

AR  
 Barton High School (Barton School District)  
 P.O. Box 97  
 Barton AR 72312  
 870-572-6867

### School Parent and Family Engagement Plan

**\*Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

**Click to view Required Components Checklist**

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<b>School Name:</b>	Barton High School
<b>Facilitator Name:</b>	Cuarlstine Thomas
<b>Plan Review/Revision Date:</b>	4/27/2021
<b>District Level Reviewer, Title:</b>	Tammie Moore, Federal Programs Coordinator
<b>District Level Approval Date:</b>	4/27/2021

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#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Cuarlstine	Thomas	Parent Coordinator
Tammie	Moore	Federal Programs Coordinator
Stacy	Hardy	Parent/Technology Coordinator
Amanda	Chaney	High School Parent Facilitator
Monique	Miller	High School Counselor
Wyatt	Donahoo	Parent

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#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Bruce	Guthrie	Superintendent
Scott	Carpino	High School Principal
Avis	Donahoo	Parent
Minnie	Thomas	Parent
Jannie	Lamar	Parent
Emma	Lucas	Community Member

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#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
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Deborah	Bland	Grandparent
Macy	Ward	High School Student
Brianna	Jackson	High School Student
Zaria	Sumler	Community Member

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### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton High School uses strategies that involve parents in the development of the Family Engagement Plan. Strategies use community resources and other programs, in a collaborative efforts to enhance home-school and community partnerships that are critical to students' academic success. A Parents' Advisory Committee, a Leadership team comprised of parents, students, community members, and administrative staff was established. Our Parent and Family Engagement Policies are collaboratively reviewed and updated annually. A review and update was done on April 27, 2021. Monthly sessions allowed team members to invite and collaborate with administrative staff, community businesses, agencies, and individuals. Sessions create opportunities for the committee to identify and integrate community resources with school related and curricular activities.

Our Parent and Family Engagement Plan goal is to invite and encourage more parents, students, and community members to meetings in order to create a more diverse group of committee members. Parents and community members are encouraged to attend meetings through our phone system and school media. We want all parents to feel welcome not just those on the advisory committee. This will enhance home-school and community partnerships that involves parents in the collaborative planning and development of our Family Engagement Plan.

Barton High School Parent Engagement Summary is posted on our website. The school sends the summary home to be signed and returned. The summary is also an addendum to the student handbook. The High School Parental Engagement Facilitator is Amanda Chaney . She is selected annually by the principal at the school.

The school takes advantage of community resources to jointly develop our Parent and Family Engagement Plan. The staff attempts to recruit alumni from the school to create an Alumni Advisory Team to provide advice and guidance for school improvement.

Barton High School Parent and Family Engagement Committee foster Parent and Family Engagement within the school and the community. The school coordinates and integrates Parent and Family Engagement strategies with other programs to enhance collaborative partnerships.

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### **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each**

### **of the required components?**

Barton High School has an Annual Title 1 meeting. The Barton High School regards parent and family engagement a high priority. The annual Title 1 public meeting provide opportunities for parents and families to have opportunities to be informed regarding how Title 1 funds are allocated. Parents are provided input on equitable distribution of Title 1 funds.

The information for parents reflect Parent and Family revised Policy/Plan activities beneficial in efforts to support their child academically. Also, a review of policy and yearly expenditures are presented to ensure funding is consistent with Parent and Family Engagement Policy. During our annual Title 1 Night, principals and the Title 1 Coordinator share school data and the school improvement plan with parents.

Barton High School Annual Title 1 Public Meeting is for the community and all stake holders. The Title 1 report reflects Title 1 funds, curricular services, and a parent's right to know.

LEA Title 1 Coordinator, Tammi Moore, Barton School District's Parent Coordinator, Cuarlstine Thomas are responsible for monitoring the Parent, and Family Engagement Policy/Plan. The Parent and Family Engagement Policy/Plan is reviewed and updated annually.

Barton High School will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program in September (Date TBA) 2021 at 5:30 pm. Tammie Moore and Cuarlstine Thomas provide information to all parents in attendance.

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### **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Barton High School Family Engagement Policy will be distributed to parents to communicate with families about programs and student progress through effective school-to-home and home-to-school communications. In order to help support parents in helping their children with academic success, the district sends parent friendly letters out to parents explaining their child's test results and standardized test scores from the previous year. Parents are given updates anytime they have concerns about their child's academic performance.

School Status is used to communicate positive messages about students. Demonstrations of technology, literacy, math, and science activities are presented by faculty and staff at scheduled family events. The district provides parents with national, state, and local education goals, including parents' right to know as defined in Title 1 Part A.

Information is also available to migrant and bilingual students. Technical support is given in the acquisition of English for students' academic success. A teacher and other staff members are used to tutor Migrant, and bilingual students.

The Barton High School Parent and Family Engagement Policies are distributed and/or accessible to all stake holders: parents, school board members, administrators, staff, and Parents' Advisory Committee members. The Parent and Family Engagement Coordinator and Facilitators have a shared Google Drive. Parent and Family Engagement Policies, Parent-Student -School Compact, and a parent friendly Parent and Family Plan/ Policy Summary have a link on our school's web- site. Technological communication facilitates a system for parents and all stake holders to access our policy information.

Barton High School shares student data in ways that are accessible to parents and families, through digital means as well as quarterly progress report cards. Also, the district maintains two-way communication through the use of email, phone calls, letters, open office hours, and social media.

Barton High School values the importance of a supportive and productive relationship with parents and the community. Parents can access their child's grades using an access code. English teachers disseminate the

password at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff, and can call the school to schedule a conference. Teachers will contact parents on an individual basis to communicate about their child's progress.

