

Arkansas Indistar
School Engagement Plan

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Please read over the updated form closely. Note the new Assurances section allows you to confirm practices that are *required* but do not need further elaboration. In the response fields, please include links to additional information that can help support your story as you answer the guiding questions.

1: Jointly Developed Expectations and Objectives

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Guiding Questions

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*
 [A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*
 [ESSA § 1116(c)(3)]

Arkansas High School will include parents on school improvement planning committees. The school will provide parents with a description and explanation of the curriculum used by the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet. If requested, parents will be given the opportunities to meet and formulate suggestions and to participate in decisions relating to the education of their children. Grade level parent meetings will be held in the spring. For more information contact your child's counselor: (870)774-7641

The school will post notices in school facilities, on social media or do telephone callouts to inform parents about workshops and meetings. The school will use the district website, school website, digital marquee located on school grounds, and grade level meetings to inform parents about the School-wide Title I Plan. Digital parental surveys are offered throughout the school year to seek vital authentic input to acknowledge that parents play an integral role in assisting student learning.

2: Communication

Describe how the School will communicate with and distribute information to parents and families.

Guiding Questions

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
 - *description of the engagement program*
 - *recommended roles for parents, students, teacher, and the School*
 - *ways for a family to get involved*
 - *survey regarding volunteer interests*
 - *schedule of activities planned throughout the school year*
 - *regular, two-way, and meaningful system for parents/teachers to communicate*
 [A.C.A. § 6-15-1702(b)(3)(B)(1)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
 - *how is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*
 [ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*
 [ESSA § 1116(c)(2)]

The Texarkana Arkansas School District and Arkansas High School web page will showcase school information, current events, and teacher contact information, and phone numbers for parents to utilize. Arkansas High will also use Facebook and Instagram to highlight current events, and to provide a calendar of upcoming activities. The school also will use a call-out system to inform parents of upcoming events. Arkansas High School produces Razorback TV News Shows that are accessible to parents, family members, and the community online via the Arkansas High School Razorback TV channel on Youtube. The school will provide parents with information such as report cards/parent reports at least every three weeks with information regarding their child's academic progress and upcoming classroom and school events. The school will host grade level parent meetings before school starts.

The school will keep the School Parent and Family Engagement plan updated and accessible on the Arkansas High School page on the www.tasd7.net website. The school will have copies of the plan available in the counselor's office in both the main building and the Freshman Academy.

3: Building Staff Capacity

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

Guiding Questions

3.1: *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*

- o *the value and utility of contributions of parents [Title I schools]*
- o *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
- o *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
- o *how to respond to parent requests for parent and family engagement activities [Title I schools]*
- o *that parents play an integral role in assisting student learning [all schools]*
- o *how to welcome parents into the School and seek parental support and assistance [all schools]*
- o *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*

[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]

To help support parents in helping their student's academic success, Arkansas High School will use the school webpage, social media pages, host numerous activities, and invite parents to participate in decision making.

Parents can access their child's grades at www.tasd7.net All parents receive a PIN number at the beginning of the school year.

The school will engage parents in the following types of roles and activities to increase their involvement and support for learning:

Open House/Meet the Teacher

Hog Howdy (Welcome and Information meeting for 9th-grade students)

Grade Level Parent Meetings

Awards and Recognition Ceremonies for students

Concerts and Athletic Events

EAST Night Out

Science and STEM Nights

College Fair

Parent teacher conference dates are on the school's yearly calendar; teachers will hold conferences individually with parents of children in the student union.

The School Messenger will also do an all call to parents to remind them of parent-teacher conferences. The School Messenger system is also used to notify parents of upcoming class meetings, events, or changes in the school calendar.

The school will send parents a letter in the first report card that explains their child's test results and standardized test scores. For more information contact: Arkansas High Counseling Center

(870)774-7641.

For students who did not score proficient on the state-mandated test, an Academic Improvement Plan (AIP) will be developed and signed by parents and school personnel. Included in the Parent/Student Handbook is the process for resolving parental concerns, including who to contact and how to develop solutions to problems.

Information about Night Library and Credit Recovery will be sent to parents by the counseling staff.

Several teachers, counselors, and club sponsors utilize Remind 101 which is a text message reminder about upcoming events.

For more information about events please contact:

Athletic Events - Coach Trey Outlaw (870)-774-7641 ext. 1028

Band Concerts- Vincent Flieder - Band Director (870)774-7641

Senior Events- Sherry Grimes - Senior Counselor (870)774-7641

Club Events and Fundraisers-Club and Grade Level Sponsors

4: Building Parent Capacity

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Guiding Questions

- **4.1:** *How does the School provide timely information about the following:*
 - *a description and explanation of the curriculum in use at the School*
 - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
 - *the achievement levels of the challenging State academic standards students are expected to meet*

[ESSA § 1116(c)(4)(B)]
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
 - *the requirements of Title I, Part A*
 - *how to monitor their child's progress*
 - *how to work with educators to improve the achievement of their children.*

[ESSA § 1116(e)(1)]
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
 - *literacy training*
 - *technology training, including education about copyright piracy and safe practices*
 - *resources that describe or assist with the child's curriculum*
 - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*

[ESSA § 1116(e)(2)]
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
 - *involvement in the education of their children*
 - *volunteer activities*
 - *learning activities and support classroom instruction*
 - *participation in School decisions*
 - *collaboration with the community*
 - *development of School goals and priorities*
 - *evaluating the effectiveness of the School-level Improvement Plan*

[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
 - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
 - *Create parent centers*

[A.C.A. § 6-15-1702(b)(4)(A)]
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
 - *role play and demonstration by trained volunteers*
 - *the use of and access to Department of Education website tools for parents*

[https://dese.ade.arkansas.gov (https://dese.ade.arkansas.gov/)]

 - *assistance with nutritional meal planning*

[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

Arkansas High School will host a special orientation program for parents and students to help with the transition from Junior High to High School. Parents will have the opportunity to meet the new teachers at the end of the school year and help plan out their child's class schedule for the next school year. For more information contact the Counseling Office at (807)774-7641.

