

# *BUSD Board Report*

## 2020-2021 Bishop Union High School



August 2021

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### **2020-2021 LCAP Goals**

**Goal 1:** Prepare students with the skills to excel in college and career.

**Goal 2:** Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards.

**Goal 3:** Ensure all student populations achieve annual measurable academic growth.

**Goal 4:** Implement a plan to increase students' sense of feeling safe and connected at school.

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### **Upcoming Events:**

Tuesday August 10th: Registration Day / Yearbook Distribution

Tuesday August 17th: Freshmen Orientation

### **Summer School**

Initial Enrollment: 131 (120 BUHS / 11 Pali)

Total students completing session(s): 110 (104 BUHS / 6 Pali)

Total Students Dropped: 21 (16 BUHS / 5 Pali)

- Students that did not show at all: 13 (9 BUHS / 4 Pali)
- Students that dropped during the session: 8 (7 BUHS / 1 Pali)
- Students dropped from one class: 2 (remained in one class)

Students finishing with F's: 6

### **Staffing/New Hires:**

Assistant Principal:	Casey O'Neill
Guidance Counselor:	Janelle Goodman
Attendance Secretary:	Alesha Coffman
Special Ed Teacher:	Autumn Tyerman
Special Ed Teacher:	

Additionally, we still have to fill our Health Tech position. We would like to wish the best of luck to Kathleen Stout, Dana Bach, and Laurence Blocker in their new positions within BUSD and to Jordan Rose as he pursues a career in being a stay-at-home dad. Each of these individuals had a significant positive impact on the students of BUHS and they will be missed.

## 2021-2022 Enrollment

The 21-22 Master Schedule was built using the projected enrollment numbers noted below. The actual enrollment as of August 5th is 26 students higher than projected. No changes to the Master Schedule were needed as a result of the increased enrollment.

<u>Grade</u>	<u>Projected</u>	<u>Current</u>
9th	155	159
10th	176	183
11th	144	154
12th	157	162
Total:	632	658

## Retention

We identified 11 freshmen and 11 sophomores that were eligible and recommended for retention. The Guidance Department contacted or met with all the students and families to discuss the options and of those students noted, one sophomore and two freshmen opted for retention (a third freshman also opted for retention but moved). Of the sophomores noted, four have transferred to Palisades. We were able to successfully address other students identified as “at-risk” through summer school.

## SBAC Test Results

<b>Math</b>					
Organization	Grade	Not Met	Nearly Met	Met Standard	Exceeded
California	11th	40%	24%	19%	15%
Bishop Unified School District	11th	50%	24%	13%	11%
<b>ELA</b>					
Organization	Grade	Not Met	Nearly Met	Met Standard	Exceeded
California	11th	18%	21%	30%	29%
Bishop Unified School District	11th	26%	24%	28%	21%

These results - while not a complete surprise - are disappointing to say the least. In particular, Math performance falling 10% below both our 2019 performance and the current state average needs to be addressed immediately. While a significant portion of the drop in both ELA and Math can be attributed to the learning that was lost after school closure during the spring of 2020 and the reduced classroom time during the 20-21 school year, exploring the specific performance data and beginning of the year assessments are critical to identify those areas that need attention. Once the data is reviewed, intervention and support plans will be developed to address those needs. Among the

support programs that will be implemented to address the “unfinished learning” and social/emotional needs of our students that are encompassed under MTSS include iReady (Math and ELA assessment), REWARDS (individualized reading support to be used in the non-CP English classes), Integrating SEL into School Culture (training for staff), and Character Strong (SEL support curriculum).