
- 2. Positive balances for families with students continuing the following year will remain in the family account for the next year; unless a refund of the balance is requested by the family.

Policy Adopted: November 19, 2018

Policy Number: 763

Policy Number: 458

The National School Lunch Program (NSLP) will be offering free breakfast and lunch to all students, K-12 for the 2021-22 school year. A La Carte selections are not included in this program. As a reminder, please make sure your food service account balance remains positive.

If you receive a Direct Certification letter from St. Croix Central, it will include a form "Sharing Information with Other Programs". This form should be completed within 10 days of receiving the Direct Certification letter. By completing this form, you are eligible to waive fees for sport, field trips, and college application. It also allows you to sign up for the backpack program, Holiday Angels, and Giving Tree.

If you do not receive a Direct Certification letter from St. Croix Central, you may complete a Free & Reduced food application. If you qualify for Free or Reduced meals, you are also eligible to complete the "Sharing Information with Other Programs" form. Both forms can be found in this newsletter.

### August 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	SCC School Board Learning Meeting @ 6:00PM immediately following Budget Hearing & Annual Meeting	3	4	5	6	7
8	9	10	11	12	13	14
15	16 SCC School Board Meeting @ 7:00 PM	17	18	19	20	21
<b>22</b>	23	24	25  Open house - all grades	26	27	28

### September 2021

Sun	Mon	Tues	Wed	Thu	Fri	Sat
<b>Sun 29</b>	30	31	First day of school - Grades 1-9	First day of school - Kindergarten, 10-12 grades.  Regular school day 1-9 grades	First day of school 4K Regular school day all grades	4
5	6 NO SCHOOL	7	8	9	10	11
12	13 SCC School Board Learning Meeting @ 7:00 PM	14	15	16	17	18
19	20	21	22	23	24 Teacher Planning Day SCHOOL	25
26	27 SCC School Board Meeting @ 7:00 PM	28	29	30		

For more information on the times and dates of calendar events, please see the article included in this newsletter

St. Croix Central Schools

**P.O. Box 118** 

Hammond, WI 54015

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### **BOXHOLDER**



### 2021-22 Administration Contact Information

<u>Position</u>	Name	Telephone	Email Email
District Superintendent	Tim Widiker	715-796-4500 ext. 3373	twidiker@scc.k12.wi.us
Business Manager	Jennifer Kleschold	715-796-4500 ext. 3372	jkleschold@scc.k12.wi.us
Director of Special Education/Student Services	Leah Voelker	715-796-4500 ext. 3376	lvoelker@scc.k12.wi.us
Director of Teaching and Learning	Nic Been	715-796-4500 ext. 3375	nbeen@scc.k12.wi.us
Elementary School Principal	Shelly Clay	715-749-3119 ext. 4102	sclay@scc.k12.wi.us
Elementary School Assistant Principal	Lindsay Jacobs	715-749-3119 ext. 4104	ljacobs@scc.k12.wi.us
Middle School Principal	Pete Nusbaum	715-796-2256 ext. 2103	pnusbaum@scc.k12.wi.us
Middle School Assistant Principal/Activities Director	Chance Langeness	715-796-2256 ext. 2251	clangeness@scc.k12.wi.us
High School Principal	Kurt Soderberg	715-796-5383 ext. 1131	ksoderberg@scc.k12.wi.us
High School Assistant Principal/Activities Director	Brian Johnson	715-796-5383 ext. 1148	bjohnson@scc.k12.wi.us
Virtual Education Principal	Stephani Posta	715-796-5383 ext. 1149	sposta@scc.k12.wi.us

All families must have a Skyward	Family Access Account	, please find additional	information HERE.