



August 9, 2021

August 2021 Board Report

2021-2022 LCAP Goals

Goal 1: Provide high-quality instruction to increase student achievement and close performance gaps for all students.

Goal 2: Provide a positive school environment that fosters student engagement and connectedness.

Goal 3: Establish a culture of data-driven continuous improvement to assess and ensure positive student outcomes.

Attendance Report

No data to share this month, However for the 2021-2022 school year, I will keep the HSMS goal at 96%, using the same techniques HSMS employed last year: Community Outreach, Dr. Hughes/SRO Peek, Mentorship with Mrs. Behrendt, finally, educating parents on CA Ed. Code 48200, Compulsory Education.

Retention Numbers

I am happy to report that no middle school students were retained due to lack of performance in the 2020-2021 school year. Students in danger of retention were invited to summer school. As long as they made satisfactory progress, the student was able to promote to the next grade.

Summer School

HSMS had sixty-six students enrolled in the summer school program. Each student received instruction in the four core subjects (ELA, Math, History, Science). In addition, students were given several options for an elective course (Art, Gardening, PE). The addition of an elective was a huge success. Sixty of the students were able to promote with no problem. Five students were unable to put forth the effort needed to be successful. These students will start 21-22 in an alternative environment, in an effort to receive intensive intervention before transferring back to the main HSMS educational program.

CDS

As mentioned above, five students will start the year off in Mr. Maloney's program. This is ideal as enrollment in community day school is historically low at the beginning of the year. That being said, students will be engaged one on one with a teacher many times throughout the day. The students will use both Odysseyware and iReady, as well as small group instruction with Mr. Maloney.

School Enrollment

Last year we ended with 449 total students, which was 55 students lower than when we began 20-21. The current database is showing 454 students as of this moment. Mrs. Coons informed me that the number will grow as soon as she syncs the online registration with the database. When the sync occurs, we will have 19 more students added, giving a total of 473 students. During the summer we lost seven students, four to homeschooling and three to Seventh Day. I'm very happy to see our student numbers increase.

Back to School Outreach

In addition to the attendance outreach we do at Home Street we also do community outreach to remind families that it's time for school to start. Our largest BTS event is registration day, which is taking place on 8/13/2021, from 9:00 AM to 4:30 PM. At this event, students will have the opportunity to take their school pictures for the yearbook, obtain the 21-22 ID card, receive their class schedule, sign up for extracurricular activities/sports, and tour the school. This year we are setting up a ParentSquare booth in an effort to maximize parent participation with this new communication tool. As I did last year, I will be sending a video message to parents and students welcoming them to the 21-22 school year. This message will be posted on the website and on youtube for all the world to see, especially families that disenrolled. Hopefully, it will entice them enough to come back to HSMS. Finally, Mrs. Coons has contacted KIBS to play some radio spots for our registration day.

Back To School Night (BTSN)

HSMS will host an in-person BTSN on 8/25/2021, beginning at 5:45 PM. A brief welcome at 5:45 PM will take place in the MP Room, where the plans for the evening will be reviewed and families will be introduced to our wonderful teaching staff by the HSMS administrative team. Following the brief introduction, families will then head off to their student's period 1 class. Classes will be 10 minutes in duration, where faculty members will provide families with insights on the objectives and expectations of each course.

Dual Program Coming to HSMS

With the addition of Mr. Elwell to HSMS, I'm excited to announce that HSMS is able to provide a core subject taught exclusively in Spanish. Sixth-grade dual language immersion students will have the opportunity to receive 6th-grade History entirely in Spanish. Doing this allowed that cohort the opportunity to continue learning academically in Spanish and freeing up a class period to get access to the elective wheel or band. Next year if the ELD numbers allow, I'd like to further build the program by providing the same opportunity in 7th grade.

Addressing Student Needs with WIN Time

Last school year, I knew we would have a plethora of students with "unfinished learning" needs. I began researching how schools address those needs. The most common way is the "between the bells" intervention. I collaborated with Libbie and told her my plans on reallocating

instructional minutes from the core and elective classes and giving the minutes to homeroom classes. I also informed her that we were no longer going to do a homeroom class, but a class to intervene or enrich. Libbie immediately came up with the acronym, WIN time, "What I Need." I thought it was brilliant. WIN is a 36-minute block of instruction occurring daily, with the goal of improving student learning. In years past our PLC days would shorten all periods including HR, making it a 20-minute class. It is difficult to gain any traction with such a short period of instructional time. Our classes will be using the iReady product and some ELA and ELD will utilize "Rewards" as well. "Rewards" is offered at both the Intermediate and Secondary levels, and the focus of both is on decoding multisyllabic words, identifying and understanding prefixes and suffixes, increasing word and passage reading fluency, building academic vocabulary, and deepening comprehension along with building confidence.

SBAC Data

As I mentioned in the WIN section, I knew we have needs to address and SBAC proved that thought process to be correct. I truly did think we would not perform to the 2019 levels based on the lack of in-seat instructional time students received since March of 2020. However, I didn't think we would fall below the initial SBAC levels from 2015, a time where both educators and students were trying to figure out this new style of assessment. No grade levels surpassed the 2015 mark in Math this year. The ELA scores paint a similar portrait. 6th and 7th grade was below the 2015 mark, 8th grade surpassed the mark by 5%. My take-a-way is simple: We have work to do at Home Street Middle School and we cannot waste any opportunity for learning to occur. 2021 red scores indicate negative growth, the cyan cell indicates positive growth.

SBAC Math

| Grade | Overall passing % 2015 | Overall passing % 2019 | Overall passing % 2021 |
|--------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 6th | 24% | 24% | 15% |
| 7th | 28% | 33% | 24% |
| 8th | 28% | 33% | 22% |

SBAC ELA

| Grade | Overall passing % 2015 | Overall passing % 2019 | Overall passing % 2021 |
|--------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 6th | 26% | 32% | 18% |
| 7th | 35% | 33% | 34% |
| 8th | 30% | 34% | 35% |