Parents may use email to communicate with members of the school staff. Each grade level counselor will email parents to keep them informed on school activities. Teachers will routinely contact parents on an individual basis to communicate about their child's progress. School Messenger is utilized to make all calls to parents to communicate with them about upcoming events.

The school will provide parents with progress reports/report cards every four weeks with information regarding their child's academic progress.

The school will provide at least 1 workshop for teachers each semester on strategies for collaborating with parents to achieve student success.

5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

Guiding Questions

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
 - *public preschool programs such as Head Start*
 - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
 - *wraparound services that allow families to send their children to school ready and able to focus on learning*
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

The school will host community events with community partners. Students and parents will be invited to attend the community events.

Students will have the opportunity to work with various community leaders and programs. The school will host various businesses, health services groups, and community partners at family health and college fairs.

Arkansas High School staff will seek parental support, assistance and recognize that parents are full partners in decisions that affect his/her child and family.

6: Annual Title I Meeting *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

Guiding Questions

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
 - *the requirements of Title I and the School's participation*
 - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*
- [ESSA § 1116(c)(1)]

Arkansas High School will conduct an annual Title I meeting for parents. The school will hold their annual Title I meeting separate from any other meeting or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels students are expected to meet.

The school will use the district website, school website, social media pages, digital marquee located on school grounds, and the grade level parent meetings to inform parents about the School-Wide Title I plan.

7: School-Parent Compact (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Guiding Questions

- **7.1:** How does the School jointly develop a School-Parent Compact which does the following:
 - Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement
 - Addresses the importance of regular two-way, meaningful communication through:
 - conferences (no fewer than 2 each year)
 - frequent reports on progress
 - reasonable access to staff
 - opportunities to volunteer
 - observation of classroom activities

[ESSA § 1116(d)]
- **7.2:** How do families access the compact in order to understand the shared responsibility for improved student academic achievement?
 - Including parent-teacher conferences in elementary Schools, at least annually
 - Include a link or insert the language of the compact to demonstrate this requirement has been met.

[ESSA § 1116(d)(2)(A)]

The Arkansas High School staff, parents, and students will develop a school compact. This compact will inform and outline how parents, school staff, and students share responsibility for improved student academic achievement and follow rules and regulations of the school. It is also necessary for parents to familiarize themselves with school regulations to eliminate misunderstandings and to help maintain a quality educational program. All shareholders will sign the compact.

8: Reservation of Funds (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Guiding Questions

- **8.1:** If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):
 - How is the School spending those funds?
 - How does the School determine the priority of how funds are spent?
 - Who is involved in determining that?

[ESSA § 1116(a)(3)(A)]
- **8.2:** How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

Arkansas High School will provide materials and information to help parents to work with their child to improve their child's academic achievement. To promote and support responsible parenting, the school shall purchase parenting books, magazines and other informative materials regarding responsible parenting. The school welcomes parents into the school, seeks parental input, and recognizes that parents are partners in decisions that affect his/her child. The school will follow state requirements and use community resources to help with parental involvement.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- **A.1:**The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

[ADE Rules Governing Parental Involvement Section 3.02.3]

A.2:The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- The School Engagement Plan
- A parent-friendly explanation of the School and District's Engagement Plan
- The informational packet
- Contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

A.3:The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]]

A.4:The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)

[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

A.5:The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

A.6:The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1)]

A.7:The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book..

[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

A.8:The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

A.9:The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]]

A.10:The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
- how students will be assessed
- The informational packet
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.

[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to

ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

References

State

- Ark. Code Ann. § 6-15-1701 et seq.
(<https://drive.google.com/file/d/10BITKmbAug4UjIdUAqt3CjyBVLxqvfcZ/view>)
- Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement
(https://dese.ade.arkansas.gov/Files/20201102114851_FINAL_Parental_Involvement_Plans_and_Family_and_Community_Er)

Federal

- Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320
(<https://drive.google.com/file/d/1gLCfooJPV5yjHMvntGmckRiTThzKwGT9/view>)

School Name:	Arkansas High School
School Engagement Facilitator Name:	Christiane Irvin
Plan Revision/Submission Date:	August 1, 2022
District Level Reviewer Name, Title:	Gena Bullock
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Robin	Hickerson	Principal
Christiane	Irvin	Parent Engagement Coordinator
Audrey	Wright	Counselor
Anne	Formby	Instructional Facilitator
Natasha	Hampton	Assistant Principal
James	Atchley	Parent

(Find additional guidance on the DESE Parent and Family Engagement Requirements (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-engagement-requirements>) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov (<mailto:ade.engagementmatters@ade.arkansas.gov>) or 501-371-8051.)

District Reviewer Responses

Section 1 - Jointly Developed

- Changes Required
- Compliance is Met

Comments:

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