



## **Program Summary Alternative Teacher Licensure Program 2021 – 2022**

### **Program Overview:**

The NE BOCES Alternative Teacher Licensure Program will be comprised of a minimum of **225 hours** of planned instruction and activities that align with the Colorado Teacher Quality Standards:

#### ***Quality Standard I***

**Teachers demonstrate mastery of and pedagogical expertise in the content they teach. The elementary teacher is an expert in literacy and mathematics and is knowledgeable in all other content that he or she teaches (e.g., science, social studies, arts, physical education, or world languages). The secondary teacher has knowledge of literacy and mathematics and is an expert in his or her content endorsement area(s).**

#### ***Quality Standard II***

**Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.**

#### ***Quality Standard III***

**Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.**

#### ***Quality Standard IV***

**Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.**

The clock hours will include an intensive program of instruction, mentoring, and performance that is current, researched-based, and sustainable to prepare the teacher candidate for the classroom. The planned instruction and activities will be tailored to the needs of each individual and the content area of endorsement. More than 225 hours can be required if the support team deems necessary for the candidate.

### **Requirements:**

- Statement of Assurances (SOA) from Colorado Department of Education (CDE). Candidates need 24 content credits or the appropriate PRAXIS test to begin the program.
- Alternative License must be in place prior to entering the classroom to be eligible for this program.
- Full time employment as a teacher and 51% in the content area of the Alternative License
- Completion of classroom and online instruction in Literacy, Math, Content Areas, Instructional Strategies, Planning Practices, Curriculum & Standards, Assessments, Accommodations and Modifications, Learning Progressions, Classroom and Instructional Management, Technology, Diversity, Educational Governance, and Careers in Teaching.
- Completion of a portfolio for demonstrated proficiencies of the Performance Based Standards for Colorado Teachers
- Mentoring and observations from mentor teachers, school principal, and NE BOCES Coach

- Required attendance at cohort meetings and program classes (**no more than 2 absences will be accepted**)
- Portfolio Presentations

**Program Cost:**

The cost for the Northeast BOCES Alternative Teacher program for teachers in consortium school districts is **\$3,750**. Costs for teachers outside of the consortium schools will be **\$4,250**. Additional costs for any college credit, class books and supplies will be the responsibility of the alternative teacher. Payment will be arranged with individual teachers and school districts. Northeast BOCES retains the right to accept or deny admittance of teacher candidates into the program. Please note that the Alternative Teacher Licensure Program Application and Licensure Overview and Fee Structure Document includes information regarding available stipends for Alternative Teachers.

### Program Design:

The following matrix addresses the minimum of **225 hours** that comprise the Northeast Colorado BOCES Alternative Licensure Program. Each candidate has unique educational and experiential strengths and deficits, which will demand some flexibility in the assignment of hours. In order to maximize individual learning in this program, a Professional Growth Plan will be required for each candidate to parallel their teaching assignment. A required core of classes and course modules will total **172 hours** and will comprise components reflecting the basic recommendations in addressing each Performance-Based Standard for Colorado Teachers. To meet the Colorado Department of Education requirements for Reading Instruction and Culturally and Linguistically Diverse (CLD) content will be required.

## Program Outline:

[illegible]

	2. Relationships, Bias, Response to Intervention 3. Literacy in Every Classroom 4. Classroom Instruction that Works (2 Days) 5. Assessment, Formative and Summative 6. Understanding by Design 7. Portfolio Presentations	
<b>Field Coach Visits</b>	Site Coaching (5 Required Visits) <i>Additional Content &amp; Coaching—Elementary</i>	10 5+
<b>Content Specific Site Visits</b>	Observation of Expert Teacher (2 Visits Required)	16
<b>Other/CLD</b>	Colorado ELL Professional Development Center <a href="https://coellpd.org/">https://coellpd.org/</a>	20
	<b>Total Direct Instruction Hours</b> <i>Elementary</i>	172 201+
<b>District Mentoring/Impact Coach</b>	Observations and Support (4 Coaching Observations & Weekly Check-Ins)	40
<b>Principal Support</b>	Observations, Visitations, Support (4 Coaching & Walk-Throughs)	8
<b>Professional Meetings</b>	Staff Meetings, Other District/School Meetings/Commitments	5
	<b>Total Program Hours</b>	225

**Mentors:** District mentors will observe you four times throughout the year and more where deemed necessary by the instructional leader. In addition, you will meet with your mentor weekly to assist with specific classroom needs and questions. You will keep a log of any additional hours of instruction outside your daily classroom.

**Principal Observations:** Your principal will perform classroom evaluations per district and state requirements. Principals will also provide support through various coaching visits. You will receive a minimum of four coaching visits with your principal throughout the year. You will keep a log of all support hours provided by your principal.

**Classroom Observations:** You will schedule two site visits of an expert teacher assigned by the district instructional leader and assisted by the NE BOCES Director of Instruction, Accountability and Learning. The NE BOCES Director of Instruction, Accountability and Learning will provide reflection and coaching for each candidate prior to each scheduled site visit.

**Video Recorded Lesson:** During the second semester, you will complete a video recording activity. This activity will provide you the opportunity to videotape a short segment of you teaching a specific learned strategy. You will then provide a reflection on the lesson shared. The recordings and reflection will be shared with your instructional coach and possibly instructional team for reflection and feedback.

**Portfolio:** For completion, you will be required to compile an electronic performance portfolio addressing each of the four teacher quality standards. You will not have to address each element within the standard but will need to demonstrate proficiency of the standard as a whole including supporting artifacts and your rationale for proficiency. Portfolios will be shared during the final cohort celebration. Portfolio should include:

- Relevant Documentation, e.g.
- Growth Plan

- Final Reflection
- Demonstration of Colorado Performance Standards
- Artifacts

Artifacts may include:

- Samples of Student Work
- Subject Assignments
- Pictures of students working and/or classroom bulletin boards/projects etc. (photo consent)
- Personal Reflections
- Formative Assessments
- Classroom Learning Progressions
- Evidence of written lesson plans and unit studies
- Classroom observations as documented by the coach
- Discussions with Mentors and Support Team
- Attendance and successful completion of activities for required orientation or staff meetings
- Attendance and successful Classroom Management Activities
- Work samples and artifacts from classes taken
- Demonstrated student growth
- Parent letters, communication logs
- Student use of technology, critical thinking, inquiry

**Professional Growth Plan:** From RANDA

**Professional Growth Plan Reflection:** To be completed at the end of the year.