The school provides ongoing information regarding their child's academic progress, upcoming classroom and school events. All school personnel can be reached at (870)572-7294 during normal school hours. Technological communication facilitates a system of support for all parents. The school will use the student handbook, school website, Facebook page, School Marque, School Status, and School Cast System to communicate with parents and the community.

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#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton High School staff, parents, and students jointly develop a School-Parent-Student Compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The student, parent, teacher, and principal sign the compact. The compact is reviewed and updated each year.

Barton High School Parent-School-and Student Compacts are collaboratively reviewed and updated annually by our Parents' Advisory Committee and the Administrative Leadership Team. The Compacts address how parents, staff and students share overlapping responsibility for improved student achievement. It reflects the school's responsibility to provide high quality instruction to meet standards. The Compacts also reflect ways in which parents, teachers, and students support learning and are partners in the educational process. After compacts are reviewed, updated, and discussed, they are signed by parents, teachers, students, and administrators.

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#### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

NA

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#### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton High School coordinates services with community partners organizations, and businesses. The Parent and

Family Engagement Committee have partnered with Great Rivers Educational Cooperative, Delta Cultural Center, Phillips County Cooperative Service, Helena Health Foundation, Delta AHEC- UAMS East, AR Department of Workforce/ Helena Office, Lee County Cooperative Clinic, Mid- South Health Systems, Phillips County Community College, and other individuals and community agencies as a resource for professional development and technical training for faculty and staff. These community partnerships ensure faculty members receive required minimum.

The district hosts Cooperative-Area-School-District Parent and Family Engagement Meetings. District meetings provide collaborative opportunities discuss successful Parent and Family Engagement strategies as well as areas of concern. Collaborative efforts enhance the implementation of effective parent and family engagement practices in our school that are used in other Cooperative-Area-School-Districts

Pamphlets and flyers reflecting Cognitive and developmental skills are given to parents during the district's Kindergarten ROUND-Up Session and other family events. Our monthly Parent and Family Engagement Sessions reflect collaborative assessments of the school district's successes and focus areas. An annual Pre-K and K-12 Parents' and Staff Survey is given and analyzed. The Parents' and Staff Perceptual Survey Analysis Summary provides meaningful parental input, and is the focus for strategies integrated in our Parent, Family Engagement Policy/Plan.

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Barton High School supports parents. The School Parent and Family Engagement Plan assists parents by providing them access to our Parent Center which is equipped with computers and many home and school resource materials. The Parent Center resources ensure that parents receive help in making sure that their child has academic success. The Parent Center is opened two days a week, (Mondays and Wednesdays) and other days as requested.

The Parent Center has many resources and materials available to parents. Faculty and staff members are highly encouraged to visit the Parent Center.

Parents may visit our Parent Center, use or check out educational materials, use the computer to check grades, and visit educational websites. The Barton Parent Center will be open 8:00 am-3:00 pm Mondays and Wednesdays. The school will provide a link on the school's website to the Parent and Family Engagement Policy, survey for volunteer interests, and the school's compact with recommended roles for parents/teachers/students and school.

Resource material will be available in the Parent Center with suggestions of ways parents can become involved in their child's education. Parents and teachers will communicate through the use of (notes, phone calls, e-mail, etc.). Cuarlstine Thomas will make these materials available in the Parent Center. During Parent-Teacher Conferences, information from the center will be made available to the parents. Mrs. Thomas will be responsible for setting up this informational table. The parent coordinator, Cuarlstine Thomas, can be contacted at 870-714-9927 during normal school hours. Barton High School will promote and support responsible parenting.

The school shall as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting for the parent center. Barton High School include in the school's policy handbook, the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal shall designate one certified staff member who is willing to serve as a parent facilitator. (Scott Carpino)

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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton High School ensures professional development requirements are met. The Parent and Family Engagement Committee have partnered with individuals and community agencies as a resource for professional development and technical training for faculty and staff. These community partnerships ensure faculty members receive required minimum PD.

Also, scheduled Public Learning Communities (PLC'S), educate our staff on an ongoing basis. Documentation is kept through agendas, sign-in-sheets, and other presentation documents. A technological system also facilitates the process required in the translation and acquisition of English.

Our Title 1 Federal Coordinator, Parent and Family Engagement Coordinator, and Parent and Family Engagement Committee members attend Parent and Family Engagement workshops and conferences. Arkansas (IDEAS) on-line assessments and Commissioner's memos also, provide support and technical training for faculty and staff.

Barton High School ensures that the minimum professional development requirements are met for teachers and administrators at the beginning of the school year, as well as throughout the year. Documentation is noted in staff's Shoe-Box accounts through (GREC).

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## **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

### **Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Barton High School coordinate and integrate Parental Engagement programs and activities with the local Parent and Teacher Organization, (PTO). The school provides space and resources for the Parent and Family Committee Meetings, and approve necessary expenses associated with parent and Family Engagement conferences and workshop.

Barton High School Parent and Family Engagement Committee foster Parent and Family Engagement within the school and the community.

Barton High School asks parents to fill out a Parent Interest Survey at Open-House and/or at Parent/Teacher Conferences. The information from parents reflects activities beneficial in efforts to support their child academically. Results of the Parent Interest Survey are used to plan ongoing Parent and Family Engagement activities for the year. Activities suggested by the parents will be used and reviewed as part of the annual Parent and Family Engagement Plan evaluation.

(Find complete guidance on the DESE Parent and Family Engagement Requirements webpage.)

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**District Feedback**

- ☐ Attention: Changes Needed!
- ☒ In Compliance
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**Comments:**